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**COMPUTER SCIENCE**

**9608/32**

Paper 3 Written Paper

**October/November 2017**

MARK SCHEME

Maximum Mark: 75

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**Published**

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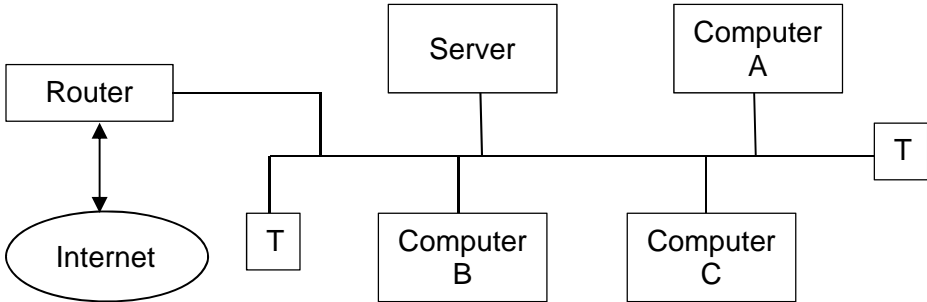
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**Cambridge Assessment**  
International Education

Question	Answer	Marks															
1(a)	 <p>Each device has a single connection to the bus (1)</p> <p>One terminator at each end (1)</p> <p>The terminators do not need to be labelled as long as they are obvious</p>	2															
1(b)	<table border="1"> <thead> <tr> <th>Statement</th><th>True</th><th>False</th></tr> </thead> <tbody> <tr> <td>The server can send packets to Computer B and the router at the same time.</td><td></td><td>✓</td></tr> <tr> <td>Computer C uses the IP address of a web server to send a request for a web page on the web server</td><td>✓</td><td></td></tr> <tr> <td>Computer B can read a packet sent from Computer A to Computer C.</td><td>✓</td><td></td></tr> <tr> <td>The server can read all incoming packets from the Internet.</td><td>✓</td><td>✓</td></tr> </tbody> </table> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p>	Statement	True	False	The server can send packets to Computer B and the router at the same time.		✓	Computer C uses the IP address of a web server to send a request for a web page on the web server	✓		Computer B can read a packet sent from Computer A to Computer C.	✓		The server can read all incoming packets from the Internet.	✓	✓	4
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The server can read all incoming packets from the Internet.	✓	✓															
1(c)(i)	<ul style="list-style-type: none"> <li>Only one transmission is allowed on the bus at <u>any one time</u> // only one packet can be transmitted on the bus at <u>any one time</u> (1)</li> <li>The two packets from A and B cannot both use the bus at the same time (1)</li> <li>The attempts to transmit will be unsuccessful, because the stations will realise that the bus is busy (1)</li> <li>Reference to CSMA/CD (1)</li> <li>Collision causes a change in voltage of the bus (1)</li> </ul> <p><b>1 mark for each point, max 2</b></p>	2															
1(c)(ii)	<p><b>One mark for valid point, max 2</b></p> <ul style="list-style-type: none"> <li>Calculate a <u>random</u> wait time</li> <li>Wait for the <u>random</u> time</li> <li>Check for idle bus // Check status of bus</li> <li>Attempt to re-transmit / re-send</li> <li>If unable to transmit, repeat process</li> </ul>	2															

Question	Answer	Marks
1(d)(i)	<ul style="list-style-type: none"> <li>Star topology (1)</li> <li>Where each computer / device has its own <u>dedicated connection</u> to the server (1)</li> </ul> <p>Alternative answers:</p> <p>Mesh topology (1) Every device <u>connects</u> directly to every other device (1)</p> <p>Ring topology (1) Use of <u>tokens</u> means no collisions // Every device examines every packet (1)</p>	<b>2</b>
1(d)(ii)	<p>As each computer is now not sharing a single bus // has dedicated path (to the server) (1) Collisions <u>cannot</u> occur (1)</p> <p>Alternative answers:</p> <p>Mesh As each device now has a direct path <u>to all the others</u> (1) Collisions <u>cannot</u> occur (1)</p> <p>Ring Packets all travel in the same direction (1) Collisions <u>cannot</u> occur (1)</p>	<b>2</b>

Question	Answer	Marks
2(a)	<div><div><div>Description</div><div>Type of processor</div></div><div><div><div>It has a simplified set of instructions.</div><div>Emphasis is on the hardware rather than the software.</div><div>It makes extensive use of general purpose registers.</div><div>Many instruction formats are available.</div></div><div><div>CISC</div><div>RISC</div></div></div><div>1 mark for each correct line</div></div>	4
2(b)(i)	<p><b>One mark per point – max 2</b></p> <ul style="list-style-type: none"><li>• Pipelining is instruction level parallelism</li><li>• Execution (A: processing) of an instruction is split into a number of stages</li><li>• When first stage for an instruction is completed the first stage of the next instruction can start executing</li><li>• Another instruction can start executing before the previous one is finished</li><li>• Processing of a number of instructions can be concurrent / simultaneous</li></ul>	2
2(b)(ii)	<div><div><div>Time Interval</div><div>Stage</div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div></div><div><div>Fetch instruction</div><div>Read registers and decode instruction</div><div>Execute instruction</div><div>Access operand in memory</div><div>Write result to register</div></div></div><div>D at time interval 1 (1) D and E in second row (in that order) (1) Remainder completed correctly (1)</div></div>	3

Question	Answer	Marks
2(c)(i)	<b>Two</b> from: <ul style="list-style-type: none"><li>• The result of the first addition is not stored in (register) r3 (1)</li><li>• Before the next instruction needs to load value from r3 (1)</li><li>• There is a data dependency issue (1)</li><li>• r3 is being fetched and stored on the same clock pulse (1)</li></ul>	<b>2</b>
2(c)(ii)	The third instruction is not dependent on the first two, therefore, instruction 2 and 3 need to be swapped	<b>1</b>

Question	Answer	Marks
3(a)(i)	<b>A:</b> Guest (operating system) (1) <b>B:</b> Host (operating system) (1)	<b>2</b>
3(a)(ii)	<b>One mark</b> for each valid point, <b>max 3</b> <ul style="list-style-type: none"> <li>• Guest OS (A) handles request as if it were running on its own physical machine // guest OS (A) is not aware it is running on a virtual platform</li> <li>• Guest OS (A) handles the request as usual</li> <li>• I/O requests are translated by the virtual machine software</li> <li>• Into instructions executed by host OS (B)</li> <li>• Host OS (B) retrieves the data from the file</li> <li>• Host OS (B) passes the data to the virtual machine software</li> <li>• The virtual machine software passes the data to the guest OS (A)</li> <li>• Guest OS passes the data to the application</li> </ul>	<b>3</b>
3(b)(i)	<b>One mark</b> from: <ul style="list-style-type: none"> <li>• Because software can be tried on different OS using same hardware</li> <li>• Because no need to purchase / request all sorts of different hardware</li> <li>• Easier to recover if software causes system crash</li> <li>• VM provides protection to other software / host OS from malfunctioning software</li> </ul>	<b>1</b>
3(b)(ii)	<b>Max 2 marks</b> per limitation, <b>max 2</b> limitations – <b>max 4 marks</b> <p>Virtual machine may not be able to emulate some hardware  ... So that hardware cannot be tested using a virtual machine  ... By relevant example, e.g. developing hardware drivers</p> <p>Using virtual machine means execution of extra code // processing time increased  ... so cannot accurately test speed of real performance</p> <p>A virtual machine might not be as efficient  ... By relevant example, e.g. might not be able to access sufficient memory</p>	<b>4</b>

Question	Answer	Marks
4(a)(i)	Because a valid unsigned integer can be two digits / one or more digits (1) Both 3 and 2 are digits (1)	2
4(a)(ii)	Because a valid unsigned number can be an unsigned integer followed by a decimal point followed by an unsigned integer (1)  32 is an unsigned integer and 5 is an unsigned integer (because it is a digit) and there is a point in between (1)  Alternative response for 2 marks, combination of order and validity:  32 is a (valid) unsigned integer, followed by a decimal point, and 5 which is another (valid) unsigned integer  Validity mark must refer to 32 and 5	2
4(b)	<code>&lt;unsigned number&gt; ::=</code> <code>&lt;unsigned_integer&gt;  </code> (1)  <code>&lt;unsigned_integer&gt;.&lt;unsigned_integer&gt;</code> (1)  Accept order reversed:  <code>&lt;unsigned_integer&gt; ::=</code> <code>&lt;digit&gt;  </code> (1)  <code>&lt;digit&gt; &lt;unsigned_integer&gt;</code> (1)  Accept <code>&lt;digit&gt;  &lt;unsigned_integer&gt; &lt;digit&gt;</code>  If order reversed mark as above  <code>&lt;digit&gt; ::= 1   2   3   4   5   6   7   8   9   0</code> (1)  Accept the list in any order, as long as all 10 digits included	5

Question	Answer	Marks
4(c)(i)	<div data-bbox="304 264 1323 477"> </div> <div data-bbox="323 495 1182 792"> </div> <p> <b>MP1:</b> Line to indicate exponent is optional (B line) (1)  <b>MP2:</b> 'E' present at start of exponent (1)  <b>MP3:</b> Optional '+' or '-' (1)  <b>MP4:</b> Unsigned integer (1)         </p> <p>Alternative correct answer:          MP3 needs both the sign 'box' and the sign diagram for the mark</p> <div data-bbox="319 1149 1268 1384"> </div> <div data-bbox="512 1447 917 1637"> <p>Sign:</p> </div>	4



Question	Answer	Marks
4(c)(ii)	<pre> &lt;unsigned number&gt; ::=   &lt;unsigned_integer &gt;     &lt;unsigned integer&gt;.&lt;unsigned_integer&gt;  (1)  Accept any order      &lt;unsigned_integer &gt; &lt;exponent&gt;     &lt;unsigned integer&gt;.&lt;unsigned_integer&gt; &lt;exponent&gt; (1)  Accept any order  &lt;exponent&gt; ::= E &lt;sign&gt; &lt;unsigned_integer&gt;   E &lt;unsigned integer&gt;      (1)  &lt;sign&gt; ::= +   -      (1) </pre>	4

Question	Answer	Marks																																				
5(a)	<table><tr><th>A</th><th>B</th><th>X</th></tr><tr><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td></tr></table>	A	B	X	0	0	1	0	1	0	1	0	0	1	1	0	1																					
A	B	X																																				
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5(b)	<table><tr><td></td><td>S</td><td>R</td><td>Q</td><td><math>\overline{Q}</math></td><td></td></tr><tr><td>Initially</td><td>1</td><td>0</td><td>1</td><td>0</td><td></td></tr><tr><td>S changed to 0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>(1)</td></tr><tr><td>R changed to 1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>(1)</td></tr><tr><td>R changed to 0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>(1)</td></tr><tr><td>S and R changed to 1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>(1)</td></tr></table>		S	R	Q	$\overline{Q}$		Initially	1	0	1	0		S changed to 0	0	0	1	0	(1)	R changed to 1	0	1	0	1	(1)	R changed to 0	0	0	0	1	(1)	S and R changed to 1	1	1	0	0	(1)	4
	S	R	Q	$\overline{Q}$																																		
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S and R changed to 1	1	1	0	0	(1)																																	
5(c)(i)	Clock (pulse)	1																																				
5(c)(ii)	<p><b>Max 2 marks</b> per problem – <b>max 4 marks</b></p> <p><b>Problem 1</b></p> <ul style="list-style-type: none"><li>One <u>combination</u> of S and R gives NOT valid / indeterminate output // Q and <math>\overline{Q}</math> have the same value</li><li>The JK flip-flop does not <u>allow</u> for Q and <math>\overline{Q}</math> to have the same value for any combination of inputs // <math>\overline{Q}</math> and Q have to be complementary</li></ul> <p><b>Problem 2</b></p> <ul style="list-style-type: none"><li>Inputs may not arrive at the same time</li><li>The JK flip-flop has a clock pulse to synchronise inputs</li></ul>	4																																				

Question	Answer	Marks
6(a)	<p><b>One mark</b> for suitable sensor, <b>one mark</b> for justification  <b>Max one sensor, max two marks</b></p> <p>humidity  ... to ensure that the plants have the right level of moisture in the air</p> <p>pressure / proximity  ... to detect whether the windows are open or closed      condone '<i>check</i>'</p> <p>moisture  ... to ensure the water levels in the soil are correct</p> <p>light  ... to ensure the light levels in the greenhouse are correct for plant growth  ... to ensure the windows are closed when night falls</p> <p>Accept pH sensor for one mark only</p> <p>Accept CO<sub>2</sub> sensor for one mark only, accept gas or O<sub>2</sub> for one mark only</p> <p>Justification needs to answer the question why? Not just describe the sensor</p> <p>Accept suitable actions resulting from sensor readings as justification</p>	<b>2</b>
6(b)	<p><b>Three</b> from:</p> <ul style="list-style-type: none"> <li>• Actions taken by system // or by example: e.g. adjust heater / turn on sprinkler / open windows</li> <li>• May affect the readings taken by the sensors // or by example</li> <li>• Which in turn may cause a change in the actions taken by the system // or by example</li> <li>• This is a continuous process...</li> </ul>	<b>3</b>
6(c)(i)	<p><b>One</b> from:</p> <ul style="list-style-type: none"> <li>• Lowest allowable temperature</li> <li>• Highest allowable temperature</li> <li>• Sampling time interval</li> </ul>	<b>1</b>

Question	Answer	Marks
6(c)(ii)	<p>If answer to <b>c(i)</b> is <b>highest allowable or lowest allowable temperature</b>:</p> <ul style="list-style-type: none"> <li>The sensor reading is compared to a stored parameter (1)</li> <li>Depending upon result of comparison an action may or may not be carried out (1)</li> </ul> <p>If answer to <b>c(i)</b> is <b>sampling time interval</b>:</p> <ul style="list-style-type: none"> <li>The higher the sampling rate... (1)</li> <li>...The better / more efficient is the control system (1)</li> </ul>	<b>2</b>
6(d)(i)	20	<b>1</b>
6(d)(ii)	<pre>LDD 4002           // load the contents of the 16 bit                     location containing the value                     for Sensor 5 into the                     Accumulator  LSR #8             // move the bits in the Accumulator                     so that the Accumulator stores                     the value of Sensor 5 as                     unsigned 16-bit binary integer</pre> <p>1 mark for 4002</p> <p>1 mark for LSR</p> <p>1 mark for #8</p>	<b>3</b>