

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the October/November 2014 series**

### **5090 BIOLOGY**

**5090/61**

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark schemes will use these abbreviations:

- ; separates marking points
- / alternatives
- ( ) contents of brackets are not required but should be implied
- **R** reject
- **A** accept (for answers correctly cued by the question, or guidance for examiners)
- **AW** alternative wording (where responses vary more than usual)
- **AVP** alternative valid point (where a greater than usual variety of responses is expected)
- **ORA** or reverse argument
- **underline** actual word underlined must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- **+** statements on both sides of the + are needed for that mark

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<b>Question</b>	<b>Expected Answer</b>	<b>Mark</b>	<b>Additional Guidance</b>
<b>1 (a)</b>	A and C ;  time / min	[2]	R 'm' for minutes, seconds A 't' for time
<b>(b)</b>	A – 0, 8, 10, 12 ;  B – 0, 1, 1, 2 ;  C – 0, 10, 15, 22 ;	[3]	
<b>(c) (i)</b>	<i>description:</i>  no / very slight / slower movement of meniscus ;  <i>explanation:</i>  (ethanol) inhibits / kills the yeast / yeast did not respire / respiration decreases / stops / little / no CO <sub>2</sub> produced ;	[2]	
<b>(ii)</b>	<i>description:</i>  movement increases / more / most movement / fast(er) ;  <i>explanation:</i>  more substrate / sugars / carbohydrates (for respiration) / increases respiration / fermentation / more CO <sub>2</sub> produced / AW ;	[2]	

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<b>(iii)</b>	<u>control</u> ; for comparison / AW ;	[2]	e.g. to see the effect of adding ethanol
<b>(d)</b>	<u>volume</u> of active yeast ; total <u>volume</u> of mixture / <u>volume</u> of added substance ; bore / diameter of tubing ; meniscus starting point ;	[max. 2]	<b>A</b> 10 cm <sup>3</sup> active yeast <b>A</b> 15 cm <sup>3</sup> mixture / 5 cm <sup>3</sup> added substance  <b>I</b> temperature / pH / pressure / light
<b>(e)</b>	limewater ; clear to cloudy / AW ;	[2]	<b>A</b> other tests for carbon dioxide, e.g. hydrogencarbonate solution; red to yellow ;
		<b>[Total: 15]</b>	

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<b>Question</b>	<b>Expected Answer</b>	<b>Mark</b>	<b>Additional Guidance</b>
<b>2 (a) (i)</b>	phloem ;	[1]	
<b>(ii)</b>	clear, continuous outline of all three cells as in Fig 2.1 + no shading ; size (min. 80 mm across) ; cell walls indicated by double line ; correct proportion of the three cells ;	[4]	<b>R</b> if cells not touching  need not be continuous  correct proportion of wall thickness 1 <sup>st</sup> and 2 <sup>nd</sup> cells of similar size + both larger than 3 <sup>rd</sup>
<b>(b)</b>	measurement on Fig. 2.1 ( $7 \pm 1$ mm) and on drawing ( $\pm 2$ mm) ; measurement of drawing $\div$ measurement on Fig.2.1 ; $\times 240$ ; answer ;	[4]	<b>R</b> if change units  <b>A</b> ecf <b>R</b> if units used max. 2 d.p.
<b>(c) (i)</b>	axes labelled with units ;  size to fill at least $\frac{1}{2}$ of grid + linear scale on y-axis ; plot correct $\pm 1$ mm ;  all columns drawn ruled and of equal width ;	[4]	y – mass / g ; x – plant + names centred to bar <b>A</b> rotation of axes through $90^\circ$  with zero or scale break  <b>A</b> columns touching or separate <b>I</b> shading, etc.

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<b>(ii)</b>	2900 ÷ 600 ; 4.8 (times) ;	[2]	
<b>(iii)</b>	diameter / thickness (of fibre) ;	[1]	<b>A</b> (presence of) lignin / cellulose
		<b>[Total: 16]</b>	

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Question	Expected Answer	Mark	Additional Guidance												
3 (a)	<table border="1"> <thead> <tr> <th>feature</th> <th>in the dark</th> <th>in the light</th> </tr> </thead> <tbody> <tr> <td>leaf</td> <td>small / pale</td> <td>large / dark ;</td> </tr> <tr> <td>stem</td> <td>long / tall</td> <td>short / dwarf ;</td> </tr> <tr> <td>root</td> <td>narrow / straight</td> <td>wide / curled ;</td> </tr> </tbody> </table>	feature	in the dark	in the light	leaf	small / pale	large / dark ;	stem	long / tall	short / dwarf ;	root	narrow / straight	wide / curled ;	[3]	
feature	in the dark	in the light													
leaf	small / pale	large / dark ;													
stem	long / tall	short / dwarf ;													
root	narrow / straight	wide / curled ;													
(b)	<p>grow in substrate (on paper/soil) ;</p> <p>same type / batch / age of seeds / species / type of plant / number ;</p> <p>same external conditions / named condition ;</p> <p>same <u>volume</u> of water ;</p> <p>carried out at more than one temperature / AW ;</p> <p>min. 3 <u>stated</u> temperatures between 10 °C and 60 °C ;</p> <p>replicates / repeat for each temperature + mean ;</p> <p>left for same length of time / same number of days OR time taken for germination recorded ;</p> <p>comparison of no. germinating / rate of germination / AW ;</p>	[max. 6]	<p>e.g. light intensity, O<sub>2</sub> concentration I pressure A stated volume</p> <p>A mark if more than 1 seed used earlier + mean If time stated, must be &gt; 1 day</p>												
		[Total: 9]													