## Cambridge International AS \& A Level

CANDIDATE NAME

CENTRE $\square$ CANDIDATE NUMBER NUMBER $\square$

## CHEMISTRY

You must answer on the question paper.
You will need: The materials and apparatus listed in the confidential instructions
Insert (enclosed)

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.


## INFORMATION

- The total mark for this paper is 40 .
- The number of marks for each question or part question is shown in brackets [ ].
- The Periodic Table is printed in the question paper.
- Important values, constants and standards are printed in the
 question paper.
- Notes for use in qualitative analysis are provided in the question paper.
- The insert contains additional resources referred to in the questions.

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| Total |  |

This document has 12 pages.

## Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show the precision of the apparatus you used in the data you record.
Show your working and appropriate significant figures in the final answer to each step of your calculations.

1 A redox reaction takes place between hydroxylamine, $\mathrm{NH}_{2} \mathrm{OH}$, and the iron(III) ion, $\mathrm{Fe}^{3+}$, in acidic conditions. The iron(III) ion is reduced to an iron(II) ion, $\mathrm{Fe}^{2+}$. The reaction is slow at room temperature but is complete in a few minutes at $100^{\circ} \mathrm{C}$. The reaction is shown by one of the following equations.
equation $1 \quad \mathrm{NH}_{2} \mathrm{OH}(\mathrm{aq})+\mathrm{Fe}^{3+}(\mathrm{aq}) \rightarrow \mathrm{Fe}^{2+}(\mathrm{aq})+\mathrm{H}^{+}(\mathrm{aq})+1 / 2 \mathrm{~N}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
equation $2 \mathrm{NH}_{2} \mathrm{OH}(\mathrm{aq})+2 \mathrm{Fe}^{3+}(\mathrm{aq}) \rightarrow 2 \mathrm{Fe}^{2+}(\mathrm{aq})+1 / 2 \mathrm{~N}_{2} \mathrm{O}(\mathrm{g})+2 \mathrm{H}^{+}(\mathrm{aq})+1 / 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
equation $3 \mathrm{NH}_{2} \mathrm{OH}(\mathrm{aq})+3 \mathrm{Fe}^{3+}(\mathrm{aq}) \rightarrow 3 \mathrm{Fe}^{2+}(\mathrm{aq})+\mathrm{NO}(\mathrm{g})+3 \mathrm{H}^{+}(\mathrm{aq})$
You will carry out a titration to determine which of equations 1, 2 or 3 best represents the reaction. The iron(II) ions formed in the reaction with the hydroxylamine are oxidised by manganate(VII) ions.

$$
\mathrm{MnO}_{4}^{-}(\mathrm{aq})+5 \mathrm{Fe}^{2+}(\mathrm{aq})+8 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow \mathrm{Mn}^{2+}(\mathrm{aq})+5 \mathrm{Fe}^{3+}(\mathrm{aq})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

FA 1 is $0.0200 \mathrm{moldm}^{-3}$ potassium manganate(VII), $\mathrm{KMnO}_{4}$.
FA 2 is a solution prepared by boiling a $1.00 \mathrm{dm}^{3}$ aqueous mixture containing 3.30 g of hydroxylamine hydrochloride, $\mathrm{NH}_{2} \mathrm{OH} \cdot \mathrm{HCl}$, excess iron(III) chloride, $\mathrm{FeCl}_{3}$, and excess sulfuric acid. Any water lost by evaporation was replaced after cooling.
FA 3 is dilute sulfuric acid.
Assume that one mole of hydroxylamine hydrochloride gives one mole of hydroxylamine in solution.

## (a) Method

- Fill the burette with FA 1.
- Pipette $25.0 \mathrm{~cm}^{3}$ of FA 2 into a conical flask.
- Use the $25 \mathrm{~cm}^{3}$ measuring cylinder to add $10 \mathrm{~cm}^{3}$ of FA 3 into the same conical flask.
- Perform a rough titration and record your burette readings in the space below.

The rough titre is $\qquad$ $\mathrm{cm}^{3}$.

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make sure any recorded results show the precision of your practical work.
- Record, in a suitable form, all your burette readings and the volume of FA 1 added in each accurate titration.


## Keep FA 3 for use in Question 2(a).

## Results

(b) From your accurate titration results, calculate a suitable mean value to use in your calculations. Show clearly how you obtain the mean value.
$25.0 \mathrm{~cm}^{3}$ of FA 2 required $\qquad$ $\mathrm{cm}^{3}$ of FA 1. [1]

## (c) Calculations

(i) Calculate the amount, in mol, of potassium manganate(VII) present in the volume of FA 1 in (b).

$$
\text { amount of } \mathrm{KMnO}_{4}=
$$

$\qquad$ mol [1]
(ii) Use your answer to (c)(i) to calculate the amount, in mol, of iron(II) ions in $25.0 \mathrm{~cm}^{3}$ of solution FA 2.
amount of $\mathrm{Fe}^{2+}=$ $\qquad$ mol [1]
(iii) Calculate the amount, in mol, of hydroxylamine hydrochloride that has reacted in the FA 2 pipetted into the conical flask. Show your working.

$$
\text { amount of } \mathrm{NH}_{2} \mathrm{OH} \cdot \mathrm{HCl}=
$$

$\qquad$ mol [2]
(iv) Use your answer to (c)(iii) to deduce which of the three suggested equations corresponds to your results. Show your working.

2 The reaction between thiosulfate ions and hydrogen ions produces a precipitate of sulfur. When the concentration of hydrogen ions, $\left[\mathrm{H}^{+}(\mathrm{aq})\right]$, is kept constant, the rate is proportional to one of the following:

- the concentration of thiosulfate ions, $\left[\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})\right]$
- the square of the concentration of thiosulfate ions, $\left[\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})\right]^{2}$.

You will determine which relationship is correct by mixing solutions of sodium thiosulfate and sulfuric acid. You will measure the time taken for a fixed amount of sulfur to be precipitated.

Throughout these experiments care must be taken to avoid inhaling any $\mathrm{SO}_{2}$ gas that is produced. It is very important that as soon as each experiment is complete, the contents of the beaker are emptied into the quenching bath and the beaker is rinsed thoroughly.

FA 3 is $1.00 \mathrm{moldm}^{-3}$ sulfuric acid, $\mathrm{H}_{2} \mathrm{SO}_{4}$.
FA 4 is $0.100 \mathrm{moldm}^{-3}$ sodium thiosulfate, $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$.

## (a) Method

## Experiment 1

- Use the $50 \mathrm{~cm}^{3}$ measuring cylinder to transfer $50.0 \mathrm{~cm}^{3}$ of FA 4 into the $100 \mathrm{~cm}^{3}$ beaker.
- Use the $25 \mathrm{~cm}^{3}$ measuring cylinder to measure $10.0 \mathrm{~cm}^{3}$ of FA 3.
- Add FA 3 to FA 4 in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- View the printing on the insert from above, through the solution.
- Stop timing when the print on the insert becomes obscured.
- Record this reaction time to the nearest second in Table 2.1.
- Empty the contents of the beaker into the quenching bath.
- Rinse and dry the beaker and glass rod so they are ready for use in Experiment 2.


## Experiment 2

- Use the $50 \mathrm{~cm}^{3}$ measuring cylinder to transfer $30.0 \mathrm{~cm}^{3}$ of FA 4 into the $100 \mathrm{~cm}^{3}$ beaker.
- Use the same measuring cylinder to add $20.0 \mathrm{~cm}^{3}$ of distilled water to the same beaker.
- Use the $25 \mathrm{~cm}^{3}$ measuring cylinder to measure $10.0 \mathrm{~cm}^{3}$ of FA 3.
- Add FA 3 to the mixture of FA 4 and distilled water in the beaker and start timing immediately.
- Stir the mixture once and place the beaker on the printed insert.
- View the printing on the insert from above, through the solution.
- Stop timing when the print on the insert becomes obscured.
- Record this reaction time to the nearest second in Table 2.1.
- Empty the contents of the beaker into the quenching bath.
- Rinse and dry the beaker and glass rod so they are ready for use in Experiment 3.


## Experiment 3

- Carry out one further experiment to investigate how the reaction time changes with a different volume of FA 4.

Do not use a volume of FA 4 that is less than $20.0 \mathrm{~cm}^{3}$.
Record your results in Table 2.1.

## Results

Table 2.1

| experiment | volume/cm ${ }^{3}$ |  |  | reaction time/s |
| :---: | :---: | :---: | :---: | :---: |
|  | FA 3 | FA 4 | distilled water |  |
| 1 | 10.0 | 50.0 | 0 |  |
| 2 | 10.0 | 30.0 | 20.0 |  |
| 3 |  |  |  |  |


[4]

## (b) Calculations

(i) Complete Table 2.2. Use the following expression to calculate the rate.

$$
\text { rate }=\frac{1000}{\text { reaction time }}
$$

Table 2.2

| experiment | concentration of <br> FA 4/moldm | rate/s ${ }^{-1}$ |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

(ii) Use data from two of your experiments to deduce which relationship for the rate is correct. Place a tick next to the statement in Table 2.3 which most accurately fits your results.
Show your working.

Table 2.3

| The rate is proportional to $\left[\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})\right]$. |  |
| :--- | :--- | :--- |
| The rate is proportional to $\left[\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})\right]^{2}$. |  |

(c) The uncertainty in a $50 \mathrm{~cm}^{3}$ measuring cylinder is $\pm 0.5 \mathrm{~cm}^{3}$.

Calculate the maximum percentage error in the volume of FA 4 in Experiment 2.
maximum percentage error in volume of FA $4=$
\% [1]
(d) Suggest improvements to your method and the processing of the results that would allow you to make a more reliable conclusion in (b)(ii).

Do not suggest changes to the apparatus or to the concentrations of FA 3 and FA 4.
Do not carry out any of your suggestions.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Qualitative Analysis

For each test you should record all your observations in the spaces provided.
Examples of observations include:

- colour changes seen
- the formation of any precipitate and its solubility (where appropriate) in an excess of the reagent added
- the formation of any gas and its identification (where appropriate) by a suitable test.

You should record clearly at what stage in a test an observation is made.
Where no change is observed you should write 'no change'.
Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

If any solution is warmed, a boiling tube must be used.
Rinse and reuse test-tubes and boiling tubes where possible.
No additional tests should be attempted.

3 FA 5 is a solid mixture of two salts and contains two different anions. None of the ions present contains nitrogen.
(a) (i) Place a small spatula measure of FA 5 in a hard-glass test-tube. Heat the test-tube, gently at first, then more strongly, for a total of approximately 2 minutes. Then allow the test-tube to cool. Record your observations.
$\qquad$
$\qquad$
$\qquad$
(ii) Place a large spatula measure of FA 5 in a boiling tube. Add an approximately 3 cm depth of distilled water and shake the tube and contents. Record your observations.

Keep the contents of the test-tube for use in (a)(iii).
$\qquad$
$\qquad$
$\qquad$
(iii) Put 1 cm depth of the solution from (a)(ii) in a test-tube. Add aqueous sodium hydroxide. Record your observations.
(b) (i) Put 3 cm depth of dilute nitric acid in a test-tube. Carefully add a spatula measure of FA 5. Record your observations.

Keep the contents of the test-tube for use in (b)(iii).
$\qquad$
$\qquad$
$\qquad$
(ii) Suggest what your observations in (a)(ii) tell you about the identity of one of the cations in FA 5.
$\qquad$
(iii) Select reagents for further tests to identify any anion present in FA 5.

Carry out your tests and record your reagents, conditions and observations in the space below.
(iv) From your observations in (b)(i) and (b)(iii), deduce the formulae of the two anions present in FA 5.

| anions |  |  |
| :--- | :--- | :--- |

(v) Write an ionic equation for one reaction occurring in (b)(i) or (b)(iii). Include state symbols.
$\qquad$
(c) FA 6 is a solution of a salt. One of the two ions contains a nitrogen atom. Both ions are listed in the Qualitative analysis notes.

Select reagents to identify the ion containing the nitrogen atom. Use a 1 cm depth of FA 6 in a boiling tube to carry out your tests. Record your tests, results and conclusion in the space below.

## Qualitative analysis notes

## 1 Reactions of cations

| cation | reaction with |  |
| :---: | :---: | :---: |
|  | $\mathrm{NaOH}(\mathrm{aq})$ | $\mathrm{NH}_{3}(\mathrm{aq})$ |
| aluminium, $\mathrm{Al}^{3+}(\mathrm{aq})$ | white ppt. soluble in excess | white ppt. insoluble in excess |
| ammonium, $\mathrm{NH}_{4}^{+}$(aq) | no ppt. <br> ammonia produced on warming | - |
| barium, $\mathrm{Ba}^{2+}(\mathrm{aq})$ | faint white ppt. is observed unless $\left[\mathrm{Ba}^{2+}(\mathrm{aq})\right]$ is very low | no ppt. |
| calcium, $\mathrm{Ca}^{2+}(\mathrm{aq})$ | white ppt. unless $\left[\mathrm{Ca}^{2+}(\mathrm{aq})\right]$ is very low | no ppt. |
| chromium(III), $\mathrm{Cr}^{3+}(\mathrm{aq})$ | grey-green ppt. soluble in excess giving dark green solution | grey-green ppt. insoluble in excess |
| copper(II), $\mathrm{Cu}^{2+}(\mathrm{aq})$ | pale blue ppt. insoluble in excess | pale blue ppt. soluble in excess giving dark blue solution |
| iron(II), $\mathrm{Fe}^{2+}(\mathrm{aq})$ | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air insoluble in excess |
| iron(III), $\mathrm{Fe}^{3+}$ (aq) | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess |
| magnesium, $\mathrm{Mg}^{2+}(\mathrm{aq})$ | white ppt. insoluble in excess | white ppt. insoluble in excess |
| $\begin{aligned} & \text { manganese(II), } \\ & \mathrm{Mn}^{2+}(\mathrm{aq}) \end{aligned}$ | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess |
| zinc, $\mathrm{Zn}^{2+}(\mathrm{aq})$ | white ppt. soluble in excess | white ppt. soluble in excess |

## 2 Reactions of anions

| anion | reaction |
| :---: | :---: |
| carbonate, $\mathrm{CO}_{3}{ }^{2-}$ | $\mathrm{CO}_{2}$ liberated by dilute acids |
| chloride, $\mathrm{Cl}^{-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (soluble in $\mathrm{NH}_{3}(\mathrm{aq})$ ) |
| bromide, $\mathrm{Br}^{-}(\mathrm{aq})$ | gives cream/off-white ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (partially soluble in $\mathrm{NH}_{3}(\mathrm{aq})$ ) |
| iodide, $\mathrm{I}^{-}(\mathrm{aq})$ | gives pale yellow ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (insoluble in $\mathrm{NH}_{3}(\mathrm{aq})$ ) |
| nitrate, $\mathrm{NO}_{3}^{-}(\mathrm{aq})$ | $\mathrm{NH}_{3}$ liberated on heating with $\mathrm{OH}^{-}(\mathrm{aq})$ and Al foil |
| nitrite, $\mathrm{NO}_{2}{ }^{-}(\mathrm{aq})$ | $\mathrm{NH}_{3}$ liberated on heating with $\mathrm{OH}^{-}(\mathrm{aq})$ and Al foil; decolourises acidified aqueous $\mathrm{KMnO}_{4}$ |
| sulfate, $\mathrm{SO}_{4}{ }^{2-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})$ (insoluble in excess dilute strong acids); gives white ppt. with high $\left[\mathrm{Ca}^{2+}(\mathrm{aq})\right]$ |
| sulfite, $\mathrm{SO}_{3}{ }^{2-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})$ (soluble in excess dilute strong acids); decolourises acidified aqueous $\mathrm{KMnO}_{4}$ |
| thiosulfate, $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})$ | gives off-white/pale yellow ppt. slowly with $\mathrm{H}^{+}$ |

## 3 Tests for gases

| gas | test and test result |
| :--- | :--- |
| ammonia, $\mathrm{NH}_{3}$ | turns damp red litmus paper blue |
| carbon dioxide, $\mathrm{CO}_{2}$ | gives a white ppt. with limewater |
| hydrogen, $\mathrm{H}_{2}$ | 'pops' with a lighted splint |
| oxygen, $\mathrm{O}_{2}$ | relights a glowing splint |

## 4 Tests for elements

| element | test and test result |
| :--- | :--- |
| iodine, $\mathrm{I}_{2}$ | gives blue-black colour on addition of starch solution |

Important values, constants and standards

| molar gas constant | $R=8.31 \mathrm{JK}^{-1} \mathrm{~mol}^{-1}$ |
| :--- | :--- |
| Faraday constant | $F=9.65 \times 10^{4} \mathrm{Cmol}^{-1}$ |
| Avogadro constant | $L=6.022 \times 10^{23} \mathrm{~mol}^{-1}$ |
| electronic charge | $e=-1.60 \times 10^{-19} \mathrm{C}$ |
| molar volume of gas | $V_{\mathrm{m}}=22.4 \mathrm{dm}^{3} \mathrm{~mol}^{-1}$ at s.t.p. $(101 \mathrm{kPa}$ and 273 K$)$ <br> $V_{\mathrm{m}}=24.0 \mathrm{dm}^{3} \mathrm{~mol}^{-1}$ at room conditions |
| ionic product of water | $K_{\mathrm{w}}=1.00 \times 10^{-14} \mathrm{~mol}^{2} \mathrm{dm}^{-6}\left(\right.$ at $\left.298 \mathrm{~K}\left(25^{\circ} \mathrm{C}\right)\right)$ |
| specific heat capacity of water | $c=4.18 \mathrm{~kJ} \mathrm{~kg}^{-1} \mathrm{~K}^{-1}\left(4.18 \mathrm{~J} \mathrm{~g}^{-1} \mathrm{~K}^{-1}\right)$ |

The Periodic Table of Elements


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