MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9702 PHYSICS

9702/31

Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2				Paper
		GCE AS/A LEVEL – May/Ju	ine 2010 9702	31
(a)	Ring	e.m.f. value		
(c)	Indic	ets of values for V and I scores 5 marks, ate the number of sets of readings. rect trend -1 (wrong trend N increases, I		[{
		ratus correctly set up without help from s help –2, minor help –1	supervisor.	[2
	Ranç	e of <i>N</i> in table to include 1 or 2 <u>and</u> 11 o	r 12.	['
	Each Ignoi Ther	nn headings (N (no unit), V/V , I/A , R/Ω , column heading must contain a quantity e units in the body of the table. The must be some distinguishing mark between us is expected but accept for example, N	and a unit where appropriate.	[′
	All va	istency of presentation of <u>raw</u> readings of lues of <i>I</i> must be given to the same num lues of <i>V</i> must be given to the same nur	ber of decimal places.	['
	Significant figures. S.f. for <i>1/R</i> must be the same as, or one more than, the least number of s.f. Check each row.			[ed in <i>I</i> or <i>V</i> .
		es of <i>1/R</i> correct. Underline and check th prrect, write in the correct value.	e specified value of <i>1/R</i> .	['
(d)	Grap	h		
		exes Sensible scales must be used. Awkward Scales must be chosen so that the plott oth <i>x</i> and <i>y</i> directions. Indicate false orig Scales must be labelled with the quantity Ilow inverted axes but do not allow the v Scale markings should be no more than t	ed points occupy at least half th jin with FO. that is being plotted. Ignore units vrong graph.	e graph grid i
		Il observations must be plotted. Vrite a ringed total of plotted points. To not accept blobs (points > 0.5 small so Ring and check a suspect plot. Tick if cor Vork to an accuracy of half a small squar	rect. Re-plot if incorrect.	[
		ine of best fit udge by balance of at least 5 trend point here must be an even distribution of ength. Indicate best line if candidate's lin ines must not be kinked.	points either side of the line al	[ong the who
		Quality udge by scatter of all points about a stra Il plots from table (minimum 5) must be Do not award if wrong graph or wrong tre	within 1 mA of a straight line.	[
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Page 3				Paper		
	GCE AS/A LEVEL – May/June 2010 9702 31 (iii) Gradient The hypotenuse of the triangle must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square. If incorrect, write in correct value. If incorrect, write in correct value.					
		Check for $\Delta y / \Delta x$ (i.e. do not allow $\Delta x / \Delta y$). y-intercept from graph or substitute correct (Expect close to 0). Label FO.	read-offs into <i>y</i> = <i>mx</i> + <i>c</i>	[1]		
	• •	gradient value. $L = y$ -intercept value. No sverted axes not corrected for -1	substitution method.	[1]		
	Val	ue of M = value from part (a) ± 0.5V. ue of L = 0 ± 1 mA. propriate units		[1]		
				[Total: 20]		
2	• •	al time over which swings are measured > 1 rect calculation of $T = T_n/n$.	0 s.	[1] [1]		
	(c) (i)	Value of $l = 5 \text{ cm} \pm 1 \text{ cm}$ Evidence of repeats in length value (here of	r in d(iii)).	[1] [1]		
	(ii)	Measure in two different places/check zero	error.	[1]		
	(iii)	Percentage uncertainty in length. Consister If repeated readings have been taken, then Correct ratio idea required (0.1/length × 10	the uncertainty can be half the	[1] range.		
	(d) (ii)	Measurement of time for longer tube.		[1]		
		$t_{\text{ longer tube }} < t_{\text{ shorter tube}}$		[1]		
	(iii)	Measurement of length for longer tube to the Consistent unit	ie nearest 1 mm.	[1]		
	(iv)	Add two lengths together correctly. Allow re	ounding.	[1]		
	Val	rect calculation of two values of $k = T^2/l$. d conclusion based on the calculated values adidate must test against a specified criterio		[1] [1]		

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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	Limitations (4)	Improvements (4)	Ignore
Α	A _p Two readings not enough (to support conclusion)/too few readings.	A _s Take many readings <u>and</u> plot a graph/compare values of <i>k</i> . Do not allow average <i>k</i> .	Repeat readings
В	B _p (<i>l</i> inaccurate because) gap between long and short tube/ ends of tubes uneven. Tubes not straight/kinked/disjointed.	B _s Get one long tube without a break/stick two tubes together/use longer tube on its own. Method of smoothing ends.	Parallax error
С	C _p Tube(s) not vertical when stationary/ not aligned with string.	C _s Smaller diameter tube/thicker walled tube/suitable method of alignment.	Thicker string
D	D _p Not swinging in one plane only/idea of non-uniform oscillation.	D _s Method of reducing draught e.g. close windows, turn off fans, screen experiment.	
E	E _p <u>Time</u> difficult to measure because difficult to know when oscillation returns to original position/maximum height.	E _s A marker to time as passes centre/reaches maximum displacement. Light gate at centre with timer/motion sensor at end with data logger/video with timer (playback) in slow motion.	Difficult to release from same point each time/ human error/reaction time/unqualified use of light gates/sensors

 X_p/X_s Other valid suggestions (e.g. knot slipping) with valid method.

[Total: 20]