



Cambridge International AS & A Level

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



MATHEMATICS

9709/32

Paper 3 Pure Mathematics 3

February/March 2020

1 hour 50 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Blank pages are indicated.

1 (a) Sketch the graph of $y = |x - 2|$.

[1]

(b) Solve the inequality $|x - 2| < 3x - 4$.

[3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 3 (a) By sketching a suitable pair of graphs, show that the equation $\sec x = 2 - \frac{1}{2}x$ has exactly one root in the interval $0 \leq x < \frac{1}{2}\pi$. [2]

.....

.....

- (b) Verify by calculation that this root lies between 0.8 and 1. [2]

.....

.....

.....

.....

.....

- (c) Use the iterative formula $x_{n+1} = \cos^{-1}\left(\frac{2}{4-x_n}\right)$ to determine the root correct to 2 decimal places. Give the result of each iteration to 4 decimal places. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(b) State what happens to the value of y as x tends to infinity. [1]

.....

.....

.....

.....

.....

.....

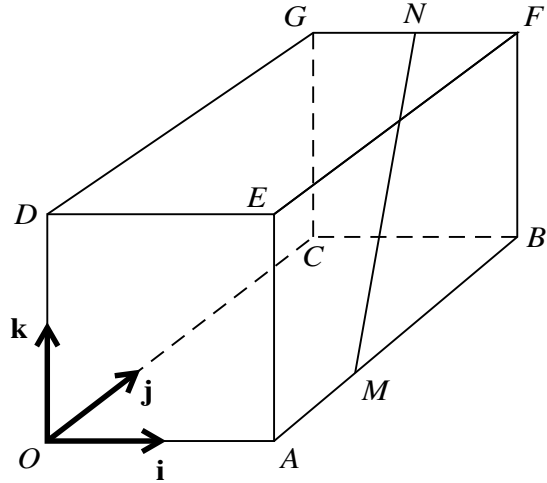
.....

.....

.....

.....

.....



In the diagram, $OABCDEFG$ is a cuboid in which $OA = 2$ units, $OC = 3$ units and $OD = 2$ units. Unit vectors \mathbf{i} , \mathbf{j} and \mathbf{k} are parallel to OA , OC and OD respectively. The point M on AB is such that $MB = 2AM$. The midpoint of FG is N .

- (a) Express the vectors \overrightarrow{OM} and \overrightarrow{MN} in terms of \mathbf{i} , \mathbf{j} and \mathbf{k} . [3]

.....

.....

.....

.....

.....

- (b) Find a vector equation for the line through M and N . [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (b) (i) On an Argand diagram, sketch the locus of points representing complex numbers z satisfying $|z - 2 - 3i| = 1$. [2]

- (ii) Calculate the least value of $\arg z$ for points on this locus. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.