

#### **Cambridge International Examinations**

Cambridge Ordinary Level

| CANDIDATE<br>NAME     |                     |                     |                     |
|-----------------------|---------------------|---------------------|---------------------|
| CENTRE<br>NUMBER      |                     | CANDIDATE<br>NUMBER |                     |
| STATISTICS            |                     |                     | 4040/13             |
| Paper 1               |                     | Oct                 | tober/November 2016 |
|                       |                     |                     | 2 hours 15 minutes  |
| Candidates answer on  | the Question Paper. |                     |                     |
| Additional Materials: | Pair of compasses   |                     |                     |

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Protractor

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in Section A and not more than four questions from Section B.

If working is needed for any question it must be shown below that question.

The use of an electronic calculator is expected in this paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.





## Section A [36 marks]

Answer all of the questions 1 to 6.

1 The main sources of energy in the human diet are carbohydrates, proteins and fats. A nutritionist recommends the following percentages from each of these sources.

| Source        | Percentage of total energy |
|---------------|----------------------------|
| Carbohydrates | 55%                        |
| Proteins      | 15%                        |
| Fats          | 30%                        |

This information is to be illustrated in a pie chart of radius 4 cm.

| (i)        | Calculate, | in | degrees. | the     | angle | of | each | sector |
|------------|------------|----|----------|---------|-------|----|------|--------|
| <b>\-/</b> |            |    | ,,       | • • • • |       | •  |      |        |

| Carbohydrates |    | 0  |
|---------------|----|----|
| Proteins      |    | 0  |
| Fats          |    | 0  |
|               | [2 | 2] |

(ii) Draw and label the pie chart.

2 Flights from an airport have either a domestic or an international destination. For each scheduled departure the flight is categorised as on time, delayed or cancelled.

On one particular day there were 50 scheduled departures, of which 3 were cancelled, and 4 were

delayed domestic flights, as shown in the following table.

| Destination   |         | Flight departure |           | TOTAL |
|---------------|---------|------------------|-----------|-------|
| Destination   | On time | Delayed          | Cancelled | TOTAL |
| Domestic      |         | 4                |           |       |
| International |         |                  |           |       |
| TOTAL         |         |                  | 3         | 50    |

| No | domestic | flights | were | cancelled | ١. |
|----|----------|---------|------|-----------|----|
|----|----------|---------|------|-----------|----|

(i) Use this information to insert two numbers into the table. [1]

Twice as many international flights as domestic flights were delayed.

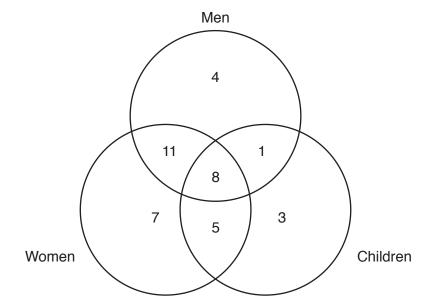
(ii) Use this information to insert three more numbers into the table. [2]

80% of the scheduled departures were international flights.

(iii) Use this information to complete the table. [3]

| following result                  | s, in milliba           |           |          |          | was m     | easurea           | every day    | for one w  | /eek. The  |
|-----------------------------------|-------------------------|-----------|----------|----------|-----------|-------------------|--------------|------------|------------|
|                                   | 1012                    | 1004      | 996      | 993      | 999       | 1000              | 1010         |            |            |
|                                   | assumed not these value |           | 00 mb    | and sh   | owing y   | our worki         | ng, find the | mean and   | l standard |
|                                   |                         |           |          |          | Me        | an =              |              |            |            |
|                                   |                         |           | Q+       | andard   |           |                   |              |            | [4]        |
| It is known tha                   |                         |           |          |          | deviation | on =              |              |            |            |
| lower than it is  (ii) Write down |                         | for the m | r the to | own, the | deviation | on =<br>spheric p | ressure is I | usually ab | out 80 mb  |

4 The diagram below shows the number of stores in a shopping mall that sell clothes for one or more of men, women and children.



Use this information to find the number of stores that sell clothes for

| (-)   | ormanori,                  |     |
|-------|----------------------------|-----|
| (ii)  | men and women,             | [1] |
| (iii) | women or children or both. | [1] |
| (111) | women or children or both. | [2] |

Later, two of the stores that sell clothes for men and women but not children start selling clothes for children also.

Find, after this change, the number of stores that now sell clothes for

(iv) men and women only,

|      |        |     |    |     | ı  | 14 | 11 | 1 |
|------|--------|-----|----|-----|----|----|----|---|
| <br> | <br>٠. | • • | ٠. | • • | ٠l | ١. | IJ | J |

(v) men and children.

(i) children

On an examination paper there are four questions, numbered 1, 2, 3 and 4. Candidates are instructed to answer any three questions, but not more than three.

At the examination board the computer print-out shows the following information for the questions answered by candidates from a particular school.

|                      | Questions answered |            |            |            |               |  |  |  |
|----------------------|--------------------|------------|------------|------------|---------------|--|--|--|
|                      | 1, 2 and 3         | 1, 2 and 4 | 1, 3 and 4 | 2, 3 and 4 | 1, 2, 3 and 4 |  |  |  |
| Number of candidates | 18                 | 23         | 15         | 28         | 3             |  |  |  |

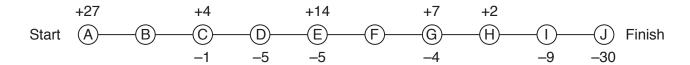
For checking the marking, a manager at the board selects the answer paper from one of these candidates at random.

Find the probability that the candidate

|        | the probability that the darididate  |
|--------|--|
| (i)    | had not followed the examination instructions,   |
|        | [1]  |
| (ii)   | had answered Question 3,   |
|        | [1]  |
| (iii)  | had answered Question 2, given that the candidate had followed the examination instructions.                   |
|        | [1]  |
| If, in | stead of selecting one, the manager selects two answer papers at random,                                       |
| (iv)   | find the probability that one candidate had, and one candidate had not, followed the examination instructions. |
|        |  |
|        |  |
|        |  |
|        |  |
|        |  |
|        | [3]  |

Rong and Shui survey the passengers on one journey along a particular bus route.

Rong records the number of passengers boarding, and alighting from, the bus at each point along the route. Her raw data is as follows.



For example, at the start of the journey 27 passengers boarded the empty bus, and at stop C, 4 passengers boarded the bus and 1 passenger alighted from the bus.

Assuming that each passenger boarded and alighted from the bus once only, find, for this journey,

(i) the number of passengers who travelled on the route,

| <br>$\sim$     |
|----------------|
| .71            |
| <br><u>~ I</u> |

(ii) the least and greatest number of passengers travelling on the bus between stops at any one time.

Shui asks a sample of the passengers to rate their opinions of bus services on the route, on each of the aspects punctuality, cost, and comfort, on a scale from 0 (very poor) to 4 (very good). From the ratings he calculates the measures shown in the table below.

| Aspect      | Mean | Standard deviation |
|-------------|------|--------------------|
| Punctuality | 1.0  | 0.63               |
| Cost        | 2.0  | 1.41               |
| Comfort     | 2.8  | 0.75               |

| 1 | :::\ | 0+-+-  | fautulaiala aua  |                 | ببطنا منباهم متنبصي |       |              | passengers are  |            |
|---|------|--------|------------------|-----------------|---------------------|-------|--------------|-----------------|------------|
| ш |      | State  | TOT WOLCD ODE    | on the acheric  | nunctuality         | COST  | or comion    | naggennerg ar   | neneralik  |
| v | ,    | Olaic, | TOT WITHOUT OTIC | , or the aspect | pullotuality,       | oosi, | OI COITHOIL, | passerigers are | , gonorany |

(a) most satisfied,

| r٠ | 1 | 1 | ı |
|----|---|---|---|
|    | н |   |   |

(b) least in agreement,

| <br>1   | ٦ | ı |
|---------|---|---|
| <br>- 1 |   |   |

(c) least satisfied and most in agreement.

| ı | 14 | 1 |  |
|---|----|---|--|
|   | ı  | J |  |

### Section B [64 marks]

Answer not more than **four** of the questions 7 to 11.

Each question in this section carries 16 marks.

# 7 In this question calculate all pass rates as percentages, that is, as the number of passes per 100 enrolments.

At Yarvard University, the academic ability of students enrolled, based on school performance, is recorded as one of excellent, very good, good or moderate.

The table below gives information on the number of enrolments and number of passes in Economics at the University, together with the standard population of enrolments for universities in the area.

| Ability group | Number of passes | Number of enrolments | Ability group pass rate | Standard population of enrolments (%) |
|---------------|------------------|----------------------|-------------------------|---------------------------------------|
| Excellent     | 48               | 48                   |                         | 20                                    |
| Very good     | 68               | 80                   |                         | 35                                    |
| Good          | 20               | 32                   |                         | 30                                    |
| Moderate      | 11               | 20                   |                         | 15                                    |

(i) Show that the crude pass rate for this course, correct to 1 decimal place, is 81.7%.

[3]

(ii) Calculate the pass rate for each ability group and insert the values in the table above.

| (iii) | Calculate the standardised      | pass rate for this course at ` | Yarvard University.            |          |
|-------|---------------------------------|--------------------------------|--------------------------------|----------|
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                | [4]      |
| The   | a table below gives information | on on the nace rate over the   | e same period of time, for stu |          |
|       | nomics at Hale University, w    |                                |                                | dents of |
|       | Ability group                   | Ability group pass rate        | Number of enrolments           |          |
|       | Excellent                       | 100.0                          | 45                             |          |
|       | Very good                       | 83.3                           | 78                             |          |
|       | Good                            | 65.9                           | 44                             |          |
|       | Moderate                        | 60.6                           | 33                             |          |
| (iv)  | the crude pass rate,            |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                | [3]      |
| (v)   | the standardised pass rate,     | using the same standard po     | opulation as for Yarvard Unive | rsity.   |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                |          |
|       |                                 |                                |                                | [2]      |
|       |                                 |                                |                                |          |

| (vi) | State, with a reason, which of the two universities appears to provide the higher quality teaching in Economics. | / |
|------|--|---|
|      |  |   |
|      | [2   | ] |

## **BLANK PAGE**

[Turn over for Question 8]

8 Tariq lives in a hill village but works in a fuel station on the main road below the village. He walks down the hill from home to work in the morning, and walks back up the hill from work to home in the evening.

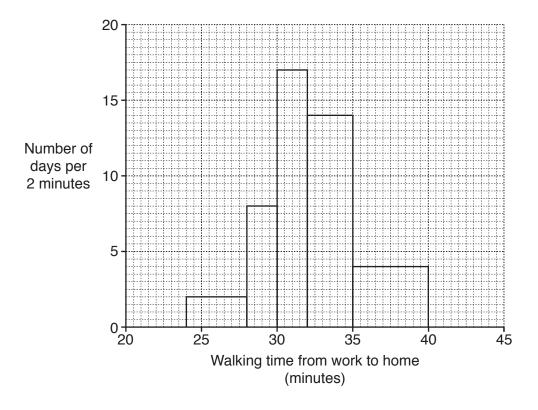
The following table summarises his daily walking time from home to work over 60 working days.

| Daily walking<br>time from home<br>to work (minutes) | Number<br>of days |
|--|-------------------|
| 16 – under 18  | 5                 |
| 18 – under 20  | 14                |
| 20 – under 22  | 19                |
| 22 – under 24  | 15                |
| 24 – under 28  | 7                 |

| (i) | Estimate, in | minutes,   | the mean    | and | standard | deviation | of | these | walking | times. | Give | your |
|-----|--------------|------------|-------------|-----|----------|-----------|----|-------|---------|--------|------|------|
|     | answers to 3 | significar | nt figures. |     |          |           |    |       |         |        |      |      |

| Mean =               |     |
|----------------------|-----|
| Standard deviation - | [7] |

The following histogram summarises Tariq's daily walking time from work to home for the same 60 days.



(ii) Use the histogram to complete the following table.

| Daily walking time from work to home (minutes) | Number of days |
|--|----------------|
| 24 – under 28                                  |                |
| 28 – under 30                                  |                |
| 30 – under 32                                  |                |
| 32 – under 35                                  |                |
| 35 – under 40                                  |                |

[5]

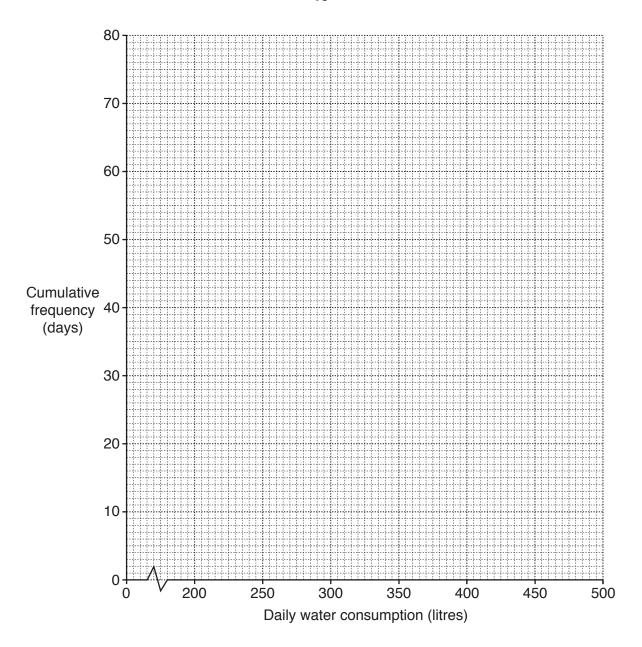
(iii) Estimate the total time Tariq takes, on average, walking to and from work each day. Give your answer to the nearest minute.

.....[4]

9 The following table summarises the daily water consumption of a family over a period of 80 days.

| Water consumption (litres) | Number of days | Cumulative frequency |
|----------------------------|----------------|----------------------|
| 200 – under 250            | 4              |                      |
| 250 – under 300            | 11             |                      |
| 300 – under 350            | 20             |                      |
| 350 – under 400            | 25             |                      |
| 400 – under 450            | 14             |                      |
| 450 – under 500            | 6              |                      |

| (i)   | Complete the cumulative frequency column in the table.                                    |  |                                    |  |  |  |  |
|-------|---|--|------------------------------------|--|--|--|--|
| (ii)  | Plot the cumulative frequencies on the grid opposite, joining the points by a smooth curv |  |                                    |  |  |  |  |
| (iii) | Use the graph to estimate, for the daily water consumption,                               |  |                                    |  |  |  |  |
|       | (a)   | the median,  |                                    |  |  |  |  |
|       |   |  | [1]                                |  |  |  |  |
|       | (b)   | the interquartile range,   |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  | [4]                                |  |  |  |  |
|       | (c)   | the value of $p$ , if the $p$ th percentile is 375 litres.                               |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  |                                    |  |  |  |  |
|       |   |  | [2]                                |  |  |  |  |
| (iv)  |   | e your answer to part (iii)(c) to find the probability sumption is more than 375 litres. | ty that, on any one day, the water |  |  |  |  |
|       |   |  | [1]                                |  |  |  |  |
|       |   |  | [1]                                |  |  |  |  |



The water company charges \$2.50 per cubic metre for water consumed, plus an additional service charge of \$0.25 per day.

Assuming that the mean and median daily water consumption are approximately the same, and given that 1000 litres = 1 cubic metre,

(v) estimate the total amount owed by the family to the water company for these 80 days.

| 10 |         | umbers of vi<br>are shown i |                               |                               |   |                               | -       |         | r tow       | n for                | leisı                                       | ure a   | ınd b   | usin       | ess,    | in th   | e years 2 | 014 and   |
|----|---------|-----------------------------|-------------------------------|-------------------------------|---|-------------------------------|---------|---------|-------------|----------------------|---|---------|---------|------------|---------|---------|-----------|-----------|
|    | 2014    | Leisure<br>Business         | <ul><li>○</li><li>○</li></ul> | (i)                           | <ul><li>○</li><li>○</li><li>○</li></ul> |                               |         |         | ☺           | <u></u>              | <u></u>                                     | ☺       | ☺       | $\odot$    | $\odot$ |         |           |           |
|    | 2015    | Leisure<br>Business         | <ul><li>○</li><li>○</li></ul> | <ul><li>○</li><li>○</li></ul> | <ul><li>○</li><li>○</li></ul>           | <ul><li>○</li><li>○</li></ul> |         | <b></b> | <b></b>     | ☺                    | ☺   | <u></u> | <u></u> | <b>(</b>   | <b></b> | <b></b> | $\odot$   |           |
|    |         |                             | leisı                         | ure v                         | risito                                  | rs                            |         |         | $\subseteq$ | =                    | 2500  | ) bus   | sines   | s vis      | sitors  | 6       |           |           |
|    | (i) S   | tate the nun                | nber                          | of vi                         | sitors                                  | s wh                          | o sta   | ayed    | in th       | e tov                | vn fo                                       | r bu    | sine    | ss in      | 201     | 4.      |           |           |
|    |         |                             |                               |                               |   |                               |         |         |             |                      |   |         |         |            |         |         |           | [1]       |
|    | (ii) ⊢  | low many m                  | ore v                         | /isito                        | rs st                                   | ayed                          | l in th | ne to   | wn f        | or lei               | isure                                       |         |         |            |         |         |           | [0]       |
|    | (iii) C | Calculate the               | nerc                          | enta                          | nae ir                                  | ocres                         | ase f   | from    | 201         | 4 to 1               | 2015  |         |         |            |         |         | ore who e |           |
|    |         | ne town for l               |                               |                               | ige ii                                  | 10100                         | ,,,     |         | 201         | T 10 2               | _010  | ,       | 110 11  | uiiio      | 01 01   | VIOI    | ors who s | nayou iii |
|    |         |                             |                               |                               |   |                               |         |         |             |                      |   |         |         |            |         |         |           | [2]       |
|    | The to  | own's tourist               | offic                         | e pro                         | ovide                                   | s the                         | e foll  | owin    | ıg inf      | orma                 | ation                                       | on h    | notel   | s in       | the t   | own.    |           |           |
|    | Hot     | tel                         |                               |                               |   |                               |         |         |             | Fac                  | ilit  | íes     |         |            |         |         |           |           |
|    | Roy     | al                          |                               |                               |   |                               |         |         |             | P                    | $\uparrow \downarrow$                       | 8       | 1       | ]          |         |         |           |           |
|    | Mou     | ıntain View                 |                               |                               |   |                               |         |         |             | P                    | ــعــ                                       |         |         |            |         |         |           |           |
|    | Palr    | n Beach                     |                               |                               |   |                               |         |         |             | P                    | 8   | 4       |         |            |         |         |           |           |
|    | Con     | nmercial                    |                               |                               |   |                               |         |         |             | P                    | $\uparrow \downarrow$                       | 8       | 1       | ]          |         |         |           |           |
|    | Pan     | orama                       |                               |                               |   |                               |         |         |             | 8                    | <u>ــــــــــــــــــــــــــــــــــــ</u> | 4       |         |            |         |         |           |           |
|    | Cen     | tral                        |                               |                               |   |                               |         |         |             | $\uparrow\downarrow$ | 8   | 4       | ,,      |            |         |         |           |           |
|    | Kes     | ,                           |                               |                               |   |                               |         |         |             |                      |   |         |         |            |         |         |           |           |
|    | P       | Car park                    |                               |                               |   | $\uparrow \downarrow$         | Lift    |         |             |                      |   |         | ţ.      | <b>,</b> W | /hee    | lchai   | r access  |           |

Free internet access

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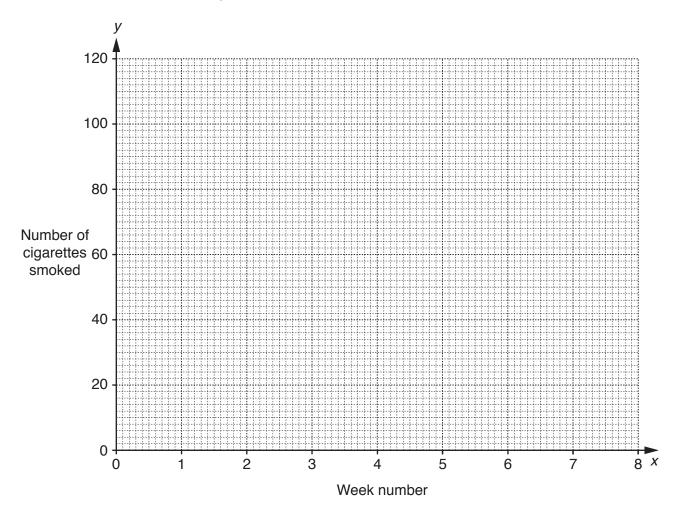
Swimming pool عک

| (iv)  | iv) If a visitor staying in the town chooses one of these hotels at random, find the probability the hotel |  |                 |  |  |  |
|-------|--|--|-----------------|--|--|--|
|       | (a)  | a) has a lift and wheelchair access,   |                 |  |  |  |
|       |  |  | [1]             |  |  |  |
|       | (b)  | has a car park or free internet access but not both,   |                 |  |  |  |
|       | (0)  | a) does not have a awimming need given that it does not provide regular enter  |                 |  |  |  |
|       | (C)  | c) does not have a swimming pool, given that it does not provide regular enter   |                 |  |  |  |
|       |  |  | [1]             |  |  |  |
|       |  | purist office estimates that 30% of all visitors staying in the town for business<br>nercial Hotel, and that the remainder are equally likely to choose one of the other |                 |  |  |  |
| (v)   |  | stimate the decrease, from 2014 to 2015, in the number of visitors staying in usiness who chose The Palm Beach Hotel.  | the town for    |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  | [3]             |  |  |  |
| (vi)  | A sa   | saleswoman comes to stay in the town to make new business contacts.  |                 |  |  |  |
|       | Esti   | Estimate the probability that she chooses a hotel with wheelchair access.  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  | [2]             |  |  |  |
| (vii) |  | Three visitors (who were old classmates, but now work for different companies) in the town for a business conference.  | come to stay    |  |  |  |
|       |  | assuming they make choices independently of each other, estimate the probabilichoose the same hotel, and it has a lift.  | ility that they |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  |                 |  |  |  |
|       |  |  | [3]             |  |  |  |

11 Alfred has smoked cigarettes for many years. He decides to try to stop by reducing his consumption gradually. His daughter Violet (a Statistics student) helps him by recording the number of cigarettes he smokes each week. Her results are shown in the following table.

| Week number, x                 | 1   | 2  | 3  | 4  | 5  | 6  | 7  | 8  |
|--------------------------------|-----|----|----|----|----|----|----|----|
| Number of cigarettes smoked, y | 108 | 95 | 98 | 83 | 67 | 72 | 57 | 52 |

(i) Plot these data on the grid below.



[2]

The data have an overall mean of (4.5, 79) and a lower semi-average of (2.5, 96).

| (ii)  | Find the upper semi-average, and plot this and the two given averages on your graph.  |      |
|-------|---|------|
| (iii) | Use your plotted averages to draw a line of best fit, and find its equation in the form $y = mx + c$ .                            | [3]  |
|       |   |      |
|       |   | F 41 |
| (iv)  | Use the equation you have found in part (iii) to predict the additional number of weeks a which Alfred will have stopped smoking. |      |
| (v)   | Give a <b>statistical</b> reason why the prediction made in part <b>(iv)</b> might be unreliable.                                 |      |
|       |   | [1]  |

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[Question 11 continues on the next page]

y = -7.9x + 131.5

Alfred persuaded his friends George and Joseph, also cigarette smokers, to try to stop smoking, at the same time and using the same method as himself.

for George

The equations Violet found for their lines of best fit were

|      | and               | y = -9.1x + 124.75  | for Joseph.  |         |
|------|-------------------|---|--|---------|
| (vi) |                   | tion, together with your answe<br>e of Alfred, George and Josep | er to part <b>(iii)</b> , to state, explaining your answe<br>h | ers     |
|      | (a) originally sm | noked most cigarettes,  |  |         |
|      |                   |   |  |         |
|      |                   |   |  |         |
|      |                   |   |  | [2]     |
|      | (b) was making    | the fastest progress towards                                    | 0  |         |
|      |                   |   |  | • • • • |
|      |                   |   |  |         |
|      |                   |   |  |         |
|      |                   |   |  | [2      |

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