## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page	2	Mark Scheme: Teachers' version GCE A/AS LEVEL – October/November 2010	Syllabus	Paper
1			$P_5 + 3H_2O \rightarrow 2H_3PO_4$ (or similar) or $P_4O_{10} + 6H_2O \rightarrow 4H_2 + H_2O \rightarrow H_2SO_3$ (1)	<b>9701</b> H <sub>3</sub> PO <sub>4</sub> (1)	43
	(ii)	2NC	$D_2 + H_2O \rightarrow HNO_2 + HNO_3(1)$		
	(iii)	2C <i>1</i> (	$O_2 + 2NaOH \rightarrow NaClO_2 + NaClO_3 + H_2O$ or ionic eqn (	1)	[4]
	(b) (i)		$H_4 + C_2H_6 + H_2S + 9O_2 \rightarrow 4CO_2 + SO_2 + 8H_2O$ mulae (1), balanced (1)		
	(ii)				
	(iii)				
	(iv)	acid	l-base (1)		
	(v)	= {( =	= ΔH <sub>f</sub> (rhs) – ΔH <sub>f</sub> (lhs) (3 × 11 – 2 × 242)}{–}{(2 × –21 – 297)} –1 for each { } ir (451 + 339	n which there is a	
		=	112 (kJ mol <sup>−1</sup> ) (2)		[8]
					[Total: 12]
2	<u>d</u> -( <u>co</u> wł	orbital: <u>lour</u> du nen e p	ee from: s / sub-shells / energy levels are <u>split</u> or equivalent * (1) ue to <u>absorption of light</u> (1) promoted to higher orbital * (1) or hυ or h /λ (marks * could be in labelled diagram) (1)		[3]
	lig ((N	and e> ∖H₄)₂C	$\frac{Cu(H_2O)_6]^{2+}}{Cu(H_2O)_6]^{2+}}$ (or full correct name of ion) (1) xchange/displacement/replacement (1) CuC4 contains) [CuC4]^2- (1) s white as it has no ligands (1)		[max 3]
	<b>(c)</b> n(t	thio) =	= $0.02 \times 19.5/1000 = 3.9 \times 10^{-4} \text{ mol}(1)$		
	n(1 so {0/	l dm <sup>-3</sup> )} (2)			
			m <sup>3</sup> , there will be 7.8 × $10^{-4}$ mol, which is 63.5 × 7.8 × 10 f on 2nd and 3rd marks 0.5 gets 2 marks only	) <sup>-4</sup> = <b>0.049 - 0.0</b>	<b>50</b> % (1) <b>[3]</b>
					[Total: 9]

	Page 3	Mark Scheme: Teacher	Syllabus	Paper	
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3	· · ·	: reduction or hydrogenation (1) I: oxidation or redox (1)			[2]
	(b) thymol: or or menthol: or menthone	Br <sub>2</sub> (aq) (1) NaOH(aq) (1) FeC $l_3$ (aq) (1) Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> /H <sup>+</sup> (1) Lucas test or ZnC $l_2$ /HC $l$ (1) e: 2,4-DNPH/Brady's reagent (1)	decolourises or wh dissolves (1) violet/purple (colou orange $\rightarrow$ green (1 cloudy or white ppt orange ppt (1)	r) (1) )	[6] [Total: 8]
4	reaction I: reaction II: reaction IV: reaction V: reaction VI: reaction VII:	$\frac{Cl_2}{P} + \text{light (1) (not aq)}$ Br <sub>2</sub> + Al Br <sub>3</sub> or Fe or FeBr <sub>3</sub> (1) ( NaOH, heat in ethanol (1) (allow HNO <sub>3</sub> + H <sub>2</sub> SO <sub>4</sub> (1) conc and < 6 KMnO <sub>4</sub> + H <sup>+</sup> /OH <sup>-</sup> + heat (1) Sn + HCl (1) HNO <sub>2</sub> + HCl, < 10°C (1)	w aqueous EtOH)		
	X is		H (1) allow –N <sub>2</sub> — an	d –ONa	[max 8]

[Total: 8]

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- 5 (a) (i)  $2H_2O 4e \rightarrow 4H^+ + O_2(1)$ 
  - (ii)  $2Cl^{-}-2e \rightarrow Cl_{2}(1)$
  - **(b)** (i)  $E^{\circ} = (1.23 (-0.83)) = 2.06V$  (1)
    - (ii)  $E^{\circ} = (1.36 (-0.83)) = 2.19V (1)$ (in (i) if (a)(i) as  $4(OH^{-}) - 4e \rightarrow 2H_2O + O_2$  ecf is 0.4 - (-0.83) = 1.23 (1) - needs working shown) [2]
  - (c) (i) <u>no change</u> (because [H<sub>2</sub>O] does not change) (1) smaller/less positive (1)
    - (ii) The (overall)  $\underline{E^{\circ}}$  for CL production will decrease, (whereas that) for  $\underline{O_2}$  production will stay the same. (answer could be in terms of 1st  $E^{\circ}$  decreasing and becoming lower than 2nd)(or  $E^{\circ}$  for CL becomes less than for  $O_2$ ) (1) [3]
  - (d) (i)  $Cl^{-} + 3H_2O \rightarrow ClO_3^{-} + 3H_2(1)$ 
    - (ii)  $n(C) = 250 \times 60 \times 60 = (9 \times 10^5 C) (1)$   $n(e^-) = 9 \times 10^5/96500 = 9.33 mol$   $n(NaClO_3) = 9.33/6 = (1.55 mol) - allow ecf (1)$   $Mr(NaClO_3) = 106.5$ mass  $(NaClO_3) = 1.55 \times 106.5 = 165.5 g (1) (165 - 166 gets 3 marks, 993 gets 2 marks$ as ecf) [4]

[Total: 11]

[2]

	Page 5				Ν	lark S	chem	e: Tead	chers	o' versio	n	S	yllabus		Paper
				(	GCE A	/AS LI	EVEL	– Octo	ber/N	lovemb	er 2010		9701		43
6	(a)	(i)	Br <sub>2</sub> (	(igno	ore solv	vent, b	ut do	not crea	dit A <i>l</i> (	C <i>l</i> ₃ or H0	Cl or light	:) (1)			
		<ul> <li>(ii) curly arrow from C=C to Br (1) another one breaking Br-Br bond. (1) correct intermediate cation and Br<sup>-</sup> produced (not Br<sup>δ-</sup>) (1)</li> </ul>									[max 3]				
	(b)	C is E is	s NCC s C <i>l</i> C( ow (C	CH <sub>2</sub> C	CH2NH CH2CN I2CH2C 2 or C2	(1) COC <i>l</i> (	,	orrect al	toms	in any o	rder on L	HS bu	t order m	iust b	[3] e correct on
	(c)						• • • • • • • • • • • • • • • • • • • •		• • • •	•	onc) or H \ <i>l</i> H₄ or Na	•	• / • /		[2]
	(d)	NH	4 <sup>+</sup> (1)												[1]
	(e)	(i)	(allo	ow (C	CH₂)₄ a	nd (Cł	H <sub>2</sub> ) <sub>2</sub> )	OCH₂C oth end		D-] (1)					
		(ii)	HC1	! (1)											[2]
	(f)	(i)	[H⁺]	= 1(	) <sup>-pH</sup> =	10 <sup>-2.6</sup>	= 2.5	51 × 10 <sup>-</sup>	<sup>–3</sup> (mo	ol dm <sup>-3</sup> )	(1)				
		(ii)	Ka :	= [ŀ	l <sup>+</sup> ]²/c =	= 6.31	× 10⁻	<sup>-5</sup> (mol c	dm <sup>-3</sup> )	(allow e	cf from <b>(i</b>	<b>)</b> ) (1)			[2]
															[Total: 13]
7	(a)	NH		$CH_2^-$	CH <sub>2</sub> NH	$ _{3}^{+} Cl^{-}$	+ HC	$l \rightarrow Cl$	$l^- NH$	CH₂NH₃ I₃+CH₂C v with H <sup>+</sup>	$H_2CH_2NH$	H <sub>3</sub> ⁺ C <i>l</i> ⁻	(1)		[2]
	(b)	stai stee	rts at ep po	11.3 ortior	and fi s at 10	nishec ) cm <sup>3</sup> a	d as 1. and 20	.6 (1) ) cm³ vo	olume	e added	(1)				[2]
															[Total: 4]

	Pa	ge 6	5	Mark Scl	Syllabus	Paper				
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8	(a)	(i)	diag	gram to show tetrahedral arrangement (3D or bond angle marked) (1)						
		(ii)	4 co	valent bonds/bond	pair <u>s</u> (with C <i>l</i> ) <b>only</b> or <b>no lone pai</b>	<b>rs</b> . (1)	[2]			
	(b)	<ul> <li>(b) (i) steamy/white fumes/gas or heat evolved (1) (fumes are) HCl (from hydrolysis of Sn-Cl bonds) or exothermic reaction/bond (can award second mark for HCl (g) in eqn.)</li> </ul>								
		(ii)	SnC	$l_4 + 2H_2O \rightarrow SnC$	0 <sub>2</sub> + 4HC <i>l</i> etc. (allow partial hydrolys	is and with OHs	)(1) [3]			
							[Total: 5]			
9	(a)	Su	gar/de	eoxyribose, phosph	nate, base (or better)( <u>not</u> ribose) (1)		[1]			
	(b)	Dia	Igram	showing sugar-ph	osphate backbone (chain) (1)					
				n side-chain (1) ired – A-T or G-C (	1)					
		H-b	onds	shown and labelle	d (1)		[4]			
	(c)	mR	RNA, r	ibosome, tRNA	all three correct (2) (mRNA first allow 1 mark)		[2]			
	(d)	(i)	(4 ×	4 × 4) = 64 (1)						
	<ul> <li>(ii) START (or Met) – ser – arg – leu – asp – val (2)</li> <li>(5 correct order score (1))</li> </ul>									
		(iii)	Amiı	no acid leu is chan	ged to pro (1)		[4]			
							[Total: 11]			

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- 10 (a) (i) Partition substance is distributed between the stationary and mobile phase or has different solubility in each phase (1)
   Adsorption substances form bonds of varying strength with or are attracted to or are held on to stationary phase. (1)
  - (ii)

Technique	Separation method
Paper chromatography	Partition
Thin-layer chromatography	Adsorption
Gas/liquid chromatography	Partition

 $\begin{array}{l} 3 \text{ correct } \rightarrow (2) \\ 2 \text{ correct } \rightarrow (1) \end{array}$ 

- (iii) %**X** = 44% (±2) %; %**Y** = 56% (±2%) (1)
- (b) (i) They are largely composed of (carbon and) hydrogen which are active in the NMR (owtte) *or* protons/H<sup>+</sup>/H exist in <u>different chemical environments</u> (with characteristic absorptions) (1)
  - (ii) 2 correct displayed formulae (1)

In propanone all the protons are in a similar chemical environment (and hence there will be one proton peak.) (1)

In propanal there are (three) <u>different chemical environments</u> and hence there will be (three) <u>proton peaks</u> or three different chemical environments or three proton peaks (1) [4]

[Total: 9]

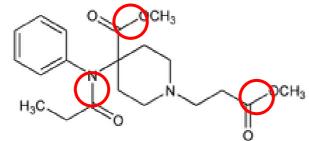
[5]

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## 11 (a) Any two from:

The drug can be localised in a part of the body (1) Smaller doses can be given reducing cost (1) Smaller doses can be given with fewer possible side effects (1) More immediate action / acts faster (1)

(b)



(May circle whole functional group) Any 2 circles (2)

[2]

[2]

- (c) (i) Must not react with the drug *or* must not breakdown too easily/quickly (1)
  - (ii) The swelling/hydrolysis would begin in the stomach (and the drug would be released too soon) *or* stomach is acidic or has low pH (1) [2]
- (d) Addition, condensation (1)Suitable equation for addition (1)Suitable equation for condensation (1)

(Addition equation <u>must</u> show polymeristion <u>and</u> balance – allow  $nX \rightarrow X_{2n}$  or  $X_n$  or  $X_{n/2}$ ) (Condensation can be simple reaction e.g. to single ester or amide but must balance – 2 products)

(If polymerisation RHS must show a repeat unit but can leave out other product – HCl etc.)

(e) Hydrolysis (1)

[1]

[3]

[Total: 11]