MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9713 APPLIED ICT

9713/33

Paper 3 (Written B), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2011	9713	33
1	(a)	(i)	Com Play Data	two points from: npatible format for media playing systems/ rback music files\ability to listen to music files a is compressed compared to a CD ults in 90% compression/- reducing file size/additional s	storage	
			NOT	any comment on quality		[2]
recording) Upload firmware upgrad		Enal reco Uplo	bles music to be transferred to from the HMC (note ording)	to markers inclu	ude playing or [2]	
	ſ)	SD i Prog Mus	two points from: s used to record programmes on DAB radio grammes/files can be transferred to music centre ic on music centre can be recorded onto SD card and t itional storage device	transferred to m	obile phone [2]
 (b) Any four from: Computer dials a telephone number from a list selected people/randomly System displays details of interviewee Interviewee asked a question from a script Response recorded on operator's screen Script software decides on next question Record stored Responses analysed 		[4]				
	(c)	Bec Rec Res Filte	cause quiring sults s ers ca	e points from e questions are multiple choice can be directly input into g no human interpretation stored in a database/spreadsheet an be applied to select interviewees e.g. by age group/g presented as report/graph		em [3]

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9713	33
(a)	Compan Model ou Profit pre System v Use of ge	e points from y inputs predicted costs/values as data utputs production costs/staff required ediction made values are adjusted-'what if' scenario pal-seek/break even point individual parts are totalled		[3]
(b)	Cost of n Cost of n Projected Estimate Projected Profit ma	e points from: naterials nanufacturing d sales figures d selling price of system d economic conditions irgin required to adjust for break even calculation		[3]
(c)	Mileston such a Time req Project b Tasks th such a Tasks de e.g. ca % Progre Alarms if Critical p Allocate Identify v GANTT o	ny four of the following: es identified s selection of hardware components uired for each stage set roken into smaller tasks at can run in parallel identified s write software and design casing ependent upon previous ones identified unnot determine software until hardware decided ess reported week by week task is late/ reminder when task due to finish or start ath identified through whole project resources vorkloads chart illustrating project		
	Use of P Event ch	ERT ain diagrams		[4]

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	
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3 (Intranets Intranets e.g. boo Intranet Hold cor Hold cor Forums Provides	r points from: s provide secure local email s enable employees to co-ordinate activities k video conference suite/arrange a meeting through se provides fast access to company data npany templates npany specific information secure from the general put can be set up for discussion of confidential matters a means of informing employees about news eo conferencing		r's diaries [4]	
(ID theft Money to Credit ca Delete V In reality The prol Phishing Too eas Keylogg Use of p	r points from: aken from personal accounts ard theft when card account number/PIN intercepted Vorries about on-line banking computer fraud can be prevented by encryption of tran- bability of being hacked is very low or Pharming is a problem y to be fooled into providing personal details ers can be used ersonal information commit criminal acts resulting in blame for individual chase of items charged to individual	nsmitted data	[4]	
4 (Login bo Rememi Registra Hyperlin Passwor FAQ/hel Informat Downloa Warning Accessil Indicatio	e points from: exes/user id and password ber my user id tion hyperlink for customers to set up Internet banking k to other bank services e.g. loans application rd reminder facility p ion about bank's security software ad link for security software about phishing bility options n of security e.g. padlock in browser urity question		[3]	
(Device t Use of c IP addre Security Biometri Digital c	e points from: o generate one off code/TAN sent by email hip and PIN ss logging question/letters from a security code (NOT password b c device e.g. face recognition using webcam or fingerp ertificate call back/text message customers		ata) [3]	

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2011	9713	33
	(c) Any	/ thre	e from:		
	(i)	Secu Che	al Private Network ure means of tunnelling using public network aper than creating a private WAN d by staff remotely to access system		[3]
	(ii)	Use: Soui Req	e over Internet Protocol s Internet/Intranet to carry telephone calls nd input is compressed for transmission uires dedicated software	ollo	[0]
	(iv)		-branch/international calls are cheaper than landline c	alls	[3]
		Filte Uses Only Enal Forv	as a buffer between a LAN and a WAN/Internet rs requests from users/returned pages s a cache of requested pages hence reducing time to o requires 1 network link to the Internet oles better management of the usage of the Internet vards user requests to appropriate server urns web pages requested if allowed	download a page	
			es pages for faster browsing		[3]
5	Any eight points comparing from: Hardware and software comparison e.g. bandwidth, size of screens, costs, dedicated suites How they are used compared e.g. high level directors discussion compared to learning projects in school Security considerations communications requirements Quality of transmission				
	Maximu	m of	6 marks for just one system		[8]
6	Much fa Reduce gives	ster t d nun more Lead d staf	ints from: o reach a decision for bank nber of bad debts for bank accurate advice than a bank employee ling to better customer satisfaction fing required to deal with customer requests roll		[3]

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7 Any **six** points from: Population could apply to go on electoral register Read local government news Log into their local tax records Email local government Apply for official documents e.g. driving licence or passport Search for local government decisions on planning/budgets/policies Read a blog from local government Look for a job with local government Pay tax/bills to local government Apply for grants Identify members of govt Look up maps Access details of registered businesses Find details of local facilities Opening times of services/schools/tourism/hospitals Voting online for local elections Submit a tender for a contract NOT online shopping except for specific Local Gov items e.g. book to pass the driving test [6]

8 (a) Any five points from:

ICT components have fallen in price due to improvements in production Telecomms cost is also falling New smaller processors have produced smaller/cheaper PCs Developments in ICT encourages recycling of older equipment that can be used Advances in devices enables disabled people to use ICT Online shopping enables housebound people freedom of choice More/cheaper Computer based training Computers provided in public places for people to use Open source software has improved for users Electric power provided manually- e.g. windup systems Broadband is being introduced into more areas/attracting more customers Improved telecom links to remote areas e.g. more satellites ...more widespread network for mobile phones Enables information to be more accessible Mobile phone broadband development

(b) Any four from:

Provide courses in using computers Develop CBL courses for self instruction Provide trainers to go into villages to run courses Purchase low cost systems for the villages Prepare written training material for villages Provide the necessary telecoms hardware for villages Creating forums for self help [5]

[4]

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9 Any eight points. Max 5 for bullet points if fail to describe any preventative measures

problem	prevention	
unauthorised access to a system	 Not very common due to security in place such as firewall And encryption will make reading the data even more difficult Use of non-dictionary passwords Regularly changing password Use of access rights to limit users 	
Deliberate sending of malware	Ensure anti-software is kept up to date	
Phishing	Do not open unknown emailsuse filtering of emails	
Pharming	Advise users of the risk	
Cyberbullying	Prevented by education young people	
Grooming	Prevented by education young people	
Spam	Use of spam filters	

[8]