

Cambridge International AS & A Level

CHEMISTRY

9701/41

Paper 4 A Level Structured Questions

May/June 2024

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **18** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Science-Specific Marking Principles

1 Examiners should consider the context and scientific use of any keywords when awarding marks. Although keywords may be present, marks should not be awarded if the keywords are used incorrectly.

2 The examiner should not choose between contradictory statements given in the same question part, and credit should not be awarded for any correct statement that is contradicted within the same question part. Wrong science that is irrelevant to the question should be ignored.

3 Although spellings do not have to be correct, spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. ethane / ethene, glucagon / glycogen, refraction / reflection).

4 The error carried forward (ecf) principle should be applied, where appropriate. If an incorrect answer is subsequently used in a scientifically correct way, the candidate should be awarded these subsequent marking points. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.

5 'List rule' guidance

For questions that require *n* responses (e.g. State **two** reasons ...):

- The response should be read as continuous prose, even when numbered answer spaces are provided.
- Any response marked *ignore* in the mark scheme should not count towards *n*.
- Incorrect responses should not be awarded credit but will still count towards *n*.
- Read the entire response to check for any responses that contradict those that would otherwise be credited. Credit should **not** be awarded for any responses that are contradicted within the rest of the response. Where two responses contradict one another, this should be treated as a single incorrect response.
- Non-contradictory responses after the first *n* responses may be ignored even if they include incorrect science.

6 Calculation specific guidance

Correct answers to calculations should be given full credit even if there is no working or incorrect working, **unless** the question states 'show your working'.

For questions in which the number of significant figures required is not stated, credit should be awarded for correct answers when rounded by the examiner to the number of significant figures given in the mark scheme. This may not apply to measured values.

For answers given in standard form (e.g. $a \times 10^n$) in which the convention of restricting the value of the coefficient (a) to a value between 1 and 10 is not followed, credit may still be awarded if the answer can be converted to the answer given in the mark scheme.

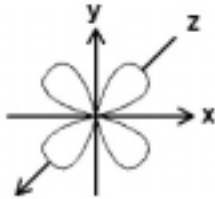
Unless a separate mark is given for a unit, a missing or incorrect unit will normally mean that the final calculation mark is not awarded. Exceptions to this general principle will be noted in the mark scheme.

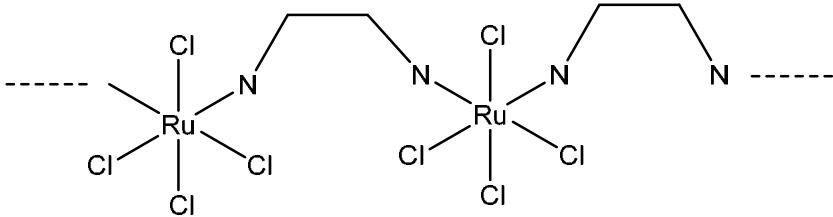
7 Guidance for chemical equations

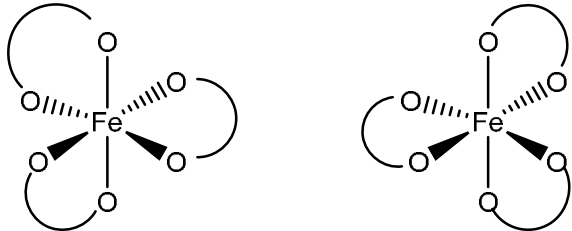
Multiples / fractions of coefficients used in chemical equations are acceptable unless stated otherwise in the mark scheme.

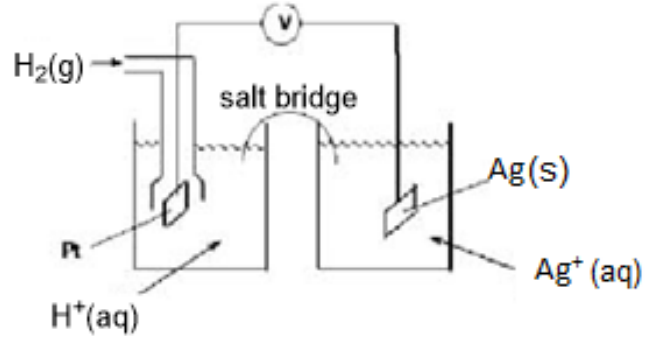
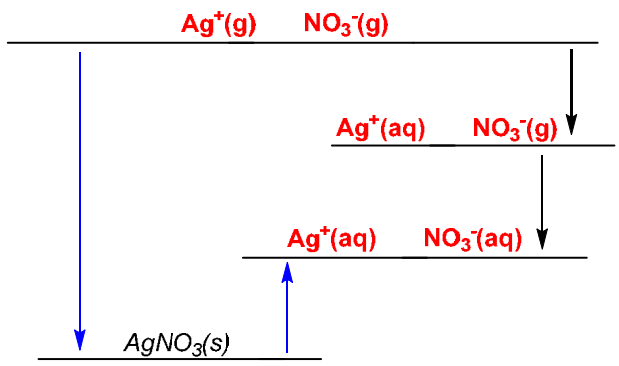
State symbols given in an equation should be ignored unless asked for in the question or stated otherwise in the mark scheme.

Question	Answer	Marks
1(a)(i)	M1 strontium > calcium > magnesium M2 ΔH_{latt} and ΔH_{hyd} both become less exothermic / less negative M3 ΔH_{latt} changes more M4 ΔH_{sol} becomes more exothermic / more negative	4
1(a)(ii)	pH increases as the concentration of $[\text{OH}^-]$ ions increases	1
1(b)	M1 $[\text{H}^+] = 10^{-12.2}$ OR 6.31×10^{-13} M2 $[\text{OH}^-] = 0.0158 \text{ mol dm}^{-3}$ ecf M3 $[\text{Ba}(\text{OH})_2] = 0.01585 \div 2 = 7.92$ ecf M4 mol of $\text{Ba}(\text{OH})_2 = 0.00792 \div 4 = 1.98 \times 10^{-3}$ mass $\text{Ba}(\text{OH})_2 = 0.339 \text{ g}$ ecf	4
1(c)(i)	$K_{\text{sp}} = [\text{Fe}^{2+}][\text{OH}^-]^2$	1
1(c)(ii)	M1 $K_{\text{sp}} = 4 \times (5.85 \times 10^{-6})^3 = 8.01 \times 10^{-16}$ M2 $\text{mol}^3 \text{ dm}^{-9}$	2

Question	Answer	Marks
2(a)(i)	element which forms one or more stable ion with incomplete d orbitals	1
2(a)(ii)	they have vacant d orbitals that are energetically accessible	1
2(b)(i)	orbitals of the same energy	1
2(b)(ii)		1

Question	Answer	Marks
2(c)	<p>M1 $2\text{AgNO}_3 + 2\text{NaOH} \rightarrow \text{Ag}_2\text{O} + 2\text{NaNO}_3 + \text{H}_2\text{O}$ OR $2\text{Ag}^+ + 2\text{OH}^- \rightarrow \text{Ag}_2\text{O} + \text{H}_2\text{O}$</p> <p>M2 $\text{Ag}_2\text{O} + 4\text{NH}_3 + \text{H}_2\text{O} \rightarrow 2[\text{Ag}(\text{NH}_3)_2]\text{OH}$ OR $\text{Ag}^+ + 2\text{NH}_3 + \text{OH}^- \rightarrow [\text{Ag}(\text{NH}_3)_2]\text{OH}$</p>	2
2(d)	<p>M1 bond angle H–N–Ag is 109.5° M2 shape is linear AND bond angle for N–Ag–N is 180°</p>	2
2(e)	<p>M1 $\text{Ag}_2\text{O} + \text{H}_2\text{O} + 2\text{e}^- \rightarrow 2\text{Ag} + 2\text{OH}^-$ M2 $\text{Zn} + 2\text{OH}^- \rightarrow \text{Zn}(\text{OH})_2 + 2\text{e}^-$</p>	2
2(f)	<p>For example:</p>  <p>M1 presence of <i>dps</i> ligand bonded to two Ru M2 the rest of the structure correct</p>	2

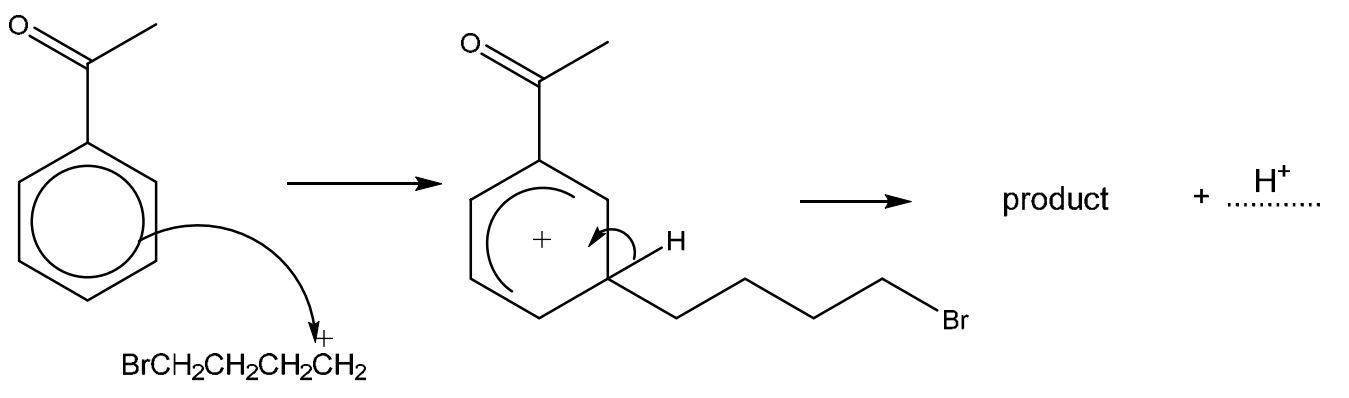
Question	Answer	Marks
3(a)	$\text{Li}_2\text{C}_2\text{O}_4 \cdot \text{H}_2\text{O} \rightarrow \text{Li}_2\text{CO}_3 + \text{H}_2\text{O} + \text{CO}$	1
3(b)	M1 CaC_2O_4 AND Ca^{2+} has a smaller ionic radius / Ca^{2+} has a higher charge density M2 anion / $\text{C}_2\text{O}_4^{2-}$ becomes more polarised / distorted	2
3(c)	M1 d orbital(s) of different energy / d-d splitting occurs M2 electron(s) promoted / excited M3 light is absorbed AND colour seen is complementary	3
3(d)	$2\text{K}_3\text{Fe}(\text{C}_2\text{O}_4)_3 \rightarrow 2\text{K}_2\text{Fe}(\text{C}_2\text{O}_4)_2 + \text{K}_2\text{C}_2\text{O}_4 + 2\text{CO}_2$	1
3(e)		2
3(f)	M1 $\text{HC}_2\text{O}_4^- + \text{H}^+ \rightarrow \text{H}_2\text{C}_2\text{O}_4$ M2 $\text{HC}_2\text{O}_4^- + \text{OH}^- \rightarrow \text{C}_2\text{O}_4^{2-} + \text{H}_2\text{O}$	2
3(g)	M1 $2\text{C}_2\text{O}_4^{2-} + \text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow 4\text{CO}_2(\text{g}) + 4\text{OH}^-(\text{aq})$ M2 $E_{\text{cell}} = 0.40 - (-0.59) = 0.99 \text{ V}$	2

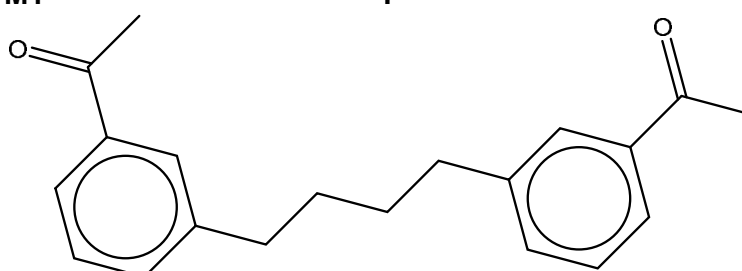
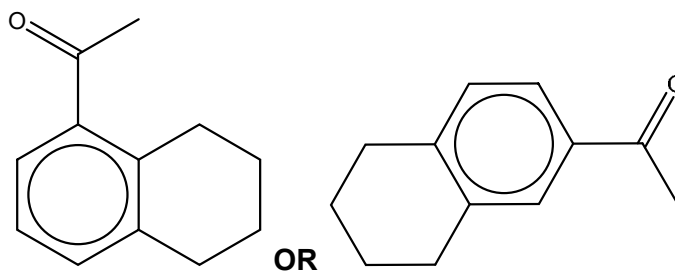
Question	Answer	Marks
4(a)	M1 voltage of a half-cell compared to SHE M2 1 mol dm ⁻³ AND 101 kPa AND 298 K	2
4(b)(i)	 <p> M1 Pt Ag Ag⁺ M2 gas delivery system H₂ H⁺ M3 voltmeter salt bridge wiring Pt to V to Ag </p>	3
4b(ii)	<i>E</i> value would be more negative AND shifts Ag ⁺ (+ e ⁻) ⇌ Ag to the left	1
4(c)	enthalpy change when one mole of a solute dissolves in water	1
4(d)(i)	 <p> M1 two arrows in blue M2 correct species in red with all state symbols </p>	2

Question	Answer	Marks
4(d)(ii)	$\Delta H_{\text{latt}} = -811.6 \text{ (kJ mol}^{-1}\text{)}$	1
4(e)	<p>M1 $\text{Mg(NO}_3)_2(\text{s})$, $\text{NaNO}_3(\text{s})$, $\text{RbNO}_3(\text{s})$</p> <p>M2 Mg^{2+} has a higher charge than Na^+ OR Rb^+ AND Na^+ has a smaller radius than Rb^+</p> <p>M3 correct statement relating magnitude of LE to attraction between ions OR strength of ionic bonds</p>	3

Question	Answer	Marks
5(a)(i)	tangent drawn at $t = 0$ AND gradient of tangent calculated at $t = 0$ answer between 0.016 to 0.040	1
5(a)(ii)	$[\text{I}^-]$ stays constant / $[\text{I}^-]$ does not change OR the overall order is one under these conditions	1
5(b)	<p>M1 equation 1: $2\text{Fe}^{2+} + \text{S}_2\text{O}_8^{2-} \rightarrow 2\text{Fe}^{3+} + 2\text{SO}_4^{2-}$</p> <p>M2 equation 2: $2\text{Fe}^{3+} + 2\text{I}^- \rightarrow 2\text{Fe}^{2+} + \text{I}_2$</p>	2
5(c)	the rate constant and rate of reaction 1 will both increase	1
5(d)	$k = 0.693 \div t_{1/2}$ $t_{1/2} = 0.693 \div 0.0158 = 43.9 \text{ s}$	1
5(e)	<p>$\text{NO} + \text{Br}_2 \rightarrow \text{NOBr}_2$ OR $\text{NO} + \text{Br}_2 \rightarrow \text{NOBr} + \text{Br}$</p> <p>$\text{NOBr}_2 + \text{NO} \rightarrow 2\text{NOBr}$ OR $\text{Br} + \text{NO} \rightarrow \text{NOBr}$</p> <p>M1 two equations adding up to the overall equation</p> <p>M2 step 1 has one NO and one Br_2 only and is identified as slow step</p>	2

Question	Answer	Marks																
6(a)(i)	ratio of the concentrations of solute in two solvents	1																
6(a)(ii)	M1 $10.5 = (y \div 25) \div ((0.74 - y) \div 40)$ M2 $y = 0.642 \text{ g}$	2																
6(b)	<table border="1"> <thead> <tr> <th></th> <th>sp</th> <th>sp²</th> <th>sp³</th> </tr> </thead> <tbody> <tr> <td>Kekulé benzene</td> <td>0</td> <td>6</td> <td>0</td> </tr> <tr> <td>Dewar benzene</td> <td>0</td> <td>4</td> <td>2</td> </tr> <tr> <td>Ladenburg benzene</td> <td>0</td> <td>0</td> <td>6</td> </tr> </tbody> </table> <p>M1 row 1 and 2 correct M2 row 3 correct</p>		sp	sp ²	sp ³	Kekulé benzene	0	6	0	Dewar benzene	0	4	2	Ladenburg benzene	0	0	6	2
	sp	sp ²	sp ³															
Kekulé benzene	0	6	0															
Dewar benzene	0	4	2															
Ladenburg benzene	0	0	6															
6(c)	M1 120° AND hexagonal/trigonal planar M2 C-C has π -bonds and σ -bonds AND C-H have σ -bonds only	2																
6(d)	bond strain OR ring strain	1																
6(e)	<table border="1"> <thead> <tr> <th></th> <th>peaks</th> </tr> </thead> <tbody> <tr> <td>Dewar benzene</td> <td>2</td> </tr> <tr> <td>Ladenburg benzene</td> <td>1</td> </tr> <tr> <td>delocalised benzene</td> <td>1</td> </tr> </tbody> </table>		peaks	Dewar benzene	2	Ladenburg benzene	1	delocalised benzene	1	1								
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Dewar benzene	2																	
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6(f)(i)	$\text{BrCH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{Br} + \text{FeBr}_3 \rightarrow \text{BrCH}_2\text{CH}_2\text{CH}_2\text{CH}_2^+ + \text{FeBr}_4^-$	1																

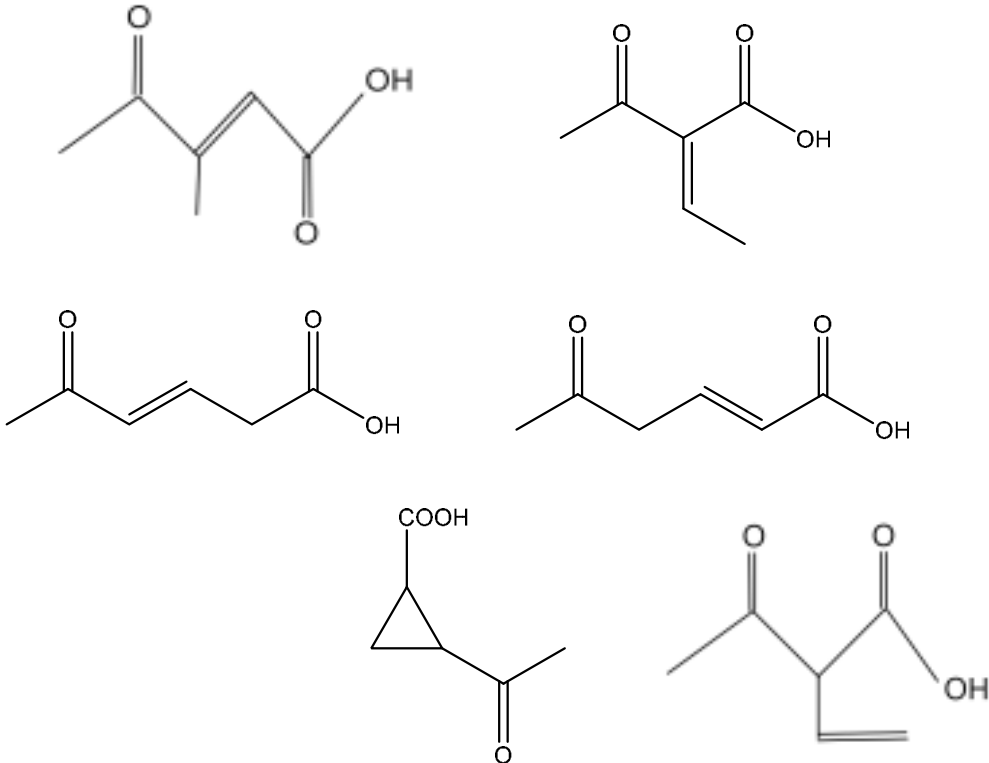
Question	Answer	Marks
6(f)(ii)	 <p> M1 curly arrow from inside the hexagon towards C⁺ M2 structure of the intermediate M3 curly arrow from C–H bond into the ring AND H⁺ </p>	3

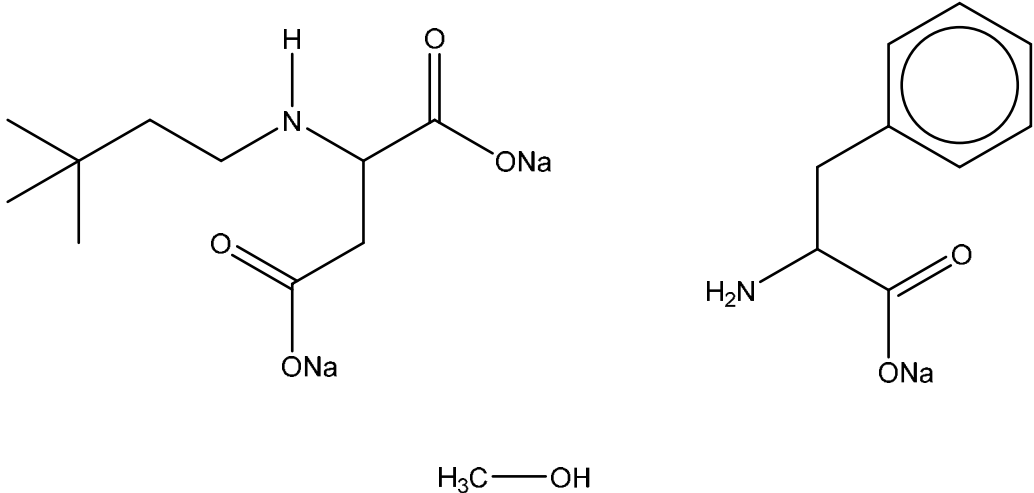
Question	Answer	Marks
6(f)(iii)	<p>M1 Y</p>  <p>M2 Z</p> 	2

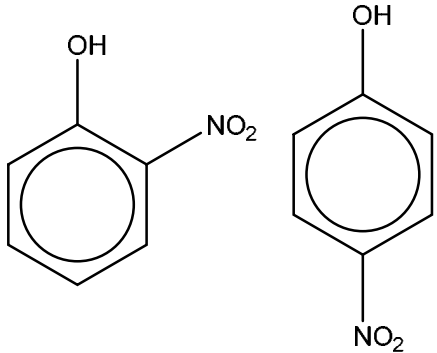
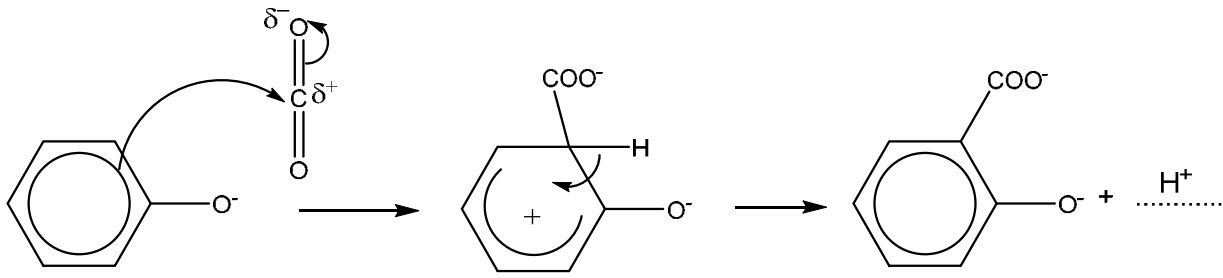
Question	Answer	Marks
7(a)	methyl pentanoate	1
7(b)(i)	time between injection and detection	1
7(b)(ii)	29.5%	1

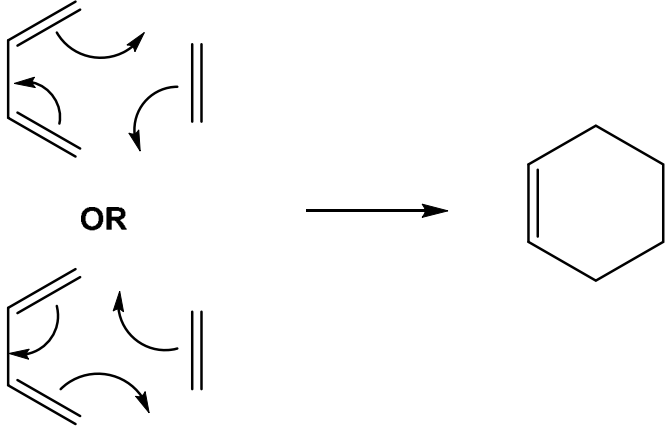
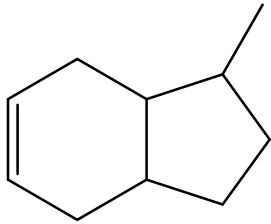
Question	Answer			Marks
7(c)(i)	ester	number of peaks seen in proton (^1H) NMR	number of peaks seen in carbon-13 NMR	2
	B	5	6	
	C	4	5	
M1 row 1 correct M2 row 2 correct				
7(c)(ii)	A and B			1

Question	Answer	Marks
7(d)	<p>one mark for each structure: F, G, H, J, K and L</p>	6

Question	Answer	Marks
7(d)	six alternatives for F 	

Question	Answer	Marks
8(a)(i)	two	1
8(a)(ii)	amide amine ester carboxylic acid / carboxyl any two [1] all four [2]	2
8(b)(i)	M1 hydrolysis M2 acid–base	2
8(b)(ii)	 <p>one mark for each structure</p>	3

Question	Answer	Marks
9(a)(i)	$\text{C}_6\text{H}_5\text{OH} + \text{Na} \rightarrow \text{C}_6\text{H}_5\text{ONa} + \frac{1}{2}\text{H}_2$	1
9(a)(ii)	 <p data-bbox="338 639 707 671">both structures for one mark</p>	1
9(b)	 <p data-bbox="338 1029 1361 1129"> M1 correct dipole AND curly arrow from inside the hexagon to the carbon atom M2 structure of the intermediate M3 curly arrow from C-H bond into the ring AND H⁺ </p>	3

Question	Answer	Marks
9(c)(i)	 <p>OR</p> <p>All three curly arrows for one mark</p>	1
9(c)(ii)		1