

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

COMPUTER SCIENCE 0478/12

Paper 1 October/November 2016

MARK SCHEME
Maximum Mark: 75

### **Published**

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## 1 (a) Any two from:

- direct access to computer processor / special hardware // machine dependent instructions
- uses up less memory
- can increase the speed of processing a program // executes instructions faster

[2]

(b)

Statements	Interpreter (✓)	Compiler (✓)
Translates the source code into machine code all at once		✓
Produces an executable file in machine code		<b>✓</b>
Executes a high-level language program one instruction at a time	<b>√</b>	
Once translated, the translator does not need to be present for the program to run		✓
An executable file is produced		✓

[5]

## 2 Any four from:

- Provides a user interface
- Handles interrupts / errors
- Memory management
- File management
- Manages peripherals (inputs/outputs)
- Provides security methods
- Allows multitasking
- Manages multiprogramming
- Enables batch processing
- Manages software installation / removal
- Allows creation of multiple accounts
- Levels of access

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3	(a) (i)	Any <b>two</b> from:		
		serial		
		<ul> <li>one bit sent at a time // bits sent sequentially</li> <li>over a single wire</li> <li>synchronous or asynchronous</li> </ul>		[2]
	(ii)	Any <b>two</b> from:		[-]
		parallel		
		<ul> <li>several bits / a byte sent at a time</li> <li>using many / multiple wires</li> <li>synchronous</li> </ul>		[2]
	(b)	– serial		
		Any <b>two</b> from:		
		<ul> <li>serial data transmission more reliable over long distances</li> <li>less likely for the data to be skewed/out of synchronisation</li> <li>less interference as only a single wire</li> <li>it is a cheaper connection as only single wire needed // cheape</li> <li>a fast connection is not required as a printer is limited by its printer</li> </ul>		
		a race commoduer to not required as a primer to immed by the primer	ining opeou	[3]
4	(a) Inte	ersection of Row 7 and column 4 circled		[1]
	(b) – –	Row (byte number) 7 has an odd number of 1s (five 1s) Column (bit number) 4 has an odd number of 1s (five 1s)		[2]

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**5 (a)** 112 [1]

**(b)** 56 [1]

(c) divided by 2 // value 112 was halved // multiplied by 0.5 [1]

(d) (i) 0 0 0 1 1 1 0 [1]

(ii) 14 [1]

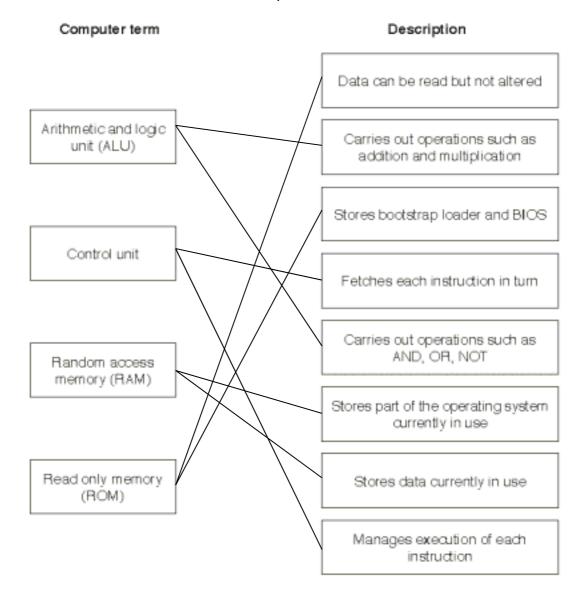
(e) Any two from:

- run out of places to the right of register / at the end of register
- right-most 1 would be lost
- number would become 3 instead of 3.5
- loss of precision

[2]

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6 1 mark for **both** correct lines from each computer term.



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# 7 (a) (i) 2 marks for 4 correct outputs, 1 mark for 2 correct outputs

1 mark for correct gate

Α	В	Working space	Х
o	0		0
0	1		0
1	0		0
1	1		1

**AND** gate

[3]

# (ii) 2 marks for 4 correct outputs 1 mark for 2 correct outputs

1 mark for correct gate

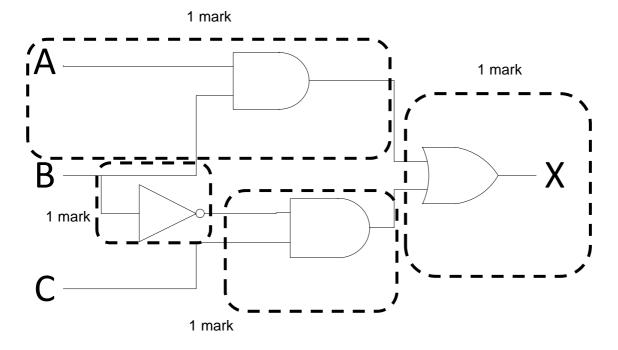
Α	В	Working space	Х
o	0		0
o	1		1
1	0		1
1	1		1

**OR** gate

[3]

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(b)(i) 1 mark per correct section.



(ii) 4 marks for 8 correct outputs 3 marks for 6 correct outputs 2 marks for 4 correct outputs 1 mark for 2 correct outputs

Α	В	С	Working space	X
o	0	0		0
0	0	1		1
0	1	0		0
o	1	1		0
1	o	О		0
1	o	1		1
1	1	0		1
1	1	1		1

[4]

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8

Statement	TRUE or FALSE
MIDI stores the actual music notes in a compressed format	FALSE
JPEG files are examples of lossless file compression	FALSE
MP3 files are, on average, 90% smaller than the music files stored on a CD	TRUE
MP4 files are examples of lossy file compression	TRUE

[4]

# 9 (a) Any two from:

- a large number of requests are sent to the network/server all at once
- designed to flood a network/server with useless traffic/requests
- the network/server will come to a halt/stop trying to deal with all the traffic/requests
- prevents users from gaining access to a website/server

[2]

## **(b)** 1 mark for each security threat and 1 mark for matching description

Security threat	Description
Viruses	<ul><li>software that replicates</li><li>causes loss/corruption of data // computer may "crash"/run slow</li></ul>
Hacking/cracking	<ul> <li>illegal/ unauthorised access to a system/data</li> </ul>
Phishing	<ul> <li>a <u>link/attachment</u> sends user to fake website (where personal data may be obtained)</li> </ul>
Pharming	<ul> <li>malicious code installed on user's hard drive / computer</li> <li>user is <u>redirected</u> to a fake website (where personal data may be obtained)</li> </ul>
Spyware/key logger	<ul> <li>send/relay key strokes to a third party</li> </ul>

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### 10 (a) Any three from:

- hyper text mark-up language
- uses both structure and presentation
- web-authoring language/software // used to create websites/webpages

- uses tags to define e.g. colour / font / graphics / layout

[3]

(b)

File name: ComputerSciencePapers

Protocol: http(://)

Web server name: www.cie.org.uk

[3]

11 (a) 1 mark per nibble

0010 1010 1111

[3]

(b) 1 mark for identification of each sensor, max 2 for each description

#### Infrared/motion sensor

- Receives infrared rays/heat
- Sends data to microprocessor
- Receives microwaves
- Placed in the corner of a room, across a doorway
- Used to detect the heat of an intruder // used to detect if an infrared beam has been broken by an intruder

#### Pressure sensor

- Receives current if circuit created // stops receiving current if circuit is broken
- Sends data to microprocessor
- Placed on a window/door, at the entrance
- Used to detect a change in pressure

[6]

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### **12** Any **four** from:

- Freeware needs owner's permission to share/copy/amend whereas free software can be shared/copied/amended without permission
- Freeware the owner retains copyright / is subject to copyright whereas free software the owner releases copyright/ is not subject to copyright
- Freeware is normally provided without a fee whereas free software a fee may be charged
- Freeware is distributed without the source code whereas free software is distributed with the source code
- Freeware can be restricted in use e.g. non-commercial whereas free software can be used without restriction

NOTE: The question asks candidates to explain the differences, so each mark needs to have a comparison.