

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
CHEMISTRY		9701/43
Paper 4 Structu	red Questions	May/June 2013
		2 hours
Candidates answ	wer on the Question Paper.	
Additional Mater	ials: Data Booklet	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Section A

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Answer **all** questions.

Section B

Answer **all** questions.

You may lose marks if you do not show your working or if you do not use appropriate units. A Data Booklet is provided.

Electronic calculators may be used.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
Total	

This document consists of **15** printed pages and **1** blank page.



			Section A	For Examiner's
			Answer all the questions in the spaces provided.	Use
1	(a)	Wh:	at is meant by the term standard electrode potential, SEP?	
			[2]	
	(b)		w a fully labelled diagram of the apparatus you could use to measure the SEP of the $^{+}/Fe^{2+}$ electrode.	
			[5]	
	(c)	The	e reaction between Fe ³⁺ ions and I ⁻ ions is an equilibrium reaction.	
			$2Fe^{3+}(aq) + 2I^{-}(aq) \rightleftharpoons 2Fe^{2+}(aq) + I_2(aq)$	
		(i)	Use the <i>Data Booklet</i> to calculate the E_{cell}^{\bullet} for this reaction.	
		(ii)	Hence state, with a reason, whether there will be more products or more reactants at equilibrium.	
		(iii)	Write the expression for K_{c} for this reaction, and state its units.	
			$\mathcal{K}_{c} =$	
			units	

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An experiment was carried out using solutions of $Fe^{3+}(aq)$ and $I^{-}(aq)$ of equal concentrations. 100 cm ³ of each solution were mixed together, and allowed to reach	For Examiner's Use
equilibrium.	

The concentrations at equilibrium of $Fe^{3+}(aq)$ and $I_2(aq)$ were as follows.

 $[Fe^{3+}(aq)] = 2.0 \times 10^{-4} \, mol \, dm^{-3}$ $[I_2(aq)] = 1.0 \times 10^{-2} \,\text{mol}\,\text{dm}^{-3}$

(iv) Use these data, together with the equation given in (c), to calculate the concentrations of $Fe^{2+}(aq)$ and $I^{-}(aq)$ at equilibrium.

[Fe²⁺(aq)] =mol dm⁻³

 $[I^{-}(aq)] = \dots \mod dm^{-3}$

(v) Calculate the K_c for this reaction.

$K_{\rm c}$	=	 	 	 	 	 			 	 	•••		 	 			 	
																	_	

[8]

[Total: 15]

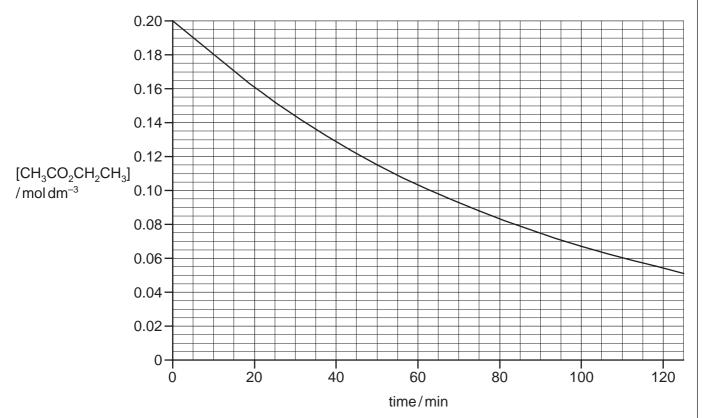
2 Ethyl ethanoate is hydrolysed slowly by water in the following acid-catalysed reaction.

 $\mathsf{CH}_3\mathsf{CO}_2\mathsf{CH}_2\mathsf{CH}_3 \ + \ \mathsf{H}_2\mathsf{O} \ \xrightarrow{\mathsf{H}^+} \ \mathsf{CH}_3\mathsf{CO}_2\mathsf{H} \ + \ \mathsf{CH}_3\mathsf{CH}_2\mathsf{O}\mathsf{H}$

The concentration of ethyl ethanoate was determined at regular time intervals as the reaction progressed.

Two separate experiments were carried out, with different HC*l* concentrations.

The following graph shows the results of an experiment using $[HCl] = 0.1 \text{ mol dm}^{-3}$.



(a) When the experiment was carried out using $[HCl] = 0.2 \text{ mol dm}^{-3}$, the following results were obtained.

time/min	$[CH_3CO_2CH_2CH_3] / mol dm^{-3}$
0	0.200
10	0.160
25	0.115
50	0.067
75	0.038
100	0.022
125	0.013

(i) Plot these data on the axes above, and draw a line of best fit.

(ii) Use one of the graphs to show that the reaction is first order with respect to $CH_3CO_2CH_2CH_3$.

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Show all your working, and show clearly any construction lines you draw on the graphs.

(iii) Use the graphs to calculate the order of reaction with respect to HC*l*.

Show all your working, and show clearly any construction lines you draw on the graphs.

(iv) Write the rate equation for this reaction, and calculate the value of the rate constant.

rate =

[7]

(b) (i) Why is it not possible to determine the order of reaction with respect to water in this experiment?
 (ii) Although [CH₃CO₂CH₂CH₃] decreases during each experiment, [HC1] remains the same as its initial value.
 Why is this?
 [2]
 [Total: 9]

- **3** (a) (i) What is meant by the *density* of a substance?
 - (ii) Use data from the *Data Booklet* to explain why the density of iron is greater than that of calcium.

.....

[3]

- (b) In general, reactions of the compounds of transition elements can be classified under one or more of the following headings.
 - acid-base ligand exchange precipitation redox

Choose the most suitable heading to describe each of the following reactions, by placing a tick (\checkmark) in the appropriate column in the table below. **Only one tick** should be placed against each reaction.

reaction	acid-base	ligand exchange	precipitation	redox
$[Cu(H_2O)_6]^{2+} + 4NH_3 \rightarrow [Cu(NH_3)_4]^{2+} + 6H_2O$				
$[Cu(H_2O)_6]^{2+} + 4HCl \rightarrow [CuCl_4]^{2-} + 4H^+ + 6H_2O$				
$2FeCl_2 + Cl_2 \rightarrow 2FeCl_3$				
$[Fe(H_2O)_6]^{2+} + 2OH^- \to Fe(OH)_2 + 6H_2O$				
$2Fe(OH)_2 + \frac{1}{2}O_2 + H_2O \rightarrow 2Fe(OH)_3$				
$CrO_3 + 2HCl \rightarrow CrO_2Cl_2 + H_2O$				
$Cr(H_2O)_3(OH)_3 + OH^- \rightarrow [Cr(H_2O)_2(OH)_4]^- + H_2O$				
$[Cr(OH)_4]^- + 1\frac{1}{2}H_2O_2 + OH^- \rightarrow CrO_4^{-2-} + 4H_2O$				

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[8]

(c) Alloys of aluminium, titanium and vanadium are used in aerospace and marine equipment, and in medicine.

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When a powdered sample of one such alloy is heated with an excess of aqueous NaOH, only the aluminium reacts, according to the following equation.

 $2Al(s) + 2OH^{-}(aq) + 6H_2O(I) \rightarrow 2[Al(OH)_4]^{-}(aq) + 3H_2(g)$

Reacting 100 g of alloy in this way produced 8.0 dm³ of hydrogen, measured under room conditions.

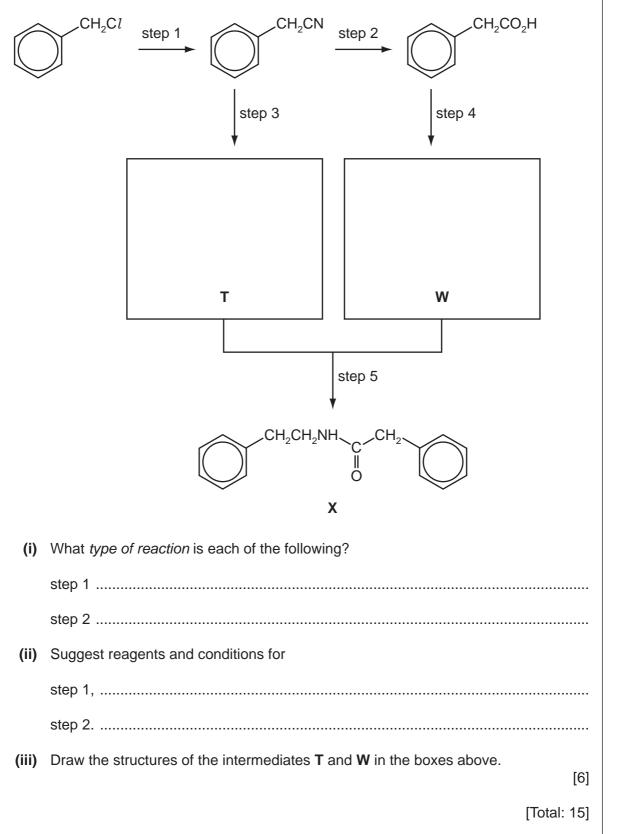
Calculate the percentage by mass of aluminium in the alloy.

percentage = % [3]

[Total: 14]

		e of the lack of reactivity of the nitrogen molecule, extreme conditions need to be used esise ammonia from nitrogen in the Haber process.
a)	Sug	ggest an explanation for the lack of reactivity of the nitrogen molecule, N_2 .
		[1]
b)		der conditions of high temperature, nitrogen and oxygen react together to give oxides itrogen.
	(i)	Write an equation for a possible reaction between nitrogen and oxygen.
	(ii)	State two situations, one natural and one as a result of human activities, in which nitrogen and oxygen react together.
	(iii)	What is the main environmental effect of the presence of nitrogen oxides in the atmosphere?
		[4]
;)		scribe and explain how the basicities of ethylamine and phenylamine compare to that Immonia.

(d) Compound X is a useful intermediate in the synthesis of pharmaceuticals.X can be synthesised from chloromethylbenzene according to the following scheme.

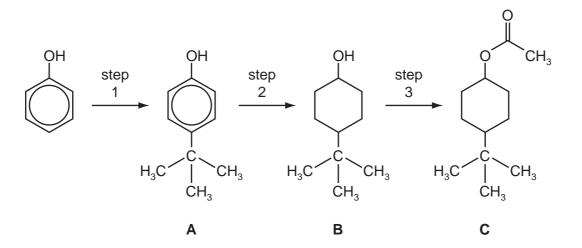


For Examiner's Use 5 (a) A series of experiments is carried out in which the reagent shown at the top of the column of the table is mixed, in turn, with each of the reagents at the side.
 Complete the following table by writing in each box the formula of any gas produced.
 Write x in the box if no gas is produced.

The first column has been completed as an illustration.

	H ₂ O	OH	CO ₂ H	OH
Na	H ₂			
KOH(aq)	x			
Na ₂ CO ₃ (aq)	X			

(b) Compound C is responsible for the pleasant aroma of apples. It can be prepared from phenol by the following 3-step synthesis.



(i) The only by-product of step 1 is HC*l*. Suggest the reagent that was used to react with phenol to produce compound **A**.

(ii) What type of reaction is occurring in step 2?

- (iii) What reagents and conditions are required for step 3?

(iv) State the reagent and conditions needed to convert **C** back to **B**, the reverse of step 3.

[5]

[5]

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(c) (i) Either compound A or compound B, or both, react with the following reagents.
 For each reagent draw the structure of the organic product formed with A, and with B. If no reaction occurs, write 'no reaction' in the relevant box.

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reagent and conditions	product with A	product with B
an excess of Br ₂ (aq)		
heat with HBr		
pass vapour over heated Al ₂ O ₃		
heat with acidified $K_2 Cr_2 O_7$		

(ii) Choose one of the above reactions to enable you to distinguish between A and B.

State below the observations you would make with each compound.

reagent	observation with A	observation with B

[7]

[Total: 17]

Section B

Answer **all** the questions in the spaces provided.

- 6 There are two important polymerisations that occur within living organisms protein synthesis and the formation of DNA.
 - (a) Complete the table placing a tick (\checkmark) in the correct column to indicate in which process each substance could be used.

substance	protein synthesis	formation of DNA
adenine		
alanine		
aspartate		
phosphate		

(b) Proteins and DNA form different helical structures. Briefly describe the bonding that maintains the shape of each of these helical structures.

	protein
	DNA
	[4]
(c)	Describe the differences in bonding in the <i>primary</i> and <i>tertiary</i> structures of proteins. Your answer should include reference both to the nature of the bonding and the types of amino acid causing it.
	[3]
	[Total: 10]

[3]

- 7 Modern methods of analysis have had far-reaching effects on a number of branches of science including medicine, forensic science, environmental monitoring and archaeology.
 - (a) Outline, in simple terms, the technique of DNA fingerprinting.

[4]

(b) Complete the table by indicating whether the items can be used for DNA fingerprinting. Use a tick (✓) for items which can be used for DNA fingerprinting and a cross (x) for items which cannot.

item for testing	suitable for DNA fingerprinting
human hair	
piece of a flint tool	
piece of Iron Age pot	
piece of Roman leather	

[3]

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(c) Various forms of chromatography can be used to separate and analyse mixtures. HPLC (high performance liquid chromatography) can be used to separate each of the following mixtures. State another method of chromatography which would separate each mixture.

insecticides in a sample of water	•
dyes present in a foodstuff	-
drug residue in an athlete's urine	
	٢.

[Total: 10]

8 In recent years there has been a lot of interest in polymers in the form of gels that absorb aqueous materials. One of the largest uses of these polymers is in disposable nappies (diapers). The gel which is used in this case is a polymer of propenoic acid.

propenoic acid

(a) (i) Draw a section of the polymer of propenoic acid showing two repeat units.

- (ii) By what type of chemical reaction is this polymer formed?
 (iii) By what type of bonding is water held on the polymer?
 [3]
- (b) For some disposable nappies (diapers), the monomer is a mixture of propenoic acid and sodium propenoate. The properties of the polymer are influenced by the proportion of sodium salt in the monomer mixture.
 - (i) Suggest and explain how the difference in the structure of this polymer compared to one formed only from propenoic acid might affect the water absorbing properties of the polymer.

(ii) Suggest a property the polymer should have in order to be used in disposable products.

[3]

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For (c) A variation on the gel used for disposable nappies (diapers) containing more sodium Examiner's propenoate has been used to treat soils contaminated by heavy metals such as lead Use (Pb²⁺) and cadmium (Cd²⁺). Suggest why the gel is effective. [2] (d) Another variation on this type of polymer is used in hair gels. In these, the polymer chains are cross-linked by a compound known as pentaerythritol. HO OH HO ·ОН pentaerythritol (i) By what type of chemical reaction are the cross-links in this polymer formed? (ii) It is important that the gel should be easily washed out of hair. What is it about the structure of the polymer that allows this to happen? [2] [Total: 10]

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