UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/13 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012	9713	13	
(a)	Use drop Description Description	m: for certain characters of password down menus to select password on of TANs on of two factor authentication ovides customers with up to date anti spyware		[4	
(b)	Employ for Save cost Lower run Because of interest These ra Less likely	om: sts as don't have to rent so many high street premis fewer staff therefore less paid in staff wages. sts of printing/sending statements nning costs, fewer branches so less electricity, hea of lower costs can offer higher rates of interest for st for borrowers tes attract more customers. lihood of the bank being robbed. ney is spent on security staff	ting and lighting.	ates [3	
(c)	Initial cos Running May lose viable/wh Harder to Increased	om: igh redundancy payments st of setting up system will be high costs will be high due to paying website developers costs will be high due to paying website developers coustomers who prefer face to face banking/whose no may be worried about hacking so sell other services since there is a less personal so d interception of data by hackers leading to fraud aff will need to retrain which is costly/time consumir	e internet speed is ervice	vice [3] ide the organisation.	
(d)	Workers Workers Employed Information without p	m: by data protection rules must not share any customer data with anybody or should sign a confidentiality agreement es should have a duty of fidelity on about an individual should not be passed from should be anonymised where possible on should be aggregated where possible	Ç		
(a)	Business	g pairs from s advertising es the whole company to make the company name	e familiar not just a	[1 single produc [1	

[1] [1]

Service Advertising Advertising of a service plus example

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) Four descriptions from:

Sound could be used in voiceovers/welcome from managing director Soothing background music to create a comfortable feel to the website

Video of the bank workers/recordings of satisfied customers

Animation to demonstrate services

Hyperlinks to navigate between slides/link to company's website

Navigation button to navigate between slides/return to start

[4]

(c) Three from:

It is on all the time that the mall, shop or store is open.

The viewer cannot switch it off with the remote control or click it off with a mouse button.

It is quicker and easier to update than most other forms of advertising

Reaches more people than directed advertising

[3]

3 Six from:

CAL

Student can investigate ideas using the internet

Is not restricted by a computer program

Teachers have more varied teaching aids/can make use of multimedia in lessons

Can ask teacher to explain lesson points

Teacher can develop resources to suit their students

ICT resources can help students with special needs

CAI

Students find it easier to navigate between topics Repetition of skills reinforces knowledge Built in games and quizzes make experience enjoyable Get immediate feedback on performance

Results are automatically recorded

Students can work at own pace

CAA

Teachers can use spreadsheets/databases to record test scores/produce graphs of progress Easier to compare class/students performance

Tests can be computer-marked/Computers can provide feedback on tests saving teacher time Saves teacher time/effort as they can use/produce computer based tests/can use ICT to assess students' performance [6]

4 (a) Four from:

Speakers to hear output from presentation/websites

Overlay/Concept keyboard to select options

Scanner to input hard copy research materials

Printer to printout assignments/notes

Joystick to play games built in to CAI lessons

Video equipment to film practical activities as evidence for coursework portfolios

[4]

(b) Four from:

Database to record student scores

Spreadsheet to store data/to plot student progress charts

Web browser to look up resources for worksheets

Word processing software to produce worksheets/type up reports/prepare lessons

Presentation software to produce lesson slideshows

[4]

Pa	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2012	9713	13
Scr sea The The lool The har Exa the	Five from: Screenshots / descriptions of how to use the software to show how to save a file, perform a search, sort data, print data, add records, delete records and edit records The purpose of the system to give an overall description of what the system does The input and output formats so that you know how to enter data and know what the output will look like The hardware and software needed to run the system so that the user doesn't use the wrong hardware/software Examples of sample runs of the system so that the user can tell if they are using the system in the correct way. Troubleshooting guide/a list of Frequently Asked Questions to know what to do when errors occur			
i (i)	Between	the condensing unit and the valve		[1]
(ii)	The valve Micropro If pressu If pressu narrower The requ Micropro If temper the micro	m controls the amount of heat being let out of the system is controlled by microprocessor to reduce/increase the cessor compares the pressure of the refrigerant to the processor compares the preset value microprocessor of the refrigerant is below preset value microprocessor of the refrigerant is below preset value microprocessor compares the temperature of the room to the preset value of the room is above the pre-set value the fans reprocessor or microprocessor increases their speed ature of the room is below the pre-set value the fans respectively.	e flow of refrige preset value pens valve wid essor makes v eset value remain on/are s	er /alve opening witched on by
' (a)		s the process of adjusting the space between individua is the space between lines on a page	l letters in word	s [1]

(b) Three from:

They need to be compatible with the size/type of font in the headings/headlines
Font type needs to be easy to read
Font size needs to be small enough for stories to fit on a page.

Font size needs to be small enough for stories to fit on a page

Font size needs to be large enough to read [3]

8 Four from:

Time is not wasted travelling/ more free time because of less travelling
Can spend more time with their family/can arrange their work schedule to suit themselves
Don't have to live close to the company so can live in area of their choice

Don't have to spend money on fuel/transport travelling to work

Don't have the stress of travelling to work in rush hour

If the journalist is disabled it's easier for him/her as he/she doesn't have to travel

9 (a) Two from:

an employee earning an unusually large amount of money an employee who has been on an emergency tax code for a long period of time two employees having the same National Insurance number

[2]

[4]

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(b) Six from:

information about all employees of the company information about employees in a given department

information about the salaries of all employees

total salaries of all employees

National Insurance contributions for all employees

the total amount of National Insurance contributions paid to the tax authorities

the income tax that each employee has paid

the total amount of income tax paid to the tax authorities

the amount of money paid to each bank that employees have an account with

all the earnings and deductions of employees

the earnings and deductions of each employee by department

a summary of all the totals of the earnings/deductions of each department.

[6]

10 Four matched pairs from:

Interview employees/manager with description of how or what information is gathered Employees/manager have to be available at the time the analyst wants to interview them/time consuming as can only interview one user at a time/may get answers which the user thinks the analyst wants to hear

Examining documents used in current system with description of what information is gathered May not be able to take user's opinions into account/takes a long time to collate all the documents

Observing employees and watching over the whole process with description of how or what information is gathered

Description of Hawthorne effect

Distributing questionnaires to employees with description of how or what information is gathered They are impersonal and can be anonymous so workers might exaggerate their answers as they know there is no comeback/questions cannot be amended in the light of replies [8]

11 (a) Sequential – activities which cannot take place until others have happened.

Example – design of new system cannot take place until after the analysis of the existing system is completed

Parallel – activities which are independent of one another

Examples such as interviewing personnel and completing questionnaires/producing user documentation and technical documentation [4]

(b) Gantt charts [1]

(c) Two from:

Finding the optimum time to be spent on individual tasks.

Critical path is the order in which tasks must be completed....

...so that the entire project is completed on time.

[2]