MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0625	32

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions.
 If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
 It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- e.e.o.o. means "each error or omission".
- o.w.t.t.e. means "or words to that effect".
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0625	32

ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures \geq 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ¹/₂, ¹/₄, 1/10 etc are only acceptable where specified.

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2012	0625	32	
1	(a)			stant/steady/uniform speed/velocity OR speed/veloci ed/velocity = 2.5 m/s accept fraction, average speed/	,	B1 B1	[2]
		(ii)	shap 25 m	be curving upward but not to vertical, at least to	3.5s unless reach	es B1	[1]
	(b)			al (straight) line OR careful sketch arallel to time/ <i>x</i> -axis		B1	[1]
	(c)	tolerance on both axes $\pm \frac{1}{2}$ small square throughout both parts					
		(i) horizontal straight line at 2.5 m/s from 0 to 2 s, ecf from (a)(i)				B1	
		(ii) straight line rising to the right as far as the edge of the graph area $\Delta v = 4$ m/s or gradient clearly 2 m/s ²					[3]
	(d)	 horizontal (straight) line at 0 m/s accept for both marks: line in/along time/x-axis OR line with y/v = 0 OR carefu sketch 				M1 A1 ful	[2]
						[Tota	l: 9]
2	(a)	OR		(1.5 × 10 × 12)/(30 × 10) OR = (1.5 × 12)/30 correct moment equation with force or mass but not kg	mixture	C1 A1	[2]
	(b)	211	N ecf	from (a)		B1	[1]
	(c)	(i)	stays	s in position		B1	
		 (ii) any two from: clockwise moment = anticlockwise moment centre of mass at pivot no (resultant) moment/turning force acting on sculpture balanced/in equilibrium 				B1 B1	
			• re	elative distances from pivot unchanged			[3]

	Page 5				Syllabus	Paper	
				IGCSE – May/June 2012	0625	32	
3	(a)	use	of m	ow rate =) 1030(kg/s) <i>gh</i> PE = 1030 × 10 × 3 = 30 900 J or Nm ecf from 1st li	ne	C1 C1 A1	[3]
	(b)	effic	ciency	ower = (26 × 400 =) 10 400(W) y = output (power)/input (power) with/without 100 put/input with/without 100 OR any numbers		C1	
		that effic	clea ciency	rly show relationship the correct way up is intended y = $(100 \times 10\ 400/30\ 900 =)\ 33.7\%$ at least 2 s.f. from (a) and 1st line of (b)		C1 A1	[3]
	(c)	(i)	from	basin/to sea/from right/to left		B1	
		(ii)	OR I	ne design allows rotation in both directions meaningful comment on change of pitch generator works when rotating in either direction		B1	[2]
						[Total: 8]	
4	(a)	(i)	50°			B1	
		(ii)	<u>total</u>	internal (reflection)		B1	[2]
	(b)	OR i = 4	1/ <u>sin</u> 40(°)	<u>n</u> <i>il</i> <u>sin</u> $r = n$ OR 1/ <i>n</i> in any form c = n OR 1/ <i>n</i> and $r = 90(^{\circ})$ OR vice versa ecf if measured from in n i = 1/0.643 = 1.556 ecf from previous line	terface not normal	C1 C1 A1	[3]
	(c)			ray drawn in same position as original reflected ray le of refracted ray from surface < 13°		B1 B1	[2]
	(d)	•		awn in correct orientation to give t.i.r. eflection of rays		B1 B1	[2]

	Page 6				Syllabus	Paper	
				IGCSE – May/June 2012	0625	32	
5	(a)	(i)	CD			B1	
		 (ii) any 3 points from wavefront changes direction/refracted OR <u>wavefront</u> bends in Q distances travelled (by waves) shorter/wavelength less wave spreads in region Q from B all points on wavefront AB move to (corresponding) points on CD <u>in same time that/while</u> end A of wavefront AB move to C and end I moves to D 					[4]
	(b)	regions P and Q same depth/regions P and Q (now) one medium same wavelength/wavefronts travel same speed/distance in each region					
				efraction/change of direction OR no bending of wave		B1	[2]
						[Tota	l: 6]
6	(a)) T-shirt in wind/on L dries quicker OR T-shirt out of wind/on R dries slower				M1	
			nd removes more evaporated molecules accept quicker OT wind gives water molecules more KE		A1	[2]	
	(b)			Ided double/on R dries slower OR T-shirt unfolded/o eference to smaller/larger surface area for molecule		M1	
				r trapped (in fold) OR more humid in fold		A1	[2]
	(c)		at req	<u>aporates</u> from her hair uired for evaporation OR heat flows (from body/h	air) to warm up c	B1 cold	
		OR	faste	er molecules escape leaving water cooler/lowering K nere is a cooling effect	E	B1	[2]
						[Tota	l: 6]
7	(a)	(i)		e negatives in left than right hly same no. of positives as negatives		B1 B1	[2]
		(ii) clearly more negatives than positives, anywhere on sphere		B1	[1]		
	(b)	(i)	<u>strai</u>	ght lines, radial towards point, arrows inwards		B1	
		(ii)	direc	ction of field OR <u>direction</u> of force on (point) <u>positive</u>	(charge)	B1	[2]
							l: 5]

	Page 7		,	Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2012	0625	32	
8	(a)	 (i) (milliammeter) deflects/shows reading/current OR reading changes C is a current change of flux/field (lines) cut OR emf/current induced/produced 				here B1 B1	[2]
		(ii)	 (ii) greater deflection/current rate of change of flux (linkage) is greater o.w.t.t.e e.g. more magnetic field lines cutting coil (per second) OR field cut faster 				[2]
	(b)	(i)	upw	ards/opposite to magnet's direction of travel ignor	e towards magnet	B1	
		(ii)		ent (in coil) causes a magnetic field e caused by overlapping (magnetic) fields		B1 B1	[3]
						[Tota	il: 7]
9	(a)	(i)		I R = 320 (Ω) or V per lamp = 6 (V) (240/320 or 6/8 =) 0.75 A ecf from previous line		C1 A1	[2]
		(ii) use of $P = VI \text{ OR } I^2 R \text{ OR } V^2 / R$ 4.5 W ecf from (a)(i)					[2]
	(b)	tota no. ma:	al <i>R</i> = of lar x. no.	ce of each lamp = $8 \times 1.05 = 8.4 (\Omega)$ $2240/0.9 = 266.7 (\Omega) \text{ OR } V \text{ per lamp } = 8.4 \times 0.9 = 7.$ mps (= $266.7/8.4$) = 31.7 OR (= $240/7.56$) = 31.7 . of failed lamps = 8 everse logic	56 (V)	B1 B1 B1 B1	[4]
10	for	(b) a	ind (d	accept HIGH/LOW or ON/OFF			
	(a)	NO	R			B1	[1]
	(b)			1, 0, 0, 0 ark e.e.o.o.		B2	[2]
	(c)	(i)	OR	and NOT gates either order		B1	
		(ii)		n symbols correct <u>then</u> NOT, connected		B1 B1	[3]
	(d)	-		el at Y, 0 el at Z, opposite to candidate's answer to Y		B1 B1	[2]
							ıl: 8]

	Page 8		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2012	0625	32	
11	(a)	backgrou	tion background ind/radiation varies randomly o.w.t.t.e. OR rate of d learly all decayed	ecay very small OR	B1 B1	[2]
	(b)	 correctly deducts correct background (13 – 15 /s) takes 2 detector readings, one twice the other correct working, with/without background subtraction, i.e. use of graph half life = 1.2 – 1.8 days OR follows from working 			B1 B1 B1 B1	[4]
	(c)	NOT will	short range in air OR will not reach researcher not penetrate skin nge/very penetrating/heavy shielding needed OR w	ill reach researcher	B1 B1 [Tota	[2] I: 8]