MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	42

Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

	Pag	je 3		Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2011	9700	42
1	(a)	<u>allopa</u>	atric	2;		[1]
	:	2. ir 3. li	nbre ittle	ks / populations, isolated from each other ; eeding / no interbreeding ; mutation ; ' ; e.g. small population to start with / small gene pool t	o start with	[2 max]
	;	2. <i>io</i> 3. h	dea nunt	culture / buildings / AW ; of wolves dying ; ing / trapping / AW ; idisation / infertility / change in (wolf) gene pool / loss o	of wolf alleles / A	W; [4]
		28(% allow worki	on	e mark for number not rounded up or incorrect answ	ver but correct	[2] idea regarding
						[Total: 9]
2	(a)			three colours (for positive reactions) / only a small ran neasurement of actual concentration / no numerical va		[2]
	(b)	(i) <u>p</u>	bero	xidase;		[1]
	(2	2. 3.	(catalyses breakdown of hydrogen peroxide) to produc chromogen, oxidised by / reacts with, (oxygen) ; produces range of colours ; more, peroxide / oxygen produced, = greater change /		[2 max]
	(i	, 2 3	2. 3.	to keep out, proteins / enzymes / polymer / named larg R large molecules unqualified to prevent interference (to reactions) ; to prevent loss of, enzyme / chromogen ; so still allowing reaction to occur ;	ge molecule ;	[2 max]
	(c)	2 ii	2. n A	B has diabetes and A does not ; A's, values / peak, lower because he secretes insulin or B's, values / peak, higher because, no / little, insulin ;		
		4 5 6 <i>ii</i>	4. 5. 6. n В	(insulin affects), liver / muscle, cells ; increase in glucose uptake / increase in permeability c increase in use of glucose in respiration ; (more) glucose converted to glycogen ;	of membranes (to	
				because cells unresponsive to insulin ; ept quoted values for lower and higher in mark point 2		[4 max]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	42

- (ii) (the concentration of blood glucose), above which some glucose appears in the urine / AW;
- (iii) 1. (at first), glucose reabsorbed by proximal convoluted tubule ;
 - 2. ref. co transported with Na^+ / facilitated diffusion / protein carrier ;
 - 3. above 180mg (100cm⁻³ glucose in blood) no further reabsorption ;
 - 4. because carriers (in PCT) saturated / AW ;

[Total: 15]

[3 max]

3 (a)

	male		female	
1	produces sperm	or	produces, oocyte	;
2	division of cytoplasm is equal	or	division of cytoplasm is unequal	;
3	four gametes produced	or	one gamete produced	;
4	no polar bodies	or polar bodies		;
5	ref. maturation	or	no equivalent maturation stage	;
6	ref. meiosis completed	or	ref. incomplete meiosis	;

[3 max]

[2 max]

- (b) 1. a ductless gland;
 - 2. hormones in the blood;
 - 3. ref. target, organ / tissues;
- (c) 1. (both), reduce / stop, secretion (of FSH and LH);
 - 2. (both) involve negative feedback;
 - 3. to, anterior pituitary / hypothalamus;
 - 4. both are, contraceptives / description ;

[3 max]

[Total: 8]

- **4** (a) 1. low oxygen (in water) results in anaerobic respiration ;
 - 2. (anaerobic respiration) produces alcohol;
 - 3. rice tolerant to alcohol;
 - 4. (because rice has) high levels of, alcohol dehydrogenase / enzyme that breaks down alcohol;
 - 5. presence of, aerenchyma / described ;
 - 6. allows, oxygen / air, to reach roots (from aerial tissues); [3 max]
 - (b) (i) 1. (immersion in water) stimulates production of ethene;
 - 2. (concentration of) ethene produced increased with time (after submergence);
 - 3. very little difference in ethene production between T65 and C9285;
 - 4. use of figures ; 2 values of ethene **plus** 2 values of time for **either** T65 **or** C9285

	Ра	Page 5 Mark Scheme: Teachers' version Syl				Paper
				GCE AS/A LEVEL – October/November 2011	9700	42
		(ii)	2. 3.	in T65 ethene does not affect internode elongation b internode elongation ; in C9285, greater concentrations of ethene cause grea use of comparative figures to support mark point 1 or <i>least once</i>	ater elongation;	bene promotes both units at [2 max]
	(c)	1. 2. 3. 4.	incr GA s	genes present in C9285 / <i>SK</i> genes not present in T65 eased production of GA in C9285 / little or no increased p stimulates, stem elongation / AW ; ' ; e.g. T65 has no receptors for ethene		in T65 ; [3 max]
	(d)	(i)	0. n or	more important ; ora <i>ivara</i> has mutated <i>SK2</i> and does not have deepwater i <i>lumaepatula</i> has <i>SK2</i> but not <i>SK1</i> and does have deep	·	; [2]
		(ii)	1. 2.	(addition / insertion), of a, base / nucleotide, to DNA / t changes a, sequence of three bases / triplet / codon ; (triplet) no longer codes for an amino acid ;	to a gene ;	
		(iii)	2. 3.	breed deepwater variety with (high-yielding) non-deep identify / select, offspring with both deepwater respon- breed selected offspring (with both deepwater respon- continue for many generations ;	se and high yield	
						[Total: 17]
5	(a)	1. 2. 3. 4. 5. 6. 7.	caus deliv only ease serio	sed by a single gene ; sed by a recessive allele ; very of, correct / dominant / normal, allele (could correct need to get allele into a few cells ; e of access to affected area ; bus so worth the risk ; y ; e.g. only targets eye / no surgery needed	t the condition)	[3 max]
	(b)	1. 2. 3.	corre	s no longer able to cause infections ; ect / dominant / normal, allele (of <i>RPE65</i>) added ; noter added ;		[2 max]
	(c)	2. 3.	rare expe	to safety / not known if the technique might have side e condition ; ense ; ' ; e.g. trial to see if delivery method works	effects;	[2 max]
						[Total: 7]
6	(a)	(i)	<u>ph</u> os	sphorylation;		[1]
	- *		lysis			[1]

Page	6	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2011	9700	42
(iii)	dehy	vdrogenation / oxidation; ignore reduction of NAD		[1]
		activation energy / AW ; plit / AW ;		[2]
(c) 1. 2. 3. 4. 5.	etha etha by re	arboxylated / carbon dioxide given off ; nal produced ; nal reduced ; educed NAD ;		
5. 6.		hanol ; /drogenase ;		[4 max]

[Total: 9]

-
1

step	reason for step
obtain copies of gene with sticky ends	the gene codes for the synthesis of insulin
plasmid (used) ;	acts as a vector for the transfer of the gene into the host
use restriction endonuclease enzyme	to produce 'sticky ends' or cut at specific, site / sequence ;
mix vector and gene	gene inserts into, vector / plasmid or forms recombinant DNA / AW ;
	A detail of complementary base pairing
(use DNA) ligase ;	to seal the sugar-phosphate backbone
insert, plasmid / vector, into host / <i>E. coli / bacteria</i> ;	to obtain transformed host <i>E. coli</i> cells
screen for, and obtain, successfully transformed cells	so only recombinant host cells cultured / AW;
ref. batch / continuous, culture or fermenter or bacterial cloning / population growth ;	to obtain large amounts of insulin for extraction and purification

[Total: 7]

	Pa	ge 7	'	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2011	9700	42
8	(a)	(cig nar anii per dus	ned a mal fu fumes t / mit) smoke ; r pollutant ; r / skin flakes / AW ; / aerosol / solvents ;		[2 max]
	(b)	(i)	high flexil	tensile strength / withstands pulling forces / fibro	us / insoluble /	forms fibrils / [1]

- (ii) 1. inbreeding;
 - 2. little genetic variation / small gene pool / small population ;
 - 3. many carried faulty allele / AW;
 - 4. faulty / mutant, allele, could be dominant or recessive ;
 - 5. little phenotypic variation ;

[3 max]

[Total: 6]

9 (a) dominant

(allele) that always expresses itself (in the phenotype) when present **or**

(allele) which influences the phenotype even in the presence of an alternative allele ;

gene

length of DNA / sequence of nucleotides, coding for a (specific) polypeptide; A protein [2]

(b)

parental phenotypes	man without TSC	woman with TSC		
parental genotypes	tt	Tt		
gametes	all t	T or t	;	
offspring genotypes	Tt	tt		
offspring phenotypes	TSC	normal	;	
probability of child having TSC	50% / 0.50 / 1in 2 ;			
				[3]

- (c) 1. spontaneous / random / chance ;
 - 2. mutation of, gene / allele;
 - 3. AVP ; e.g. named mutagen / detail of mutation

[2 max]

[Total: 7]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	42

- **10 (a)** 1. ground substance / stroma;
 - 2. for, light independent stage / Calvin cycle ;
 - 3. contains enzymes / named enzyme e.g. rubisco ;
 - 4. also, sugars / lipids / starch / ribosomes / DNA;
 - 5. internal membrane system;
 - 6. for, light dependent stage;
 - 7. fluid-filled sacs / thylakoids;
 - 8. grana are stacks of thylakoids;
 - 9. (grana) hold (photosynthetic) pigments ;
 - 10. (grana) have large surface area for (maximum) light absorption;
 - 11. (pigments are arranged in), light harvesting clusters / photosystems;
 - 12. primary pigment / reaction centre / chlorophyll a, surrounded by accessory pigments ;
 - 13. (accessory pigments) pass energy to, primary pigment / reaction centre / chlorophyll a ;
 - 14. different photosystems absorb light at different wavelengths ;
 - 15. membranes hold, ATP synthase / electron carriers;
 - 16. for, photophosphorylation / chemiosmosis;

[9 max]

- (b) 17. grind leaf with solvent;
 - 18. example of solvent ; e.g. propanone
 - 19. leaf extract contains mixture of pigments;
 - 20. ref. concentrate extract;
 - 21. further detail ; e.g. pencil line drawn / extract placed on chromatography paper / repetitive spotting / drying between spots
 - 22. paper placed (vertically) in jar of (different) solvent ;
 - 23. solvent rises up paper;
 - 24. each pigment travels at different speed ;
 - 25. pigments separated as they ascend;
 - 26. distance moved by each pigment is unique;
 - 27. Rf value;
 - 28. two dimensional chromatography;
 - 29. better separation of pigments ;

[6 max]

[Total: 15]

- **11** (a) 1. axon phospholipid bilayer impermeable to K^+ / Na⁺;
 - 2. sodium potassium pump;
 - 3. detail of sodium-potassium pump; e.g. transmembrane / globular / ATP binding site
 - 4. active process / ATP used / energy needed ;
 - 5. 3 Na⁺ (pumped) out / 2 K⁺ (pumped) in ;
 - 6. K⁺ diffuse out / Na⁺ diffuse in ;
 - 7. through, protein channels transport proteins ;
 - 8. more K^+ channels open than Na⁺ channels ;
 - 9. therefore, membrane more permeable to K^+ or more K^+ leave than Na⁺ enter (axon);
 - 10. inside relatively more negative than outside;
 - 11. –65mV ; **A** –70mV
 - 12. idea of leaking K⁺ responsible for resting potential / AW ;
 - 13. electrochemical gradient;
 - 14. voltage-gated channels closed;

[9 max]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	42

(b) general

- 15. respond to stimuli / AW;
- 16. (some) receptors are the ends of sensory neurones ;
- 17. (some) receptors are cells;
- 18. they are energy transducers;
- 19. stimulus causes sodium ion channels to open ;
- 20. sodium ions enter cell;
- 21. depolarisation;
- 22. receptor / generator, potential;
- 23. if (receptor potential) greater than threshold then action potential generated / all or nothing principle described ;
- 24. increased stimulus strength leads to increased frequency of action potentials;

examples – allow any two below

receptor	form of energy detected
rods / cones	light ;
taste buds / olfactory cells	chemical ;
Pacinian \ Meissner's, corpuscle	pressure / touch ;
Ruffinis endings	heat ;
proprioreceptors	mechanical displacement;
hair cells in semicircular canals	movement;
hairs cells in cochlea	sound;

[max 2] [6 max]

[Total: 15]