



# Cambridge IGCSE™

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**TRAVEL & TOURISM**

**0471/12**

Paper 1 Core Paper

**May/June 2022**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the figures referred to in the questions.

This document has **12** pages. Any blank pages are indicated.

1 Refer to Fig. 1.1 (Insert), information about tourism in St Lucia, a Caribbean island.

(a) Identify the following:

- the fee for home sharing accommodation .....
- the number of visitors to St Lucia .....
- the percentage of staying visitors in St Lucia ..... [3]

(b) State **four** different types of accommodation.

- 1 .....
- 2 .....
- 3 .....
- 4 ..... [4]

(c) Explain **three** benefits to destinations of developing local tourism products.

- 1 .....  
.....  
.....  
.....
- 2 .....  
.....  
.....  
.....
- 3 .....  
.....  
.....  
..... [6]



2 Refer to Fig. 2.1 (Insert), information about visitor attractions in India.

(a) State the **three** main reasons for travel.

- 1 .....
- 2 .....
- 3 ..... [3]

(b) State **four** likely positive impacts of extending the opening hours of visitor attractions.

- 1 .....  
.....
- 2 .....  
.....
- 3 .....  
.....
- 4 .....  
..... [4]

(c) Explain **three** ways visitor attractions can manage large crowds.

- 1 .....  
.....  
.....
- 2 .....  
.....  
.....
- 3 .....  
.....  
..... [6]



3 Refer to Fig. 3.1 (Insert), a photograph of a ticket agent.

(a) State **three** likely personal presentation requirements for ticket agents.

1 .....

.....

2 .....

.....

3 .....

.....

[3]

(b) Describe **two** ways ticket agents can explain the tour details to tourists who speak a different language.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

[4]

(c) Describe the way ticket agents use each of the following skills:

ICT skills .....

.....

.....

.....

numeracy skills .....

.....

.....

.....

literacy skills .....

.....

.....

.....

[6]



4 Refer to Fig. 4.1 (Insert), a photograph of a man selling traditional hats as souvenirs in Morocco, a country in north west Africa.

(a) State the following:

- one sea which borders the continent of Africa .....
  - the line of latitude which divides the northern and southern hemisphere .....
  - the largest continent in the world.....
- [3]

(b) Morocco is a mountainous country.

State **four** tourist activities likely in mountain destinations.

- 1 .....
  - 2 .....
  - 3 .....
  - 4 .....
- [4]

(c) Explain **three** positive social and cultural impacts of selling traditional arts and crafts as souvenirs.

- 1 .....  
.....  
.....  
.....
  - 2 .....  
.....  
.....  
.....
  - 3 .....  
.....  
.....  
.....
- [6]









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