MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:

;	separates marking points
Ì	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore

	Pa	ige 3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2011	9700	21
1	(a)	Q allov R S T acce	to protein on right hand side (closed carrier protein) ; to channel protein on left (open carrier protein) ; <i>v 1 mark if P and Q wrong way round</i> to, central / left, sugar chain on glycoprotein ; to circles of phospholipids on the lower surface ; to cholesterol ; <i>ept</i> names instead of labels <i>ept</i> if letters put on the appropriate structures without us	sing label lines, le	tter must
		be w	vithin each structure		[5]
	(b)		chment (of bacteria) to receptor(s); AW ability to attach to antibody (bound to antigen on bacteriu	m)	
		fusic	ding / invagination / AW, of membrane; A membran form (round bacterium) on / AW, of membrane;	e engulfs A pse	udopodia
		form	ation of, vacuole / vesicle ;		[max 3]
					[Total: 8]
2	(a)	.,	tangent drawn on the graph as close as possible to time 0.27 ; accept <u>correct volume of gas</u> e.g. <u>2.5</u>	4.3	
			stated time, up to and including 20 secs 10 or tangent drawn on the graph before 20 secs 5.8 20	20 ;	
			correct calculation ; e.g. 0.25 (cm ³ s ⁻¹), 0.22 (cm ³ s ⁻¹) e.g. 0.29		oothy [2]
			award one mark if the time is 21–40 s but the calculation	is completed corr	ectly [2]
			 accept hydrogen peroxide or reactant for substrate initially high concentration of substrate so, rate of reaction a maximum / AW ; (rate slows as) concentration of substrate decreases ; A no further change in volume / AW, reaction has stopped correct data quote to support explanation(s); 	substrate being u	-
			correct ref. to number of (successful) collisions; correct ref. to enzyme-substrate complexes / active sites	occupied;	[max 3]

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- (b) 1 (copper ions act as enzyme) inhibitor ; **R** competitive inhibitor
 - **2** non-competitive (inhibition);
 - 3 (non-competitive) inhibitor / Cu²⁺, combines with enzyme at site other than active site;
 - 4 active site shape / tertiary structure / 3D shape, changes ;
 - 5 active site no longer accepts substrate / enzyme-substrate complex not formed / AW;
 - 6 independent of substrate concentration / increase in substrate concentration has no effect / AW ;
 - 7 comparative rates quoted from Fig. 2.2 ; e.g. max, $3.25 \text{ cm}^3 \text{ s}^{-1} \text{ v} 0.22-0.25 \text{ cm}^3 \text{ s}^{-1}$
 - 8 AVP ; e.g. actual rate depends on the relative concentration of inhibitor / AW
 V_{max} not reached
 - effect of ion presence on tertiary structure

[max 4]

- (c) enzymes are proteins ;
 - ref. transcription ; accept description
 - ref. to mRNA ;
 - ref. translation ; accept description

ref. to further folding / glycosylation / modifying, in, RER / Golgi body ; [max 3]

in correct context

[Total: 12]

Pa	ge 5		Mark Scheme: Teachers' version	Syllabus	Paper				
			GCE AS/A LEVEL – October/November 2011	9700	21				
(a)	<i>prima</i> seque		e / arrangement / order / AW, of amino acids ;						
	secor a, hel		ry helices ; A description <i>ignore any ref to</i> β / pleated	, sheet					
	<i>tertiary</i> folding of, one / each, polypeptide / globin ; A coiling (shape) held in place by interactions between, R-groups / side chains ; A three or more named interactions								
	g	ngei Jlob	ment / interaction, of) four polypeptides / four glob ins ; A chains A ref. to more than one polypeptide		•				
		haiı 1 / p	ns rosthetic group ; A porphyrin		[max 4				
(b)			five and seventh, amino acids are the same ; ora ar rent	nino acid at pos	ition 6 is				
	both a	are	1. val-2.his-3.leu-4.thr-5.pro7.glu; take from diagra is, glutamic acid / glu (whereas), variant 2 is, valine / v		[3				
(c)	р	orev	stands pressure; ents, overstretching / AW; ents, bursting / rupture / AW;		[max 1				
	(ii) a 1 2 3 4 5 6 7 8		<i>Ime answer is about collagen unless told otherwise</i> polypeptides are not identical (v. 2 identical, α / β, poly triple helix <i>or</i> three, polypeptides / helices (v. 4 polype only composed of amino acids <i>or</i> no, prosthetic group (fibrous so) not globular; no complex folding / AW (v. complex folding); A no te glycine is repeated every 3rd position / more glycine; repeating triplets of amino acids / large number sequences (v. greater variety); AVP; e.g. different primary structure / AW variation in amino acid sequences (v specific sequ all polypeptides, helical / AW (v. α different to β, p hydrogen bonds between polypeptides (v. Van de covalent bonds between molecules (to form fibrils	vides); / haem / iron ; rtiary structure repeating am uences) olypeptides) r Waals)	ino acid				
			300nm long polypeptides (v 5–10nm) each polypeptide over 1000 amino acids (each 14	1 / 146 amino a	cids) [max [·]				
					ITotal: 9				

[Total: 9]

Pa	ge 6	i	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2011	9700	21
(a)	(i)	virus ioniz allov free here toba obes	nical carcinogens ; A named carcinogenic chemical benzpyrene / aniline dyes / mustard gas / ethidium bro- chemicals for two marks s, qualified ; e.g. with oncogene / ability to convert named virus e.g. HPV / retrovirus / HIV / HTLV ting radiation / X-rays / gamma rays / particles fr ultraviolet light / alpha particles / beta particles ; v two named radiation examples for two marks radicals ; editary predisposition / AW ; cco smoking ; sity ; A qualified ref. to diet	omide ; <i>allow two</i> t host proto-onc	o named ogene / decay /
		AVP	; e.g. if immunocompromised		[max 2
	(ii)		ransmissible from one person to another / AW ; caused by a pathogen; R bacterium / virus / fungus /	AW / 'worm'	[max 1
(b)			gs effective in treating tumours (compared to no drug) tive data quote, both drugs compared to no drug ;	;	
		/ bot evant	3067 more effective than vinblastine against, tumour A h tumours (A and B) comparative data quote ; e.g. volume of 220 v our A		
		to da	erence in effectiveness between vinblastine and T1380 ay 18 ; AW ar effectiveness against tumour B until after day 15 ;	067 against tumo	our A up
	bot	h druថ	fectiveness of both drugs detectable from about 7–10 gs, not completely effective in stopping growth / tumou g. greater effectiveness of, T138067 with B / vinblastine	rs continue to gr	ow ; [max 4
(c)	not	simp osis s	th of tumour involves mitosis ; A cell division le enlargement of cells / AW ; stops / metaphase → anaphase → telophase, cannot p ept two named stages	proceed ;	
		to rol e.g.	le of spindle during stages of mitosis ; ; (prophase) to attach to chromosomes (metaphase) to align chromosomes (anaphase) to separate chromatids		
			ation of chromatids at centromere;		
	AVI		g. detail of assembly of microtubules apoptosis when cell cycle disrupted		[max 3
					-
					[Total: 10

Pa	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2011	9700	21
(a)	or	ne mark if 8.9 or 9.1µm given neasurement is divided by the magnification (x 10 0	00) but conversi	on factor [2
(b)	hydroger R if active / u hydroger hydroger com diffusion (mer A th sucrose, <i>ref. to Fig</i>	<i>ion to max 4</i> n ion / H ⁺ , pumped / AW, out of, transfer cell / compant to sieve tube element using ATP / energy requiring ; n ion gradient build-up ; AW n ions, co-transport / with / AW, sucrose ; <i>in co</i> <i>panion cells</i> / facilitated diffusion (of hydrogen ions and sucros mbrane protein) ; rough membrane protein <i>if 'cotransport' already used</i> diffuses / AW, through plasmodesmata into sieve tub <i>g. 5.1</i> hdria for ATP production ;	o <i>ntext of <u>into</u>, t</i> e) through co-tra	
	large sur	oldings of cell wall ; face area of cell membrane ; , protein pumps / co-transporter proteins ;		[max s
(c)	low(ers)	/ assimilates / phoem sap, in sieve tube (elements) in / less negative, water potential ; ters, qualified ; e.g. by osmosis / from surrounding tis		
	increase	s the <u>hydrostatic</u> pressure ;		
	lowers w water m	unloaded at sink ; ater potential in surrounding tissue ; oves out and decreases <u>hydrostatic</u> pressure (in <i>rostatic not used</i>	source); allo	ow ecf if
	(pressure	difference (causes flow) ; e difference) forces sap through sieve tubes / cau) ; AW	ises mass flow	(towards [max -

[Total: 11]

 (b) (i) A = macrophage / APC ; A monocyte B = B, lymphocyte / cell ; C = T, lymphocyte / cell ; allow one mark if lymphocyte given for both B and C but not qualified or incorrectly qualified 	Pa	ige 8	•					hers' ver			Syllabus	Pape	r
 (b) (i) A = macrophage / APC; A monocyte B = B, lymphocyte / cell; C = T, lymphocyte / cell; allow one mark if lymphocyte given for both B and C but not qualified or incorrectly qualified (i) thymus; (ii) thymus; (i) thymus; (c) max 4 if no reference to, antigen / non-self foreign / AW, antigens are non-self; non-self / foreign antigens, induce immune response; AW ora macrophage / APC (A) phagocytosis / described; cuts up / AW, bacterium / pathogen; presents antigens, induce immune response; AW ora <i>B/T, cells (B and C)</i> antigen recognition by lymphocytes; (with) complementary / specific, receptors / immunoglobulins (B) / antibodies (B); divide by mitosis; A clonal expansion ref. formation of memory cells (for secondary response); <i>T_n, cells (C)</i> secrete cytokines to stimulate B cells; cytokines stimulate macrophages; <i>Tc/k cells (C)</i> ref. destroy pathogen / AW; produce perforin / AW; <i>B cells (B)</i> B cells become plasma cells; (plasma cells) secrete antibodies; AVP; e.g. macrophages, non-specific / faster response ref. specificity of, lymphocytes / B and T cells antibody variable region is the antigen binding site; (5 max 				GC	E AS/A	LEVEL	. – Octol	ber/Nover	nber 201	1	9700	21	
 B = B, lymphocyte / cell ; C = T, lymphocyte / cell ; allow one mark if lymphocyte given for both B and C but not qualified or incorrectly qualified (3 (ii) thymus ; (1 (c) max 4 if no reference to, antigen / non-self foreign / AW, antigens are non-self ; non-self / foreign antigens, induce immune response ; AW ora macrophage / APC (A) phagocytosis / described ; cuts up / AW, bacterium / pathogen ; presents antigens / becomes antigen presenting cell / antigens on cell surface ; B/T, cells (B and C) antigen recognition by lymphocytes ; (with) complementary / specific, receptors / immunoglobulins (B) / antibodies (B) ; divide by mitosis ; A clonal expansion ref. formation of memory cells (for secondary response); T_n, cells (C) secrete cytokines to stimulate B cells ; cytokines stimulate macrophages ; Tack cells (C) ref. destroy pathogen / AW ; produce perforin / AW ; B cells become plasma cells ; (plasma cells) secrete antibodies ; AVP ; e.g. macrophages, non-specific / faster response ref. specificity of, lymphocytes / B and T cells antibody variable region is the antigen binding site ; 	(a)	<u>bor</u>	<u>ne ma</u>	<u>rrow</u> ;									[1]
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<pre>(c) max 4 if no reference to, antigen / non-self foreign / AW, antigens are non-self; non-self / foreign antigens, induce immune response; AW ora macrophage / APC (A) phagocytosis / described; cuts up / AW, bacterium / pathogen; presents antigens / becomes antigen presenting cell / antigens on cell surface; B/T, cells (B and C) antigen recognition by lymphocytes; (with) complementary / specific, receptors / immunoglobulins (B) / antibodies (B); divide by mitosis ; A clonal expansion ref. formation of memory cells (for secondary response); T_h cells (C) secrete cytokines to stimulate B cells; cytokines stimulate macrophages; Tc/k cells (C) ref. destroy pathogen / AW; produce perforin / AW; B cells become plasma cells; (plasma cells) secrete antibodies; AVP; e.g. macrophages, non-specific / faster response ref. specificity of, lymphocytes / B and T cells antibody variable region is the antigen binding site;</pre>					mark if l	ymphoc	yte givel	n for both	B and C	but no	t qualified or	incorrectly	[3]
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