CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2012 series

7010 COMPUTER STUDIES

7010/13 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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1 mark for each benefit and 1 mark for each drawback

Stand alone computer:

benefits:

- sound
- animation/graphics
- no need for Internet access
- more secure (less likely to be hacked)

drawbacks:

- not up-to-date
- expensive multimedia equipment
- need to take multimedia presentation file(s) and back-up(s)

Internet website:

benefits:

- use of pop ups/pop-unders (to advertise on other websites)
- ability to use hyperlinks
- available world wide both ways

drawbacks:

- expensive to maintain a website
- Internet security issues (hacking into (company) website; phishing; pharming)
- poor Internet access can make video/sound unacceptable

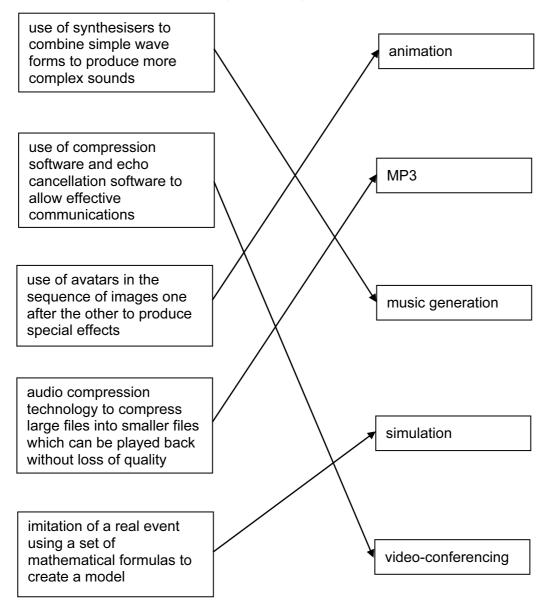
[4]

- 2 Any three benefits from:
 - several programmers can work on same software package
 - it is **easier** to debug modules than a whole program
 - it is easier to test modules than test the whole program
 - can use modules from a bank of routines (saving time and money)
 - enable large tasks to be broken down into more manageable smaller tasks

[3]

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3 1 mark per correct arrow connecting left with right



4 (a) Any four from:

- use of video-conferencing/webcams
- use of emails (and attachments)
- use of VoIP systems
- instant messaging
- chat rooms
- social networking sites
- bulletin boards
- blogs
- (on-line) gaming <u>with others</u>

[4]

[5]

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(b) Any **two** from:

- <u>easier</u> access to inappropriate material
- poor internet connection can cause delays/lag/drop outs
- more open to people who may wish to harm you
- security issues/viruses
- too much time spent on the computer/health and safety issues

[2]

(c) Any four from (for example):

- GPS
- MP3/music files
- game playing
- camera/video
- calendar function
- calculator/utility functions
- Bluetooth
- SMS/MMS/text messaging

[4]

5 (a) - format check

length check

[2]

(b) name:

- range check
- character/type check
- check digit
- existency check
- cross field check

reason:

- mixture of letters & digits
- mixture of letters & digits
- it contains letters
- does not check format/length
- only 1 field present [2]

6 1 mark per correct stage

Description of stage	Order of stage
The message travels over the Internet and arrives at recipient's ISP mail server	5
Message sent to sender's ISP mail server	2
Recipient logs on to read his messages	7
The sender composes his message and activates the send command	1
Message held in recipient's electronic mail box	6
ISP mail server examines address associated with message	3
Message retrieved and sent to recipient's computer to be opened and read	8
Sender's ISP mail server decides how to route the message	4

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7 (a) use of chip and PIN technology

- introduction of EMV (international standard for smart card payments)
- tighter checks on usage (automated phone checks/card readers/the use of 'verisafe' concept)
- (b) 1 mark for name and 1 mark for corresponding description

phishing: - fraudster sends out email

- user thinks email is legitimate
- clicks on link and is taken to bogus website

pharming:

- malicious code installed on user's computer or server
- code mis-directs user to fraudulent website without their knowledge

keylogging/spyware:

 program installed on a computer tp monitor all key presses and sends data back to writer of spyware

or spyware:

- scan files on hard drive
- 'snoop' applications

hacking: - unauthorised access to computer system

often to do malicious harm (e.g delete files)

shoulder surfing:

- the act of watching a person key in secure data (e.g. PIN, password, etc)
- stealing security data by using binoculars, CCTV near ATMs etc. to watch key presses etc.

war driving

- locating a wireless network by touring around an area
- requires a laptop[6]

8 (a) Any two from:

- can't pick up semantics (e.g. incorrect use of the words weather/whether)
- could be set to wrong version (e.g. US/UK/other English etc.)[2]

(b) Any one from:

- simple translators do literal translations/use incorrect syntax
- can't pick up the nuances/colloquial words in a language
- problems with grammar
- no equivalent words in other language [1]

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(c) Any two from:

e.g.

9

- change font size/type
- change font colour/type
- use of columns

- search and replace words

[2]

[6]

С	Н	T1	T2	Т3	number	OUTPUT
1	0	0	0	0	1500	
2	1500			1	1000	
3				2	100	
4			1		10	
5		1			999	
6			2		99	
7		2			2000	
8	2000			3	5	
9		3			-3	
10		4			0	
11		5				
						5, 2, 3, 2000
1 mark	<1	mark >				

10 1 mark for device + 1 mark for reason

backing memory device:

memory stick/flash memory
 CD/DVD-RW drive
 portable, very small device/large memory
 common media/large memory/portable

– (external) hard disk drive– very large memory/portable

solid state memory
 no moving parts/lightweight/portable

floppy disc driveportable

printer type:

dot matrix printer
 can operate on dirty/damp atmospheres

3D printer
 can produce working prototypes

laser printer
 high quality, fast output for multiple copies

inkjet printer
 high quality, low volume output

– (graph) plotter– producing very large, accurate drawings

	Pa	ge 7		ark Scheme	Syllabus	Paper
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	- k - l - r - t - j	keyboa ight pe mouse/ ouch s oystick	n trackerball creen st CAD devices none	 for keying in data into W/ used with CAD packages pointing device for select easy to use, suitable whe easier to control pointer specific to engineering control easier for disabled people video conferencing 	ing options en limiting options ompany	[6]
11	(a)	15 rec	cords			[1]
	(b)	-	E, NO, TI, MA ark for each error or om	ission)		[2]
	(c)	(Gros	s Tonnage > 80 000)	OR (Country of Registration	on = "UK")	
		<	1mark >	<1 mark	>	
				or		
		(Cour	ntry of Registration = '	"UK") OR (Gross Tonnage	> 80 000)	
		<	1mark	> <1 mark	>	[2]
12	(a)	(i) (=	e) (A3 * A3 + B3 * B3) –	· (C3 * C3) OR		
		(=	e) (A3 ^ 2 + B3 ^ 2) - (C	23 ^ 2)		[1]
		` '	IF (D3 = 0, "Yes", "No") uotes essential)		[1]
	((iii) A - - -	1.1 (1)	o find c culate c values/√(a² + b²) give	es c values	[2]
	(b)	- C6 - C6 - C6 - C6	nree from (for e.g.): an draw graphs (e.g. linel merging all formatting (e.g. date, all locking at/copy/paste/replicate formatic recalculation and seek	, numerical, text, string, etc.)		[3]

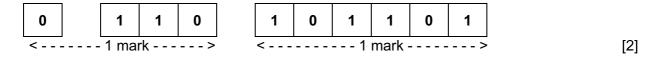
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13 (a)- lift 7

- presently on 56th floor
- going down

[2]

(b)



(c) (i) Any two from:

- is lift in service?
- is a lift already on the 14th floor?
- is the ultimate destination of a lift in motion the 14th floor?
- which lift is nearest 14th floor?
- which lifts are going up?
- which floor is the lift on?
- which lifts are below 14th floor?

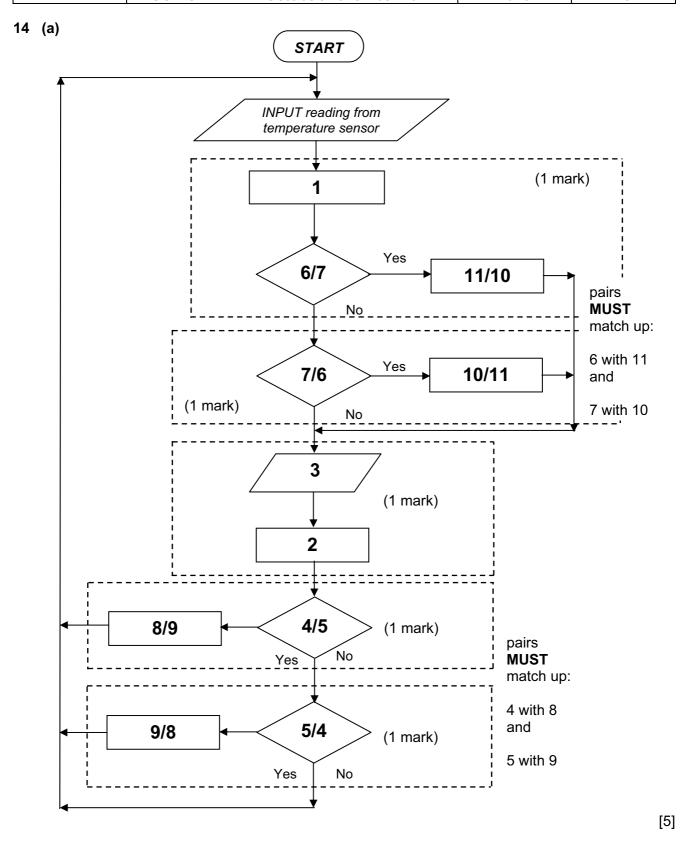
[2]

(ii) D [1]

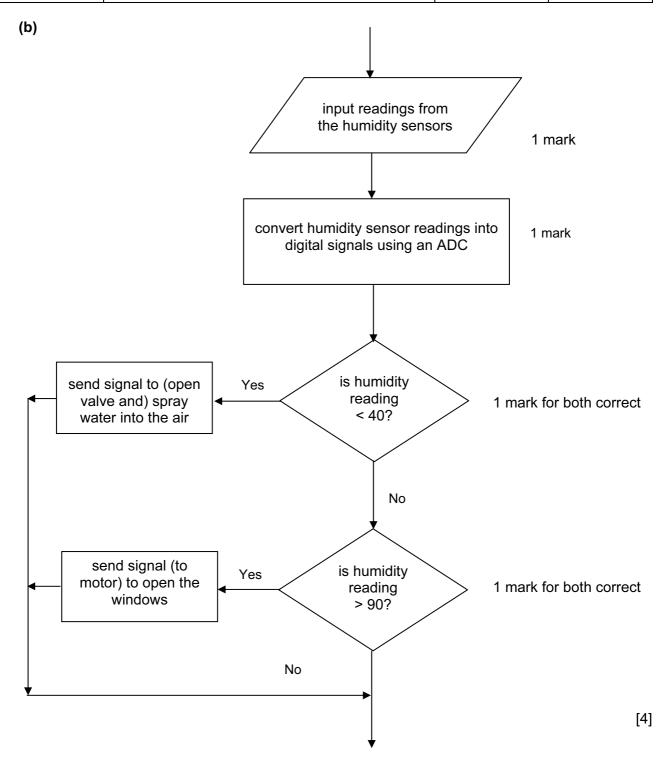
(d) Any pair of points from:

- lift is on floor 000 } 1 markgoing down } 1 mark
- lift is on floor 60going up1 mark1 mark
- floor number > 60 } 1 markgoing up/down } 1 mark
- lift out of commission } 1 mark
- going up/down1 mark[2]

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15 (a)

1				
	X	С	В	Α
1 mark	1	0	0	0
l	0	1	0	0
1 mark	1	0	1	0
IIIIaik	0	1	1	0
1 mark	1	0	0	1
1 mark	0	1	0	1
	1	0	1	1
1 mark	1	1	1	1

[4]

(b) 1 mark for gate name + 1 mark for each pair of outputs in truth table.

NAND gate				
Α	В	X		
0	0	1		
0	1	1		
1	0	1		
1	1	0		

NOR gate					
Α	В	X			
0	0	1			
0	1	0			
1	0	0			
1	1	0			

[3]

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16 sample program:

```
x = 0: tbun = 0: tcoffee = 0: tcake = 0: tsand = 0: tdessert = 0
                                                                     1 mark
                                                                     1 mark
repeat
                                                                     1 mark
   input item
   if item = "bun" then tbun = tbun + 0.5
   else if item = "coffee" then tcoffee = tcoffee + 1.20
   else if item = "cake" then tcake = tcake + 1.50
                                                                    2 marks
   else if item = "sandwich" then tsand = tsand + 2.10
   else if item = "dessert" then tdessert = tdessert + 4.00
   else print "error"
until item = "end"
if tbun > x then x = tbun
if tcoffee > x then x = tcoffee
                                                                    2 marks
if tcake > x then x = tcake
if tsand > x then x = tsand
if tdessert > x then x = tdessert
total = tbun + tcoffee + tcake + tsand + tdessert
                                                                     1 mark
                                                                     1 mark
print total, x
```

marking points:

- complete initialization
- correct loop structure (could be while end while or do until loop.)
- input item INSIDE the loop
- check on which item has been input
- *summation of value of each item input
- check if each item total is the largest value
- variable (e.g. x) takes on the highest total value
- total value of ALL five totals
- correct output OUTSIDE the loop

[6]