## Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level
$\square$

## CENTRE NUMBER



## CHEMISTRY

9701/51
Paper 5 Planning, Analysis and Evaluation
October/November 2019
1 hour 15 minutes
Candidates answer on the Question Paper.
No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Use of a Data Booklet is unnecessary.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

1 Yttrium barium copper oxide, $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$, is a crystalline compound.
You are to design an experiment in which $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ is first synthesised and then analysed by titration.
(a) $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ can be synthesised by reacting $\mathrm{Y}_{2} \mathrm{O}_{3}, \mathrm{BaCO}_{3}$ and CuO using the following method.

- Place solid $\mathrm{Y}_{2} \mathrm{O}_{3}, \mathrm{BaCO}_{3}$ and CuO together in a mortar and grind the mixture well with a pestle.
- Transfer the mixture to a porcelain crucible and place this in an oven set at $920^{\circ} \mathrm{C}$.
- Heat the mixture for 12 hours, then allow the crucible and its contents to cool slowly in the oven to below $100^{\circ} \mathrm{C}$ before removing it.

The equation for the reaction is given.

$$
\mathrm{Y}_{2} \mathrm{O}_{3}+4 \mathrm{BaCO}_{3}+6 \mathrm{CuO}+\frac{1}{2} \mathrm{O}_{2} \rightarrow 2 \mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}+4 \mathrm{CO}_{2}
$$

(i) $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ contains $\mathrm{Y}, \mathrm{Ba}$ and Cu in the molar ratio of $1: 2: 3$.

Calculate the minimum masses of $\mathrm{BaCO}_{3}$ and CuO that are needed to react with 0.750 g of $\mathrm{Y}_{2} \mathrm{O}_{3}$, to give a Y : Ba : Cu ratio of $1: 2: 3$.

$$
\left[A_{\mathrm{r}}: \mathrm{Y}, 88.9 ; \mathrm{Ba}, 137.3 ; \mathrm{Cu}, 63.5 ; \mathrm{O}, 16.0 ; \mathrm{C}, 12.0\right]
$$

$\qquad$
mass of $\mathrm{BaCO}_{3}=$
(ii) State what should be done once the solid product has cooled to ensure that the highest possible yield of $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ has been produced.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ contains some copper ions in the unusual +3 oxidation state.
The proportion of $\mathrm{Cu}^{3+}$ in $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ can be determined by titration.

- Step 1

A sample of $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$ is reacted with an excess of concentrated aqueous HBr . $\mathrm{Cu}^{3+}$ ions are reduced to $\mathrm{Cu}^{2+}$ ions and $\mathrm{Br}_{3}^{-}$ions are formed.

$$
2 \mathrm{Cu}^{3+}(\mathrm{s})+3 \mathrm{Br}^{-}(\mathrm{aq}) \rightarrow 2 \mathrm{Cu}^{2+}(\mathrm{aq})+\mathrm{Br}_{3}^{-}(\mathrm{aq})
$$

- Step 2

A solution of $1.0 \mathrm{moldm}^{-3}$ sodium citrate is added to the mixture from Step 1. The resulting mixture is then neutralised with a minimum volume of concentrated $\mathrm{NH}_{3}(\mathrm{aq})$.

- Step 3

Excess $\mathrm{I}^{-}$is added which reacts with $\mathrm{Br}_{3}{ }^{-}$to form $\mathrm{I}_{2}$.

$$
\mathrm{Br}_{3}^{-}(\mathrm{aq})+2 \mathrm{I}^{-}(\mathrm{aq}) \rightarrow 3 \mathrm{Br}^{-}(\mathrm{aq})+\mathrm{I}_{2}(\mathrm{aq})
$$

- Step 4

The $\mathrm{I}_{2}$ is titrated with a standard solution of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ and starch solution as an indicator.

$$
2 \mathrm{~S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})+\mathrm{I}_{2}(\mathrm{aq}) \rightarrow \mathrm{S}_{4} \mathrm{O}_{6}{ }^{2-}(\mathrm{aq})+2 \mathrm{I}^{-}(\mathrm{aq})
$$

The concentration of $\mathrm{I}_{2}(\mathrm{aq})$ can therefore be determined and hence the concentration of $\mathrm{Br}_{3}{ }^{-}(\mathrm{aq})$. From this the amount of $\mathrm{Cu}^{3+}(\mathrm{s})$ can be determined.
(b) The table gives some electrochemical data.

| reduction process | $E^{\ominus} / V$ |
| :---: | :---: |
| $\mathrm{I}_{2}+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{I}^{-}$ | +0.54 |
| $\mathrm{Cu}^{2+}+\mathrm{I}^{-}+\mathrm{e}^{-} \rightleftharpoons \mathrm{CuI}$ | +0.86 |
| $\mathrm{O}_{2}+4 \mathrm{H}^{+}+4 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{H}_{2} \mathrm{O}$ | +1.23 |

Use these data and the information given above to answer the following questions.
(i) The citrate anion forms an insoluble complex with $\mathrm{Cu}^{2+}$ and so removes $\mathrm{Cu}^{2+}$ from solution.

Explain why this is necessary.
$\qquad$
$\qquad$
$\qquad$
(ii) Explain why it is necessary to neutralise the mixture in Step 2.
$\qquad$
$\qquad$
(iii) When starch indicator is added in Step 4, the mixture turns blue-black due to the presence of $\mathrm{I}_{2}(\mathrm{aq})$. The end-point of the titration with $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})$ is a colourless solution.

The number of moles of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})$ needed for complete reaction with $\mathrm{I}_{2}(\mathrm{aq})$ can be calculated from the mean titre value. Hence the moles of $\mathrm{I}_{2}(\mathrm{aq})$ can be determined.

State the expression for the moles of $\mathrm{Cu}^{3+}$ in the sample of $\mathrm{YBa}_{2} \mathrm{Cu}_{3} \mathrm{O}_{7}$. Use A to represent the number of moles of $\mathrm{I}_{2}(\mathrm{aq})$ in Step 4.

$$
\text { moles } \mathrm{Cu}^{3+}=
$$

$\qquad$ mol [1]
(c) (i) Calculate the mass of hydrated sodium citrate, $\mathrm{Na}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \cdot 2 \mathrm{H}_{2} \mathrm{O}$, that would be required for the preparation of $250.0 \mathrm{~cm}^{3}$ of a solution of $1.0 \mathrm{~mol} \mathrm{dm}^{-3}$ citrate ions, $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7}^{3-}$.
[ $M_{\mathrm{r}} \cdot \mathrm{Na}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \cdot 2 \mathrm{H}_{2} \mathrm{O}, 294.0$ ]

$$
\begin{equation*}
\text { mass of } \mathrm{Na}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \cdot 2 \mathrm{H}_{2} \mathrm{O}= \tag{1}
\end{equation*}
$$

(ii) A student places the mass of $\mathrm{Na}_{3} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{O}_{7} \cdot 2 \mathrm{H}_{2} \mathrm{O}$ calculated in (c)(i) into a beaker.

Describe how the student can prepare exactly $250.0 \mathrm{~cm}^{3}$ of a solution of $1.0 \mathrm{~mol} \mathrm{dm}^{-3}$ citrate ions from the sample in the beaker.

Give the name and capacity, in $\mathrm{cm}^{3}$, of any apparatus used.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(d) A different student records the following titration data in Step 4.

| experiment | rough | 1 | 2 |
| :---: | ---: | ---: | :---: |
| final reading $/ \mathrm{cm}^{3}$ | 21.20 | 24.60 | 47.75 |
| initial reading $/ \mathrm{cm}^{3}$ | 0.00 | 3.10 | 25.30 |
| titre $/ \mathrm{cm}^{3}$ | 21.20 | 21.50 | 22.45 |

Identify the problem with the student's titration method and suggest how it could be improved.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

2 The viscosity of a substance is a measure of how quickly the substance flows when it is subjected to a force such as gravity. The viscosity of a liquid or solution is dependent on:

- size of molecules
- strength of intermolecular forces of attraction
- temperature.

It is possible to calculate the mean molecular mass (mean $M_{\mathrm{r}}$ ) of a polymer in solution by measuring the viscosity of solutions of the polymer at different concentrations.

Measurements related to the viscosity of a solution can be made using a capillary viscometer, shown in the diagram.


- The apparatus is set up as shown.
- The bung is removed and the solution falls through the capillary section.
- The time taken for the top of the solution to pass between the two marks at the top $(\mathrm{A})$ and bottom (B) of the reservoir is recorded.
- This time taken is related to the viscosity of the solution.

A student plans an experiment to calculate the mean $M_{r}$ of molecules of poly(phenylethene). The student plans to make solutions of different concentrations of poly(phenylethene) dissolved in methylbenzene, $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$, an organic solvent.
(a) Before the experiment, a mixture of concentrated nitric acid and concentrated hydrochloric acid is passed through the capillary viscometer. The capillary viscometer is then rinsed, first with water, and then with propanone.

Suggest why the capillary viscometer is rinsed with water and then with propanone.
rinse with water $\qquad$
$\qquad$
rinse with propanone $\qquad$
$\qquad$

Question 2 continues on the next page.
(b) A constant, $\eta$, related to the viscosity of a solution can be found by plotting a graph of $\left(\frac{1}{c}\right) \log \left(\frac{t}{t_{0}}\right)$ on the vertical axis against $c$ on the horizontal axis.
$c=$ concentration of poly(phenylethene) in $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$ (in $\mathrm{gdm}^{-3}$ )
$t=$ time taken for the solution to pass between marks A and B (in s)
$t_{0}=$ time taken for pure $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$ to pass between marks A and B (in s)
The results of a series of experiments using different concentrations of poly(phenylethene) in $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$ are shown. The values of $\frac{t}{t_{0}}$ have been calculated for you.
Process the results to complete the table.
Record all your data to three significant figures.

| concentration of <br> poly(phenylethene), $c$ <br> $/ \mathrm{gdm}^{-3}$ | $\frac{1}{c}$ <br> $/ \mathrm{dm}^{3} \mathrm{~g}^{-1}$ | time taken, $t$ <br> $/ \mathrm{s}$ | $\frac{t}{t_{0}}$ | $\log \left(\frac{t}{t_{0}}\right)$ | $\left(\frac{1}{c}\right) \log \left(\frac{t}{t_{0}}\right)$ <br> $/ \mathrm{dm}^{3} \mathrm{~g}^{-1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16.0 |  | 176 | 2.26 |  |  |
| 14.0 |  | 164 | 2.10 |  |  |
| 12.0 |  | 151 | 1.94 |  |  |
| 10.0 |  | 125 | 1.60 |  |  |
| 8.0 |  | 113 | 1.45 |  |  |
| 6.0 |  | 89 | 1.14 |  |  |
| 4.0 |  |  | 1.31 |  |  |
| 2.0 |  |  |  |  |  |

[3]
(c) Plot a graph on the grid to show the relationship between $\left(\frac{1}{c}\right) \log \left(\frac{t}{t_{0}}\right)$ and $c$.

Use a cross $(\times)$ to plot each data point. Draw the straight line of best fit.

(d) (i) Capillary viscometer measurements are usually made at $25^{\circ} \mathrm{C}$.

Predict the effect on the time taken for the solution to fall between marks $A$ and $B$ if a solution of temperature $18^{\circ} \mathrm{C}$ is tested in the viscometer.

Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Suggest how a student could ensure that a measurement is made at $25^{\circ} \mathrm{C}$.
$\qquad$
$\qquad$
(e) The data you have plotted shows an anomaly that comes from the results obtained.

Circle the anomalous point on the graph.
Suggest a reason for this anomaly. Assume that for this result, the concentration of the solution was correct.
$\qquad$
$\qquad$
$\qquad$
(f) The $y$-axis intercept on the graph in (c) is equal to $\frac{\eta}{2.30}$, where $\eta$ is a constant for
poly(phenylethene) at $25^{\circ} \mathrm{C}$.
(i) Use the graph you plotted in (c) to find a value for $\eta$.

$$
\begin{equation*}
\eta= \tag{1}
\end{equation*}
$$

$\qquad$ $\mathrm{dm}^{3} \mathrm{~g}^{-1}$

The relationship between $\eta$ and the mean $M_{r}$ is shown.
( $K$ and $a$ have specific values for solutions of poly(phenylethene).)

$$
\eta=K \times\left(\text { mean } M_{r}\right)^{a}
$$

For a solution of poly(phenylethene) dissolved in $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$ the relationship can be expressed as shown.

$$
\log \left(\text { mean } M_{r}\right)=1.59 \log \eta+7.03
$$

(ii) Use your value of $\eta$ calculated in (f)(i) to calculate a value for the mean $M_{\mathrm{r}}$ of poly(phenylethene) in this experiment.

$$
\text { mean } M_{\mathrm{r}}=
$$

$\qquad$
(iii) Poly(phenylethene) forms when molecules of phenylethene, $\mathrm{CH}_{2} \mathrm{CHC}_{6} \mathrm{H}_{5}$, undergo addition polymerisation.

$$
x \mathrm{CH}_{2} \mathrm{CHC}_{6} \mathrm{H}_{5} \rightarrow\left(\mathrm{CH}_{2} \mathrm{CHC}_{6} \mathrm{H}_{5}\right)_{x}
$$

Use the value of mean $M_{\mathrm{r}}$ you calculated in (f)(ii) to calculate a value for $x$, the number of repeat units in the polymer.

Your answer should give the nearest whole-number value of $x$.
If you were unable to calculate a value in (f)(ii), then you may use mean $M_{\mathrm{r}}=1.56 \times 10^{5}$, but this may not be the correct answer.
[ $\left.A_{r}: \mathrm{C}, 12.0 ; \mathrm{H}, 1.0\right]$

$$
x=
$$

$\qquad$
(g) In the equation, $\eta=K \times\left(\text { mean } M_{r}\right)^{a}$, a depends on the strength of the intermolecular forces between the solvent and the solute.

The value of $a$ increases as the intermolecular forces between solvent and solute increase.
Predict how the value of a for poly(ethenol) dissolved in water differs from a for poly(phenylethene) dissolved in $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{3}$.

Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Total: 17]

[^0]
[^0]:    Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

    To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

    Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge

