## MARK SCHEME for the May/June 2015 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/22 Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working <br> soi |
| seen or implied |  |


| 1 (a) <br> (b) | $\begin{aligned} & 0.09 \\ & 20 \end{aligned}$ | 1 <br> 1 |  |
| :---: | :---: | :---: | :---: |
| 2 (a) (i) <br> (ii) <br> (b) | $\begin{aligned} & 1 \\ & 1000 \\ & 5^{7} \end{aligned}$ | 1 <br> 1 <br> 1 |  |
| 3 | $2 \sqrt{13}$ | 3 | M1 for $\sqrt{(-6)^{2}+4^{2}}$ oe A1 for $\sqrt{52}$ |
| 4 (a) <br> (b) <br> (c) | $0.23,0.3,0.15,0.2$ <br> Dieter, More throws oe $246$ | 2 <br> 1 <br> 1 | M1 for at least 2 of $\frac{46}{200}, \frac{12}{40}, \frac{15}{100}, \frac{100}{500}$ soi |
| 5 (a) <br> (b) | $(4,4)$ $-2$ | 1 <br> 2 | M1 for clear evidence of $\frac{\text { rise }}{\text { run }}$ |
| 6 | $28+10 \sqrt{3}$ or $2(14+5 \sqrt{3})$ final answer | 2 | M1 for $25+5 \sqrt{3}+5 \sqrt{3}+\sqrt{3} \times \sqrt{3}$ or better |
| 7 | $x \geq 5.5$ or $5 \frac{1}{2}$ or $\frac{11}{2}$ final answer | 3 | M1 for $2 x+3 \leq 4 x-8$ oe <br> M1 FT for $3+8 \leq 4 x-2 x$ oe |
| 8 | $396 \pi$ | 3 | M1 for $\pi \times 6^{2} \times 10$ or better M1 for $\frac{1}{3} \times \pi \times 6^{2} \times 3$ or better |


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$\left.\begin{array}{|ll|l|c|l|}\hline \text { 9 } & & x=3, \quad y=-2 & \mathbf{4} & \begin{array}{l}\text { M1 for correctly equating one set of coefficients } \\ \text { M1FT for correct method to eliminate one } \\ \text { variable } \\ \text { A1 for } x=3 \text { or } y=-2\end{array} \\ \text { If zero scored } \mathbf{S C} 1 \text { for correct substitution into } \\ \text { one of the original equations and correct } \\ \text { evaluation, to find the other variable }\end{array}\right]$

