



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



COMPUTER SCIENCE

0478/13

Paper 1 Theory

October/November 2018

1 hour 45 minutes

- Candidates answer on the Question Paper.
- No Additional Materials are required.
- No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.
No marks will be awarded for using brand names of software packages or hardware.

Any businesses described in this paper are entirely fictitious.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.

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This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **11** printed pages and **1** blank page.

- 1 There are **six** output devices and **six** descriptions shown.

Draw a line to connect each output device to the most appropriate description.

Device	Description
Laser Printer	Uses a high-intensity beam of light shone through three layers of changing pixels
LCD Projector	Uses millions of micro mirrors to reflect light through a lens
Digital Light Projector (DLP)	Uses plastic, resin or powdered metal to generate a physical output
Inkjet Printer	Uses a static electric charge on a rotating drum to generate a physical output
3D Printer	Uses liquid ink to generate a physical output
2D Cutter	Uses a high-power laser to generate a physical output

[5]

4 The MAC address of a device is represented using hexadecimal.

A section of a MAC address is shown. Each pair of hexadecimal digits is stored using 8-bit binary.

(a) Complete the table to show the 8-bit binary equivalents for the section of MAC address. The first number has already been converted.

6A	FF	08	93
01101010			

[3]

(b) Explain why data is stored as binary in computers.

.....
.....
.....
.....[2]

5 Data can be transferred using half-duplex serial transmission.

(a) Describe serial transmission.

.....
.....
.....
.....[2]

(b) Give **one** application of serial data transmission.

.....
.....[1]

(c) Describe half-duplex data transmission.

.....
.....
.....
.....[2]

6 Sarah stores data electronically.

Describe **three** methods that she could use to avoid loss of stored data.

Method 1

.....

.....

.....

Method 2

.....

.....

.....

Method 3

.....

.....

.....

[6]

7 David is writing a program using a high-level language. The program will be published and sold for profit.

(a) David uses an interpreter when creating the computer program.

State **three** features of an interpreter.

Feature 1

Feature 2

Feature 3

[3]

(b) David compiles the program when he has completed it.

Explain **two** benefits of compiling the program.

Benefit 1

Benefit 2

[4]

8 Alice enters a URL into a web browser to access a webpage.

(a) State what URL represents.

U R L [1]

(b) Explain how the web browser uses the URL to access the webpage.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

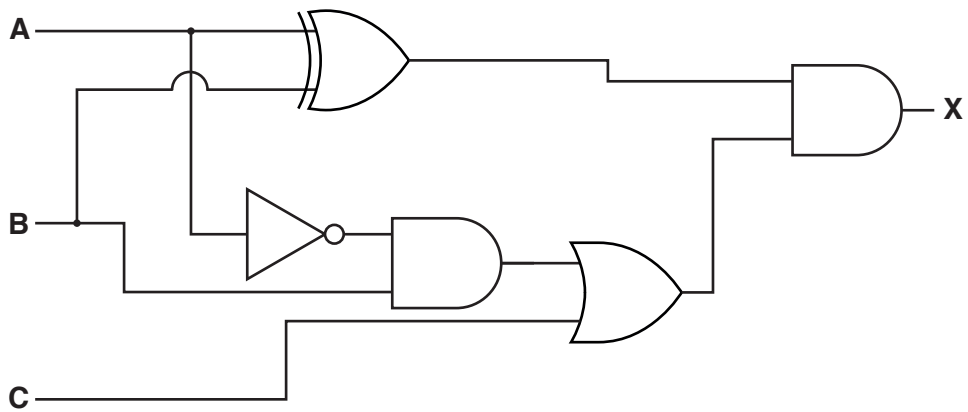
9 Describe **two** differences between Read Only Memory (ROM) and Random Access Memory (RAM).

Difference 1
.....
.....
.....

Difference 2
.....
.....
.....

[4]

10 A logic circuit is shown:



(a) Complete the truth table for the given logic circuit.

A	B	C	Working space	X
0	0	0		
0	0	1		
0	1	0		
0	1	1		
1	0	0		
1	0	1		
1	1	0		
1	1	1		

[4]

(b) Draw a logic circuit corresponding to the logic statement:

$$X = 1 \text{ if } ((A \text{ is } 1 \text{ AND } B \text{ is } 1) \text{ AND } (A \text{ is } 1 \text{ OR } C \text{ is NOT } 1)) \text{ OR } (B \text{ is } 1 \text{ AND } C \text{ is NOT } 1)$$



[6]

11 The fetch-execute cycle make use of registers.

(a) Describe the role of the Program Counter (PC).

.....
.....
.....
.....[2]

(b) Describe the role of the Memory Data Register (MDR).

.....
.....
.....
.....[2]

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