

# Cambridge International AS & A Level

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**COMPUTER SCIENCE**

**9618/22**

Paper 2 Fundamental Problem-solving and Programming Skills

**October/November 2024**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **12** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark scheme abbreviations**

/	separates alternative words / phrases within a marking point
//	separates alternative answers within a marking point
<b>underline</b>	actual word given must be used by candidate (grammatical variants accepted)
<b>max</b>	indicates the maximum number of marks that can be awarded
( )	the word / phrase in brackets is not required, but sets the context

**Note:** No marks are awarded for using brand names of software packages or hardware.

Question	Answer	Marks												
1(a)	(Corrective) Maintenance	1												
1(b)	<p>For example:</p> <ul style="list-style-type: none"> <li>• Set a breakpoint at the start of / within <code>Lookup</code>, to stop execution at a given statement</li> <li>• then use single stepping to execute one statement / instruction at a time</li> <li>• to display the value of variables using a watch window</li> </ul> <p>One mark for each:</p> <p><b>MP1</b> Order starting with a breakpoint <b>and</b> an explanation – ‘stop execution <u>at this statement / line</u>’</p> <p><b>MP2</b> Explanation of single stepping – execute ‘line by line’ / statements</p> <p><b>MP3</b> Explanation of watch window – displaying the value of <u>variable(s)</u></p>	3												
1(c)	<p>Features include:</p> <p><b>MP1</b> Editor</p> <p><b>MP2</b> <u>Auto-</u> (syntax) complete / <u>auto</u> correction // identify undeclared variables(s)</p> <p><b>MP3</b> Prettyprint / <u>auto</u>-indentation / <u>auto</u> (structure) highlighter</p> <p><b>MP4</b> <u>Dynamic</u> syntax checking</p> <p><b>MP5</b> Expand / collapse code blocks</p> <p><b>MP6</b> Context sensitive prompts</p> <p><b>Max 2 marks</b></p>	2												
1(d)	<p>One mark per row:</p> <table border="1" data-bbox="304 1256 1326 1552"> <thead> <tr> <th data-bbox="304 1256 544 1321">Variable name</th> <th data-bbox="544 1256 1150 1321">Used to store</th> <th data-bbox="1150 1256 1326 1321">Data type</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 1321 544 1388">Name</td> <td data-bbox="544 1321 1150 1388">a customer name</td> <td data-bbox="1150 1321 1326 1388"><b>STRING</b></td> </tr> <tr> <td data-bbox="304 1388 544 1456">Index</td> <td data-bbox="544 1388 1150 1456">an array index</td> <td data-bbox="1150 1388 1326 1456"><b>INTEGER</b></td> </tr> <tr> <td data-bbox="304 1456 544 1552">Result</td> <td data-bbox="544 1456 1150 1552">the result of the division of any two non-zero numbers</td> <td data-bbox="1150 1456 1326 1552"><b>REAL</b></td> </tr> </tbody> </table>	Variable name	Used to store	Data type	Name	a customer name	<b>STRING</b>	Index	an array index	<b>INTEGER</b>	Result	the result of the division of any two non-zero numbers	<b>REAL</b>	3
Variable name	Used to store	Data type												
Name	a customer name	<b>STRING</b>												
Index	an array index	<b>INTEGER</b>												
Result	the result of the division of any two non-zero numbers	<b>REAL</b>												

Question	Answer	Marks
2(a)	<p>Example 'loop solution':</p> <pre> FUNCTION Conceal(CardNumber : STRING) RETURNS STRING   DECLARE MaskedString : STRING   DECLARE Count : INTEGER   CONSTANT Asterisk = '*'    MaskedString ← RIGHT(CardNumber, 4)   FOR Count ← 1 TO LENGTH(CardNumber) - 4     MaskedString ← Asterisk &amp; MaskedString   NEXT Count    RETURN MaskedString  ENDFUNCTION </pre> <p>Mark as follows:</p> <p><b>MP1</b> Function heading <b>and</b> parameter <b>and</b> ending <b>and</b> return type  <b>MP2</b> Declaration of all local variables used - including the loop counter  <b>MP3</b> Calculate number of digits to mask / number of asterisks required</p> <p><b>MP4</b> use of a 'relevant' Loop  <b>MP5</b> Correct number of iterations  <b>MP6</b> Concatenate asterisk to start/end of MaskedString <b>in a loop</b></p> <p><b>MP7</b> Assign last four characters to MaskedString // Concatenate the retained original last four digits  <b>MP8</b> Return masked string</p> <p><b>Max 6 marks</b></p> <p>ALTERNATIVE 'non loop' solution:</p> <pre> FUNCTION Conceal(CardNumber : STRING) RETURNS STRING   DECLARE MaskedString : STRING   DECLARE Count : INTEGER   CONSTANT Asterisks = "*****" //20   asterisks    Count ← LENGTH(CardNumber) - 4   MaskedString ← LEFT(Asterisks, Count) &amp;   RIGHT(CardNumber, 4)    RETURN MaskedString  ENDFUNCTION </pre> <p>Mark as follows:</p> <p><b>MP1</b> Function heading <b>and</b> parameter <b>and</b> ending <b>and</b> return type  <b>MP2</b> Declaration of all local variables used  <b>MP3</b> Calculate number of digits to mask / number of asterisks required</p>	6

Question	Answer	Marks
2(a)	<p><b>MP4</b> Trim asterisk string to number calculated in <b>MP3</b></p> <p><b>MP5</b> Extract the last four characters</p> <p><b>MP6</b> Concatenate trimmed asterisk string with last four characters of CardNumber</p> <p><b>MP7</b> Return masked string</p> <p><b>Max 6 marks</b></p>	
2(b)(i)	<p>DECLARE CardNumber : ARRAY [1:100, 1:2] OF STRING</p> <p><b>MP1</b> Correct dimensions</p> <p><b>MP2</b> All other parts of the statement correct</p>	<b>2</b>
2(b)(ii)	Any reference to BYREF // 'by reference'	<b>1</b>

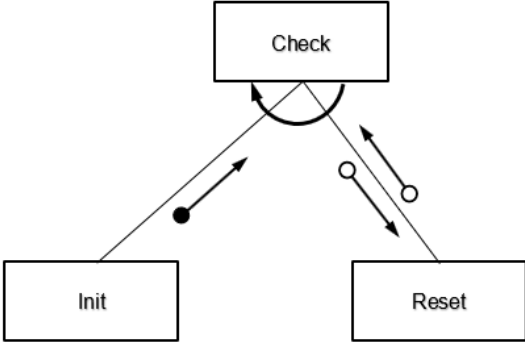
Question	Answer	Marks
3(a)(i)	<p>SP: 1</p> <p>OnStack: 0</p> <p>One mark for both correct values</p>	<b>1</b>
3(a)(ii)	<p><b>MP1</b> Unused values cannot be popped / taken off the stack // initialised values would never be used / unused elements cannot be accessed</p> <p><b>MP2</b> ... until a value has first been pushed / written // overwrites previous value</p>	<b>2</b>
3(b)	<p>Example solution:</p> <pre> FUNCTION Push(ThisValue : REAL) RETURNS BOOLEAN   DECLARE ReturnValue : BOOLEAN   IF OnStack = 60 / &gt;59 // SP = 61 / SP &gt; 60 //       SP outside the range 1 to 60 THEN     RETURN FALSE // Stack is already full   ENDIF   ThisStack[SP] ← ThisValue   SP ← SP + 1   OnStack ← OnStack + 1   RETURN TRUE ENDFUNCTION1 </pre> <p>Mark as follows: One mark per gap</p>	<b>4</b>

Question	Answer	Marks
4	<p>Example solution:</p> <pre> PROCEDURE Timer(Mins, Secs : INTEGER)   DECLARE WarningTick, EndTick : INTEGER    EndTick ← Tick + 1000 * ((Mins * 60) + Secs)   WarningTick ← EndTick - (30 * 1000)    REPEAT     //do nothing   UNTIL Tick = WarningTick   OUTPUT "30 seconds to go"    REPEAT     //do nothing   UNTIL Tick = EndTick    OUTPUT "The time is up!"  ENDPROCEDURE </pre> <p>Mark as follows:</p> <p><b>MP1</b> Procedure heading <b>and</b> parameters <b>and</b> ending</p> <p><b>MP2</b> 'Attempt' to calculate 'total time'/EndTick // 'elapsed time' // WarningTick</p> <p><b>MP3</b> Correct calculation of EndTick <b>and</b> WarningTick</p> <p><b>MP4 (Design mark)</b></p> <ul style="list-style-type: none"> <li>• Two separate loops – checking warning time then the final time, <b>OR</b> ...</li> <li>• Single loop checking the final time with an IF statement to check for warning time, <b>OR</b> ...</li> <li>• Single loop with two IF statements checking the warning time and final time</li> </ul> <p><b>MP5</b> Completely correct MP4</p> <p><b>MP6</b> Output both messages (must be meaningful and follow successful MP4)</p>	6

Question	Answer	Marks
5(a)	<p><b>MP1</b> <code>Count ← INT(100 / Number)</code> Number could be zero (giving a divide by zero)</p> <p><b>MP2</b> <code>Index ← Data[Number]</code> Potential error: Value <code>Number</code> could be outside the range of array indices</p> <p><b>MP3</b> <code>ReturnValue ← TO_UPPER(RIGHT(Label, Count))</code> Potential Error: Number to extract may be too big / negative / out of range for use in the <code>RIGHT</code> function // <code>Label</code> has insufficient characters</p> <p><b>MP4</b> <code>RETURN RetVal</code> Potential Error: There is no value to be returned // there is no variable named <code>RetVal</code></p> <p>Mark as follows:</p> <p>1 mark for each statement <b>and</b> description</p> <p><b>Max 3 marks</b></p>	<b>3</b>
5(b)	<p><b>MP1</b> Construct: A (pre/post) <u>conditional</u> loop</p> <p><b>MP2</b> Explanation: The terminating condition is never satisfied</p>	<b>2</b>
5(c)	<p>Example solution:</p> <pre>IF Index Mod 2 = 0 THEN     ReturnValue ← TO_UPPER(RIGHT(Label, Count)) ELSE     ReturnValue ← "*****" ENDIF</pre> <p>Mark as follows:</p> <p><b>MP1</b> <code>IF...THEN...ELSE...ENDIF</code></p> <p><b>MP2</b> Both correct assignments <b>and</b> the correct test/logic</p>	<b>2</b>



Question	Answer	Marks
6(a)	<p>Example solution:</p> <pre> PROCEDURE Special()   DECLARE Index : INTEGER   DECLARE Filling1, Filling2 : STRING    REPEAT     Index ← INT(RAND(35)) + 1   UNTIL Filling[Index] &lt;&gt; ""    Filling1 ← Filling[Index]    REPEAT     Index ← INT(RAND(35)) + 1   UNTIL Filling[Index] &lt;&gt; "" AND Filling1 &lt;&gt;         Filling[Index]    Filling2 ← Filling[Index]    REPEAT     Index ← INT(RAND(10) + 1)   UNTIL Bread[Index] &lt;&gt; ""    OUTPUT "The daily special is ", Filling1, " and ", ___         Filling2, " on ", Bread[Index], " bread."  ENDPROCEDURE </pre> <p>Mark as follows:</p> <p><b>MP1</b> Loop for Filling 1, avoiding unused elements  <b>MP2</b> Loop for Filling 2 avoiding unused elements  <b>MP3</b> Check Filling 2 is different from Filling 1 – could correctly compare either the indices or the array contents</p> <p><b>MP4</b> Loop for Bread, avoiding unused elements</p> <p><b>MP5</b> Using <code>RAND(10) / RAND(35)</code>  <b>MP6</b> Completely correct use of <code>RAND()</code> – including <code>INT()</code> and <code>+1</code> in all cases  <b>MP7</b> Correct output - <b>once only</b> – following a reasonable attempt at selection of fillings and bread</p>	7
6(b)	<p>Answers include:</p> <p><b>MP1</b> For each filling, create a list of <u>acceptable / incompatible</u> fillings/indices  <b>MP2</b> When selecting the second filling, (as well as checking for an unused element) <u>check</u> that the filling / index is / is not on the list</p> <p>ALTERNATIVE:</p> <p><b>MP1</b> Create a list of 'good' combinations  <b>MP2</b> <u>Randomly select</u> from this list</p>	2

Question	Answer	Marks
7(a)	<ul style="list-style-type: none"> <li>• Customer ID – to reference the other customer details</li> <li>• Email address – to send the email</li> <li>• Name – to personalise the email</li> <li>• Date of last visit – to select which customers should receive an email</li> <li>• Unique voucher code (or method of code generation) – to include in the email</li> </ul> <p>Mark as follows:</p> <p>One mark per item <b>and</b> justification</p> <p><b>Max 3 marks</b></p>	<b>3</b>
7(b)	Abstraction	<b>1</b>
7(c)	<p><b>MP1</b> Data structures // data dictionary // identifier table(s) // validation rules</p> <p><b>MP2</b> Data-flow diagram // state-transition diagram</p> <p><b>MP3</b> User interface // Format for the email</p> <p><b>MP4</b> Testing method / Test plan / Test data / Trace tables</p> <p><b>MP5</b> Choice of email protocol to be used // Programming language to be used // Development environment</p> <p><b>MP6</b> Use of library routines // program to send the email</p> <p><b>Max 3 marks</b></p>	<b>3</b>
7(d)	 <p><b>MP1</b> Three boxes correctly labelled <b>and</b> correct hierarchy</p> <p><b>MP2</b> Parameter <b>and</b> return values</p> <p><b>MP3</b> Iteration arrow</p>	<b>3</b>

Question	Answer	Marks
8(a)	<p>Example solution:</p> <pre> PROCEDURE Assign(ThisRole : STRING, ThisPlayer : INTEGER)   DECLARE Index : INTEGER   DECLARE Done : BOOLEAN    Done ← FALSE   Index ← 1    WHILE Index &lt; 46 AND Done = FALSE     IF Character[Index].Player = 0 AND ___       Character[Index].Role = ThisRole THEN       Character[Index].Player ← ThisPlayer       Done ← TRUE     ELSE       Index ← Index + 1     ENDIF   ENDWHILE    IF Done = TRUE THEN     OUTPUT Character[Index].Name, " the ", ___       Character[Index].Role, ___       " has been assigned to player ", ThisPlayer   ELSE     OUTPUT "No characters with this role are available"   ENDIF  ENDPROCEDURE </pre> <p>Mark as follows:</p> <p><b>MP1</b> Loop until 'found' or all 45 elements considered</p> <p><b>MP2</b> Test of <code>Player</code> field – i.e. not value <b>in a loop</b></p> <p><b>MP3</b> ... AND <code>Role</code> – i.e. match for <b>ThisRole</b> parameter <b>in a loop</b></p> <p><b>MP4</b> If available character found, assign <code>ThisPlayer</code> to the character <b>in a loop</b></p> <p><b>MP5</b> When character found set termination condition/flag</p> <p><b>MP6</b> <b>Both</b> OUTPUT messages logically <u>correctly placed</u></p> <p><b>MP7</b> <b>Both</b> OUTPUT statements <u>correctly formed</u></p>	7

Question	Answer	Marks
8(b)	<p>Example solution:</p> <pre> PROCEDURE Save()   DECLARE Index      : INTEGER   DECLARE Line       : STRING   CONSTANT SEP = '^'    OPENFILE "SaveFile.txt" FOR WRITE   FOR Index ← 1 TO 45     Line ← NUM_TO_STR(Character[Index].Player) &amp; SEP     Line ← Line &amp; Character[Index].Role &amp; SEP     Line ← Line &amp; Character[Index].Name &amp; SEP     Line ← Line &amp; NUM_TO_STR(Character[Index].Level)   WRITEFILE "SaveFile.txt", Line   NEXT Index    CLOSEFILE "SaveFile.txt" ENDPROCEDURE </pre> <p>Mark as follows:</p> <p><b>MP1</b> Declaration of local integer for <code>Index</code> (<b>and</b> string type for <code>Line</code>)</p> <p><b>MP2</b> Open "SaveFile.txt" in write mode <b>and</b> subsequently close</p> <p><b>MP3</b> Loop through 45 elements</p> <p><b>MP4</b> Attempt to form <code>Line</code> - four fields <b>in a loop</b></p> <p><b>MP5</b> Correct use of <code>NUM_TO_STR()</code> x2 (<code>Player</code> and <code>Level</code>) <b>in a loop</b></p> <p><b>MP6</b> Correct use of <b>three</b> <code>&amp;&lt;separator&gt;&amp;</code> strings <b>in a loop</b></p> <p><b>MP7</b> Line from MP4 written to file <b>in a loop</b></p>	7
8(c)	<p><b>MP1</b> Encode <code>Status</code> as a character / string</p> <p><b>MP2</b> Append the '^' separator and the character/string</p>	2
8(d)	<p><b>MP1</b> Method: Create a filename <b>suffix</b> which is <b>incremented</b> for each file save</p> <p><b>MP2</b> Example: SaveFile01.txt, SaveFile02.txt</p>	2