

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

BIOLOGY

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Paper 4 Theory (Extended) MARK SCHEME Maximum Mark: 80

Published

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Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- **ora** or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)(i)	arrow / (s) from a vena cava through atria and into right ventricle;	1	
1(a)(ii)	C, aorta ;	1	
1(b)(i)	ventricles relax ; increased volume of ventricles ; higher blood pressure in, the arteries / C , D and E / aorta and pulmonary artery (than in the ventricles) ; ora	1	
1(b)(ii)	stop back-flow (of blood) / ensure (blood) flows one way ;	1	I pressure changes
1(c)	 (right) ventricle contracts ; blood pressure increases (in heart) ; higher blood pressure in ventricles than in arteries ; semilunar valve / valve 1, opens ; blood flows into, D/E / pulmonary artery ; semilunar valve closes (when blood in pulmonary artery) ; D/E, is a pulmonary artery ; valve 1 is a semilunar valve ; 	4	sequence of events must be in the correct order
1(d)	 septum ; either separates oxygenated and deoxygenated blood ; or to allow a double circulation ; 	2	

Question	Answer	Marks	Guidance
2(a)	two cotyledons ; broad leaves ; leaves with branching veins ; petioles ; flower parts in multiples of four or five / flower parts not in threes ; pollen with three furrows or pores ; stem vascular bundles in a ring ; roots, develop from radicle ; AVP ;	1	A seed leaves A not adventitious e.g. secondary growth often present
2(b)(i)	a length of <u>DNA</u> ; that codes for a <u>protein</u> ;	2	
2(b)(ii)	different sequences of amino acids ; composed of different amino acids ; different shapes / folded differently / AW ;	2	
2(c)	 <i>mRNA to max 1</i> mRNA carries copy of, gene / DNA / base pair sequence; goes from nucleus to, ribosome / cytoplasm; determines the specific, order / sequence, of amino acids; <i>ribosome to max 1</i> site of, protein synthesis; ('protein synthesis' is in question) ribosome assembles amino acids into proteins; passes through the ribosome <i>I</i> reads mRNA; 	2	
2(d)(i)	 temperature ; surface area of substrate ; concentration / volume / amount / number, of enzyme (solution) ; concentration / volume / amount, of (named) substrate (solution) ; type of enzyme ; type of substrate ; 	2	

Question	Answer	Marks	Guidance
2(d)(ii)	 increases and decreases; peaks at / optimum, at pH 4.0 / 0.55 (au); no activity beyond pH 6.5; curve is symmetrical / AW; any data quote, e.g. activity is 0.55 (au) at pH 4.0; 	3	A works best / AW I denatured
2(d)(iii)	 pH 4 is the <u>optimum</u> (pH); pH 7 enzyme is <u>denatured</u>; enzyme / protein / active site, has changed shape at pH 7; shape of active site is complementary to substrate (4) / not (7); <u>enzyme-substrate complexes</u> form (4) / not (7); (most) effective collisions (between enzyme and substrate) (4) / none (7); 	4	

Question	Answer	Marks	Guidance
3(a)	 description 1 (stem) cells divide ; 2 by mitosis ; 3 to form, daughter / genetically identical, cells ; 4 nucleus buds off / AW ; 5 digested / broken down, mitochondria ; 6 only one of stem cells specialises / others continue to be stem cells ; adaptations 7 haemoglobin made prior to, mitochondria / nucleus removed / maturation ; 8 (loss of structures) gives space for, oxygen transport / haemoglobin ; 9 haemoglobin, transports / AW, oxygen ; 10 biconcave shape / described ; 11 large surface area (to volume ratio) ; 12 for diffusion of oxygen / gas(es) ; 13 AVP ; 	6	 MP1 I reproduce MP4 A no nucleus (in mature red blood cell) MP5 A no mitochondria (in mature red blood cell) MP7 must be in correct place in sequence of events MP8 A volume for space, I area MP12 I ref to gas exchange
3(b)	plasma ;	1	

Question	Answer	Marks	Guidance
3(c)	replacement / repair / wound healing ; cells die / are, rubbed off / exfoliated / AW ; growth ;	2	
3(d)(i)	iron / Fe / Fe ²⁺ / Fe ³⁺ ;	1	R ion unqualified A vitamin <u>B12</u>
3(d)(ii)	<pre>tired / lethargic / 'no energy' / weakness / AW ; shortness of breath ; chest pain ; fast heartbeat ; frequent infections ; headache / dizziness / light-headedness ; cold, hands / feet ; inflammation / soreness, of tongue ; brittle nails ; unusual cravings for non-nutritive substances, such as ice, dirt or starch ; poor appetite ; tingling or crawling feeling in legs ;</pre>	2	A pale skin
3(e)	 <u>mutation</u>; change in, base sequence / DNA; in gene / allele, for haemoglobin; inherit the <u>allele</u> (for sickle cell anaemia / mutated haemoglobin / Hb^S); having the recessive allele(s) / being, homozygous recessive / Hb^SHb^S / heterozygous / Hb^SHb^A; produce, abnormal / AW, haemoglobin ; red blood cells have, sickle shape / described; AVP; 	4	I references to malaria MP4 A <u>allele</u> passed down from, a carrier / parent with sickle-cell anaemia

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Question	Answer	Marks	Guidance	
4(a)	birds / Aves ; Any two features for max 1 ; • feathers • beak / bill • hard-shelled eggs • scaly legs • no teeth	2	I wings / four-chambered heart	
4(b)	 air sacs light-weight skeletons AVP 1 (isolated) group of individual animals / AW ; 2 of, one / the same, <u>species</u> ; 	3		
	 3 living in the same, habitat / ecosystem / environment / area / place / location; 4 at the same time; 			
4(c)	 killed by predators / not able to evade predators / new predators ; not able to find food ; more prone to disease / AW ; poaching ; ref to, low genetic variation ; competition with new species ; idea of no survival instinct /AW ; AVP ; e.g. techniques not as advanced in 1980 	2	MP 7 A captive animals unable to 'cope' in wild / too docile / ref to artificial selection / not integrated with wild population of parrots	

Question	Answer	Marks	Guidance
4(d)	 inbreeding / described ; less / little, (genetic) variation ; reduced number of alleles ; increased risk of <u>genetic</u> disease ; cannot reproduce / sterile ; not enough animals to breed ; less likely to, adapt / to evolve to / cope with, (named) change in environment ; cost ; AVP ;; 	3	
4(e)	 to prevent extinction (of many species) / maintain (bio)diversity; ref to preventing disruption of food, chains/web; provide, habitats (for shelter / breeding grounds / AW) for many species; and 5 ecosystems provide, 'service', for humans;; idea of areas for, recreation / (eco)tourism / education; ethical reasons / aesthetic reasons / AW; 	3	 MP 1 A saves many species MP 4 examples ref to flooding / natural disasters ref to nutrients cycle ref to maintenance of water cycle ref to greenhouse gas / carbon storage / carbon sink waste disposal provide, resources / food / fuel / drugs / raw materials / building materials provide genes (for selective breeding / genetic engineering)

Question	Answer	Marks	Guidance
5(a)(i)	72 (%) ;;	2	difference = 724 g m ⁻² year ⁻¹ = 724 / 1009 × 100
5(a)(ii)	 (fertiliser provides) nutrients / salts / ions / minerals (required by plants); (nitrogen / nitrate) needed for making, amino acids / proteins / RNA / DNA / AW; proteins are used in growth; (magnesium for) making chlorophyll; (chlorophyll for) photosynthesis; AVP; 	3	A original soil lacked minerals
5(a)(iii)	eutrophication;	1	
5(b)	 fertiliser decreases species diversity; at 21 weeks the difference is greater (than other weeks); species diversity increases and decreases; peak at 6 weeks; week 24 with fertiliser not following the trend / AW; any data quote including data for both plots with units; 	3	I anomaly A increases
5(c)	 some species compete much better than others / better at obtaining (named) resource(s); competition for, light / water / nutrients / space / AW; some species grow faster; example of grassland, adaptions / fast growth; better at using ions released by fertiliser; more 'robust' / less successful at combating disease <i>or</i> pests; some cannot survive grazing by grassland herbivores / AW; 	2	MP 2 I competition for mates MP 4 examples: taller stems / larger leaves / longer roots

Question	Answers	Marks	Guidance
6(a)	(disease is caused by) a <u>pathogen</u> ; passes from one host to another ;	2	
6(b)	 <u>electrical</u> signal ; passes along / AW, a, nerve cell / neurone ; in one direction ; 	2	I impulse
6(c)(i)	 (vaccine contains) harmless / attenuated / dead / AW, form of, (named) pathogen / antigen ; (antigens / vaccine) stimulate an <u>immune response</u>; ref to lymphocytes; lymphocytes / white blood cells, make antibodies; ref to specificity; production of memory cells; rapid, immune response / AW, if exposed to same, pathogen / antigen; gives long-term immunity; AVP; 	4	
6(c)(ii)	 bacteria may still be present (in the population); in carriers / in people who have no symptoms; infected people moving into the, country / area / AW; if few people are, immune / vaccinated, bacterium is more likely to be transmitted; idea of herd immunity; some people cannot respond to, antigens / vaccines; protects people who travel to other countries; booster vaccinations are sometimes required) / AW; 	2	MP5 A new people arriving in a country (who are not vaccinated) MP6 e.g. people with HIV / babies / elderly
6(d)(i)	 antibodies are made of protein ; proteins / antibodies, are digested / denatured, in the alimentary canal ; direct route to site of infection ; 	2	

Question	Answer	Marks	Guidance
6(d)(ii)	 no (active) immune response ; no memory cells ; antibodies are broken down in the body ; antibodies are not made by body's own lymphocytes ; 	2	