

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

663664337

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/12

Paper 1 (Core)

October/November 2016

45 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical Instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

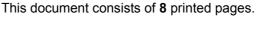
CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.





Formula List

Area, A, of triangle, base b, height h. $A = \frac{1}{2}bh$

Area, A, of circle, radius r. $A = \pi r^2$

Circumference, C, of circle, radius r. $C = 2\pi r$

Curved surface area, A, of cylinder of radius r, height h. $A = 2\pi rh$

Curved surface area, A, of cone of radius r, sloping edge l. $A = \pi r l$

Curved surface area, A, of sphere of radius r. $A = 4\pi r^2$

Volume, V, of prism, cross-sectional area A, length l. V = Al

Volume, V, of pyramid, base area A, height h. $V = \frac{1}{3}Ah$

Volume, V, of cylinder of radius r, height h. $V = \pi r^2 h$

Volume, V, of cone of radius r, height h. $V = \frac{1}{3}\pi r^2 h$

Volume, V, of sphere of radius r. $V = \frac{4}{3}\pi r^3$

Answer all the questions.

| | | • | ins wei | un une | questions | 5. | |
|---|--|-----|---------|--------|-----------|-----------|-----|
| 1 | Here is a list of numbers. | | | | | | |
| | | 2 | 3 | 4 | 5 | 6 | |
| | From this list, write down | | | | | | |
| | (a) the factors of 18, | | | | | | [1] |
| | (b) the square number, | | | | | | F13 |
| | | | | | | | [1] |
| | (c) a prime number. | | | | | | [1] |
| | | | | | | | |
| 2 | Write 0.03 as a fraction. | | | | | | F47 |
| | | | | | | | [1] |
| 3 | A movie is 2 hours 40 minutes los It starts at 1040. | ng. | | | | | |
| | At what time does it finish? | | | | | | |
| | | | | | | | [1] |
| 4 | Work out. | | | | | | |
| | (a) $20 - 8 \times 2$ | | | | | | |
| | | | | | | | [1] |
| | (b) 2 × 20 – 8 | | | | | | |
| | | | | | | | |

[1]

5 The table shows the number of books borrowed each day from a library during one week.

| Day | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------|--------|---------|-----------|----------|--------|----------|
| Number of books | 436 | 297 | 735 | 626 | 920 | 1297 |

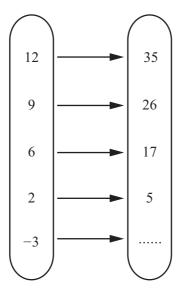
| (| (a) | On which da | y was the fewest | number of boo | oks borrowed? |
|----|-----|-------------|------------------|---------------|---------------|
| ١. | (4 | on winch au | y was the levest | number of ook | JKS COHOW Ca. |

| ſ | 11 | ĺ |
|---|-----|---|
| | - 1 | |

(b) Find the range of the number of books borrowed.

| 111 |
|-----|
| 1 |
| |

6 Complete the mapping diagram.



[1]

7 (a) Write 0.08219 correct to 3 decimal places.

| Г1 |
|----|
| 11 |
| |

(b) Write 60 952 correct to 3 significant figures.

| Г 1 | 1 . | 1 |
|-----|-----|---|
| | | ı |
| 1 4 | L | 1 |
| | | |

8 Write down the next two numbers in this sequence.

[2]

9

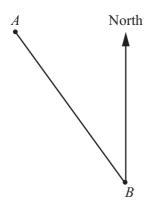
| | 6cm | NOT TO SCALE |
|-------|-----|-----------------|
| 20 cm | | |

The rectangle is enlarged by a scale factor of 4.

Write down the size of the enlarged rectangle.

| Length | cm | |
|--------|--------|-----|
| Width | cm | [2] |

10



Measure the bearing of A from B.

| [1] |
|---------|
| |

11 Write down the equation of a line parallel to y = 3x + 5.

| [1] |
|--------|
| LJ |

12 Find the area of a circle of diameter 12 cm. Give your answer in terms of π .

| cm^2 | [2] |
|------------|-----|
| | |

13 The area of a floor is 25 m².

Jenny thinks this is the same as 2500 cm².

Is Jenny correct? Explain your answer.

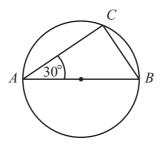
| because | |
|-------------|-----|
| | [1] |

14 The exterior angle of a regular polygon is 40°.

Find the number of sides of this polygon.

[2]

15



NOT TO SCALE

AB is the diameter of the circle and C is a point on the circumference.

Work out the size of angle ABC.

Angle
$$ABC =$$
 [2]

16 (a) Simplify.

(i)
$$3^0 \times 6$$

[1]

(ii)
$$\left(\frac{1}{3}\right)^3$$

[1]

(b) Find the value of *n* when $2^{n+1} = 16$.

_____[1]

17 Twenty students in a class each solve a puzzle.

The time taken, t minutes, by each student to solve the puzzle is shown in the table.

(a) Complete the table.

| Time (minutes) | Number of students | Midpoint |
|-------------------|--------------------|----------|
| 0 < t ≤ 2 | 1 | |
| 2 < t ≤ 4 | 6 | |
| 4 < t ≤ 6 | 6 | |
| 6 < t ≤ 8 | 6 | |
| 8 < <i>t</i> ≤ 10 | 1 | |
| Total | 20 | |

[1]

(b) Find an estimate for the mean time taken to solve the puzzle.

| min | [3] |
|---------|-----|
| min | ردا |

18 (a) Complete the statement using one of the symbols <, = or >.

| 7 | - 1 |
|---|-------|
| / | 4 |

[1]

(b) Write down the largest integer value, x, such that

(i) $x \le -3$,

| 1 | ٦ | ĺ |
|-----|---|---|
| - 1 | | |

(ii) 2x < 11.

19 Describe the single transformation that maps the graph of $y = x^2$ onto the graph of $y = x^2 - 2$.

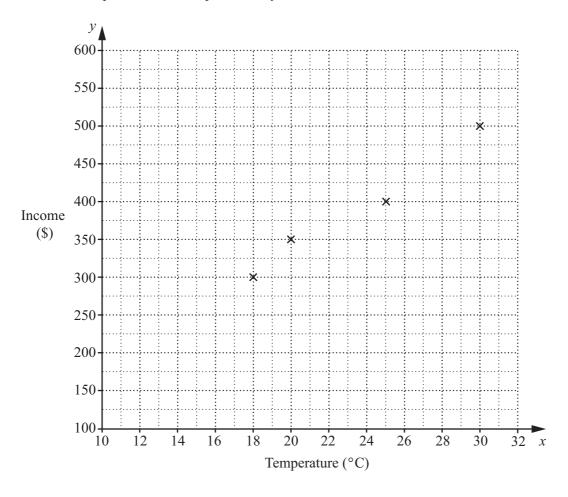
Question 20 is printed on the next page.

20 The table shows the maximum daily temperature, $x^{\circ}C$, and the daily income, y, of an ice cream salesman.

| Temperature (x $^{\circ}$ C) | 25 | 18 | 30 | 20 | 25 | 20 | 22 | 28 | 15 |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Income (\$y) | 400 | 300 | 500 | 350 | 450 | 400 | 450 | 500 | 250 |

(a) Complete the scatter diagram.

The first four points have been plotted for you.



(b) Write down the type of correlation shown on the scatter diagram.

[1]

[2]

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