## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS
0607/31
Paper 3 (Core)
May/June 2016
MARK SCHEME
Maximum Mark: 96

## Published

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## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (b) (i) <br> (ii) (a) <br> (b) | 356.3 360 400 $3.56[31] \times 10^{2}$ 279.14 20.86 7.47 or 7.472 to 7.473 | 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1FT <br> 1FT | FT 300 - their (b)(i) <br> FT their (b)(ii) $\div$ their $(\mathrm{b})(\mathrm{i}) \times 100$ |
| 2 (a) (i) <br> (ii) <br> (b) (i) <br> (ii) <br> (c) | $4^{6}$ <br> 4096 <br> 272 <br> 255 <br> $4^{8}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |  |
| 3 (a) <br> (b) <br> (c) (i) <br> (ii) <br> (d) | $\begin{aligned} & 27 \\ & 10 \\ & 50 \\ & 23 \\ & \frac{1}{20} \end{aligned}$ | 1 <br> 1 <br> 1 <br> 1 FT <br> 2 | FT their 50 - their 27 <br> B1 FT for $\frac{\text { their } 23}{460}$ |


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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Question \& \multicolumn{9}{|c|}{Answer} \& Mark \& Part Marks \\
\hline \begin{tabular}{l}
4 (a) \\
(b) (i) \\
(ii) \\
(iii) \\
(iv) \\
(c) (i) \\
(ii)
\end{tabular} \& \[
\begin{aligned}
\& \hline 26 \\
\& \hline 1 \\
\& 8 \\
\& 28 \\
\& 29 \\
\& 30 \\
\& \frac{4}{20} \\
\& \frac{11}{20}
\end{aligned}
\] \& \begin{tabular}{l}
27 \\
1 \\
e is \\
e is
\end{tabular} \& \[
28
\] \& \[
\begin{gathered}
\hline 29 \\
\hline 4
\end{gathered}
\] \& \[
30
\] \& \[
\begin{gathered}
31 \\
\hline 1
\end{gathered}
\] \& \[
\begin{array}{|c|}
\hline 32 \\
\hline 2 \\
\hline
\end{array}
\] \& \[
\frac{33}{4}
\] \& \[
\begin{gathered}
\hline 34 \\
\hline 1
\end{gathered}
\] \& \begin{tabular}{l}
2 \\
1 \\
1 \\
1 \\
1 \\
1FT \\
1FT
\end{tabular} \& \begin{tabular}{l}
B1 for 4 correct entries \\
FT \(\frac{\text { their } 4}{20}\) \\
FT \(\frac{2+\text { their } 5+\text { their } 4}{20}\)
\end{tabular} \\
\hline \begin{tabular}{l}
5 (a) (i) \\
(ii) \\
(b) \\
(c) \\
(d)
\end{tabular} \& \begin{tabular}{l}
1 \\
3.2 \\
\(-13\) \\
\(2 y\) \\
6 ki \\
kiw \\
pom \\
pom
\end{tabular} \& \[
\mathrm{o}
\] \& fin \& al ans
\[
=84
\]
\[
2 \times t l
\]
\[
300
\] \& \begin{tabular}{l}
wer
\[
0-4
\] \\
eir
\end{tabular} \& \[
0=4
\] \& \[
480
\] \& \& \& 2
3

2
2
2
M1
A1
M1

A1 FT \& | M1 for $5 \times 2-2 \times 3-\frac{1}{2} \times 6$ or better |
| :--- |
| M2 for $5 B=12+2+2$ or better (Allow 1 sign error e.g. $-5 B$ ) |
| or M1 for $12=5 B-2(1)-\frac{1}{2}(4)$ or better |
| M1 for $7 \times-3-4 \times-2$ or better |
| M1 for correct first step |
| OR |
| M1 for setting up two equations |
| M1 for eliminating one variable |
| A1 kiwi $=90$ |
| A1 pomegranate $=300$ |
| second A1 is FT |
| If no working shown SC1 for both answers correct | <br>

\hline | 6 (a) |
| :--- |
| (b) | \& 144

Full \& \& \& \& \& \& \& \& \& 3 \& | M1 for $\frac{12}{30}[\times 360]$ seen or $48 \times 3$ or $\frac{60}{5} \times 12$ |
| :--- |
| B2 for correct sectors but no labels or B1 for 1 correct sector or B1for correct 3 labels according to size | <br>

\hline
\end{tabular}

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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) (i) <br> (ii) <br> (b) | $\begin{aligned} & 75 \\ & 105 \\ & {[p=] 70} \\ & {[q=] 20} \\ & {[r=] 20} \\ & {[s=] 140} \end{aligned}$ | 1 <br> 1 <br> 1 <br> 1FT <br> 1FT | FT their $q$ or 90 - their $p$ <br> FT $70+$ their $p$ or $180-2 \times$ their $r$ |
| 8 (a) (i) <br> (ii) <br> (b) <br> (c) | 1.61 or 1.606 to 1.607 <br> 4.11 or 4.106 to 4.107 <br> 1.92 or $1.915 \ldots$ <br> 1.02 or 1.016 or 1.02 to 1.03 | 2 <br> 1FT <br> 2 <br> 1FT | M1 for $\sin 40=\frac{B C}{2.5}$ or better FT $2.5+$ their $(\mathrm{a})(\mathrm{i})$ M1 for $\cos 40=\frac{H B}{2.5}$ or better or M1 for $2.5^{2}$ - their $1.61^{2}$ <br> FT $2 \times$ their $(\mathrm{a})(\mathrm{i})+$ their $(\mathrm{b})-$ their (a)(ii) |
| $9 \quad$ (a) <br> (b) <br> (c) <br> (d) | Correct points plotted $(2,3)$ and $(5,7)$ <br> $(3.5,5)$ <br> $\frac{4}{3}$ <br> $y=\frac{4}{3} x+4$ oe final answer | 2 <br> 1 <br> 2 <br> 2 FT | B1 for each correct point <br> $\mathbf{M 1}$ for $\frac{\text { rise }}{\text { run }}$ <br> or B1 for 1.3 <br> FT $y=$ their $(\mathrm{c}) x+4 \mathrm{oe}$ <br> B1 for $y=$ their $\frac{4}{3} x+k$ or $y=k x+4$ |
| 10 (a) (i) <br> (ii) <br> (b) <br> (c) <br> (d) | $\begin{aligned} & 47.1 \text { or } 47.12 \text { to } 47.13 \\ & 565 \text { to } 566 \\ & 720 \\ & 154 \text { to } 155 \\ & 21.39 \text { to } 21.53 \end{aligned}$ | $\begin{gathered} 1 \\ 1 \mathrm{FT} \\ 1 \\ 1 \mathrm{FT} \\ 1 \mathrm{FT} \end{gathered}$ | FT their (a)(i) $\times 12$ <br> FT their (b) - their (a)(ii) <br> FT their $(\mathrm{c}) \div$ their $(\mathrm{b}) \times 100$ |


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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 11 (a) <br> (b) <br> (c) <br> (d) <br> (e) | $\begin{aligned} & (0,2),(-1,1),(-2,1),(-3,2),(-2,3) \\ & (2,-4),(3,-5),(4,-5),(5,-4),(4,-3) \\ & (0,6),(3,3),(6,3),(9,6),(6,9) \\ & 3: 1 \\ & \text { similar } \end{aligned}$ | 2 <br> 2 <br> 1 <br> 1 | B1 for translation of $\binom{k}{-6}$ or $\binom{2}{k}$ or B1 for $\binom{-6}{2}$ <br> B1 for any enlargement centre $(0,0)$ or correct shape, wrong position |
| 12 (a) <br> (b) (i) <br> (ii) <br> (c) <br> (d) | $\begin{aligned} & 700[\leqslant x<] 800 \\ & \frac{(200+300)}{2}[=250] \text { oe } \end{aligned}$ <br> 638.5 <br> Fully correct curve or ruled polygon $\qquad$ | 1 <br> 1 <br> 2 <br> 2 <br> 3FT | M1 for multiplying midpoints by frequencies (and adding) - implied by 127700 <br> B1FT for 2 correct entries <br> FT only if increasing <br> B2FT for their 4 or 5 points plotted correctly or B1FT for their 3 points plotted correctly |


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| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| (e) (i) <br> (ii) <br> (iii) | $\begin{aligned} & 662(660 \text { to } 680) \\ & 230(230 \text { to } 260) \\ & 12(8 \text { to } 16) \end{aligned}$ | $\begin{aligned} & \text { 1FT } \\ & \text { 2FT } \\ & \\ & \text { 2FT } \end{aligned}$ | FT as long as it is an increasing curve <br> B1 for one correct quartile seen ( $756 \pm 5$ or $526 \pm 5$ ) <br> FT as long as it is an increasing curve <br> B1 for $188 \pm 4$ seen <br> or M1 for clear method seen on graph <br> FT as long as it is an increasing curve |
| 13 (a) <br> (b) <br> (c) <br> (d) | Fully correct sketch $\square$ $\begin{aligned} & x=0 \\ & (1,3) \end{aligned}$ <br> 3 |  | B1 for minimum in first quadrant B1 for crossing $x$-axis approximately between -1 and -2 <br> B1 for not crossing $y$-axis B1 for correct overall shape <br> FT their graph |

