

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/51

Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

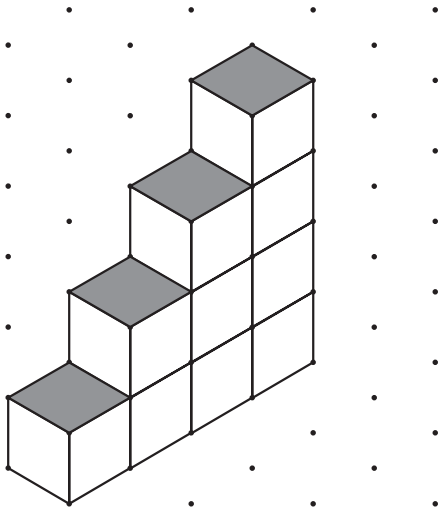
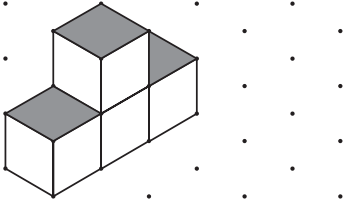
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Abbreviations

cao correct answer only
 dep dependent
 FT follow through after error
 isw ignore subsequent working
 oe or equivalent
 SC Special Case
 nfwf not from wrong working
 soi seen or implied

1	(a)	3	1															
	(b)		1															
	(c)	<table border="1" data-bbox="320 1240 890 1352"> <tr> <th>Height</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <th>Cubes</th> <td>1</td> <td>3</td> <td>6</td> <td>10</td> <td>15</td> <td>21</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	3	6	10	15	21	2	B1 for 15 B1 for 21
	Height	1	2	3	4	5	6											
	Cubes	1	3	6	10	15	21											
	(d)	55	1	C opportunity														
(e) (i)	13	1	C opportunity															
(ii)	9	1	FT <i>their (i)</i> if answer <13															
2	(a)	16	1															
	(b)		1															

Page 3	Mark Scheme	Syllabus	Paper
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	(c)	<table border="1"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	4	9	16	25	36	1	B1 for 25 and 36
	Height	1	2	3	4	5	6											
	Cubes	1	4	9	16	25	36											
	(d)	Square [numbers]	1															
(e)	100	1																
(f)	n^2 or $n \times n$ or $1n^2$ cao	1																
3	(a)	6	1	B1 for one of 20, 30, 42 FT double <i>their 1(c)</i> with no errors C opportunity If 0 scored B1 for kn^2 ($k \neq 0$)														
	(b)	<table border="1"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>2</td> <td>6</td> <td>12</td> <td>20</td> <td>30</td> <td>42</td> </tr> </table>	Height		1	2	3	4	5	6	Cubes	2	6	12	20	30	42	2
	Height	1	2		3	4	5	6										
	Cubes	2	6		12	20	30	42										
	(c)	110	1															
(d) (i)	$n^2 + n$ or $n(n + 1)$ oe	2																
(d) (ii)	15	1																
(e)	DOUBLE staircase = UP AND DOWN staircase + height (number of steps) oe	1																
4	(a)	Double staircase = 2 times UP staircase oe	1	FT $\frac{1}{2} \times$ <i>their 3(d)(i)</i>														
	(b)	$\frac{1}{2}n^2 + \frac{1}{2}n$ or $n \times \frac{1}{2}n + \frac{1}{2}n$ oe	1FT															
Communication seen in two of 1(d) , 1(e)(i) , 3(c) , 3(d)(ii)			1															