



# Cambridge IGCSE™

**SOCIOLOGY**

Paper 2

**0495/21**

**October/November 2022**

**1 hour 45 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.



Answer **two** questions.

### Section A: Family

- 1 Functionalists believe the family is an important social agent that performs essential functions. Marriage is a diverse institution. Some people choose not to marry at all, whereas others may be part of an arranged marriage. Changes in marriage trends affect family life, along with factors such as feminism and social class.
- (a) What is meant by the term 'arranged marriage'? [2]
  - (b) Describe **two** ways feminism has changed family life. [4]
  - (c) Explain how family life can be affected by social class. [6]
  - (d) Explain why many people choose **not** to marry in modern industrial societies. [8]
  - (e) To what extent does the family still perform essential functions for its members? [15]

### Section B: Education

- 2 Education is an important and necessary institution in modern industrial societies. However, some sociologists argue that students are not all treated equally. Individual experience in school can be affected by streaming, self-fulfilling prophecies and positive discrimination. Life at home can also affect school experience due to cultural factors. These factors include cultural deprivation as well as material factors.
- (a) What is meant by the term 'streaming'? [2]
  - (b) Describe **two** examples of positive discrimination in schools. [4]
  - (c) Explain how a self-fulfilling prophecy could occur in schools. [6]
  - (d) Explain why education is necessary in modern industrial societies. [8]
  - (e) To what extent can cultural deprivation explain differences in educational achievement between different social classes? [15]

### Section C: Crime, deviance and social control

- 3 Surveillance is one way society tries to control acts of crime and deviance. Sociologists offer many explanations for why crime is committed, such as status frustration, Marxist theory and functionalist theory. However, these views do not explain why some sociologists argue that females commit less crime or how the actions of the police can lead to deviancy amplification.
- (a) What is meant by the term 'status frustration'? [2]
- (b) Describe **two** types of surveillance used to control crime. [4]
- (c) Explain how deviancy amplification may be caused by the police. [6]
- (d) Explain why some females commit less crime than males. [8]
- (e) To what extent is Marxist theory the best explanation for why some individuals commit crime?[15]

### Section D: Media

- 4 Many sociologists believe that changes in the media have led to less stereotyped media content. Changes can be linked to patterns of ownership, media diversification and interactivity. However, not everyone is positive about the media; other sociologists discuss the digital divide, biased content and 'distortion' as issues of concern.
- (a) What is meant by the term 'distortion'? [2]
- (b) Describe **two** examples of diversification in the media. [4]
- (c) Explain how the digital divide can disadvantage some people. [6]
- (d) Explain why some sociologists may be concerned about media which is owned by the state. [8]
- (e) To what extent are media representations still stereotypical? [15]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.