

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/61

Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

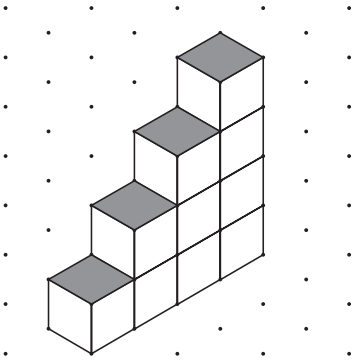
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

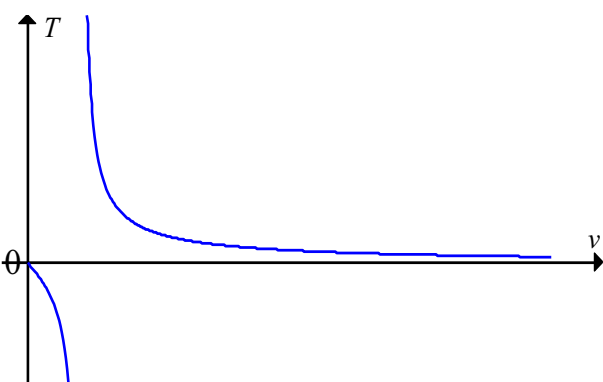
Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Abbreviations

- cao correct answer only
 dep dependent
 FT follow through after error
 isw ignore subsequent working
 oe or equivalent
 SC Special Case
 nfw not from wrong working
 soi seen or implied

A INVESTIGATION STAIRCASES																	
1	(a)	3	1														
	(b)		1														
	(c)	<table border="1" data-bbox="331 1093 837 1187"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>3</td> <td>6</td> <td>10</td> <td>15</td> <td>21</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	3	6	10	15	21	1
	Height	1	2	3	4	5	6										
	Cubes	1	3	6	10	15	21										
(d)	$\frac{1}{2}n^2 + \frac{1}{2}n$ oe	1	C opportunity														
(e)	55	1FT	FT <i>their</i> (d) provided an expression in n with numerical coefficients C opportunity														
2	(a)	16	1														
	(b)	<table border="1" data-bbox="331 1523 837 1617"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	4	9	16	25	36	1
	Height	1	2	3	4	5	6										
	Cubes	1	4	9	16	25	36										
(c)	n^2	1	oe														
(d)	100	1															

3	(a)	<table border="1"> <tr> <th>Height</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <th>Cubes</th> <td>2</td> <td>6</td> <td>12</td> <td>20</td> <td>30</td> <td>42</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	2	6	12	20	30	42	1FT	FT of all values double <i>their</i> 1(c)	
	Height	1	2	3	4	5	6												
	Cubes	2	6	12	20	30	42												
	(b)	$n^2 + n$ oe	1	C opportunity															
(c)	110	1FT	FT <i>their</i> (b) provided an expression in n of correct order with numerical coefficients C opportunity																
(d)	15	1	C opportunity																
4	(a)	<table border="1"> <tr> <th>Height</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <th>Cubes</th> <td>1</td> <td>6</td> <td>18</td> <td>40</td> <td>75</td> <td>126</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	6	18	40	75	126	2	B1FT for any two	
	Height	1	2	3	4	5	6												
Cubes	1	6	18	40	75	126													
(b)	$\frac{1}{2}n^3 + \frac{1}{2}n^2$ oe	1	C opportunity																
5		<table border="1"> <thead> <tr> <th>Type of staircase</th> <th>Max height using 1800 cubes</th> <th>Number of cubes left over</th> </tr> </thead> <tbody> <tr> <td>UP</td> <td>59</td> <td>30</td> </tr> <tr> <td>UP/DOWN</td> <td>42</td> <td>36</td> </tr> <tr> <td>DOUBLE</td> <td>41</td> <td>78</td> </tr> <tr> <td>MULTIPLE</td> <td>15</td> <td>0</td> </tr> </tbody> </table>	Type of staircase	Max height using 1800 cubes	Number of cubes left over	UP	59	30	UP/DOWN	42	36	DOUBLE	41	78	MULTIPLE	15	0	3FT	<p>FT</p> <p><i>their</i> UP $(\frac{1}{2}n^2 + \frac{1}{2}n)$,</p> <p><i>their</i> DOUBLE $(n^2 + n)$,</p> <p><i>their</i> MULTIPLE $(\frac{1}{2}n^3 + \frac{1}{2}n^2)$</p> <p>if expression in n with numerical coefficients of correct order with at least two terms</p> <p>B1 for each pair (row)</p> <p>if B0 then allow B1 for correct column of maximum heights</p> <p>C opportunity</p>
	Type of staircase	Max height using 1800 cubes	Number of cubes left over																
	UP	59	30																
	UP/DOWN	42	36																
	DOUBLE	41	78																
MULTIPLE	15	0																	
Communication seen in three of 1(d), 1(e), 3(b), 3(c), 3(d), 4(b), 5			1																

B MODELLING BOAT TRIPS				
1	(a)	40	1	C opportunity
	(b)	6	1	C opportunity
2	(a)	46.1[53...] or 46.2 seen or $\frac{10}{13} \times 60 = 46$ oe	1	may convert to metres per min etc; condone e.g. ... = 46 seconds; allow $\times 60$ to be implied by units stated
	(b)	4.33[3...] or $4\frac{1}{3}$ isw	1	C opportunity
	(c)	13.0[3...] or $13\frac{1}{30}$	1	C opportunity
3	(a) (i)	$[T =] \frac{20}{v+2} + \frac{20}{v-2}$ oe isw	1	B1 for either correct numerator or denominator/left hand side or right hand side; must be from correct two partial fractions B1 correct shape with 2 branches B1 asymptote at $v = 2$ only soi
	(ii)	$[T =] \frac{20(v-2) + 20(v+2)}{(v+2)(v-2)}$ oe isw or $T(v-2)(v+2) = 20(v-2) + 20(v+2)$ oe isw	2	
	(iii)		2	
	(iv)	$[k =] 2$ with valid reason in context	1	
	(b)	2.25 oe	1	
	(c)	13.6[2...] to 13.63 isw	1	isw halving after correct answer seen

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0607	61

4	(a) (i)	$[T =] \frac{40v}{v^2 - 9}$	1	or $[T =] \frac{40v}{v^2 - 3^2}$ isw
	(ii)	13.9[7...] to 14.0	1FT	FT from <i>their</i> 9; FT correct to at least 3 sf
	(b)	5	1	C opportunity
5	(a)	Valid explanation	1	e.g. total distance travelled is now 80 [km] or it now travels 40 [km] each way oe
	(b)	Stretch, [scale factor =] 2, v -axis invariant	2	B1 for stretch with either factor 2 or v -axis invariant
Communication seen in two of 1(a) , 1(b) , 2(b) , 2(c) , 3(c) , 4(b)			1	