MARK SCHEME for the May/June 2015 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme Cambridge IGCSE – May/June 2015	Syllabus 0625	Paper 32
	IOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS	0023	52
ľ			
B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.		
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.		
C marks	are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.		
A marks	are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.		
Brackets ()) around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10(J) means that the mark is scored for 10, regardless of the unit given.		
c.a.o.	means "correct answer only".		
e.c.f.	means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."		
e.e.o.o.	means "each error or omission".		
owtte	means "or words to that effect".		
<u>Underlining</u>	indicates that this must be seen in the answer offered, or somethin	g very simila	ar.
OR/or	indicates alternative answers, any one of which is satisfactory for s	coring the n	nark.
AND	indicates that both answers are required to score the mark.		
Spelling	Be generous with spelling and use of English. However, do not allo spelling which suggests confusion between reflection/refraction/d thermistor/transistor/ transformer.	-	es, e.g.
Sig. figs.	On this paper, answers are generally acceptable to any number of figures ≥ 2 , except where the mark scheme specifies otherwise or answer to only 1 significant figure.	-	
Units	Deduct one mark for each incorrect or missing unit from an answer gain all the marks available for that answer: maximum 1 per ques		otherwise
Fractions	Fractions are only acceptable where specified.		

Page 3	Mark Scheme	Syllabus	Paper
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Extras	If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.		
Ignore	indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.		e a right
NOT	indicates that an incorrect answer is not to be disregarded, but can otherwise correct alternative offered by the candidate, i.e. right plus applies.		

Ρ	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	32
1	(a)	dot	s farther apart (in 2nd time interval) owtte		B1
	(b)	(i)	(average speed =) $d \div t$, in any form, e.g. words, symbols, numbers	8	C1
			0.095m/s		A1
		(ii)	(average speed =) 0.29 m/s		B1
	(c)	(a :	=) $(v - u) \div t$		C1
		= (0	candidate's (b)(ii) – candidate's (b)(i)) ÷ 0.02		C1
		cor	rect value calculated from candidate's values in (b)(i)(ii) , expect 9.5	m/s ²	A1
2	(a)	p ₁ \	$V_1 = p_2 V_2$ in any form OR ($p_1 =$) $p_2 V_2 \div V_1$		C1
		p 1 :	$< 470 = 800 \times 60 \text{ OR} (p_1 =) 800 \times 60 \div 470$		C1
		102	2 OR 100 kPa		A1
	(b)	mo	lecules would move faster/have more KE		B1
		mo	re (frequent)/harder collisions with <u>walls/cylinder/piston</u>		B1
		pre	ssure increases		B1
	(c)	use	e of $p = F \div A$ in any form OR (F =) pA		C1
		(F :	=) 4400 N		A1
3	(a)	stra	ain / elastic (potential) (energy)		B1
	(b)	(i)	(KE =) $\frac{1}{2}$ m v ² in any form		C1
			1200 J		A1
		(ii)	(G)PE (gained) = KE (lost) in any form		C1
			(G)PE = mgh OR $h = PE \div mg$ in any form		C1
			1.8 m e.c.f. from (b)(i)		A1
		(iii)	friction with air OR air resistance OR thermal energy / heat produce	ed/lost	B1

Pa	age :	5	Mark Scheme Cambridge IGCSE – May/June 2015	Syllabus 0625	Paper 32
<u> </u>	(c)	(i)	limit of proportionality		B1
		(ii)	Hooke's law		B1
4	(a)	box	2: Z measures p. d.		B1
		box	4: X and Y are different materials.		B1
		box	6: X and Y are electrical conductors.		B1
	(b)	mo	re sensitive OR thread moves more		M1
		mo	re (greater volume of) expansion		A1
	(c)	not	linear OR linearity worse/less		B1
		cor	rectly relates movement of thread to diameter of capillary		B1
5	(a)	(i)	(number of complete) vibrations (of the strip) per second/unit time		B1
		(ii)	maximum displacement of end of strip from mid-position OR XY OR ZY OR XZ ÷ 2		B1
	(b)	(i)	$(t =) d \div v \text{ OR } 2d \div v$		C1
			0.20 s OR 0.2 s		A1
		(ii)	0.60 s OR 0.6 s c.a.o.		B1
	(c)	(i)	accept any value between 1.0 and $9.9\times10^3m/s$		B1
		(ii)	accept any value between 1.0 and $9.9 \times 10^3 \text{ m/s}$		B1
	(d)	v =	$f\lambda$ in any form OR $v \div f$		C1
		cor	rect evaluation from candidate's (c)(i) with unit, expect 0.016 m		B1
6	(a)	(i)	$n = v_a \div v_g$ in any form		B1
		(ii)	$2.0\times10^8~OR~2\times10^8~m/s$		B1
	(b)	(i)	$n = \sin(i) \div \sin(r) \text{ OR } \sin(r) = 1.5 \times \sin 41^{\circ}$		04
			OR $\sin^{-1}(r) = 0.98$		C1
			(<i>r</i> =) 80°		A1

Ρ	age 6	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2015	0625	32
	(i	i) total (internal) reflection OR no refraction OR all light reflected		B1
	(c) s	ome indication of multiple reflections in optical fibre, accept from diagr	am	B1
		ppropriate further information, .g. endoscope OR looking/illuminating inside body		B1
7	(a) b	rass: needle horizontal		B1
	n	nagnet: needle vertical, N pole up		B1
	(b) (i) <u>no forces/effect</u> on needle		B1
	(i		to	
		(magnetic) S or N NOT points to N of Earth		B1
		teel, accept cobalt, nickel, ferrite, Magnadur, Alnico IOT iron		B1
8	Ć	nergy transferred per coulomb/ <u>unit</u> charge DR energy supplied in driving coulomb/ <u>unit</u> charge around a circuit CCEPT p.d./voltage across battery/power supply		B1
	(b) (i) $V = IR$ in any form OR ($I =$) $V \div R$		C1
		2.0 A OR 2 A		A1
	(i	i) electrons		B1
	(ii	i) arrow right to left by heater OR indication of clockwise		B1
	(c) (E =) VIt OR $V^2 t/R$ OR $I^2 R t$ in any form		C1
	1	4 000 J		A1
9	(a) (i) electromagnetic induction OR mutual induction		B1
	(i	i) copper		B1
		good conductivity OR good conductor		B1
	(b) (N_P÷ N_s = V_P÷ V_s in any form OR N_P V_s ÷ V_P accept in ratio format 		C1
		400		A1

Pa	age	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	32
		(ii)	(current in secondary =) 4×1.5 OR 6.0 (A)		C1
			$I_{\rm P}V_{\rm P}$ = $I_{\rm S}V_{\rm S}$ in any form OR $I_{\rm S}V_{\rm S}$ ÷ $V_{\rm P}$		C1
			0.30 OR 0.3 A		A1
10	(a)	2 p	rotons and 2 neutrons OR helium <u>nucleus</u>		B1
	(b)	OR OR α ir	a direction of field OR α towards negative (plate) β in opposite direction to field OR β towards positive (plate) α and β deflected in opposite directions a direction of field OR α towards negative (plate)		C1
		AN β ir	D opposite direction to field OR β towards positive (plate)		A1
	(c)	not	deflected		B1
	(d)	ver	sions owtte of same element owtte		B1
			topes of same element have) same proton number/number of proto nber/Z	ns/atomic	B1
			topes of same element have) different nucleon numbers/ number of itrons/mass number/A	F	B1
11	(a)	(i)	(function of cathode is) to emit/produce electrons		B1
		(ii)	4th box: vacuum		B1
	(b)	(i)	B: box 3 no voltage between X-plates		B1
			B: box 4 voltage plate Y_1 > voltage plate Y_2		B1
			C: box 2 voltage plate X_1 < voltage plate X_2 AND box 4 voltage plate Y_1 > than voltage plate Y_2		B1
		(ii)	no voltage between X plates so no horizontal deflection AND beam attracted upwards to higher V / Y_1 OR other correct argument	ıt	B1