#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the October/November 2013 series

# 9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/12 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page	e 2 Mark Scheme	Syllabus	Fapei
	GCE A LEVEL – October/November 201	9713	12
Use: d Adva	al camera to take photographs/pictures/videos of property ntage: can upload photographs directly to computer/ erty while recording a video	doesn't need scanne	[1] er/can describe [1]
	lite Navigation system to find his way to a property/to show location of the hous	e/show present locat	ion <b>[1]</b>
<u>avoid</u>	ntage: more up to date maps/easier to locate route/find ling traffic jams/don't have to stop or get distracted by trobility/more robust than an atlas/less likely to get lost		
	to store his appointments/store phone numbers of custontage: quicker/easier to search for information/can set n	<u> </u>	[1] [1]
prope detail Adva	to store his appointments/store phone numbers of certies/research properties/type up reports/can email replayed by clients/type up/email to customers descripentage: quicker/easier to search for information/can set report is with office more quickly	orts/record room dim tions of the house for	nensions/record sale [1]
ر ` ` J م J J	Four from: latinder is given two PINs by the phone company A personal PIN/a PIN for the organiser A participant PIN/a PIN for the people taking part in the olatinder contacts participants and tells them the participal lust before the conference Jatinder dials the phone num Participants join the conference by typing in the participal	nt PIN per and keys in his pe	ersonal PIN <b>[4]</b>
`´Y Y	Two from:  You can't see the <u>facial expressions/body language</u> of ot  You can't see/share documents  Harder to identify <u>whose turn it is/who wants to contribute</u>		[2]
` '	Name: Business Advertises the (whole) company/to make the company/b	and name familiar	[1] [1]
) C	Three from: Customers who haven't got a computer wouldn't be reapposters/customers who aren't connected to the interpolation of the int	net wouldn't be read	ched by online

**Mark Scheme** 

**Syllabus** 

Paper Paper

[3]

Page 2

Small posters can be produced by the corporation using their own PCs and printers

Can't be switched off like pop ups/pop up blockers can be used

paying a programmer/website developer

Large initial cost for website/can be expensive to maintain/producing posters is cheaper than

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9713	12

## (c) Three from

Posters can only be seen in a limited number of places/people wanting to move into the area (from outside the area) might not see posters

Posters can be defaced (so that the message cannot be seen clearly)

Posters are not interactive

Websites have multimedia features

Websites are easier to update (as you don't have to reprint many copies)

A much wider area/audience/potential customer base is covered (cheaply) by using a website

More information can be put on a website

People who don't leave the house won't see the posters

[3]

# 4 (a) Four from:

Input box/input to the system – in this case customer orders/what item of clothing customer wants to buy

Process box – used to represent computer processing, in this case processing of customer orders

Magnetic disc symbol – used to represent storage of data using a magnetic disc, in this case the customer orders/records of what you want to buy

Output box – used to represent outputs from the system, in this case invoices produced [4]

## (b) Three from:

Cheaper as it is mass produced

Available straight away/takes more time to produce purpose built software

Testing rigorously carried out by the developers

Phone operator helplines available

You can have lots of user groups to help

[3]

## (c) Two from:

Designed specifically for the task/satisfies the exact needs of the company/no distracting/unnecessary/features

Does not have to be adapted for use

<u>Programmers</u> can make any changes required/programmers can further develop it in the future

Company now owns the copyright and can make money selling copies/licences of software

[2]

#### 5 (a) Five from:

Adequate space for response/individual character boxes

Fonts/font size should be easy to read

Instructions how to complete form

Clearly labelled field names

Logical order of questions

Questions spaced out/group relevant fields together

Not too much text

Sensible colour scheme

Use of tick boxes

Use of strike throughs

Appropriate white space

Provide box/place to sign in

[5]

Page 4		Mark Scheme Syllabus	Paper	
		GCE A LEVEL – October/November 2013 9713	12	
(b)	Navigation Submit/S Exit butto	om: wn menus to select from a list of options on buttons to move between forms/pages Save button to save records and move on on to close the software/form we features to help complete the form		İ
(c)	Relations All data i Field with The key The type One t	aber of tables is decided upon ship diagrams are designed is input the unique data is identified field/s is/are chosen is of relationships between the tables decided upon to many, one to one, many to many ships are created/tables are linked		•
(a)	Monitor t	om: er to process the calls/look up customer information/to record orders to display customer/call details/script ne set/headset/speakers/microphone to speak with/listen to custome d to type up details of the call/action taken/input orders		
(b)	Two from Allows on Allows th	ty call control n: perator to have a direct connection between their computer and the ne operator's computer to control the functions of the operator's pho only for the smallest of call centres		
	Two from Requires compute Operator Operator The serv	rty call control m: s a dedicated telephony server (to connect the telephone r r network) r's phone communicates directly with the server r's phone is not directly connected to their computer rer controls all the phones rer can direct a call to the appropriate operator	etwork and	t

[2]

Any computer in the system can control any phone

Suitable for large call centres

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9713	12

## (c) Four from:

Headaches – ensure that monitor is at the correct height/distance/position/focus on distant objects from time to time/take regular breaks and walk around/use screen filter

Eyesight problems – ensure that monitor is at the correct height/distance/position/focus on distant objects from time to time/take regular breaks and walk around/use screen filter

RSI – carpal tunnel syndrome – ensure that regular finger exercises are practised/take regular breaks/use wrist supports/use trackerballs/ergonomic keyboard

RSI – cubital tunnel syndrome – keep forearms horizontal when using keyboard/take regular breaks/place arms at your side straight down from time to time to time

Back/neck problems – maintain good posture/sit in a straight backed chair/sit in a height adjustable chair/ensure that monitor is at the correct height

Deep vein thrombosis – take regular breaks and walk around

[4]

# 7 (a) Six from:

Student records responses on OMR sheet

Computer scans OMR

Computer asks questions of the students

Student inputs responses on computer

Responses are compared with stored answers

Assessment can be either formative or summative

Summative – responses are recorded...

... and a total mark calculated/awarded

Summative – No suggestions for improvement are provided

Formative uses the results of students' answers to form a judgement on progress

Formative – Areas for improvement are provided to the student (only if opposite not awarded for Summative)

Marks can be entered into a spreadsheet/database

Can chart results/calculate average mark/compare with targets (to show progress/comparative performance) [6]

## (b) Two from:

Ordered sequential uses a key field

Unique to every record

Data is ordered using this field

Unordered means that records are arranged with no thought given to the order.

Unordered sequential file is often referred to as a serial file

Data is easier to amend/delete in an ordered file

[2]

#### (c) Four from:

Usually, (apart from indexed sequential), the only way of retrieving information is to go through each record one by one.

Retrieving information is slower than random access

Amending a record is quite difficult

Inserting a record is quite difficult

have to add new data on to end of file

New record has to be same length as record being replaced

[4]

(d) Transaction file has to be sorted into same order as master file

[1]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9713	12

## 8 Direct changeover is replacing the old system with the new system immediately/overnight

## Two from:

The benefits of the new system are available immediately/the method of implementation is quicker than parallel running

It is a cheaper method as you don't have to employ two sets of workers

It is often more thoroughly tested than parallel running

[2]

[1]

## 9 (a) Two from:

Produced specifically for systems analysts/programmers.

Helps when the system needs further development/upgrading/improvements.

Helpful should any errors occur in the system

[2]

## (b) Six from:

#### Systems -

Test data/test plans so that systems analyst can see the results of these/test results

The results of the systems analysis/DFD diagrams

What is expected of the system/purpose of the system

Overall design decisions such as the choice of hardware and software

Overall design decisions such as file, input and output structures.

Systems flowcharts

#### Program -

Description of the software/purpose of the software

Reasons for choosing those pieces of existing software that were used instead of the programmer having to write code.

Input and output data formats

Program flowcharts/algorithms

Program listing – a complete copy of the code used with annotation explaining what each module of code does

Notes that will help any future programmer to make modifications to the system

[6]