MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9702 PHYSICS

9702/35   Paper 31 (Advanced Practical Skills), maximum raw mark 40

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1 (c) Six sets of readings of I and V scores 5 marks, five sets scores 4 marks, etc.   [5]
Indicate the number of sets of readings.
Incorrect trend then –1 (wrong trend P increases, R^4 decreases).

Apparatus correctly set up without help from supervisor.   [2]
Major help –2, minor help –1

Range of V: $V_{min} \leqslant 2$ V and $V_{max} \geqslant 10$ V.   [1]

Column headings (V/V, I/A, P/W, R/Ω, R^4/Ω^4)   [1]
Must have V and I columns.
Each column heading must contain a quantity and a unit where appropriate.
Ignore units in the body of the table.
There must be some distinguishing mark between the quantity and the unit
(solidus is expected but accept, for example, V(V)).

Consistency of presentation of <u>raw</u> readings.   [1]
All raw values of V must be given to the same number of decimal places
and this must be 0.1 V.
All raw values of I must be given to the same number of decimal places

Significant figures.   [1]
S.F. for P must be the same as, or one more than, the least number of S.F. used
in V or I. Check each row.

Values of R^4 correct. Underline and check the specified value of R^4.   [1]
If incorrect, write in the correct value.

(d) (i) Graph
Axes: Sensible scales must be used, no awkward scales (e.g. 3:10).   [1]
Scales must be chosen so that the plotted points must occupy at least half
the graph grid in both x and y directions. Indicate false origin with FO.
Scales must be labelled with the quantity which is being plotted. Ignore units.
Allow inverted axes but do not allow wrong graph.
Scale markings should be no more than three large squares apart.

Plots
All observations must be plotted.
Write a ringed total of plotted points.   [1]
Do not accept blobs (points > 0.5 small square).
Ring and check a suspect plot. Tick if correct. Re-plot if incorrect.
Work to an accuracy of half a small square.

(ii) Line of best fit   [1]
Judge by balance of at least 5 trend points about the candidate's line.
There must be an even distribution of points either side of the line along the whole
length. Indicate best line if candidate's line is not the best line.
Lines must not be kinked.

Quality   [1]
Judge by scatter of all points about a straight line.
All points in the table (minimum 5) must be within 50 mW of a straight line.
Do not award if wrong graph or wrong trend.

    (iii) Gradient   [1]
        The hypotenuse of the triangle must be at least half the length of the drawn line.
        Both read-offs must be accurate to half a small square.
        If incorrect, write in correct value.
        Check for $\Delta y\,/\,\Delta x$ (i.e. do not allow $\Delta x\,/\,\Delta y$).

        y-intercept from graph or substitute correct read-offs into $y = mx + c$ [1]
        Label FO.

(e) a = gradient value and b = y–intercept value.   [1]
    Units for a and b are correct (expect $W\Omega^{-4}$ for a and W for b).   [1]
    Range: $a = 3 \times 10^{-9} \pm 1 \times 10^{-9}$ or SV ± 33%

[Total: 20]

2 **(a) (ii)** Value of d, with consistent unit. Range of d: 5 ± 1 cm   [1]
           d to nearest mm.   [1]

    (c) (ii) Evidence of repeated measurements of t either in **(c)(ii)** or **(e)(ii)**.   [1]
           Value of t in range 5 to 30 s.   [1]

    (d) Absolute uncertainty in t in the range 0.5 to 1.0 s.   [1]
       If repeated readings have been taken, then the uncertainty can be half the range.
       Correct calculation to get % uncertainty.   [1]

    (e) (ii) Second value for d.   [1]
           Second value for t.   [1]
           Quality: t_2 less than t_1.   [1]

    (f) (i) Correct calculation of two values of k or equivalent.   [1]

        (ii) Valid conclusion based on the calculated values of k.   [1]
            Candidate must test against a specified criterion.

        (iii) Justification with reference to the significant figures in t **and** d.   [1]

(g)

	Limitations (4)	Improvements (4)	Ignore
A	A_p Two readings not enough (to support conclusion) / too few readings.	A_s Take more (sets of) readings <u>and</u> plot a graph / compare values of k.	Repeat readings
B	B_p Marker never exactly on 2 cm or 0.5 cm: either above or below / increments in changes in amplitude too large / difficult to judge 2 cm and 0.5 cm.	B_s Video with timer (playback) in slow motion / position sensor above with data logger / measure the amplitudes over time.	Use computer to improve the experiment. Multi-flash photography? Light gates.
C	C_p Straw not vertical (straight) / straw bumping into sides/ non-vertical oscillation.	C_s Wider container / glue straw / method of alignment.	No ref to changing oil
D	D_p Difficult to measure 'd' because of lining up meniscus / refraction of curved container.	D_s Mark straw/ mark container / use travelling microscope / vernier calliper?	
E	E_p Difficult to measure time because moves past the marker quickly / small distances involved.	E_s Video with timer (playback) in slow motion / position sensor above with data logger. Credit once only.	

[Total: 20]