MARK SCHEME for the October/November 2012 series

9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2			Mark Scheme	Syllabus	Paper	
				GCE A LEVEL – October/November 2012	9701	43
1	(a) MgCl ₂ : forms a		Cl ₂ : for	ms a (colourless) solution or dissolves.		[1]
	,	A <i>l</i> Ci	l ₃ :	produces a white ppt or steamy fumes	[1]	
				$2AlC l_3 \text{ (or } Al_2C l_6) + 3H_2O \longrightarrow Al_2O_3 + 6HCl \\ \text{(or } AlC l_3 + 3H_2O \longrightarrow Al(OH)_3 + 3HCl)$	[1]	
			or	forms a (colourless) solution or dissolves	[1]	
				$AlCl_3 + 6H_2O \longrightarrow [Al(H_2O)_5(OH)]^{2*} + H^* + 3$	CI⁻ [1]	
	;	SiCl	l₄: pro	oduces a white ppt or steamy fumes		[1]
				$Cl_4 + 2H_2O \longrightarrow SiO_2 + 4HCl$ balanced equation giving H_2SiO_3 or $Si(OH)_4$)		[1]
			(0)			[Total: 5]
	(b)			Cl) = 1.10/58.5 = 1.88 × 10 ⁻² mol) = 0.90/74.6 = 1.21 × 10 ⁻² mol		[1] [1]
			total n	$(CT) = 3.08 \text{ or } 3.09 \text{ or } 3.1 \times 10^{-2} \text{ mol } [2 \text{ or more sig.}]$	figs.] allow ecf	
	(ii)	Ag⁺(a	$q) + Cl(aq) \longrightarrow AgCl(s)$		[1]
	(i	ii)	moles	sampled for the titration = $3.09 \times 10^{-2} \times 10/1000 = 3$.09 × 10 ⁻⁴ mol e	cf [1]
			this eo	quals n(Ag ⁺), so vol of AgNO ₃ = $3.09 \times 10^{-4} \times 1000/0$.02 = 15.5 <u>cm</u>³ e	cf [1]
						[Total: 5]
¹)	(c)	(i)	bonds	broken are C–H and I–I $=$ 410 + 151 = 561 kJ m	ol ⁻¹ (all bonds =	5731 kJ mol⁻
)	bonds formed are C–I and H–I = $240 + 299 = 539$ kJ mol ⁻¹ (all bonds = 5 $\Delta H = +22$ kJ mol ⁻¹		709 kJ mol ⁻¹) [2]			
	(ii)	4 HI +	+ 2 HNO ₃ \longrightarrow 2 I ₂ + N ₂ O ₃ + 3 H ₂ O (or double)		[1]
	N: (is reduced from) 5 to 3		F 4 7			
			1: (IS C	oxidised from) –1 to 0		[1]

[Total: 4]

[TOTAL: 14]

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- 2 (a) catalyst: any two from the following three bullets for [1] mark:
 - speeds up/increases (NOT alters or changes) the rate of a reaction
 - lowers energy barrier/E_{act} or offers a lower energy pathway
 - is not used up or remains unchanged or does not alter its mass/concentration or does not appear in stoichiometric equation or is regenerated

homogeneous: (catalyst and reactants) in the same phase/state

[Total: 2]

(b) (i) e.g. car exhausts/engines or aeroplanes or lightning or <u>burning</u> fuels or power stations

[1]

[1]

[1]

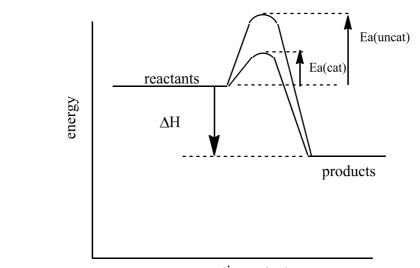
[1]

nitrogen reacts with oxygen or N₂ + O₂

(c)

(ii) $NO_2 + SO_2 \longrightarrow NO + SO_3$ $NO + \frac{1}{2}O_2 \longrightarrow NO_2$ $SO_3 + H_2O \longrightarrow H_2SO_4$ $4NO_2 + 2H_2O + O_2 \rightarrow 4HNO_3$ or $3NO_2 + H_2O \rightarrow 2HNO_3 + NO$ (any 3 equations) 3 × [1]

[Total: 5]



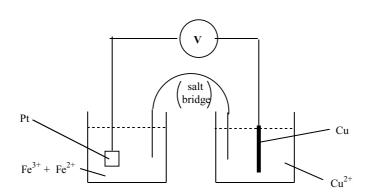
ΔH shown as negative	[1]
both E_a labelled and correct – i.e. for the forward reaction	[1]
$E_a(cat) < E_a(uncat)$	[1]

[Total: 3]

[TOTAL: 10]

	Page 4		Mark Scheme	Syllabus	Paper
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3	(a) (1s	²2s²2j	o ⁶)3s ² 3p ⁶ 3d ⁹		[1]
					[Total: 1]
	(b) (i)		tron / orbitals near ligands are at a higher energy to repulsion from ligand lone pairs		[1] [1]
	(ii)		n an electron moves to higher orbital / energy level or sorbs a photon or light (mention of light being <i>emitted</i>	•	[1] k) [1]
	(iii)	(diffe	erent ligands produce) different (sizes of) energy gap c	or ΔE	[1]
					[Total: 5]

(c)



solutions at 1 mol dm ⁻³ (1 M) and 298(K)/25°C	[1]
salt bridge and voltmeter	[1]
platinum/carbon/graphite electrode	[1]
(this mark is negated by inclusion of H_2 around the electrode)	
copper electrode	[1]
Fe ³⁺ /Fe ²⁺ mixture and Cu ²⁺ or CuSO ₄ etc	[1]

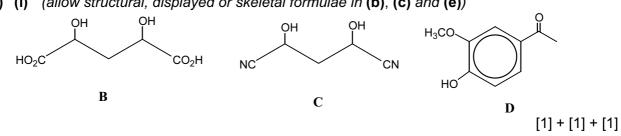
[Total: 5]

	either	or
(i)	ligand exchange/substitution/displacement/replacement	precipitation/acid-base/deprotonation
(ii)	$\begin{split} & [\text{Cu}(\text{H}_2\text{O})_6]^{2^+} + 4\text{NH}_3 \rightarrow [\text{Cu}(\text{H}_2\text{O})_2(\text{NH}_3)_4]^{2^+} + 4\text{H}_2\text{O} \\ & \text{or} \left[\text{Cu}(\text{H}_2\text{O})_6\right]^{2^+} + 4\text{NH}_3 \rightarrow [\text{Cu}(\text{NH}_3)_4]^{2^+} + 6\text{H}_2\text{O} \\ & \text{or} \left[\text{Cu}(\text{H}_2\text{O})_6\right]^{2^+} + n\text{NH}_3 \rightarrow [\text{Cu}(\text{H}_2\text{O})_{6-n}(\text{NH}_3)_n]^{2^+} + n\text{H}_2\text{O} \end{split}$	$\begin{array}{l} {\sf Cu}^{2*}+2{\sf NH}_3+2{\sf H}_2{\sf O}\rightarrow{\sf Cu}({\sf OH})_2+2{\sf NH}_4^+\\ or{\sf Cu}^{2*}+2{\sf NH}_4{\sf OH}\rightarrow{\sf Cu}({\sf OH})_2+2{\sf NH}_4^+\\ or[{\sf Cu}({\sf H}_2{\sf O})_6]^{2*}+2{\sf NH}_3\rightarrow[{\sf Cu}({\sf H}_2{\sf O})_4({\sf OH})_2]\\ +2{\sf NH}_4^+ \end{array}$
(iii)	turns purple or deep/dark/royal blue	forms a pale blue ppt
		[4] . [4] . [4]

(d) Parts (i) – (iii) have to correspond to each other.

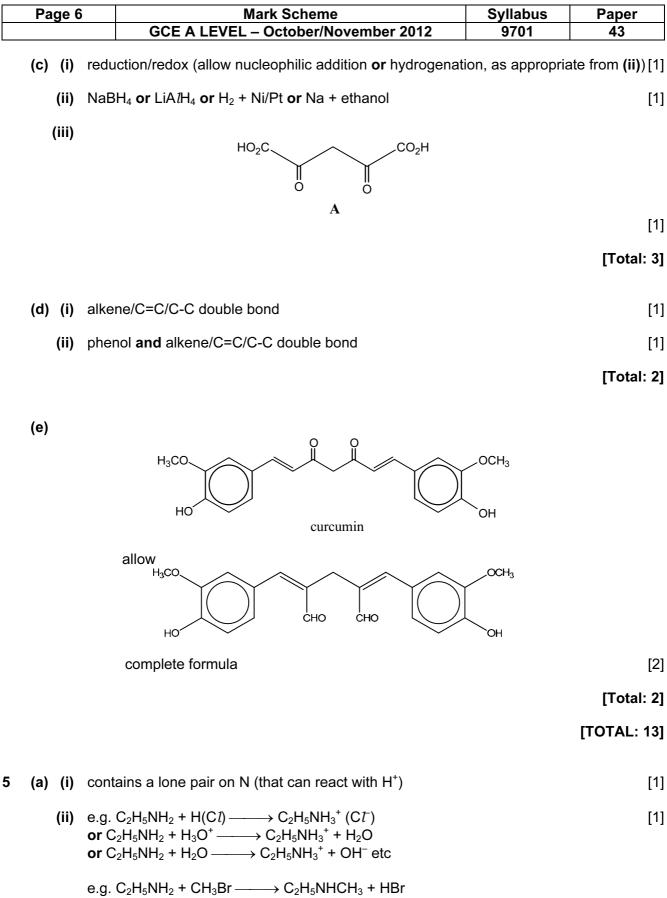
[1] + [1] + [1]

Page \$	5	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2012	9701	43
(iv)	be	ill decrease/ be less positive/more negative cause $[Cu^{2^+}]$ decreases or $Cu^{2^+} + 2e^- \rightleftharpoons Cu$ shifts to th $Cu(NH_3)_4]^{2^+} = -0.05V$ or $[Cu(NH_3)_4]^{2^+}$ is more stable.	e LHS or	[1]
				[Total: 4]
(e) (i)	alde	hyde		[1]
(ii)	red p	ppt./solid		[1]
(iii)	2Cu	$^{2^+}$ + CH ₃ CHO + 5OH ⁻ \rightarrow Cu ₂ O + CH ₃ CO ₂ ⁻ + 3H ₂ O		[1]
				[Total: 3]
(f) pH	= p <i>K</i> = 3.0	G _a + log [salt]/[acid] = –log(9.3 × 10 ^{−4}) + log (0.8/0.5) 032 + 0.204 = 3.23/3.24 (3 or more sig. figs.)		[2]
				[Total: 2]
				[TOTAL: 20]
(a) (i)	keto	ne/carbonyl [NOT aldehyde]		[1]
(ii)	carb	oxylic acid (<u>name</u> of group needed. NOT 'carboxyl')		[1]
				[Total: 2]
(b) (i)	(allo	w structural, displayed or skeletal formulae in (b), (c) a	nd (e))	



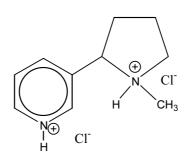
(ii) heat/reflux/boil/hot/T>60°C in H_3O^+ or aqueous/dilute $H^+/HCl/H_2SO_4$ (NOT HNO₃) [1]

[Total: 4]



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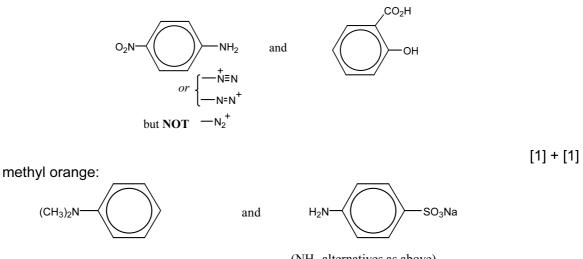
- (iii) the lone pair (on N) in phenylamine overlaps with ring or is delocalised [1] electron density of N is reduced or N becomes more positive or lone pair is less available [1]
- (iv)



[1] + [1]



- (b) (i) $NaNO_2 + HCl/H^+$ or $HNO_2(HNO_3 \text{ or } NO_3^- \text{ negates this mark})$ [1] -10°C < T \leq 10°C or 'less than 10°C' [1]
 - (ii) alizarin yellow R:



(NH₂ alternatives as above)

[1] + [1]

(iii) makes the molecule (more) hydrophilic/soluble in water (due to H-bonding or ionic solvation)
or increases its melting point

[1]

[Total: 7]

[TOTAL: 13]

	Page 8	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2012	9701	43
6	(a) It has no	chiral centre/asymmetric carbon/optical isomers or is	not optically acti	ve [1]
				[Total: 1]
	(b) (i) struc	cture – α - <u>helix</u> or β -(pleated) <u>sheet</u>		[1]
	hydı	rogen (bonding) (for either)		[1]

(ii) any two pairs from the following:

bonding	possible amino acid	
van der Waals'	ala, gly, leu, ile, val, pro, phe, try, met	
ionic	asp, arg, glu, his, lys	
disulfide bond	cysteine	
hydrogen bond	asn, asp, arg, gln, glu, his, lys, ser, thr, try, tyr	
[1] + [1]	[1]+[1]	

(candidates can identify amino acids by name, three-letter abbreviation, formula of sidechain or formula of whole amino acid)

[Total: 6]

(c) (globular proteins/enzymes need) polar/H-bonding/ionic (side chains) so as to....enhance their solubility or as part of their active site or to help their catalytic activity [1]

[Total: 1]

(d) (i)	A – T C – G	[1] [1]
(ii)	(start or met) – gly – ser – leu – ala – ser – (stop) If an amino acid is shown before gly, then it must be met. correct sequence of the 5 in bold	[2]
(iii)	leu would be replaced by val	[1]
		[Total: 5]

[TOTAL: 13]

	Page 9		Mark Scheme	Syllabus	Paper
			GCE A LEVEL – October/November 2012	9701	43
7	(a) (i)) (i) No. of carbon atoms present in J is $\frac{100 \times 1.3}{1.1 \times 23.5}$ = 5 carbons (must show working)			
		(NM	R spectrum shows) 10 H (atoms present) (no reasonir	ng need be show	/n) [1]
	(ii)	Oxy	gen or O ₂ or O		[1]
	(iii)	J is	$(CH_3CH_2)_2C=O$		[1]
triplet/3 peaks (at δ 1.1) shows an adjacent CH ₂ or two (chemical/hydrogen) environments		tet/4 peaks (at δ 2.5) shows an adjacent CH ₃ or 3 adj et/3 peaks (at δ 1.1) shows an adjacent CH ₂ or 2 adjac (chemical/hydrogen) environments of peaks in ratio 6 :4 are (two) ethyl groups or the tripl p	ent H	ws an ethyl [1]	

[Total: 5]

[2]

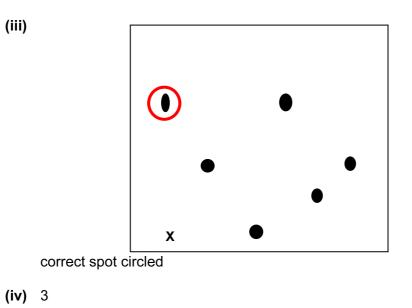
[1]

(b) (i)

technique	physical method
paper chromatography	partition
thin-layer chromatography	adsorption
gas-liquid chromatography	partition

(ii) ·	4
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(iii)



[1]

[1]

[Total: 5]

[TOTAL: 10]

Page 10		0	Mark Scheme	Syllabus	Paper
			GCE A LEVEL – October/November 2012	9701	43
8	(a) A	monomers: $H_2N-(CH_2)_6-NH_2$ and $HO_2C-(CH_2)_4-CO_2H$ or $ClCO(CH_2)_4COCl$			<i>l</i> [1]
		Con	densation or nucleophilic substitution or addition-elimi	nation	[1]
	В	mon	omer: H ₂ C=CHCH ₃		[1]
		Addi	tion (NOT additional)	0	[1]
	С	mon	omer: H ₂ N–(CH ₂) ₅ –CO ₂ H or H ₂ N–(CH ₂) ₅ –COC <i>l</i> or	NH	[1]
		Con	densation		[1]
					[max 5]

(b) (i) Need a statement from both columns for [1] mark.

(a)	(b)	
more compact packing in A chains closer in A chains further apart in B	stronger (inter-chain) forces in A hydrogen bonding in A weaker (inter-chain) or van der Waals' forces in B B contains side-chain/branched chains	

[1]

(ii) Polymer B – van der Waals'/London (dispersion) forces/induced-instantaneous/induced dipoles NOT just 'dipole'

[1]

[Total: 2]

[TOTAL: 7]