MARK SCHEME for the March 2016 series

9701 CHEMISTRY

9701/22

Paper 2 (AS Structured Questions), maximum raw mark 60

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Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
1 (a) (i)	greater <u>attractive</u> force OR	[1]	
	greater force between nucleus and (outer) electrons		[2]
	proton number/atomic number/nuclear charge increases across period AND electrons occupy same shell/shielding roughly constant	[1]	
(ii)	sulfur's electron removed from full (3p) <u>orbital</u> OR	[1]	
	sulfur has two electrons in the same orbital		[2]
	electron-electron repulsion (reduces energy required)	[1]	
(iii)	sodium has mobile/free electrons/electrons free (to move throughout the structure)	[1]	[0]
	phosphorus is simple/covalent/molecular	[1]	[2]
(iv)	magnesium has <u>two</u> free/delocalised/outer/valence electrons per atom OR	[1]	[4]
	more free/delocalised/outer electrons than sodium		[1]
(b) (i)		[1] [1] [1] [1]	[4]
(ii)	any Group I carbonate OR ammonium carbonate	[1]	[1]
			[12]
2 (a) (i)	$\frac{27.30}{1000} \times 0.020 = 5.46 \times 10^{-4} (\text{mol})$	[1]	[1]
(ii)	(i) \times 6 =3.28 \times 10 ⁻³ (mol)	[1]	[1]

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Question	Answer	Mark	Total
(iii)	(ii) $\times \frac{250}{25.00} = 3.28 \times 10^{-2} (\text{mol})$	[1]	[1]
(iv)	$M_{\rm r}$ of FeCO ₃ =55.8 + 12.0 + 3(16.0) = 115.8 (iii) × $M_{\rm r}$ (FeCO ₃) = 3.79 g	[1] [1]	[2]
(v)	$\frac{(iv)}{5.00} \times 100\% = 75.9\%$	[1]	[1]
(b) (i)	$2Fe^{3+} + Sn^{2+} \rightarrow 2Fe^{2+} + Sn^{4+}$ species balancing	[1] [1]	[2]
(ii)	$SnCl_2(aq) + 2HgCl_2(aq) \rightarrow SnCl_4(aq) + Hg_2Cl_2(s)$		
	SnCl ₂ AND 2 state symbols	[1] [1]	[2]
			[10]
3 (a) (i)	three bonding pairs lone pair AND octet shape = (trigonal) pyramidal	[1] [1] [1]	[3]

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Question	Answer	Mark	Total
(ii)	sigma(σ) bond OR $pi(\pi)$ bond	[1]	[2]
		[1]	
(b) (i)	forward and backward reactions occurring <u>at same rate</u> OR <u>the rate of</u> forward and backward reactions are equal	[1]	[1]
(ii)	M1 = decreased yield of products/less products formed / ora M2 = l <u>eft</u> -hand side has fewer moles of gas OR equilibrium shifts to the <u>left</u>	[1] [1]	[2]

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(c)	E _a with catalyst F _a without catalyst molecular energy		[3]
	M1 = correct Boltzmann curve	[1]	
	 M2, M3 any 2 from: line for both <i>E</i>_a values or statement in text that catalyst lowers E_a (catalyst) increases proportion/number of molecules/particles with energy ≥ activation energy so more frequent successful collisions 	[1] [1]	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(d) (i)	nucleophilic addition	[1]	[1]
(ii)	$\begin{array}{c} & & H^{\oplus} \\ & & H^{\oplus} \\$	[1] [1] [1] [1]	[5]
			[17]
4 (a) (i)	$\underline{C}_{4}\underline{H}_{10}$	[1]	[1]
(ii)	$\underline{C_4}H_9$	[1]	[1]
(iii)	ОН	[1]	[1]
(b)	C_8H_{18} + $12\frac{1}{2}O_2 \rightarrow 8CO_2$ + $9H_2O$	[1]	[1]
(c)	sulfur dioxide would be produced on combustion (which contributes to) <u>acid</u> <u>rain</u>	[1] [1]	[2]

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(d)	M1 = H has more/greater/stronger van der Waals'/intermolecular forces than G / ora M2 = (because) H <u>has more electrons</u> (than G) M3 = J has hydrogen bonding (between molecules) M4 = strong(er)/great(er) forces require AND high/more energy to overcome	[1] [1] [1] [1]	[4]
(e)	NaOH(aq)	[1]	[1]
			[11]
5 (a) (i)		[1] [1]	
	$ \begin{array}{c} \begin{array}{c} O \\ H \\ \end{array} \\ S \\ OH \\ \end{array} \\ OH \\ \end{array} \\ T \\ I \\ I$	[1] [1]	[4]
(ii)	pent-3-en(e)-2-one OR 3-penten-2-one	[1]	[1]
(iii)	red/orange/yellow precipitate/solid	[1]	[1]

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(b)	This question was discounted. M1 = decolourises bromine / 1500–1600 cm ⁻¹ = alkene M2 = absorption at 1700 cm ⁻¹ is C=O AND (very) broad absorption at 2500–3000 cm ⁻¹ is O—H = carboxylic acid M3 = no cis-trans so terminal alkene OR chiral so contains a carbon atom with 4 different groups attached M4 = U is	[1] [1] [1]	[4]
			[10]