CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0620 CHEMISTRY

0620/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



		3	IGCSE – May/June 2014	0620	33
1	(a)	carbon dioxide (1)			
	(b)	prope	ne (1)		[1]
	(c)	krypto	on (1)		[1]
	(d)	nitrog	en (1)		[1]
	(e)	fluorin	ne (1)		[1]
	(f)	sulfur	dioxide (1)		[1]
	(g)	hydro	gen (1)		[1]
					[Total: 7]
2	(a)	any three from: particles have more energy (1) move faster (1) collide more frequently (1) more particles have energy greater than E _a guidance: more colliding molecules have enough energy to react is worth (2)			[3]
	(b)	particl	nd gases (1)		
		no bonds/very weak forces between particles in gases (1) molecules can move apart/separate (to fill entire volume) (1) OR			
		bonds/forces/IMF between particles in liquids (1) molecules cannot move apart/separate (so fixed volume in liquids) (1)			[3]
					[Total: 6]
3	(a)	(i) e	nzymes (1)		[1]
		fe O	educes growth of microbes/rate of reproduction nicrobes are dormant (1) ewer (enzymes) to decay food (1) or PR nzymes less efficient at lower temperatures (1)	of microbes is lower/	,
			ower reaction rate (1)		[2]
	(b)	rest of	et linkage (1) f molecule correct and continuation shown (1) product is) water (1)		[3]

Syllabus

Paper

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	Page 3		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2014	0620	33
	p li c c	hotosy ght/ph hlorop arbon	ee from: ynthesis (1) notochemical (1) hyll/chloroplasts (1) dioxide and water needed (1) e and) oxygen (1)		[3] [Total: 9]
					[TOtal. 9]
4	(a) (i	fra	at limestone/calcium carbonate (1) ctional distillation (1) uid air (1)		[3]
	(ii		y two of the oxides, C, S, P and Si, mentioned (1) bon dioxide and sulfur dioxide escape/are gases (1)		
	phosphorus oxide \mathbf{or} silicon(IV) oxide react with calcium oxide/phosphorus oxide \mathbf{or} silicon(IV) oxide are acidic and calcium oxide is basic (1)
		to	form a slag or calcium silicate or calcium phosphate	(1)	
		mu	st have correct equation for one of the above reaction	ns (1)	[5]
	(b) (i	•	cice/rows/regular arrangement of cations/positive ion bile/free/delocalised/sea of electrons (1)	ns/Fe ²⁺ (1)	[2]
	(ii	•	rows of ions/ions can move past each other (1) hout the metal breaking/bonds are not directional/no	ot rigid (1)	[2]
	(iii		rbon particles/atoms different size (1) events movement of rows, etc. (1)		[2]
					[Total: 14]
5	(a) faster reaction rate (1) higher collision rate (1) greater yield or favour RHS (1) pressure favours products because it has lower volume/fewer products		product molecules (1)	[4]	
	th	his is t	temperature favour endothermic reaction (1) he back reaction/left hand side/reactants (1) yield (1)		[3]
	(c) (i	i) gre	eater surface area (1)		[1]
	(ii	caı	rease reaction rate (1) n use a lower temperature to have an economic rate of the decrease yield (by increasing temperature).	(1)	[2]

Page 4			Syllabus	Paper
		IGCSE – May/June 2014	0620	33
(d)	only OR add only OR inci	d water (1) y ammonia will dissolve (1)		[2]
(e)	thir fou all t two	cond line $+3 \times 155 = +465$ rd line $-3 \times 280 = (-)840$ orth line $-3 \times 565 = (-)1695$ three correct (2) o correct (1)		
	117 840			
	bot exc		[4]	
		5 ([Total: 16]
				[rotali roj
6 (a)	(i)	C and H only (1)		[1]
	(ii)	only single bonds (1)		[1]
(b)	(i)	$C_nH_{2n+2}(1)$		[1]
	(ii)	$C_{14}H_{30}$ (1) (14 × 12) + 30 = 198 (g) (1)		[2]
(c)	(i)	$C_9H_{20} + 14 O_2 \rightarrow 9CO_2 + 10H_2O (2)$		[2]
	(ii)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	all in cm³ nole ratio	
		for equation as above (2)		[3]
(d)	(i)	alkanes in petrol/fuel/solvent (1) alkenes to make alcohols/plastics/polymers/solve hydrogen to make ammonia/fuel/fuel cells, etc. (1)	ents (1)	[3]
	(ii)	a correct equation for example: $C_{10}H_{22} \rightarrow C_8H_{16} + C_2H_4 + H_2$ (1)		[1]

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Syllabus

Paper

	Page 5		Mark Scheme	Mark Scheme Syllabus	Paper
			IGCSE – May/June 2014	0620	33
	(e)	(i) light	or lead tetraethyl/catalyst/high temperature (1)		[1]
		(ii) CH ₃ -	-CHCI-CH ₃ (1)		[1]
					[Total: 16]
7	(a)	(a) bauxite (1)			
	(b) electrolyte alumina/aluminium oxide dissolved in molten cryolite (1) use cryolite to reduce mp/comparable idea/temperature of electrolyte 900 to 1000°C (1) electrodes carbon (1) aluminium formed at cathode/Al³+ + 3e → Al (1) oxygen formed at anode/2O²- → O₂ + 4e (1) anode burns/reacts to carbon dioxide/C + O₂ → CO₂ (1)				0 to [6]
	(c)	(i) food	containers/window frames/cooking foil/cars/bikes	s/drink cans (1)	[1]

(ii) $4OH^- \rightarrow O_2 + 2H_2O + 4e$ (2)

$$4Al + 3O_2 \rightarrow 2Al_2O_3$$
 (2)

[Total: 12]