



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

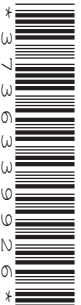
CANDIDATE NAME

CENTRE NUMBER 

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**FIRST LANGUAGE ENGLISH** **0500/22**  
Paper 2 Reading Passages (Extended) **February/March 2017**  
**2 hours**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **1** Reading Booklet Insert.

Read carefully **Passage A, *The Island Visit***, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

**Question 1**

Later the same month, after a tour of the island, the mayor returns to his home country just in time for his re-election campaign to begin. A radio programme interviews him about his visit to the island.

**Write the interview.**

The interviewer asks the mayor the following three questions only:

- So tell us about the island, its people and their way of life. What impressed you and why did you decide to visit?
- What kind of reactions did your visit receive from the media and the islanders?
- Your speech and gifts to the islanders have been criticised recently and your motives questioned. What exactly are people’s criticisms and how do you defend yourself against each of them?

Base your interview on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Turn over for Question 2]**

**Question 2**

Re-read the descriptions of:

- (a)** the reaction to the mayor’s car and his visit in paragraph 2, beginning ‘The car had only just arrived...’
  
- (b)** the narrator’s impression of the scenery and sights in paragraph 4, beginning ‘At first, the road had passed...’.

Select **four** powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase is used effectively in the context.

Write about 200 to 300 words.

**Up to 10 marks are available for the content of your answer.**

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Read carefully **Passage B**, *The Island of Sea Women*, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

**Question 3**

Answer the questions in the order set.

**(a) Notes**

According to **Passage B**, what facts are remarkable about the sea women and their work **and** what factors are making this tradition unlikely to survive?

Write your answer using short **notes**. **Write one point per line.**

You do **not** need to use your own words.

**Up to 15 marks are available for the content of your answer.**

**The facts that are remarkable about the sea women and their work and the factors that are making this tradition unlikely to survive:**

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[Total: 15]



**(b) Summary**

Now use your notes to write a summary of the remarkable facts about sea women and their work **and** the factors making this tradition unlikely to survive, according to **Passage B**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words.

**Up to 5 marks are available for the quality of your writing.**

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**Additional Page**

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