



**Published**

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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### Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answer	Mark	Part Marks																					
1	4 small and 1 large oe	1																						
2	9 4 1 14	2	<b>B1</b> for 9 and 1 <b>B1FT</b> for sum of <i>their</i> 1, 4 and <i>their</i> 9																					
3	16 9 4 1 30	2	<b>B1</b> for either 9 or 4  If reverse order in question 2 then <b>SC2</b> for reverse order																					
4 (a)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Size</td> <td style="width: 80%;"></td> <td style="width: 10%; text-align: right;">Total</td> </tr> <tr> <td>1 by 1</td> <td>1</td> <td style="text-align: right;">1</td> </tr> <tr> <td>2 by 2</td> <td>4 1</td> <td style="text-align: right;">5</td> </tr> <tr> <td>3 by 3</td> <td>9 4 1</td> <td style="text-align: right;">14</td> </tr> <tr> <td>4 by 4</td> <td>16 9 4 1</td> <td style="text-align: right;">30</td> </tr> <tr> <td>5 by 5</td> <td>25 16 9 4 1</td> <td style="text-align: right;">55</td> </tr> <tr> <td>6 by 6</td> <td>36 25 16 9 4 1</td> <td style="text-align: right;">91</td> </tr> </table>	Size		Total	1 by 1	1	1	2 by 2	4 1	5	3 by 3	9 4 1	14	4 by 4	16 9 4 1	30	5 by 5	25 16 9 4 1	55	6 by 6	36 25 16 9 4 1	91	3	<b>B1</b> for rows 2 to 4 correct <b>B1</b> for row 5 correct <b>B1</b> for row 6 correct If 0 scored <b>SC1</b> for one of columns 2, 3 or 4 correct  If reverse order in question 2 then <b>SC1</b> for rows 2 to 4 with reverse sequence <b>SC1</b> for row 5 with reverse sequence <b>SC1</b> for row 6 with reverse sequence
Size		Total																						
1 by 1	1	1																						
2 by 2	4 1	5																						
3 by 3	9 4 1	14																						
4 by 4	16 9 4 1	30																						
5 by 5	25 16 9 4 1	55																						
6 by 6	36 25 16 9 4 1	91																						
(b)	Square [numbers]	1																						
(c)	204	2	<b>B1</b> for 49 and 64 seen C opportunity																					
(d)	$n^2 (n-1)^2 (n-2)^2 (n-3)^2 \dots (n-5)^2$	2	<b>B1</b> for 2 correct																					
(e)	$(n-11)^2$ oe	1																						
(f) (i)	256	1	C opportunity																					
(ii)	10	1	C opportunity																					

Question	Answer	Mark	Part Marks						
5 (a)	$1 = \frac{1}{3} + \frac{1}{2} + \frac{1}{6} + d$ so $d = 0$ oe	1							
(b)	$\frac{4^3}{3} + \frac{4^2}{2} + \frac{4}{6} = 30$ soi	1							
(c)	385	2	<b>M1</b> for $\frac{10^3}{3} + \frac{10^2}{2} + \frac{10}{6}$ or $91 + 7^2 + 8^2 + 9^2 + 10^2$ oe						
6 (a)	The upper right corner of the large square can be put on any of the nine points in the 2 by 2 square oe or Use the 5 surrounding squares and the 4 squares inside the 2 by 2 square oe	1							
(b)	Two from: 10 by 10 on 14 by 14 11 by 11 on 15 by 15 12 by 12 on 16 by 16 etc.	2	<b>B1</b> for one C opportunity						
<b>Communication:</b> Seen in two of the following questions		1							
4 (c)	For showing $91 + 49 + 64$ or $1 + 4 + 9 + 16 + 25 + 36 + 49 + 64$ or tabular form (without plus signs)								
4 (f) (i)	For $(n - 4)^2$ or <i>their</i> $(20 - 4)^2$ oe								
4 (f) (ii)	For $(n - 4)^2 = 36$ or $(10 - 4)^2 = 36$ or $\sqrt{36} = 6$ or $6 + 4 = 10$ or <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>16</td> <td>25</td> <td>36</td> </tr> </table> or for a 10 by 10 grid there are 100, 81, 64, 49, <b>36</b> squares	8	9	10	16	25	36		
8	9	10							
16	25	36							
6 (b)	For a square of side 4 or 4 by 4 seen or used								