MARK SCHEME for the March 2016 series

9700 BIOLOGY

9700/33

Paper 3 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations:							
;	separates marking points						
1	alternative answers for the same point						
R	reject						
Α	accept (for answers correctly cued by the question or by extra	guidance)					
AW	alternative wording (where responses vary more than usual)	,					
<u>underline</u>	actual word given must be used by candidate (grammatical var	iants accepted)				
max	indicates the maximum number of marks that can be given		,				
ora	or reverse argument						
mp	marking point (with relevant number)						
ecf	error carried forward						
I	ignore						
AVP	Alternative valid point (examples given as guidance)						

Pa	age	3		Mark Scheme Scheme Scheme Scheme	Syllabus 9700	Paper 33		
1	(a)			and level of risk)	9700			
		COI	orrosive + medium or high ;					
	(b)	(i)	1	at least four percentage concentrations of protein;				
			2	volumes of ${\bf P}$ for three percentage concentrations of protein ;				
			3	volumes of P and W for three percentage concentrations of prote 5 cm^3 ;	ein make	[3]		
		(ii)	vol or	ume of, sample / protein solution, to test				
			vol	rolume of reagents (potassium hydroxide solution / K and copper sulfate solution / C) ;				
		(iii)	1	table drawn + heading for percentage concentration of protein ;				
			2	headings for colour / observation + (scale) number ;				
			3	records results for at least four concentrations of protein;				
			4	appropriate result for 1% protein solution ;				
			5	appropriate result for solution with lowest concentration of protein	in;	[5]		
		(iv)	sta	ted protein concentration of U matched to number and results in ((b)(iii);	[1]		
		(v)	app	propriate error identified ; e.g. difficulty of judging colour		[1]		
	(c)	(i)	1 + 2	two correct variables ; ; e.g. volume of urine sample volume of reagents (K and shaking or mixing of solutio	,			
			3	correct description of any one method ; e.g. using syringe to standardise volume stated method to standardise mixing		[3]		
		(ii)	1	(x-axis label) protein concentration / μ g cm ⁻³ + (y-axis label) absorbance ;				
			2	(scale on <i>x</i> -axis) 200 to 2 cm, labelled at least each 2 cm + (scale on <i>y</i> -axis) 0.2 to 2 cm, labelled at least each 2 cm ;				
			3	correct plotting of six points as small crosses or dots in circles ;				
			4	six plots + thin smooth line of best fit to zero or ruled lines exact to point ; (not including anomalous result)	ly point	[4]		
		(iii)	circ	cle around plotted point on graph at 200, 0.36 ;				
		(iv)	1	shows how to read off concentration of protein from graph at 0.4	19;			
			2	correctly estimates concentration of protein + μgcm^{-3} ;		[2]		

Ρ	age 4	4		Mark Scheme	Syllabus	Paper
				Cambridge International AS/A Level – March 2016	9700	33
2	(a)	(i)	1	sharp and continuous line for outer walls of cells;		
			2	size at least 50 mm across largest cell + no shading ;		
			3	two touching cells drawn for each slide;		
			4	both cells in S1 drawn with cell surface membrane pulled away wall ;	from cell	
			5	label line + label to cell wall of one of the cells;		[5]
		(ii)	1	(solution) S1 ;		
			2	correct explanation in terms of water potential;		
			3	direction of water movement + cell (surface) membrane away f wall / plasmolysis ;	rom cell	[3]
	(b)	(i)	1	cell D : wavy outline ;		
			2	cell D : 9–11 folds ;		
			3	cell Z : smooth outline with sharp, continuous line ;		[3]
		(ii)		D annotation: wavy/folded, cell (surface) membrane		
			or cell	Z annotation: cell (surface) membrane, smooth/not folded ;		[1]
		(iii) (cell D and cell Z) have different water potentials				
				ll D has higher water potential than (surrounding) solution		
			or cell	Z has same water potential as (surrounding) solution ;		[1]
	(c)	(i)	1	correct measurements for all cells + recorded as whole number 0.5) + units in mm ;	rs (or to	
			2	(for all five cells) shows division by 1430;		
			3	(for all five cells decides on correct conversion of mm to $\mu m)$ m by 1000 ;	ultiplies	[3]
		(ii)	1	shows addition of measurements from (c)(i) + division by 5;		
			2	answer shown to whole number or to appropriate accuracy + $\boldsymbol{\mu}$	m ;	[2]