

Cambridge International AS & A Level

Paper 3 Written Paper
MARK SCHEME
Maximum Mark: 75

Published

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

Mark schemes should usually be read together with the Principal Examiner Report for Teachers. However, because students did not sit exam papers, there is no Principal Examiner Report for Teachers for the June 2020 series.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the June 2020 series for most Cambridge IGCSE™ and Cambridge International A & AS Level components, and some Cambridge O Level components.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

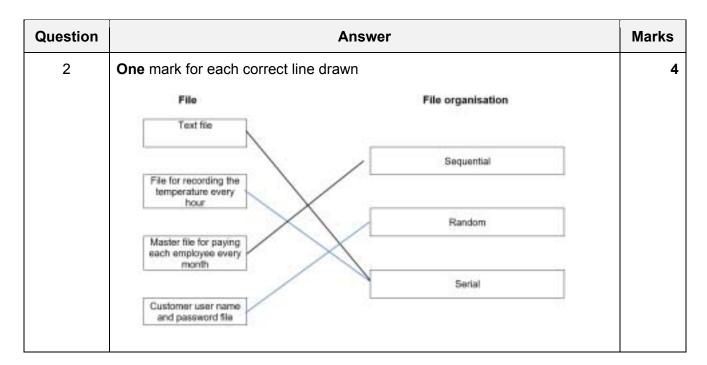
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Question	Answer		Marks
1(a)	= $(0)11000000.1$ (conversion to binary) = 0.110000001×2^8 (evidence of shifting binary point appropriately) = 0110000001 001000 (stored as mantissa and exponent)	[1] [1] [1]	3
1(b)	1001111110 (one's complement of 10 bit mantissa) 1001111111 (two's complement of 10 bit mantissa) 1001111111 001000 (stored as mantissa and exponent)	[1] [1] [1]	3
1(c)	Any three from: • Exponent too large to fit in 4 bits as a two's complement number • Exponent will turn negative/–8 • therefore, point moves the wrong way • Value will be approx. +0.0029(296875)		3



Question	Answer	Marks
3(a)(i)	Any three from: A circuit is established at the start of the communication Between sender and receiver This lasts for the duration of the call/data transfer Then the links that make up the circuit are removed	3
3(a)(ii)	Any two from: A dedicated channel // Not sharing channel can use all bandwidth Two-way real time conversation No delay as no switching Data arrives in order it is sent	2

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Question	Answer	Marks
3(b)(i)	 Any three from: A circuit does not have to be established at the start of the communication The data to be sent is divided into packets That can travel along different routes From node to node Packets are reassembled in the correct order at the receiver's end Must wait until the last packet is received to put the data back together 	3
3(b)(ii)	 Any two from: Communication is asynchronous Allows for error checking Real time transmission is not required Smaller amounts of data are sent (than voice calls) therefore dedicated line/higher bandwidth not required // can share the bandwidth Doesn't matter if data arrives out of order 	2

Question	Answer	Marks
4(a)	$X = ((P \ XOR \ Q) \ XOR \ R)$ $Y = ((P \ XOR \ Q) \ AND \ R) \ OR \ (P \ AND \ Q)$ or $X = (\overline{P}.Q + P.\overline{Q}).R + (\overline{P}.Q + P.\overline{Q}).\overline{R}$ $Y = (\overline{P}.Q + P.\overline{Q}).R + P.Q$ One mark for correct use of XOR One mark for correct use of AND One mark for correct use of OR One mark for X correct One mark for Y correct	5
4(b)(i)	X: Sum Y: Carry (out)	2
4(b)(ii)	Carry (in)	1

Question	Answer	Marks
5	 RISC / reduced instruction set computer CISC / complex instruction set computer Pipelining 	3

Question	Answer	Marks
6(a)	P Q + P Q - *	2
	One mark for P Q + One mark for P Q - *	

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Question	Answer	Marks
6(b)(i)	One mark for each correct stack after a calculation	4
6(b)(ii)	((P + Q) * M) - (R - P) One mark for ((P + Q) * M) One mark for - (R - P)	2
6(c)	 Any two from: Expressions are always evaluated left to right Each operator uses the two previous values on the stack (except unary minus) Description of pushing and popping on a stack 	2

Question	Answer	Marks
7(a)	For each task: One mark for correct state One mark for suitable reason Temperature: ready Reason: waiting for the 10 seconds to be finished Windspeed: running Reason: it is currently recording the windspeed Sending: blocked	6
	Reason: it is waiting for the internet connection	
7(b)	Any four from: Uses a timer // uses two timers Each timer is continually checked to see if 10 seconds has passed if it has, an interrupt is sent to the OS OS checks interrupt status and may pass control to the interrupt handling routine (If 10 seconds has passed) then the ISR switches process state to running/ready When finished it passes control back to OS The timer is restarted	4

Question	Answer	Marks
8(a)	Any three from: a hashing algorithm a public key serial number dates valid	3

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Question							Α	nsv	ver		Marks
8(b)	 Joshua's Martha's message The mes provide a Both the The mes Martha's 	mess digita hash dige sage digit encry sage digita	al coing st. dig al so pte is co	ertif algo est signa ed m decr igna	icate orith is the ature reserved to the atu	e). nm i nen e. sage ed w	ence ar	sed cryp id th Jos	on ted ne d shua ted	Joshua's public key (provided by the message to produce the with Martha's private key to ligital signature are sent. a's private key. with Martha's public key cate) to obtain the message	6
	digest.Martha's recreatesThe two	hash s the i mess	ing mes	algo ssag e dig	ge d gest	lige: s ar	st fr e c	om omp	the pare	by the Martha's digital certificate) decrypted message. ed, if they are the same then the been tampered.	
9(a)	digest. Martha's recreate: The two message	hash s the i mess e shou	ing mes	algo ssag e dig	ge d gest auth	lige: s ar enti	st fr e co ic/ha	om omp	the pare not b	decrypted message. ed, if they are the same then the been tampered.	2
9(a)	digest. Martha's recreate: The two message	hash s the mess e shou	ing mes age uld l	algessage dig	ge d gest auth	lige: s ar enti	st fr e co c/h	om omp as r	the pare not b	decrypted message. ed, if they are the same then the been tampered. Door 1	2
9(a)	digest. Martha's recreate: The two message	hash s the i mess e shou	ing mes age uld l	algessage dig	ge d gest auth 1 0	lige: s ar enti	st free concentration	ompompas r	the pare not b	decrypted message. ed, if they are the same then the been tampered.	2
9(a)	digest. Martha's recreate: The two message	hash s the mess e shou	ing mes age uld l	algessage dig	ge d gest auth	lige: s ar enti	st fr e co c/h	om omp as r	the pare not b	decrypted message. ed, if they are the same then the been tampered. Door 1	2
9(a)	digest. Martha's recreate: The two message	hash s the i mess e shou	ing mes age uld l	algessage dig	ge d gest auth 1 0	lige: s ar enti	st free concentration	om omp as r	the pare not b	decrypted message. ed, if they are the same then the been tampered. Door 1 Door 2	2
9(a)	digest. Martha's recreate: The two message 501 502 503	hash s the i mess e shou	ing mes age uld l	algessage dig	ge d gest auth 1 0	s ar enti	st free concentration	ompompas r	the pare not k	decrypted message. ed, if they are the same then the been tampered. Door 1 Door 2 Door 3	2
9(a)	digest. Martha's recreate: The two message 501 502 503 504	hash s the i mess s shou	ing mes age uld l	algessage dig be a	ge d gest auth 1 0 0	lige: s ar enti 1 0 0	st free concentrations of the concentration of the	ompompas r	the pare not be	decrypted message. ed, if they are the same then the been tampered. Door 1 Door 2 Door 3 Door 4	2
9(a)	digest. Martha's recreate: The two message 501 502 503 504 505	hash is the imess e should be should	ing mes age uld l	algossaç e dig be a	ge d gest auth 1 0 0	liges s ar enti 1 0 0	st free cochain	1 0 0	the pare not be 1 0 0 1 0	decrypted message. ed, if they are the same then the been tampered. Door 1 Door 2 Door 3 Door 4 Door 5	2

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Question		Answer						
9(b)(i)					·		7	4
		I	Instruction		ACC	501		
		Label	Op code	Operand				
		CHECK1:	LDD	500	&AA			
			AND	&80	&80			
			CMP	&00			-	
			JPE	DOOR1				
			LDM	&FF	&FF			
		DOOR1:	STO	501		&FF		
			WAIT				-	
			LDM	&00	&00		-	
			STO	501		&00	-	
			WAIT				-	
			JMP	CHECK1			- 	
				<u> </u>	1		J	
	Or	for all values or 3 values o						
	Or	for both valuor						

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Question			Answer		Marks
9(b)(ii)			Instruction		4
		Label	Op code	Operand	
		CHECK2:	LDD	500	
			AND	&40	
			CMP	00&	
			JPE	DOOR2	
			LDM	&FF	
		DOOR2:	STO	502	
			WAIT		
			LDM	800	
			STO	502	
			WAIT		
			JMP	CHECK2	
	One mark for One mark for	or correct LDM values or correct AND value or correct labels and j or fully correct code			
9(c)		ne value in 500 is alwa ernates between zero			2

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