

**MARK SCHEME for the May/June 2011 question paper  
for the guidance of teachers**

**0580 MATHEMATICS**

**0580/41**

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working
art	anything rounding to
soi	seen or implied

Qu.	Answers	Mark	Part Marks
<b>1 (a)</b>	<b>(i)</b> $\frac{1380}{62 + 53} \times 62$	1	Allow 115 for 62 + 53
	<b>(ii)</b> 7.27 (7.271 to 7.272)	1	
	<b>(iii)</b> 42	2	M1 for $\frac{3150}{75}$ oe
<b>(b)</b>	<b>(i)</b> 235	3	B2 for angle $ACS = 55$ or angle $ACN = 125$ B1 for 55 seen
	<b>(ii)</b> 12.6 (12.58 to 12.59)	3	M2 for $\frac{4}{6} \times 18.9$ or $4 + 4 + 2 \times 4 \times \cos 55$ or $4 + 4 + 2 \times 4 \times \sin 35$ oe (M1 for $\frac{4}{6}$ soi or $2 \times 4 \times \cos 55$ or $2 \times 4 \times \sin 35$ soi oe)
<b>(c)</b>	1500	3	M2 for $\frac{1380}{1 - 0.08}$ oe (M1 for recognition that 92% = 1380)

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<b>2 (a)</b>	Monday $\frac{3}{5}, \frac{2}{5}$	1	
	Tuesday $\frac{4}{7}, \frac{3}{7}$	1	
	$\frac{5}{7}, \frac{2}{7}$	1	
<b>(b)</b>	<b>(i)</b> $\frac{12}{35}$ oe cao	2	M1 $\frac{3}{5} \times \frac{4}{7}$ ft their tree
	<b>(ii)</b> $\frac{9}{35}$ oe cao	2	M1 $\frac{3}{5} \times \frac{3}{7}$ ft their tree
	<b>(iii)</b> $\frac{19}{35}$ oe	2 ft	ft their <b>(b)(ii)</b> + $\frac{10}{35}$ ft their tree throughout <b>(iii)</b> M1 for $\frac{2}{5} \times \frac{5}{7}$ + their <b>(b)(ii)</b> or $1 - \frac{3}{5} \times \frac{4}{7} - \frac{2}{5} \times \frac{2}{7}$
<b>(c)</b>	$\frac{34}{35}$ oe cao	3	ft their tree throughout <b>(iv)</b> M2 for $1 - \frac{2}{5} \times \frac{2}{7} \times \frac{1}{4} \left( = 1 - \frac{1}{35} \right)$ (M1 for $\frac{2}{5} \times \frac{2}{7} \times \frac{1}{4} \left( = \frac{1}{35} \right)$ ) or M2 for $\frac{3}{5} + \frac{2}{5} \times \frac{5}{7} + \frac{2}{5} \times \frac{2}{7} \times \frac{3}{4}$ (M1 for any two of these)
<b>3 (a)</b>	3 www	3	M1 for $p = \frac{k}{(m+1)}$ oe A1 for $k = 36$ or M2 for $4 \times 9 = p \times 12$ oe
	<b>(b)</b>		
	<b>(i)</b> $(x+5)(x-5)$	1	
<b>(ii)</b> $\frac{(2x+1)}{(x-5)}$ final answer	3	B2 for factors $(2x+1)(x+5)$ or SC2 for final answer $\frac{x+\frac{1}{2}}{x-5}$ (B1 for $(2x+a)(x+b)$ where $ab = 5$ or $2b+a = 11$ or SC1 for $(x+\frac{1}{2})(x+5)$ )	
<b>(c)</b>	$x < 7$ oe final answer	3	M2 for $8x * 56$ where * is inequality or = sign (B1 for $5x - 20$ or $36 - 3x$ )

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4 (a)	<p>(i) <math>\cos(HFG) = \frac{6^2 + 14^2 - 12^2}{2 \times 6 \times 14}</math> 58.4 (58.41...)</p> <p>(ii) <math>0.5 \times 6 \times 14 \times \sin(\text{their } 58.4)</math> oe 35.8 or 35.77 to 35.78</p> <p>(b) <math>\sin(RQP) = \frac{\sin(117) \times 12}{18}</math> 36.4 or 36.44...</p>	<p>M2 A2 M1 A1ft  M2 A1</p>	<p>M1 for implicit form A1 for 0.5238... ft their (i) Correct or ft their (i)  M1 for implicit form</p>
5 (a)	<p>(i) Correct translation (see diagram)</p> <p>(ii) Correct reflection (see diagram)</p> <p>(b) (i) Stretch, (factor) 3, y-axis or <math>x = 0</math> invariant</p> <p>(ii) Rotation 90° clockwise (1, -1)</p> <p>(c) (i) <math>\begin{pmatrix} 3 &amp; 0 \\ 0 &amp; 1 \end{pmatrix}</math> ft from (b)(i)</p> <p>(ii) Rotation, 180° Origin</p>	<p>2 2 1 1 1 1 1 1 2 ft 1 1 1</p>	<p>SC1 for translation by <math>\begin{pmatrix} -3 \\ k \end{pmatrix}</math> or by <math>\begin{pmatrix} k \\ -2 \end{pmatrix}</math> SC1 for reflection in <math>y = -1</math>  Accept -90°  SC1 for <math>\begin{pmatrix} 1 &amp; 0 \\ 0 &amp; 3 \end{pmatrix}</math> (ft from (b)(i)) or <math>\begin{pmatrix} k &amp; 0 \\ 0 &amp; 1 \end{pmatrix}</math> with <math>k</math> algebraic or numeric but <math>\neq 1</math> or 0  Accept <math>O</math> or (0,0)</p>
6 (a)	<p>23.6 (23.60...)</p> <p>(b) 2300 or 2303 to 2304 cao</p> <p>(c) 4788 or 4790 cao</p> <p>(d) 43(.0) or 43.04 to 43.05 cao</p> <p>(e) 18.9° to 19.02° cao</p>	<p>2 4 2 2 3</p>	<p>M1 for <math>14^2 + 19^2</math> M3 for <math>2 \times \frac{1}{2} \times 14 \times 19 + 14 \times 36 + 19 \times 36 +</math> their <math>BC \times 36</math> M2 for 4 of these added M1 for <math>\frac{1}{2} \times 14 \times 19</math> M1 their triangle area <math>\times 36</math> M1 for (their (a))<sup>2</sup> + 36<sup>2</sup> or 36<sup>2</sup> + 19<sup>2</sup> + 14<sup>2</sup> M2 for <math>\text{inv sin} \left( \frac{14}{\text{their } CE} \right)</math> or <math>\text{inv tan} \left( \frac{14}{\sqrt{19^2 + 36^2}} \right)</math> or <math>\text{inv cos} \left( \frac{\sqrt{19^2 + 36^2}}{\text{their } CE} \right)</math> or complete longer methods (M1 for clearly identifying angle <math>CEA</math>)</p>



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<b>9 (a)</b>	$x \geq 3$ $y \geq 2$	1, 1	
<b>(b)</b>	$x + y \leq 9$	1	
<b>(c)</b>	$6x + 14y \leq 84$	1	
<b>(d)</b>	$x = 3$ $y = 2$  $x + y = 9$  Line from (0, 6) to (14, 0) Correct quadrilateral unshaded or clearly indicated	1, 1  2  2 1	Accept clear and freehand lines long enough to define the correct quadrilateral SC1 for line through (0, 9) or (9, 0)  B1 for through (0, 6) or (14, 0)
<b>(e)</b>	\$ 70	2	B1 for considering (7, 2)
<b>10(a)</b>	(A 1) 8 27 64 125 (B 4) 8 12 16 20 (C 4) 9 16 25 36	2 1 2	B1 for 3 correct  B1 for 3 correct
<b>(b)</b>	512 169	1 1	
<b>(c)</b>	25 99	1 1	
<b>(d)</b>	145 $n^3 + 4n$ oe 16 $(n + 1)^2 - 4n$ oe but isw	1, 1 1, 1	Likely oe is $(n - 1)^2$