## MARK SCHEME for the October/November 2014 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/43 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2014 | 0607 | 43 |


| 1 (a) <br> (b) (i) <br> (ii) | $\begin{aligned} & \$ 80000 \\ & \$ 5463.12 \\ & \$ 26.79 \end{aligned}$ | $3$ <br> 3 <br> 3 | M2 for $65600 \div 0.82$ oe or M1 for $65600=82 \%$ <br> M2 for $5000 \times 1.04 \times 1.03 \times 1.02$ oe or M1 for $5000 \times(1.04$ or 1.03 or 1.02 ) oe <br> M1 for $5000 \times 1.04 \times 1.03 \times 1.02^{3}$ <br> (or their $\mathbf{( b )}$ )(i) $\times 1.02^{2}$ ) <br> M1 for $5000 \times 1.025^{5}$ |
| :---: | :---: | :---: | :---: |
| 2 (a) <br> (b) <br> (c) | $(6,-1)$ <br> $y=\frac{3}{2} x-10$ oe ISW <br> 13 | 1 <br> 4 <br> 2FT | B3 for answer $\frac{3}{2} x-10$ or $\mathbf{B} 2$ for $\frac{3}{2}$ oe or $\mathbf{B} 1$ for gradient $=-\frac{2}{3}$ oe and M1 for substituting their (a) into $y=($ their $m) x+c$ <br> See AG for other methods <br> FT their (b) <br> B1 for $(0,3)$ soi <br> Condone-13 |
| (a) <br> (b) (i) <br> (ii) <br> (c) | Rotation <br> $90^{\circ}$ [anticlockwise] oe <br> About (2, 1) <br> Triangle $(5,2)(3,-2)(5,-2)$ <br> Enlargement centre (3, 2) <br> Scale factor $-\frac{1}{2}$ <br> Triangle $(2,1)(-2,1)(-2,2)$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 2 \end{aligned}$ <br> 1 <br> 1 $2$ | SC1 for enlargement centre (3, 2) s.f. 2 or $-k$ (not -1 ), or s.f. -2 any centre or 2 points correct <br> SC1 for 2 points correct or stretch with $x$-axis invariant, s.f. 2 |


| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2014 | 0607 | 43 |


| 4 (a) <br> (b) <br> (c) <br> (d) <br> (e) | 36.869... <br> 41.2 or 41.18 to 41.19 <br> 23.2 or 23.18 to 23.19 <br> 12 [.00...] <br> 14.9 or 15 or 14.90 to 15.05 | 2 2 2 2 | M1 for $\cos \theta=\frac{4}{5}$ oe <br> M1 for $\left(2 \times \frac{36.87}{360}\right) \times \pi \times 8^{2}$ <br> M1 for $\frac{106.26}{360} \times \pi \times 5^{2}$ <br> M1 for $\frac{1}{2} \times 8 \times 3$ or $\frac{1}{2} \times 5 \times 5 \times \sin ($ their 106.26$)$ oe $\pi \times 5^{2}-(\mathbf{b})-2(\mathbf{c})+2(\mathbf{d})$ evaluated M1 for $\pi \times 5^{2}-$ (b) $-2(\mathrm{c})+2$ (d) |
| :---: | :---: | :---: | :---: |
| 5 (a) <br> (b) <br> (c) <br> (d) (i) |    <br>    <br>    <br>    <br>   $\begin{aligned} & -1.83 \text { or }-1.834 \ldots \\ & -0.657 \text { or }-0.6566 \ldots \\ & 2.49 \text { or } 2.490 \text { to } 2.491 \end{aligned}$$\begin{aligned} & (-1.29,-1.30) \\ & \text { or }(-1.291 \text { to }-1.290,-1.303 \ldots) \end{aligned}$ <br> Sketch of $y=4-2 x$ seen and crossing curve at all possible points in domain. $\begin{aligned} & -2.71 \text { or }-2.714 \ldots, 0.143 \text { or } 0.1432 \text { to } \\ & 0.1433,2.57 \text { or } 2.571 \ldots \\ & x<-2.71 \\ & 0.143<x<2.57 \end{aligned}$ |  | Correct curve with turning points in correct quadrants <br> B1 for basic cubic shape with $x^{3}$ term negative <br> If 0 scored $\mathbf{S C} 1$ for all 3 correct to 2 s.f. If $y$-coordinates included, penalty of 1 . <br> If 0 scored SC1 for (1.29, 7.30) <br> (1.2909 to $1.291,7.303 \ldots$ ) <br> B1 for one solution <br> FT in order <br> Condone $\leq$, accept in words |


| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2014 | 0607 | 43 |

\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
6 (a) \\
(b)
\end{tabular} \& \[
133 \text { or 133.3... }
\]
\[
2610 \text { or } 2612.7 \text { to } 2613
\] \& 2
4 \& \begin{tabular}{l}
M1 for \(\left(\frac{8}{12}\right)^{2}\) oe seen \\
M3 for \(600 \times\left(\frac{800}{300}\right)^{\frac{3}{2}}\) oe or M2 for \(\left(\frac{800}{300}\right)^{\frac{3}{2}}\) oe or M1 for \(\sqrt{\frac{800}{300}}\) soi by \(1.63 \ldots\) oe or height \(=19.5959 \ldots\)
\end{tabular} \\
\hline \begin{tabular}{l}
\(7 \quad\) (a) (i) \\
(ii) \\
(iii) \\
(b) (i) \\
(ii) \\
(c)
\end{tabular} \& \[
\begin{aligned}
\& \mathbf{b}-\mathbf{a} \text { oe } \\
\& \frac{1}{2} \mathbf{a}+\frac{1}{2} \mathbf{b} \text { oe } \\
\& \frac{1}{3} \mathbf{a}+\frac{1}{3} \mathbf{b} \text { or } \frac{1}{3}(\mathbf{a}+\mathbf{b}) \\
\& -\mathbf{a}+\frac{1}{2} \mathbf{b} \text { oe } \\
\& \frac{1}{3} \mathbf{a}+\frac{1}{3} \mathbf{b} \text { or } \frac{1}{3}(\mathbf{a}+\mathbf{b})
\end{aligned}
\] \& 1 \& \begin{tabular}{l}
Allow unsimplified \\
M1 for \(\frac{2}{3}\) their (a)(ii) \\
B1 for unsimplified or correct route \\
Dep on (a)(iii) and (b)(ii) correct
\end{tabular} \\
\hline \begin{tabular}{l}
\(8 \quad\) (a) \\
(b) (i) \\
(ii) \\
(c) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\(360-155-210\) or \(65-30\) oe \\
54.5 or \(54.53 \ldots\) \\
332 or \(332.7 \ldots\) \\
12 hours 24 minutes or 12 hours 23 to 24 minutes \\
18.5 or 18.50 to \(18.54 \mathrm{~km} / \mathrm{h}\) cao
\end{tabular} \& 3
4
4
3

2 \& | Allow 360-325 and $35+155+210=360$ |
| :--- |
| M1 for $80^{2}+95^{2}-2 \times 80 \times 95 \times \cos 35$ A1 for 2970 or 2973 to 2974 |
| M2 for $\frac{80 \sin 35}{\text { their } \mathbf{( b ) ( i )}}$ oe implied by [ $C=$ ] 57.3 or $57.29 \ldots$ or M1 for $\frac{\sin C}{80}=\frac{\sin 35}{\text { their } A C}$ oe M1 for their (360-C+30) |
| B2 for 12.4 or 12.39... |
| M1 for $\frac{80}{18}+\frac{95}{22}+\frac{\text { their } 54.5}{15}$ and B1 for correct conversion of their hours to hours and minutes |
| M1 for $\frac{80+95+\text { their } 54.5}{\text { their time }}$ | <br>

\hline
\end{tabular}

| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2014 | 0607 | 43 |


| 9 (a) <br> (b) (i) <br> (ii) <br> (c) | $\frac{3}{9} \quad \frac{1}{9}$ oe <br> $\frac{4}{8} \quad \frac{3}{8} \quad \frac{1}{8}, \frac{5}{8} \quad \frac{2}{8} \quad \frac{1}{8}, \frac{5}{8} \quad \frac{3}{8}$ oe <br> $\frac{6}{72}$ oe <br> $\frac{46}{72}$ oe <br> $\frac{5}{9}$ oe | 2 <br> 2 <br> 3 | In all parts accept decimal/percentages (correct to 3 s.f.) but not ratios etc. Also, ISW attempts to convert to decimals, \% <br> B1 for 1 set of branches for second ball correct <br> M1 for their $\frac{3}{9} \times$ their $\frac{2}{8}(0.0833 \ldots)$ <br> (0.63888...) <br> M2 1 - their $\left(\frac{3}{9} \times \frac{2}{8}+\frac{5}{9} \times \frac{4}{8}\right)$ oe <br> or M1 for any 3 products giving different colours <br> or $\frac{3}{9} \times \frac{2}{8}+\frac{5}{9} \times \frac{4}{8}$ |
| :---: | :---: | :---: | :---: |
| 10 (a) <br> (b) <br> (c) <br> (d) <br> (e) (i) <br> (ii) <br> (f) | (4), 10, (16), 30, 22, (18) <br> 56.7 <br> (4), 14, 30, 60, 82, (100) <br> Points plotted 1 <br> Joined by smooth curve <br> soil B with both medians indicated or line on graph <br> soil B, by 6 to 10 <br> 18 | 2 <br> 2 <br> 2FT <br> 2FT <br> 1 <br> 1 <br> 4 <br> 2FT | B1 for any 2 correct <br> M1 for evidence of midpoints 10, 30, 45, $55,65,85$ (at least 3 ) used <br> FT from (a), B1 for any 2 correct <br> B1FT for 4 correct FT dep on increasing c.f.s <br> (Medians $57 \pm 2,71 \pm 1$ ) <br> B3 for both iqrs $26 \pm 2,19 \pm 2$ <br> or B2 for one iqr <br> If 0 scored $\mathbf{S C 1}$ for lines at 25 and 75 or other clear indication <br> B1 for 82 |


| Page 6 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2014 | 0607 | 43 |


| 11 (a) <br> (b) <br> (c) (i) <br> (ii) |  $\begin{aligned} & \mathrm{f}(x) \leq-\frac{2}{3} \text { oe } \\ & \mathrm{f}(x)>2 \\ & x=2 \\ & x=-2 \\ & y=2 \\ & x=-1, x=-5 \\ & y=2 \end{aligned}$ | 3 <br> 2 <br> 1 <br> 1 <br> 1 <br> 1FT <br> 1FT | B1 for each branch, middle branch must go through $(0,0)$, outside branches must not cross x -axis <br> Accept $y, x$, words. M1 for $-\frac{2}{3}$ oe condone $<$ for $\leq$ and $\leq$ for $<$ |
| :---: | :---: | :---: | :---: |
| 12 (a) <br> (b) <br> (c) <br> (d) | $x(100-2 x)$ <br> sketch of $y=x(100-2 x)$ or reaching <br> $2 x^{2}-100 x+900=0$ or all signs reversed <br> sketch of $y=900$ or $\frac{100 \pm \sqrt{(-100)^{2}-4(2)(900)}}{2 \times 2}$ <br> or all signs reversed <br> 11.8 or $11.77 \ldots$ or 38.2 or 38.22 to 38.23 <br> 1250 <br> 796 or 795.6 to 795.87 | 2 <br> M1 <br> M1 <br> B1 <br> 1 <br> 4 | B1 for $100-2 x$ oe seen <br> M1 for $2 \pi r=100$ oe <br> A1 for $r=15.91 \ldots$ or $d=31.8 \ldots$ <br> M1 for $\pi \times(\text { their } r)^{2}$ with $r$ from attempt at using circumference |

