MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0625 PHYSICS

0625/21

Paper 21 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant figures

Answers are acceptable to any number of significant figures > 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

- Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Page 3	Mark Scheme: Teachers' version	Syllabus Paper		
		IGCSE – May/June 2012	0625 21		
1	(a) spee	time C1			
•		(a) speed = distance ÷ time in any form OR (distance =) speed × time 80 × ½ OR 80 × 0.5			
	40 (k		C1 A1		
	(b) (i)				
		<u>First section of line</u> : horizontal line starting at zero time, any speed	M1		
		at 80 km/hour	A1		
	1	from 0 to 0.5 hour, no further	A1		
		<u>Second section of line</u> : <u>straight</u> line sloping down	B1		
	-	line starting at end of previous section and ending at 1 ho			
		(condone not straight)	B1		
		line ending at 30 km/hour	B1		
		<u>Third section of line</u> : vertical/near vertical line down to 0 at 1 hour	B1		
		ignore further sections of graph	[Total: 10]		
-	()				
2	(a) 84 –	•	C1 A1		
	51(0	31 (cm ³)			
		b) 238 – 205 33 (g)			
	33 (g				
	• •	c) density = mass ÷ volume, however arranged			
		31 e.c.f. (a) and (b)	C1		
		45161 correct to any no of sf > 2 don't accept fractions n^3 accept kg/m ³ if clear attempt to convert to kg and m ³	A1 B1		
	g/ch		[Total: 8]		
3	• •	00 (N) arrow to right accept labelled "thrust" 00 (N) arrow to left accept labelled "friction"	B1		
	25 0	B1			
	(b) (i)	to left OR backward OR opposing motion	B1		
	(ii) -	45 000 (N)	B1		
	(iii)	air friction/air resistance/drag NOT wind/wheels/weight			
	• •	NOT if any incorrect extra e.g. weight	B1		
	(c) (i)	accelerates OR speed increases OR moves faster	M1		
	\-/ \'/				
		idea of unbalanced force e.g. forward force > backward fo			
		NOT just forward force is bigger	A1 [Total: 7]		

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0625	21
4	• •	-	ecules/particles/atoms moving/vibrating/have KE	4h)	C1
			lecules/particles/atoms collide (condone with each other)		C1
	•		lecules/particles/atoms collide <u>with walls</u>		A1
		extra relevant information e.g. exert force, change of momentum, bounce ba lots over an area, random/Brownian motion			k/off, B1
	(b) (i	i) deci	reases		B1
	(ii	i) incre	eases		B1
	•				[Total: 6]
5	(a) c	hanged	l/converted/transferred to other forms		B1
	(b) (i	i) 24(l	<j)< td=""><td></td><td>B1</td></j)<>		B1
					<u>.</u>
	(ii	•	of wasted/lost		C1
		hea	t ignore sound		A1
	(iii) 696		OR 720 – candidate's (i), correctly evaluated		B1
	(iv	(iv) idea of not very good no e.c.f.			
	(10		a of not very good no e.c.f. ept "there is a lot of energy lost", accept calculation		
			re "not 100%"		B1
		igno			[Total: 6]
6	(a) E	ITHER			
Ŭ	• •		tip of object through optical centre of lens		M1
	-				A1
		straight on after lens OR ray from tip of object through F ₂ and on to lens parallel to axis after lens			7.1
					M1
					A1
	F				
	(b) ir	nage di	rawn between candidate's intersection and the axis		B1
			_		
		ame siz	ze		B1
	ir	nverted	ho e.c.f. use \checkmark + × = 0 for size and orientation	า	B1
	re	eal	J		B1
	• •	maller			B1
	С	loser to	lens/to the left		B1
					[Total: 8]

	Page 5			Paper
		IGCSE – May/June 2012	0625	21
7	(a) infra-red			B1
	(b) infra-red			B1
	(c) X-rays			B1
	(d) microwa	ves		B1 [Total: 4]
8	(a) (i) cha	rge(s) OR electron(s) NOT ions		B1
	(ii) (an)	ammeter		B1
	(iii) (a)	voltmeter		B1
	(b) (<i>R</i> =) <i>V</i> /. 9.6/0.8 12 Ω OR ol	/ in any form nm(s) OR volt/amp OR volts per amp		C1 C1 A1 B1
	(c) (i) incr	eases		B1
	(ii) dec	reases OR e.c.f. from (i)		B1 [Total: 9]
9	(a) coil clea	rly and unambiguously indicated		B1
	ignore ir	e strength/power of magnet hcrease magnetism/ignore add core hagnets closer/bigger		
		e current/voltage/energy from battery tronger/more powerful battery	2	B1 + B1
		e number of turns (in coil) igger coil ignore rotations		
	(c) reverse	current OR reverse magnet/field however expre	essed	B1 [Total: 4]

[Total: 4]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0625	21
10	(a)	any variation of allow and			B1
	(b)	(i) plug switch		M1	
		(ii) exposed metal or equivalent OR not insulated OR (easy to get) shock			A1
	(c)	(i) pull-cord switch			B1
		 (ii) idea that water/moisture conducts ignore shock covering/plastic/nylon is an insulator OR no metal is exposed 			B1 B1
	(d)	3 lamps connected in parallel with each other NOT if shorted out by switch or extra wire lamp combination (e.c.f.) in series with switch (e.c.f.) and supply accept any recognisable symbol, accept closed switch			B1 B1 [Total: 8]
11	(a)	any downward deflection and no upward deflection curve, either all up or all down, from A to end of region between plates straight on from end of region between plates, towards BC		B1 M1 A1	
	(b)	idea of deflection upwards/it goes upwards/it moves upwards no e.c.f. ignore opposite direction/opposite path			B1 [Total: 4]
12	(a)	thorium OR Th OR 232 OR 90 technetium OR Tc OR 99(m) OR 43			B1
	(b)				B1
	(c)	silver Of	OR Ba OR 139 OR 56 R Ag OR 110 OR 47 OR Th OR 232 OR 90		∫B1
		NOTE: t	echnetium + anything scores 1 mark, "all of them" s	cores 1 mark	
	(d)	silver Of	R Ag OR 110 OR 47		B1
	(e)	technetium OR Tc OR 99(m) OR 43 OR gamma NOT any extras		B1 [Total: 6]	