## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	r ag	JC 2	IGCSE – May/June 2014	0620	31			
1	(a) /	A. D	, <u>E</u> (1)	,				
-			e number of protons and electrons/electrically neutra	ıl <i>(</i> 1)	[2]			
	`							
	(b) (	C (	)					
	I	more	e electrons than protons/36e <sup>-</sup> and 34p <sup>+</sup> /it has gained	delectrons (1)	[2]			
	(c) l	B F	(1)		[1]			
	(-)	_,-			[-]			
	(d) 1	they	have same number of protons (1)					
	(	diffe	rent number of neutrons/neutron number (1)		[2]			
					[Total: 7]			
2	(a)	(i)	filtration (1)					
			chlorination (1)		[2]			
	(	(ii)	Any <b>two</b> from: ● manufacture of ethanol		[2]			
			<ul> <li>used in the manufacture of sulfuric acid or in the</li> <li>manufacture of hydrogen or ammonia or for the</li> </ul>	-				
	(i	ii)	Any <b>two</b> from: • cooking		[2]			
			<ul> <li>washing or laundry</li> </ul>					
			<ul><li>drinking</li><li>toilets</li></ul>					
			<ul><li>watering plants</li><li>(domestic) heating</li></ul>					
	(b) l	boili	ng or turning to steam (1)					
	1	ther	condensing/condensation (1)		[2]			
					[Total: 7]			
3	(a)	(i)	(particles) spread to fill total available volume/move	from high concentration				
•	(ω)		to low concentration/moves down a concentration gr		[1]			
	(	ii)	mass or M <sub>r</sub> (1)		[1]			
	(b)		helium atoms/molecules are lighter than molecules i	n air or N <sub>2</sub> <b>and</b> O <sub>2</sub>				
			or helium is less dense than air or $N_2$ and $O_2$ .  or helium diffuses (through the porous barrier) fas	ster than air or N <sub>2</sub> and				
			O <sub>2</sub> . (1)		[1]			

Mark Scheme

Syllabus

Paper

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(ii) faster rate of diffusion/molecules move faster (at high temperatures). (1) [1]

(c) (i) 
$$CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O$$
 (1) [1]

(ii) would get a mixture of helium and carbon dioxideor would get a mixture of gases

or waste of methane/natural gas/fossil fuel (1) [1]

(iii) <u>fractional</u> distillation (1) [1]

[Total: 7]

4 (a) (i)

Group number	1	II	III	IV	V	VI	VII
symbol	Na	Mg	Al	Si	Р	S	Cl
number of valency electrons	1	2	3	4	5	6	7
valency	1	2	3	4	3	2	1

(1) for each line [2]

- (ii) number of valency electrons = the group number (1) [1]
- (iii) for Na to Al

the valency is the same as the number of valency (outer) electrons (1)

(because) this is the number of electrons **lost** (for full energy level) (1)

for P to C1

the valency is 8 – [number of valency (outer) electrons] **or** valency + valency electrons = 8 (1)

(because) this is number of electrons **needed** (or to be **gained**) (for full energy level) (1)

**(b) (i)** Assume change is from L to R unless clearly stated: basic to amphoteric to acidic (2)

[2]

(ii) ionic (metal) chlorides on the left (1) covalent (non-metal) chlorides on the right (1)

[2]

[Total: 11]

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5 (a) M1: (zinc sulfide) heated/roasted/burnt in air (1)

M2: zinc oxide formed (1)

M3: zinc oxide reduced (1)

M4: (by adding) coke or carbon (1)

M5: Balanced equation (any one of) (1)

[5]

(b) Any two from:

[2]

- (making) brass or alloys (1)
- galvanising (1)
- sacrificial protection (1)
- batteries (1)

[Total: 7]

6 (a) (i) rate at  $t_2$  less than at  $t_1$  or the rate decreases (1)

rate at t<sub>3</sub> zero/reaction stopped (1)

[2]

(ii) rate at t<sub>2</sub> less than at t<sub>1</sub> because **concentration** of hydrogen peroxide is less at t<sub>2</sub> **or concentration** of hydrogen peroxide is decreasing. (1)

(rate at t<sub>3</sub> zero/reaction stopped because) hydrogen peroxide is used up (1)

**(b) (i)** steeper and must come from the origin (1) final volumes the same (1)

[2]

[2]

(ii) Any two from:

[2]

steeper curve because of a faster rate faster rate because of increased surface area same amount/volume/mass/no of mol of hydrogen peroxide ecf for M1 for a shallower curve because of slower rate.

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(c) filter (and rinse/wash) (1)

dry manganese (IV) oxide (1)

weigh/measure mass manganese(IV) oxide after reaction (1)

the mass should be 0.1 g or unchanged. (1)

[4]

[3]

(d) number of moles of  $O_2$  formed = 0.096/24 = 0.004 (1) number of moles of  $H_2O_2$  in  $40\,\text{cm}^3$  of solution = 0.004  $\times$  2 = 0.008 (1)

concentration of the hydrogen peroxide in  $mol/dm^3 = 0.008/0.04 = 0.2$  (1)

[Total:15]

7 (a) (i)

aqueous solution	lead Pb	magnesium Mg	zinc Zn	silver Ag
lead (II) nitrate				*
magnesium nitrate	Χ×		*	*
zinc nitrate	×	✓		×
silver(I) nitrate	✓	✓	✓	

each horizontal line correct (1)

[3]

(ii) Zn (1)

An arrow from  $Zn \text{ to } Zn^{2+}$  (1)

[2]

(iii) 
$$Zn + 2Ag^+ \rightarrow Zn^{2+} + 2Ag$$
 (1)

[1]

(b) (i) correct direction from zinc to lead (1)

[1]

(ii) metals react by losing electrons (1)

the more reactive metal/zinc will lose electrons more readily (making the electrode negatively charged). (1)

[2]

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	(iii)	man	ganese <b>and</b> zinc are more reactive than lead (and/o	or copper) (1)	
		lead	is more reactive than copper (1)		[2]
	(iv)		polarity of a Mn/Zn (cell) the voltages of Zn/Pb and Mn/Pb (cells) (1)		[1]
					[Total: 12]
8	(a) (i)	CH <sub>3</sub> -	-CH=CH-CH <sub>3</sub> (1)		[1]
	(ii)	one	correct amide linkage between two rectangles (1)		
		corre	ect sequencing of a second amide link and monome	rs (1)	
			correct amide links <b>and</b> rest of structure correct omers if seen) <b>and</b> correct continuation bonds (1)	(including additiona	al [3]
		-	O	3 marks	
	(iii)	prote	ein <b>or</b> polypeptide <b>or</b> named protein (1)		[1]
	(iv)	addi	tion: <b>only</b> the polymer <b>or</b> one product is formed (1)		
		cond	lensation: the polymer <b>and</b> a small molecule/water/	HCl is formed (1)	[2]
	(b) (i)	does	not break down <b>or</b> rot <b>or</b> decompose (1)		
		by m	nicrobes <b>or</b> fungi <b>or</b> bacteria <b>or</b> by living organisms	(1)	[2]
	(ii)	-	three from: al pollution (1)		[3]
		(sho	rtage of) landfill sites (1)		
		dang	ger to wildlife/animals (including at sea) (1)		
		toxic	gases when burnt <b>or</b> greenhouse gases produced	when burned (1)	
	(c) Ang		from: to corrosion/unreactive to water/more durable (1)		[2]
	ligh	lighter/less dense (1)			
	eas	easier to manufacture/can be moulded (1)			
	god	od ins	ulator/keeps the water cold (1)		[Total: 14]