



HISTORY

0470/23

Paper 2

October/November 2017

MARK SCHEME

Maximum Mark: 50

Published

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This document consists of **9** printed pages.

19th Century Topic

| Question | Answer | Marks |
|----------|---|-------|
| 1 | Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. | 7 |
| | Level 5 Compares big messages e.g. The Crisis is a success for Germany in A but not quite such a success in B | 7 |
| | Level 4 Agreement and disagreement of detail or sub-messages | 6 |
| | Level 3 Agreement or disagreement of detail or sub-messages Agreements include: Germany tries to break the British/French alliance; the Kaiser visits Tangiers; Grey fears Germany will start a war; Delcassé's dismissal is a triumph for Germany. Disagreements include : Delcassé resigns in A, but is dismissed in B. | 3–5 |
| | Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject Or Level 2 Compares the provenance of the sources | 2 |
| | Level 1 Writes about the sources but makes no valid comparison | 1 |
| | Level 0 No evidence submitted or response does not address the question | 0 |

| Question | Answer | Marks |
|----------|--|-------|
| 2 | Study Source C. How useful is this source as evidence about the Kaiser's visit? Explain your answer using details of the source and your knowledge. | 7 |
| | Level 6 Explains what can be learned from its purpose | 7 |
| | Level 5 Evaluates source to reject it – based on purpose, tone | 6 |
| | Level 4 Explains what can be learned from content | 4–5 |
| | Level 3 Undeveloped use of provenance | 3 |
| | Level 2 Paraphrases source | 2 |
| | Level 1 Unsupported assertions | 1 |
| | Level 0 No evidence submitted or response does not address the question | 0 |

| Question | Answer | Marks | |
|----------|---|-------|-----|
| 3 | Study Source D. What is the message of this source? Explain your answer using details of the source and your knowledge. | 8 | |
| | Level 5 Cartoonist's view Criticising the Kaiser for causing trouble wherever he goes. | | 8 |
| | Level 4 Interprets big message of cartoon The Kaiser causes crises wherever he intervenes | | 6–7 |
| | Level 3 Interprets sub-messages of the cartoon e.g. The Kaiser has just visited Morocco e.g. Kaiser responsible for Moroccan Crisis = 5 | | 3–5 |
| | Level 2 Misinterpretation of the cartoon | | 2 |
| | Level 1 Surface description of the cartoon | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks | |
|----------|--|-------|-----|
| 4 | Study Sources E and F. Does Source F make Source E surprising? Explain your answer using details of the sources and your knowledge. | 8 | |
| | Level 6 Compares the sources and evaluates both | | 8 |
| | Level 5 Compares the sources and evaluates one of them | | 7 |
| | Level 4 Explains surprise/no surprise for E but no valid use of Source F | | 6 |
| | Level 3 Answers based on agreements/disagreements If this agreement is on the central issue of British intervention =5 | | 4–5 |
| | Level 2 Answers based on undeveloped provenance | | 2–3 |
| | Level 1 Writes about the sources but does not address the question | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks | |
|----------|---|-------|-----|
| 5 | Study Sources G and H. How similar were the views of the two cartoonists? Explain your answer using details of the source and your knowledge. | 8 | |
| | Level 6 Compares the view of the cartoonists In H the cartoonist approves of the results of the Conference but in G approves rather less | | 8 |
| | Level 5 Compares big messages In H the crisis has been resolved and war averted while in G, although they are talking, there is still a possibility of war | | 7 |
| | Level 4 Compares sub-messages | | 5–6 |
| | Level 3 Interprets message(s) of one or both cartoons but no valid comparison | | 3–4 |
| | Level 2 Answers based on undeveloped use of provenance | | 2 |
| | Level 1 Writes about the sources but makes no valid comparisons | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks |
|----------|--|-------|
| 6 | Study all the sources. How far do these sources provide convincing evidence that the Moroccan Crisis made war more likely? Use the sources to explain your answer. | 10 |
| | <p>Level 3 Uses sources to support and reject the statement 7–10</p> <p>Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).</p> <p>Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.</p> <p>Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement.</p> <p>Y – A, B, D, E, F, G</p> <p>N – A, C, D, E, H</p> | |
| | Level 2 Uses sources to support or reject the statement 4–6 | |
| | Level 1 No valid source use 1–3 | |
| | Level 0 No evidence submitted or response does not address the question 0 | |

20th Century Topic

| Question | Answer | Marks | |
|----------|---|-------|-----|
| 1 | Study Source A. What impressions does this source give of events in Hungary in November 1956? Explain your answer using details of the sources. | 7 | |
| | Level 5 Level 4 answers supported | | 7 |
| | Level 4 Big impression – Soviets are repressing the rebellion/ while they are pretending to restore peace or while pretending to be friends of Hungarians Must have both elements for L4 | | 6 |
| | Level 3 Supported inferences | | 4–5 |
| | Level 2 Unsupported inferences e.g. The events were violent | | 2–3 |
| | Level 1 Describes surface features | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks | |
|----------|--|-------|-----|
| 2 | Study Sources B and C. Does Source B make Source C unreliable? Explain your answer using details of the source and your knowledge | 7 | |
| | Level 5 Compares the sources and evaluates B (or C) | | 6–7 |
| | Level 4 Contextual explanation of how Source C is/is not unreliable – no valid use of Source B | | 5 |
| | Level 3 Answers based on disagreements | | 4 |
| | Level 2 Answers based on undeveloped provenance OR Level 2 Answers based on agreements (3) | | 2–3 |
| | Level 1 Writes about the sources but does not address the question | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks |
|----------|---|-------|
| 3 | Study Source D. Why was this cartoon published at this time? Explain your answer using details of the sources and your knowledge. | 8 |
| | Level 5 Level 4 plus explains cartoonist’s criticism of either Soviets or western powers/UN 7–8 (Allow – criticising UN because it is punishing western powers for what they did in Suez but allowing USSR to get away with its actions in Hungary.) | |
| | Level 4 Explains the big message 5–6 e.g. Soviets are getting away with what they did in Hungary because western powers/UN are distracted by Suez | |
| | Level 3 Explains context only – fails to explain message or purpose of source 3–4 OR Level 3 Explains a valid sub-message | |
| | Level 2 Interprets cartoon or describes the context – but not used as a reason for publication 2 | |
| | Level 1 Surface descriptions of the source 1 | |
| | Level 0 No evidence submitted or response does not address the question 0 | |

| Question | Answer | Marks | |
|----------|--|-------|-----|
| 4 | Study Sources E and F. Does Source E make Source F surprising? Explain your answer using details of the sources and your knowledge. | 8 | |
| | Level 6 Compares sources and evaluates both | | 8 |
| | Level 5 Compares sources and evaluates one source | | 6–7 |
| | Level 4 Evalautes to explain why surprised/not surprised by Source F – no valid use of Source E | | 5 |
| | Level 3 Answers based on comparison of content | | 3–4 |
| | Level 2 Valid analysis of source but fails to state whether surprised or not OR Level 2 Answers based on provenance | | 2 |
| | Level 1 Writes about sources but fails to address the question OR Identifies what is/is not surprising | | 1 |
| | Level 0 No evidence submitted or response does not address the question | | 0 |

| Question | Answer | Marks | |
|---|--|-------|-----|
| 5 | Study Source G. What is the cartoonist's message? Explain your answer using details of the source and your knowledge. | 8 | |
| | Level 5 Explains point of view of cartoonist | | 7–8 |
| | Must reach Level 4 and then explain that cartoonist is criticising Soviets. Award 8 if explains Soviet hypocrisy. | | |
| | Level 4 Explains big message | | 5–6 |
| | e.g. Soviets want to use the Suez Crisis to distract people from their brutality in Hungary. | | |
| | Level 3 Sub-message explained | | 3–4 |
| | Level 2 Plausible misinterpretations | | 2 |
| | Level 1 Surface description of source | | 1 |
| Level 0 No evidence submitted or response does not address the question | 0 | | |

| Question | Answer | Marks |
|----------|---|-------|
| 6 | <p>Study all the sources. How far do these sources provide convincing evidence that Soviet armed intervention in Hungary was justified? Use the sources to explain your answer.</p> <p>Level 3 Uses sources to support and reject the statement 7–10</p> <p>Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).</p> <p>Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.</p> <p>Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement.</p> <p>N – A, C, D, F, G</p> <p>Y – B, E, H</p> <p>Level 2 Uses sources to support or reject the statement 4–6</p> <p>Level 1 No valid source use 1–3</p> <p>Level 0 No evidence submitted or response does not address the question 0</p> | 12 |