CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2013 series

7010 COMPUTER STUDIES

7010/12 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

1 (a) Any two items from the list:

purpose of the system/program/software/package program listing/coding programming language used flowcharts/algorithms/pseudocode screen (input) formats/layouts hardware requirements software requirements (minimum) memory requirements known bugs list of variables (and their meaning)/data dictionary file structures sample runs output formats/layouts validation rules

[2]

(b) Any two items from the list:

meaning of error messages

purpose of the system/program/software/package

how to log in/log out

installation guide

how to load/run software

how to save/load files

how to do a search

how to sort data

how to print (out documents/files)

how to delete/add/amend records

screen (input) formats/layouts

output formats/layouts

hardware requirements

software requirements

sample runs

meaning of error messages

troubleshooting/help/FAQs

tutorials

installation guide

[2]

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

2 1 mark for each correctly identified use of data storage medium (column):

	CD-ROM	DVD-RAM	fixed hard disk	memory stick
storage medium where data can only be read and not altered	✓			
portable medium which allows transfer of data between computers				~
memory where operating systems and applications software are usually stored			√	
medium which allows recording and playback to occur at the same time		√		

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

3 (a) 1 mark for type of memory used and 1 mark for data transfer method.

chosen device	type of internal memory	method of transferring data
MP3 player	 (NAND) flash memory solid state memory type of EEPROM non-volatile memory SD card 	 using USB (port/cable) in computer blue tooth/WiFi connection slot card into computer card reader
digital camera	 (NAND) flash memory solid state memory type of EEPROM non-volatile memory SD card or XD card 	 using USB (port/cable) in computer blue tooth/WiFi connection slot card into computer card reader
mobile phone	 (NAND) flash memory solid state memory type of EEPROM non-volatile memory SD card 	 using USB (port/cable) in computer blue tooth/WiFi connection slot card into computer card reader

[2]

[1]

- **(b) (i)** Any **one** disadvantage from:
 - memory size in mobile phone is usually much smaller
 - many MP3 features (e.g. shuffle) not available on the mobile phone
 - track/song can be interrupted by an incoming call on a mobile phone
 - (ii) Any **one** disadvantage from:
 - poorer quality of image due to phone's inferior camera lens/fewer pixels /lower resolution
 - stores fewer pictures
 - fewer photographic options

[1]

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

4 (a) 1 mark for each correct health and safety risk identified:

potential risk	health issue	safety issue
repetitive strain injury (RSI) caused by excessive clicking of a mouse or typing	√	
trailing wires connected to a computer system		✓
ozone gas and toner particles produced during laser printer operation	√	
headaches and eye strain caused by glare from a computer monitor/screen	√	
electrocution risk caused by spilling liquids on a computer system		✓

[5]

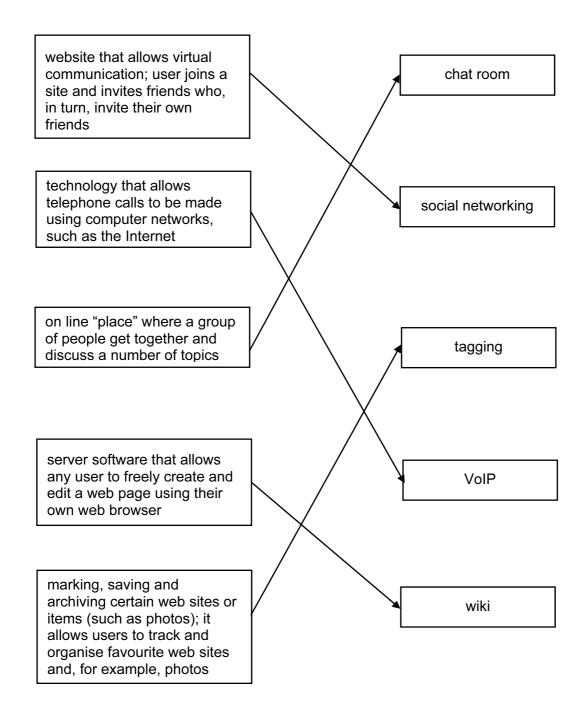
(b) Any three from:

- loss of work/unemployment
- de-skilling of workers
- need for workers to re-train
- can work from home/remote working
- use of video conferencing rather than face to face meetings
- quieter environment in the office
- more use of "out sourcing" of work (workers become project managers)
- use of computer for non-work related activities (accept an example of this)

[3]

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

5



Page 7	Mark Scheme	Syllabus	Paper
-	GCE O LEVEL – May/June 2013	7010	12
(a) Any one	from:		
` '			
– not	possible to save data on a CD-ROM		
CD	ROMs are read only		

- data cannot be altered on a CD-ROM

[1]

(b) Any **one** from:

- WiFi only connects devices together in the home/connects to router
- still need Internet external connection via telephone network/wires

[1]

(c) Any one from:

- satellites send signals **TO** (the GPS system in) the car (sat nav)
- GPS device and NOT the satellite works out the cars' location

[1]

(d) Any one from:

- Messages left in the inbox/stored on server
- and then opens it/reads message at their leisure

[1]

(e) Any one from:

- not true since time zones/differences prevent this
- meetings can be held **at short notice** (which is very different)

[1]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

7 (a) Any four points from:

- (light) sensor sends data signals about spinning CD to microprocessor
- the signals/data are converted from analogue to digital (by an ADC)
- microprocessor uses data and "counts" number of CD revolutions per second/calculates speed of revolution
- this calculated/received value is compared to the value stored in memory
- if the number of revolutions/speed is out of acceptable range microprocessor sends a signal ...

[4]

- and the CD speed is increased/decreased accordingly
- an error message is also sent if the speed is out of range

(b) Any **two** points from:

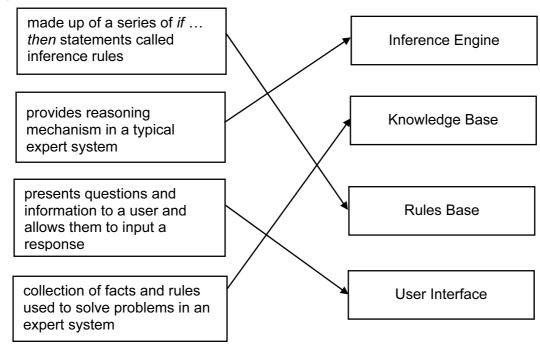
- sensors indicate sudden jolt/movement
- data from CD stored in a temporary memory/buffer
- there is a (2 to 4 second) delay in "real time" playback
- playback is suspended until device is stable again
 [2]

(c) Any one from:

- no moving parts e.g. no spinning CDs, solid state
- no "physical" media[1]

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

8 (a)



[3]

(b) Any three from:

- lack human common sense
- cannot make creative responses in unusual/new circumstances
- can't always explain clearly their logic and reasoning
- lack a degree of flexibility
- not able to recognize when no answer is actually available
- do not learn unless the knowledge base/expert system is updated
- only give percentage probability that answer could be correct

[3]

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

9 (a) Any **two** from:

- can put the film anywhere (e.g. stick on a curved wall)
- can fit to awkward shapes where rigid screen would be impossible
- can be any size required
- self-contained unit
- use less energy
- less physical space required

[2]

(b) Any **two** from:

- advertising (e.g. in railway stations, airports, etc.)
- books/magazines/newspapers made out of the thin film
- art (i.e. moving pictures, light shows, etc.)
- any screen application e.g. TV, mobile phone etc.

[2]

10 (a) Any one from:

- allows digital systems to use analogue phone networks
- convert analogue digital analogue
- digital signal converted from one form to another (for transmission)

[1]

(b) Any **two** from:

- blocks unauthorized external users gaining access to the intranet
- blocks programs/software gaining access to Internet from intranet
- filters out certain websites to users of intranet when accessing the Internet
- aids/helps to prevent viruses
- packet inspection/traffic flow monitoring

[2]

(c) Any two from:

- hacking
- viruses/malware
- security issues (pharming, phishing, spyware, etc.)
- access to undesirable web sites
- abuse of computer time by work force

[2]

		GCE O LEVEL – May/June 2013	7010	12
11 (a) ((i) 5		,	[1]
(i	ii) 8			[1]
(b) N	M3 and	M8 only		[1]
(c) (Cars pe	er day > 50 000) OR (Toll charge per km (\$) >	0.50)	
	<	(1 mark)> < (1 mark)	>	
	Or			
	(Tol	I charge per km (\$) > 0.50) OR (Cars per day >	> 50 000)	

<----- (1 mark) ----->

Syllabus

Paper

[2]

Mark Scheme

Page 11

Page 12	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

12 (a) a

Α	В	С	D	E	K	Χ
3	5	1	4	8	0	0
5	3				3	1
		4	1		1	1
			8	1	1	1
						0
	4	3			3	1
		8	3		3	1
						0
	8	4			4	1
						0
8	5				5	1
						0

<----1 mark ---->< 1 mark ><----1 mark >< 1 mark >< 1 mark ><

[5]

(c) SORT/ORDER (descending) routine

[1]

(d) – would continue looping round even when sorting complete– loop would never end/infinite loop[1]

	Paç	ge i			Syllabus	Paper			
				GCE C	LEVE	L – May/June 2013	7010	12	
13	(a)	(i)	nam	e:		aracter/type check esence check			
			addr	ress:	– pre	aracter/type check esence check e lookup file/database			
			type	of card:	– pre – co	aracter/type check esence check nsistency check mat check			
			card	number:	– for – ch – rar – ch	ngth check mat check eck digit nge check aracter/type check esence check			
			(nee	ed <u>different</u> valid	ation c	heck for each item)			[4]
		(ii)		pe of credit/deb mited number of		ole options			[2]
	(b)	dat	e of b	irth	_ _	drop down boxes of day, mouse of input boxes:	onth and year		
					_	calendar object			
		ma	le or f	female	- - -	radio buttons tick/check boxes drop down/combo box			
		acc	ept/d	ecline company	condit				
					_	tick/check boxes radio buttons			[0]

Mark Scheme

Syllabus

Paper

[3]

Page 13

drop down/combo box

Page 14	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013		12

14 (a) sequence of colours is: blue

green white

time delay is: 7 seconds [2]

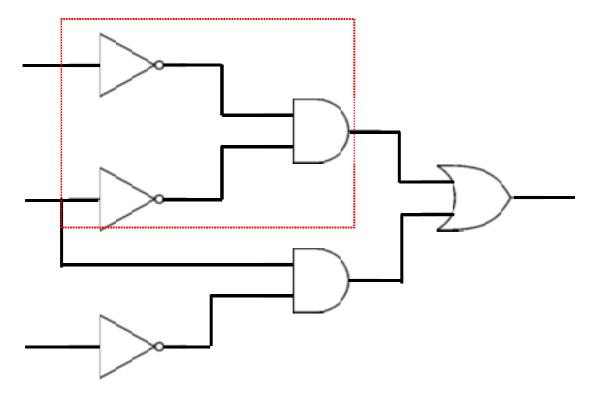
[2]

(b) 1 0 1 0 0 1 1 0 1

(c) – sequence always starts from left to right
– so sequence would still be red, blue then green
[2]

Page 15	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

15 (a)



1 mark per correct logic gate

(Accept other notation for logic gates)

(b)

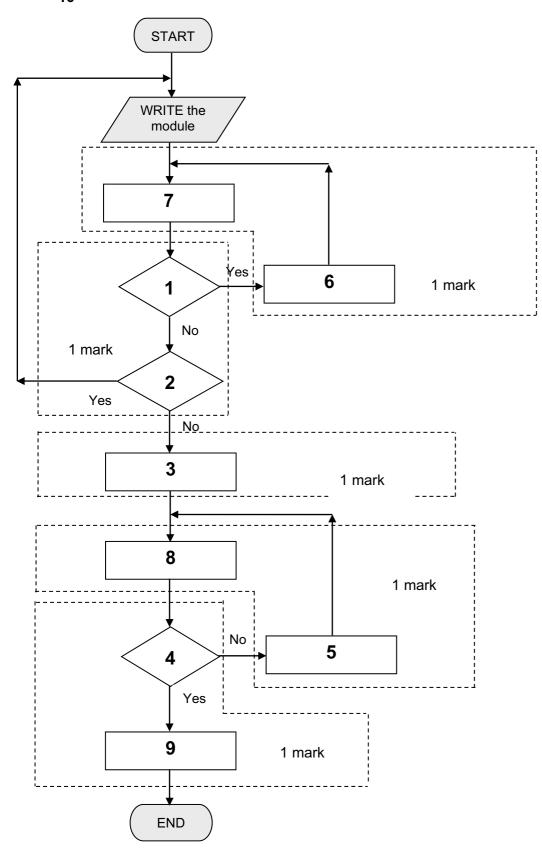
В	S	Р	Х
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	1
1	1	1	0

[4]

[6]

Page 16	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12

16



Page 17	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	7010	12
	•	-	I.

17 marking points:

_	initialisation of all the variables	1 mark
_	corrects loop (1 to 50 000)	1 mark
_	input number (INSIDE a loop)	1 mark
_	how to identify the first 3 digits in the input number	1 mark
_	test which of the 4 networks number comes from	1 mark
_	increment appropriate network total (INSIDE a loop)	1 mark
_	addition of some form of error checking	1 mark
_	output totals (OUTSIDE the loop)	1 mark

sample coding:

```
Y = 0: N = 0: K = 0: S = 0
                                                                                         1 mark
for count = 1 to 50 000
                                                                                         1 mark
    input number
                                                                                         1 mark
    X = number/100 000 000
                                                                                         1 mark
    if X > 0.7 then S = S + 1
                                                    }
        else if X > 0.6 then K = K + 1
                                                                                              2
                                                    }
             else if X > 0.5 then N = N + 1
                                                    }
                                                                                         marks
                 else if X > 0.4 then Y = Y + 1
                                                    }
                     else print "error in number"
                                                                                         1 mark
```

next count

print Y, N, K, S 1 mark

[6]