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Cambridge International General Certificate of Secondary Education

BIOLOGY 0610/42

Paper 4 Theory (Extended)

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MARK SCHEME
Maximum Mark: 80

Published

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Mark schemes will use these abbreviations

• ; separates marking points

/ alternatives

• |

R reject

• A A (for answers correctly cued by the question, or guidance for examiners)

• AW alternative wording (where responses vary more than usual)

• AVP any valid point

• ecf credit a correct statement / calculation that follows a previous wrong response

ora or reverse argument

• () the word / phrase in brackets is not required, but sets the context

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

• max indicates the maximum number of marks that can be given

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Question	Answer	Marks	Guidance
1(a)(i)	yeast;	1	A fungus / Saccharomyces (cerevisiae)/ S. cerevisiae
1(a)(ii)	respiration / fermentation;	1	
1(b)(i)	<pre>1 drought; 2 flooding/tsunami/monsoon/hurricane/cyclone; 3 earthquake; 4 volcanic eruption; 5 (named) disease; 6 AVP;</pre>	2	MP 1 I desertification I tornado / landslide (too localised) / acid rain (not natural) / loss of soil fertility (usually not natural) I fire e.g. potato blight / foot and mouth disease e.g. (locust / rat) plagues
1(b)(ii)	<pre>increased demand for food; unequal (global) distribution of food; war/poverty; limited land for farming/increased urbanisation/AW; cash crops; poor farming practice; pollution (linked to crop failure); AVP;</pre>	3	A (food) spoilage / wastage A government policies / sanctions A biofuels / tobacco (crops) e.g. loss soil fertility / erosion / eutrophication e.g. acid rain burning crops e.g. overfishing
1(c)	<pre>outbreaks / spreading, of diseases / pests / plagues; endangered / extinction, of species; disruption to food chains / described; loss in (variety) of, habitat / places where organisms live / described; loss of nutrients / disrupted nutrient cycling; disrupted (soil) fertility decreased in (soil) water / desertification; soil erosion / described; increased (described) pollution; deforestation;</pre>	4	A loss of (bio)diversity A landslides / reduced soil volume
	10 efficient food production so less land required;11 AVP;		e.g. targeted use of pesticides / AW

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Question	Answer	Marks	Guidance
2(a)	a length of DNA ; that codes for a <u>protein</u> ;	2	I characteristics / traits A polypeptide for protein
2(b)	<pre>ribosomes make proteins; mRNA is copied, from gene / DNA; gene / DNA, remains in nucleus; mRNA moves, from nucleus to, cytoplasm / ribosome; mRNA passes through ribosome / AW; ribosome assembles amino acids (into a protein) / AW; (protein synthesis) uses energy; order of amino acids determined by base sequence of, mRNA / DNA / gene;</pre>	4	A protein synthesis at, ribosomes / (rough) ER
2(c)(i)(i)	active transport;	1	
2(c)(ii)	 protein uses, energy / ATP (from respiration); idea of protein interaction with ions; (to) change shape of protein; ions move through the protein; against concentration gradient / lower concentration to high concentration (across a membrane); AVP; 	3	e.g. ref to selective / specific shape
2(d)	<pre>plasma proteins; haemoglobin; named) enzymes; antibodies; fibrinogen; named) hormone;</pre>	2	A fibrin A insulin / glucagon / ADH / oxytocin

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Question		Ans	wer			Marks	Guidance
3(a)	(motor / effector) neur	on(e) / nerve (cell);				1	R relay/sensory/SAN/pacemaker
3(b)(i)	position on Fig. 3.1	result of electric activity	atrioventricular valves	semilunar valves		3	one mark per row
	Р	atria contract	open	closed;			
	QRS	ventricles contract	closed	open;			
	Т	atria and ventricles relaxed	open	closed;			
3(b)(ii)	to prevent backflow / AW; ensures one-way flow of blood (through the heart);				1	I pressure changes	
3(c)(i)	43 ;; OR 48 ;;					2	one mark for correct working if value incorrect
3(c)(ii)	 increased electrical activity during exercise; ora comparative data before; no/small, difference in, height of peak/amplitude; waves closer together during exercise/S-T interval is shorter; 					3	
3(c)(iii)	deeper (breaths) / increased volume (of lung) ; faster (rate) ; AVP ;			2			

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Question	Answer	Marks	Guidance
4(a)	 all, nutrients / components; nutrients in correct, proportions / amounts; at least three named 'components'; to maintain health; appropriate energy requirements / AW; different requirements according to, age / sex / lifestyle / pregnancy; 	3	A prevent (named) deficiencies
4(b)	<pre>1 lack of growth / low body weight / weight loss; 2 (described) effect on, hair / skin / nails; 3 diarrhoea / vomiting; 4 fatigue; 5 muscle wasting; 6 (more) prone to, infections / disease;</pre>	3	A dehydration A irritable / dizzy / weak / AW A muscle weakness A wounds heal slowly

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Question	Answer	Marks	Guidance
4(c)	description marasmus child lower mass than healthy child, initially / AW; initial (rapid) increase in mass of child with marasmus; then trend almost follows increase of healthy children; later / AW, marasmus child is similar to / heavier than, healthy child; comparative data in children's mass with units stated at least once; comparative data of milk with units stated at least once;; explanation protein required for, new cells / muscle / repair; carbohydrates / fats, required for, energy / respiration; fats required for, insulation / cell membranes / protecting organs / neurones; treatment for marasmus / AW, has more, (named) nutrients / energy; marasmus child encouraged to drink as much as possible; nutrients are required (for children) for, growth;	6	MP 4 A masses of both children crossover / are the same at 16.6 months MP 4 A any stated time after 16.5 months
4(d)	 emulsification; increased surface area of fats; for lipase; neutralises (stomach) acid / chyme / provide suitable pH (for lipase); speeds up digestion (of fats); 	3	A description A makes chyme alkaline / AW

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Question	Answer	Marks	Guidance
5(a)	<pre>1 lake / river, pH decreases / acidification; AW 2 aluminium ions become mobile; 3 nutrients / named example(s), leached; 4 shells damaged; 5 fish / frogs, fail to reproduce; 6 (aquatic) plants, die / become damaged / AW (from acid); 7 disrupts food chains / described; 8 loss of (bio)diversity / endangered / extinct, species; 9 acid / low pH / aluminium ions, toxic to / kills / AW, aquatic animals; 10 fish produce mucus which blocks gills; 11 AVP;</pre>	5	ecf on 'higher pH' MP 3 e.g. potassium / calcium / unqualified ions MP 6 / 9 A kills aquatic organisms = 1 mark MP 6 I plant death via eutrophication MP 9 I low oxygen causes fish death e.g. denatured enzymes / described loss of habitat in context
5(b)(i)	(acid rain often caused by) sulfur dioxide / sulfuric / sulfurous acid; chlorine / hydrochloric acid, does not cause acid rain;	1	I sulfur unqualified
5(b)(ii)	pH, meter/paper/probe/sensor/AW; (pH) indicator;	1	I data logger unqualified A named indicator
5(b)(iii)	warmth; oxygen; water/moisture; AVP;	2	A heat / temperature A humidity e.g. conditions that break dormancy of pine seeds: low pH, cold, light qualified, stratification described

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Question	Answer	Marks	Guidance
5(c)(i)	(aerobic) respiration / fermentation / metabolic reactions; heat / energy, is released;	2	MP 1 A (named metabolic reaction) e.g. hydrolysis / enzyme activity A exothermic reaction / heat produced I produce energy unqualified
5(c)(ii)	denatures enzymes ;	1	
5(c)(iii)	germination / temperature, increased as, pH increased / acidity decreased; ora no / little, effect / AW, at less than pH 4; ora comparative data quote between pH and temperature with units stated at least once;	2	I ref to pH 7.0 as optimum
5(d)	(Petri dish) 2/pH 3.5;	1	

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Question			Answer	Marks	Guidance
6(a)(i)	cell membrane; DNA; ribosomes; cytoplasm;				A genes / genetic material / chromosome(s)
6(a)(ii)		white blood cell (S)	prokaryote (R)	3	
	1	no cell wall	cell wall;		
	2	(named) organelles	no (membrane-bound) organelles;		
	3	nucleus	nucleoid/no nucleus;		
	4	linear, chromosomes / DNA	loop of DNA / circular / naked, chromosome;		
	5	large ribosomes	small ribosomes;		
	6	no plasmids (in cytoplasm)	plasmids (in cytoplasm) ;		
	7	large	small;		
	8	antibodies	no antibodies ;		
6(b)(i)	T = antigen; U = mitosis; I cell division V = antibodies;			3	
6(c)(i)	phagocytosis;			1	A endocytosis
6(c)(ii)	(phagocyte) engulfs pathogen; phagosome / vacuole, forms; (enzymes) digest / breakdown / destroy, pathogen; AVP;			1	e.g. antigens presented on cell surface

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Question	Answer	Marks	Guidance
6(d)(i)	incisors;	1	
6(d)(ii)	bacteria use sugar / AW (on teeth as a food source); bacteria respire; acid is produced; AVP;	2	e.g. plaque / tartar, forms – ref to CO ₂ is acidic – ref to lactic acid
6(e)	regular, brushing/mouthwash/flossing/wash/clean, teeth; avoid sugary foods/diet described; dental check-ups; fluoride, toothpaste/in water;	2	

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