## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## MARK SCHEME for the October/November 2014 series

## 9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

I ignore

**AVP** alternative valid point (examples given)

age 3			Syllabus	Paper
	(	Cambridge International AS/A Level – October/November 2014	9700	23
(a)		wall(s); uoles;		
	_	ular shape of cells / fixed shape / description of shape / AW; centrioles', 'thicker' as in 'thicker cell walls'		[max 1]
(b)	(i)	В;		[1]
	(ii)	<b>C</b> ;		[1]
(c)	A conspired nuclear nu	omosomes/chromatin/chromatids, condense/coil up/thicken/AW; hromosomes/chromatids, become visible/shorten adle formation/spindle fibres made/assembly of microtubles/AW; leolus disappears; lear envelope, breaks down/disintegrates/disassembles/AW; uclear membrane		
	I re	f. to centrioles and centromeres		[max 2]
(d)	(i)	producing (more) cells;		
		<pre>genetically identical/no genetic variation; same, number/type, of chromosomes; A 'remain diploid' I 'set of chromosomes' repair/replacement (of root tip/tissue); R 'repair of cells'</pre>		
		idea that mitosis makes cells for, different tissues/for differentiation e.g. use of examples, xylem/phloem/root hair/epidermis	;	
		I ref. to elongation		[max 2]
	(ii)	change in DNA, <u>nucleotide</u> / <u>base</u> , sequence;		
		substitution, deletion, insertion, inversion, frameshift change in, DNA/(m)RNA, codons/triplets change in, amino acid sequence/primary structure, protein/polyper	otide;	[2]
(e)		eptable range for measuring line 14 mm to 16 mm e answer is between 700 and 800 allow 2 marks		
		easurement of 14–16mm is incorrectly converted allow one mark for asurement and correct formula – scale length divided by 20	r correct	
	150	000/20		
	750	·· ;;		[2]

**Mark Scheme** 

**Syllabus** 

**Paper** 

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		(	Cambridge International AS/A Level – October/November 2014	9700	23
2	(a)	cor usi	duces/synthesises, (named) organic compounds from inorganic (nan npounds; <b>A</b> substances/materials/molecules ng, light/chemical, energy; hotosynthesis/converts light energy to chemical energy/chemosynt	,	[2]
	(b)	pro cor	nary consumer/feeds on diatoms; vides, energy/food/nutrients/biomass, to, <u>secondary</u> sumers/pondskater/next (named) trophic level/next level in food cl bondskater eats it'	nain ;	[2]
	(c)	ene any dec	a of less energy available to (population of) heron(s); ergy 'lost', between/at, each trophic level; example – respiration/excretion/egestion/movement/to composers/heat/not all organisms are eaten/AW; to sizes of individuals;		[max 2]
	(d)	1	pond skater can stand on water/use surface for habitat, because of surface ten A strong surface because of, hydrogen bonding/cohesion between molecules I adhesion		
		2	ref. to its food comprising animals that fall onto water; pike – to max 3		
		3	solvent, provides (dissolved) oxygen;		
		4	solvent for, carbon dioxide/excreta/ammonia;		
		5	water, has high density/is a medium that, provides support/buoyar	ncy;	
		6	liquid so pike can move;		
		7	transparent, so pike can see ;		
		8	high specific heat capacity (of water), provide stable temperature/environment;		

Mark Scheme

Syllabus

**Paper** 

[max 4]

Page 4

ice less dense than water/ice floats, so can survive (when water freezes);

10 AVP; e.g. high latent heat of fusion, water does not freeze easily

A idea of life beneath the ice/insulation

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- (e) ignore nitrogen fixation, formulae must be correct if names are not used
  - decomposers/saprotrophs/bacteria/fungi;I microorganisms/microbes
  - 2 protein broken down to amino acids; A ref. to proteases
  - 3 urea/amino acids/protein, converted to, ammonia/ammonium (ions)/NH<sub>3</sub>/NH<sub>4</sub><sup>+</sup>;

A deamination produces ammonia/ammonification from urea etc.

- 4 ammonia/ammonium ions, to, nitrite/NO<sub>2</sub><sup>-</sup>;
- 5 nitrite/NO<sub>2</sub><sup>-</sup>, to, nitrate/NO<sub>3</sub><sup>-</sup>;
- 6 oxidation/nitrification (in correct context)/nitrifying bacteria;
- 7 Nitrosomonas and Nitrobacter in correct contexts; if ammonia to nitrate or ammonia to nitrite and nitrate = 1 mark ammonia to nitrite and then nitrate = 2 marks

[max 4]

- (a) 1 vaccine/attenuated virus, has antigen which stimulates immune response;
   A AW for stimulates A description of immune response
  - macrophages, take up virus (by phagocytosis), and, present antigens/act as antigen presenting cells; A APCs
     A antigen presentation by B cells
  - 3 ref. to T, lymphocytes/cells; A helper T cells/killer T cells
  - **4** B/T, lymphocytes, bind to APC/are recognised/undergo clonal selection/have appropriate receptor;
  - 5 (lymphocytes) divide (repeatedly) by mitosis/undergo clonal expansion/clone rapidly/proliferate;
  - 6 ref. to specificity;
  - 7 memory cells formed;
  - **8** idea that booster used, to further stimulate memory cell formation / in case first dose did not work / to increase strength;
  - 9 on infection by virus, fast(er) response/higher levels of antibody formed/no symptoms;

[max 5]

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(b) accept use of data to make these 5 points

1980 – 1990 percentage vaccinated increased; number of cases decreased (steeply);

1990 - 2002

percentage vaccinated, levels off/remains constant; number of cases decreases (less steeply than earlier) **and** levels off;

in either section

number of cases/percentage vaccinated, fluctuates with an example;

- e.g. number of cases in year 1981
- e.g. number cases in year 2000 increases from 1999
- e.g. percentage vaccinated decreases, after 2000/in 2001

[max 4]

- (c) 1 CD-46 is a receptor;
  - 2 tertiary structures/(3D) shapes, of MV-8 and CD-46 (may be implied); (shapes are) complementary;
  - 3 ref. to interaction of, R-groups/amino acid side chains;
    A formation of hydrogen bonds/ionic bonds R disulfide/peptide

I 'active site'

'shape of MV-8 is complementary to shape of CD-46' = mp2 and mp3

[max 2]

Page 7	Mark Scheme	Syllabus	Paper
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- **4 (a) 1** glucose/substrate, is not complementary/is partially complementary, to active site;
  - enzyme/active site, changes shape/moulds around/fits around, when substrate, enters/binds; **R** if substrate/glucose changes
  - 3 stronger binding of substrate to active site;
  - 4 further detail; e.g. becomes complementary to/fits more tightly to, glucose/substrate interaction of, functional groups/R–groups/side-chains formation of (named) bond but not disulfide or peptide bond

[max 3]

- (b) 1 (competitive) inhibitor has, same/similar, shape to substrate;
  - 2 inhibitor does not induce the same change in, 3D shape/tertiary structure/active site (as the substrate);
  - 3 (so inhibitor) less likely to bind (successfully) in active site;
  - 4 idea that because it does not have same functional groups (in same positions)/AW;
  - 5 in lock and key the inhibitor, fits directly into/is complementary to/binds to, active site;

[max 2]

(c) enzymes/hexokinase, denatured;all enzymes molecules are partially denatured/some enzyme molecules are denatured;

changes/disrupts/loss of (specific shape/structure) active site; **A** no longer complementary to, glucose/substrate breakage of, ionic/hydrogen, bonds; **R** disulfide/peptide bonds

idea that loss of structure makes E–S complex formation more difficult/fewer E–S complexes are formed/substrate does not fit into active site;

[max 3]

Pa	age 8	_	Mark Scheme	Syllabus	Paper
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	(d)	(i) (ii)	active transport requires, ATP/energy (whereas facilitated diffusion not); active transport moves substances against the concentration gradic (whereas facilitated diffusion moves substances down the concentration gradient); active transport uses only carrier proteins (whereas facilitated diffusion both carrier and channel proteins);  A active transport can involve cotransport but facilitated diffusion definitions active transport can involve cotransport but facilitated diffusion definitions.	ent ration sion uses oes not	[max 2]
			e.g. AW = no protein for G–6–P		. 01
			AVP ; e.g. gated channels are closed		[max 2]
5	(a)	(i)	alveoli ; A alveolus/aveoli		[1]
		(ii)	emphysema ; A emphasema etc.		[1]
	(b)	go mu ba I m ba ind AV	mage/paralyse/destroy/inhibit, cilia/ciliated epithelium; blet cells, enlarge/produce more mucus; icus, accumulates/not swept away (by cilia); cteria/pathogens, can multiply in mucus/AW; A grow in mucus nitosis cteria/pathogens, not removed; creased time available to infect cells; 'P; e.g. increased permeability of alveolar walls to pathogens depres tigen-presenting ability of lung macrophages	ssed	[max 3]
	(c)	A for the last of	o, binds to/combines with/joins with, haemoglobin; forms carboxyhaemoglobin arbaminohaemoglobin  ding is irreversible/carboxyhaemoglobin is stable/AW; carbaminohaemoglobin is stable		
		OX	emoglobin, cannot become fully saturated with oxygen/has a lower a ygen/carries less oxygen/AW ; <b>A ora</b> carries no oxygen'	anning ior	[max 2]

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6 (a) (xylem row 1) no/dead cells +

(xylem row 2) water and, (named) minerals/ions/salts;

I nutrients

(phloem row 3) bidirectional/in both (or any) directions/in one direction/described/source to sink;

R sink to source

(phloem row 4) yes/(freely/fully) permeable; R partially/semi/differentially, permeable

K partially/ serill/differentially, perfileable

(xylem row 5) cellulose **and** lignin (phloem row 5) cellulose;

[4]

(b) (synthesis of) chlorophyll;

light, absorption/capture (for photosynthesis);

prevents chlorosis;

enzyme, cofactor/activator/decribed;

required, for enzyme catalysis/DNA polymerase;

stabilises, cell wall/proteins/nucleic acid/membranes;

important in, energy transfers/ATP synthesis;

A ref. to ATP synthase

binds to ATP;

DNA, synthesis/replication;

involved in translation/joining large and small ribosome subunits/as part of

ribosome;

AVP; [max 1]