## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 9700 BIOLOGY

9700/33

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative version possible
- ACE Analysis, Conclusions and Evaluation (skills)
- **PDO** Presentation of Data and Observations (skills)
- MMO Manipulations, Measurement and Observation (skills)

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1 (a	) (i)	Complete Fig. 1.1 to show how you will make a <i>serial</i> dilution to reduce the concentration by <i>half</i> between each concentration. [3]	ĺ
0 L Sr	[1]	(labels under correct sequence of beakers either left to right or right to left-) 2.5 AND 1.2(5) AND 0.6(25);	
MMd decisio		Additional guidance Must have • % once • concentrations to at least 1 decimal place	
	[1]	(uses serial dilution to complete three unlabelled) (adds previous concentration of E to <b>each</b> of three beakers and same volume)	
ecisions 2		5(%) with volumeAND the same volume transferred from first beaker to second and from second beaker to third beaker);	
		Additional guidance Must have • cm <sup>3</sup> once ecf • if mp1 incorrect	
	[1]	(adds (distilled) water/W to <b>each</b> of three beakers) 10 cm <sup>3</sup> (W/water);	
		Additional guidance Must have • cm <sup>3</sup> once ecf • if mp1 incorrect • if mp2 incorrect BUT MUST add previous concentration to second and third beakers	
	(ii)	Describe how you will set up this control using the apparatus provided. [1]	l
ACE improvement 1	[1]	(may answer in terms of setting up test-tubes) boil enzyme Or replace enzyme/E with water/W Or use water/W instead of enzyme/E Or use urea/U and water/W (Ignore equal volume or 2 cm <sup>3</sup> of each)	

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	(iii)	Prepare the space below and record you	r results.	[5]
	[1]	table with all cells drawn	<b>AND</b> heading (top or left) percent(age) conc(entration);	
PDO recording 2		Additional guidance C • • • • • • •	Can have no outer boundary % solution % or enzyme % or percentage solution or percentage enzyme Do not give mark if % in cells of the headed column/row other units e.g. mol dm <sup>-3</sup>	
	[1]	(heading on <b>any one time column/row</b> in <u>time</u> with s or sec(onds);	cluding mean)	
		Additional guidance	Do not give mark if units in cells of the headed column/row min(utes) additional columns/rows for volumes of enzyme or urea t or T	
	[1]	(in concentration column) lowest concentration of E first to highest c	concentration minimum of three;	
MMO collection 3		Additional guidance lo C	gnore control or 0% or W before or after or not present <b>but</b> not in middle Can have ecf any lowest recorded concentration	
	[1]	records whole seconds (numbers) less than 601 for 5 concentrations <b>and</b> control (6); (mark <b>first</b> column/row of recorded time taken)		
		Additional guidance	Must have whole seconds only no value over 600	
	[1]	highest concentration recorded is shorter t (mark <b>first</b> column/row of recorded time ta	time than next concentration; ken)	

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	(iv) Calculate the rate of reaction for the 10% E concentration. [1]						
on 1	[1]	(fron corre	(from results or mean) correct answer (1 divided by the result for 10%) with units $s^{-1}$ ;				
ACE interpretat		Additional guidance Can have • sec(onds) <sup>-1</sup> Do not give mark if • no result for 10%. • more than 3 significant figures. E.g. 0.00345 ✓ (3 sig. figs) NOT 0.003456 X (4 sig. figs)					
	(v)	Identi	fy one significant sources of error	n your investigation.	[1]		
	max 1	Mark as incorrect ideas temperature pH evaporation any errors which affect all test-tubes equally		ly			
<del>~</del>		Cause of error		WITH idea of error			
ACE interpretation max		1.	(dependent) colour change/red to blue/ end-point litmus colour	difficult to judge see or identify determine is subjective may be different too quick;			
		2.	timing reaction starts	not same or describes only starts when added to all test-tubes or delayed or not added at same time too quick or describes more concentrated goes quickly or after reaction starts before timing;			
		3.	(standardised) litmus paper enzyme	sticks to sides/bottom not dissolved;			

			Page 6	Mark Sch	Mark Scheme: Teachers' version		Paper	
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			Ad	ditional guidance	<ul> <li>Do not give mark if (count as an</li> <li>human reaction time</li> <li>just have cause and no idea of</li> <li>give improvement or correction</li> <li>contamination</li> </ul>	<b>idea)</b> f error n of error e.g. sh	ould have time	d each one separately
(vi) Suggest how you would make <i>two</i> improvements to this investigation.					[2]			
	max 2	1.	(dependent) use pH meter use datalogger <b>and</b> liquid litmus or indica	pH sensor ator <b>and</b> colorimete	r;			
			Ad	lditional guidance	<ul> <li>Do not give mark if (count as an</li> <li>only colorimeter (litmus paper!</li> <li>only universal indicator</li> <li>use of colour charts</li> </ul>	idea) <sup>!)</sup>		
2	2. stagger start or do individually or use more stop clocks or use help;							
nax		3.	replicate;					
rovements r			Ad	lditional guidance	Can have • repeat or more trials or more r Ignore • mean	eadings		
ACE imp		4.	(standardised variab dry test-tubes (dissolve enzyme wi	oles) th idea of how) leav	ve for longer or use stirrer or warm;			
			A	Additional guidance	<ul> <li>Do not give mark if</li> <li>ref. to separate syringes</li> <li>use larger volumes</li> <li>put covers or lids on</li> </ul>			
		5.	(independent variab more/wide/narrow(	le) er) /different/high(e	er) /low(er) /examples range of co	ncentrations/dil	utions/solution	s;
			A A	Additional guidance	<ul> <li>Do not give mark if</li> <li>use burette or graduated pipe</li> </ul>	ette or smaller s	yringe or with s	maller divisions

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(b	) (i)	Plot a chart of the data shown	in Table 1.1.	[4]
	[1]	<i>x</i> -axis method	<b>AND</b> <i>y</i> -axis nitrogen/N (/) millions ton(ne)s per year;	
		Additional guidance	<ul> <li>Do not give mark if</li> <li>any units e.g. arbitrary units on <i>x</i>-axis</li> <li>Must have</li> <li>units on <i>y</i>-axis</li> </ul>	
	[1]	scale as <i>x</i> -axis even widths to up to 2 cm	AND y-axisAND20 to 2 cm and must label each 2 cmstart at 0;	
		Additional guidance	<ul> <li>Do not give mark if</li> <li>awkward scale e.g. 25 or 40 to 2 cm.</li> <li>Or bars drawn outside grid</li> </ul>	
4	[1]	correct plotting of each bar;		
PDO layout		Additional guidance	<ul> <li>ecf if <i>y</i>-axis not 0 if scale 20 to 2 cm.</li> <li>Horizontal top line must be clear, sharp and ruled to show plot.</li> <li>Do not give mark if <ul> <li>awkward <i>y</i>-axis scale</li> <li>bars arranged differently from order of table</li> <li>horizontal lines too thick – 1 mm/half square or not clear</li> </ul> </li> </ul>	
	[1]	each bar separate and must be	<ul> <li>AND bars –</li> <li>quality – ruled vertical lines</li> <li><u>and</u> labelled clearly with method;</li> </ul>	
		Additional guidance	<ul> <li>Must have</li> <li>thinner than half square vertical lines to horizontal must meet exactly</li> <li>any clear labels e.g. I/A/D/N/F – underneath, must be directly below correct bar or inside I</li> <li>Do not give mark if</li> <li>solid shading or line shading outside a bar</li> <li>any feathery line</li> <li>irregular thickness OR not possible to see drawn line</li> </ul>	bar

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	(ii)	Calculate the perce	entage decrea	se from 184	0–1850	to 1990–2000.		[2]
	[1]	123 – 108				OR 108/123X100		
		Additional <b>Must have</b> guidance • minus sign or minus						
PDO display 2	[1]	(123 - 108) or 15 must have (123 - 108) or decrease 15 or (answer from any subtraction) <b>Can have</b> $10^{6}$ or (15) 000 000 Additional quid	divided by /123 <b>and</b> multiplied by X 100	AND answe rounded to number (12 or 3 sig. figs. i one decima place (12.2	er whole ? ) .e. al );	OR 100 – 87.8 Allow if can see 123 = 100% then mp2	AND answer rounded to whole number (12) or 3 sig. figs. i.e. one decimal place (12.2);	
		<ul> <li>answer from a subtraction,</li> <li>division and multiplication signs/wording</li> </ul>				ng		
	(iii)	Suggest one reaso	n for the diffe	rence in the	natura	fixation betw	een 1840–1850 and 1990–2000.	[1]
CE conclusions 1	<ul> <li>IDEA OF         <ul> <li>less uncultivated land or more cultivated</li> <li>OR more crops grown</li> <li>OR (more) deforestation or loss of habitat or desertification</li> <li>OR building or urbanisation</li> <li>OR less leguminous plants or Rhizobium or organisms involved in N fixation</li> <li>OR more fertilisers so eutrophication</li> <li>AVP;</li> </ul> </li> </ul>							
A			Addition	al guidance	Do not	: <b>give mark if</b> pre pollution un	aualified	
	[Total: 2							

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2 (a	ı) (i)	Draw a large plan diagram of palisade layer.	the part of the	leaf indicated by the shaded area Fig. 2.1. Label the vascular bundle and the [5]		
	[1]	clear, sharp, unbroken lines	AND no shading	<b>AND</b> larger than 60 mm across widest point top to bottom;		
PDO layout 1	ore hand-drawn (not ruled) lines <b>and</b> one or more 'enclosed areas' <b>ark if</b> r the print of question ry or broken or overlaps in lines · overlap or gap in the outline of enclosed areas verlap or gap in the outline of 2/3 enclosed areas ess than 1 mm					
2	[1]	no cells drawn	AND outline	of bulge at each side turns parallel to top layer;		
MMO collection	[1]	(upper epidermis and palisade layer above vascular bundle or bulge (if no vascular bundle)) drawn as three lines which continue into lamina;				
n 2	[1]	vascular bundle divided into a If <b>not</b> an enclosed area must	t least <b>two</b> regio be within bulge	AND epidermal layer at lowest point of bulge thinner than opposite epidermal layer;		
decisio	[1]	correct label with label lines to vascular bundle);	o vascular bundl	e(area inside bulge) and palisade layer (any area closer to opposite epidermal layer to		
MMO		r <b>k if</b> nich is biologically incorrect e.g. from incorrect organ or animal drawn area				

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	(ii)	Make a high-power drawing of one epidermatric trichome.	al cell with one attached, w	hole trichome (hair). Label epidermal cell and [5]	
	[1]	clear, sharp, unbroken lines	AND no shading or stippling	AND trichome longer than <i>30</i> mm;	
n 2 PDO layout 1		Additional guidance	<ul> <li>Do not give mark if</li> <li>drawn over the print of question</li> <li>any feathery or broken line in outline of enclosed areas</li> <li>any feathery line or squiggle for trichome</li> <li>2 'tails' or overlaps or gaps if two lines for cell wall in epidermal cell</li> <li>0 'tails' or overlaps or gaps if one line for cell wall in epidermal cell</li> <li>Can have</li> <li>only lines less than 1 mm</li> </ul>		
AO tion 2	[1]	only one epidermal cell drawn	AND one whole attached trichom	ne drawn;	
MN collec	[1]	( <i>Trichome</i> (s) wide enough to see clearly) rounded or pointed end	AND only one cell in each trichome;		
PDO recording 1	[1]	cell walls drawn as double lines for whole of e	epidermal cell;		
ion	[1]	correct label with label lines to epidermal cell	and <u>trichome;</u>		
MMO decis 1		Additional guidance	<ul> <li>Do not give mark if</li> <li>any label is biologically stoma(ata) or e.g. Golg</li> <li>label within drawn area</li> </ul>	incorrect e.g. from incorrect organ or animal, chloroplast, i or mitochondria	

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	(iii) State two observable features of K1 which support the conclusion that this is a leaf from a plant growing in a dry habitat. Explain how these features reduce water loss. [2]					
	max 2	1 mark for 2 features <b>mp1</b>	Then 1 mark (mp2 to 5) for one correct reason with the correct feature			
ACE conclusions max 2		leaf curled/rolled	<b>mp 2</b> Idea of reduces evaporation/diffusion or traps moist(ure)/water or humidity increases;			
		trichomes or <u>h</u> airs or hair-like	<b>mp 3</b> Idea of absorb or trap water/moist(ure) or prevent diffusion or evaporation;			
		cuticle	<b>mp 4</b> Idea of prevents or reduces evaporation or described;			
		stomata on lower epidermis/not on upper epidermis or sunken or few	<b>mp 5</b> Idea of prevents diffusion or reduces evaporation or described;			
		Additional guidance	<ul> <li>Ignore</li> <li>refs. to water potential</li> <li>reduces transpiration (rate);</li> </ul>			

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(b	) (i)	(i) Use the magnification to calculate the <i>actual length</i> of line Y in $\mu$ m. [3]					
ion	[1]	measures line X correctly in mm;					
ect	l	07 0	17.5 00 00.5 09 <u>[1][[]</u>				
	1	Additional guidance Must	have				
Ö	l	• 0	nly those values given and units				
ΣĮ	ł	Ignor	e				
2	L	• U	se of metres				
	[1]	EITHER	OR				
		(uses any measurement and converts to $\mu$ m)	(uses any measurement and divides by 350)				
	l	(mm) measurement x1000 OR x 10 <sup>3</sup>	measurement mm/350 e.g. 87/350				
<del>~</del>	l						
uo	l	OR cm to µm	OR measurement cm/350 e.g. 8.7/350				
cisi	l	(cm) X10 000 x 10 <sup>-</sup>					
de	l	OR gives only answer	OR gives only answer				
ð	l	e a 87 000 or 87 500	e.a. 0.2485 or 0.02485				
ΝN	l	88 000 or 88 500					
- -	l	or 89.000		ļ			
	l						
	l	Additional guidance Do not give n					
	ļ	Use metre	es anywnere				
- -	[1]	correct answer;					
tio	l	any whole number 248 to 254					
eta	l	OR					
A Pre-	l	answer up to two decimal places					
iter	l	betv	veen 248.56 and 254.30				
	ł						

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	(ii)	Prepare the specimens	repare the space below so that it is suitable for you to record the observable similarities and differences between the pecimens on K1 and that in Fig. 2.2. [5]				
O ling1	[1]	organise as boxes	s a table	e/Venn diagram/ruled	AND headed <u>K1</u> and <u>Fig. 2.2</u>	AND first difference opp	posite each other;
PL 1 recor				Additional guidar	nce <u>K1</u> Fig	<u>a. 2.2</u> OR <u>Fig. 2.2</u>	<u>K1</u>
MMO decision 1	[1]	attempted one similarity;					
	max	[internal m	ax 2 for	similarities (S1–S2) ar	nd max 2 for differences	s (D1–D7)]	
	3			feature	K1		Fig. 2.2
3			S1 S2	trichomes hairs present;	single cell; nucleus pro	esent;	epidermal cells/epidermis/epidermal layer;
ation max			D1	trichome postion	on surface/ not in pits/ not sunken		below surface/ in pits/dip/ sunken
oret			D2	trichome packing	separate or few(er)		close together or more;
nterj			D3	trichome shape	straight		curled/bent;
ACE i			D4	trichome nucleus	not seen absent		visible present
			D5	cuticle	present or thin(ner)		none/absent or thick(er)
			D6	cell packing	loosely/air spaces		tightly/no air spaces
			D7	stomata	present or visible		absent or not visible or not seen

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	Additional guidance	Ignore         • tick and cross without a key         • refs. to size         • 3-D descriptions such as spherical         • colours/staining	
			[Total: 20]