

CANDIDATE  
NAME

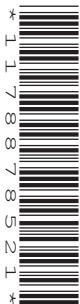
--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**FIRST LANGUAGE ENGLISH**

**0500/33**

Paper 3 Directed Writing and Composition

**May/June 2019**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

**READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.  
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1** in **Section 1** on the Question Paper.

The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

Read carefully the passage in the Reading Booklet Insert and then answer **Section 1, Question 1** on this Question Paper.

**Section 1: Directed Writing**

**Question 1**

Imagine that you live in an area in which there are many elderly people.

**Write a letter** to your local newspaper in which you explore how they could be better cared for.

In your letter, you should:

- discuss and evaluate the ideas and the solutions presented in the article
- consider to what extent technology should help in looking after elderly people.

Base your letter on what you have read in the article, but be careful to use your own words. Address each of the bullet points.

Begin your letter, 'Dear Editor ...'

Write about 250 to 350 words.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing, spanning the width of the page.

A series of 25 horizontal dotted lines for writing.

**[Total: 25]**

**[Turn to page 6 for Section 2]**

**Section 2: Composition****Questions 2 and 3**

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.**

**Descriptive Writing**

2 (a) Describe a busy port or harbour.

**OR**

2 (b) Describe a garden or park which has become overgrown and neglected since you last visited it.

**Narrative Writing**

3 (a) Write a story with the title, 'A Quiet Life'.

**OR**

3 (b) Write a story about an event you dreaded but which turned out differently from how you expected.



A series of horizontal dotted lines for writing, spanning the width of the page.









**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.