

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

BIOLOGY 0610/42

Paper 4 Theory (Extended)

May/June 2016

MARK SCHEME
Maximum Mark: 80

## **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



Page 2	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

## **Abbreviations used in the Mark Scheme**

; separates marking points

/ separates alternatives within a marking point

R reject

mark independently

ecf ( )

**ora** AVP

ignore mark as if this material was not present

A accept (a less than ideal answer which should be marked correct)
 AW alternative wording (accept other ways of expressing the same idea)
 underline words underlined (or grammatical variants of them) must be present

underline
 max
 words underlined (or grammatical variants of them) must be president indicates the maximum number of marks that can be awarded

credit a correct statement that follows a previous wrong response

the word / phrase in brackets is not required, but sets the context

the second mark may be given even if the first mark is wrong

or reverse argument any valid point

Page 3	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question		Answer		Marks	Guidance Notes
1 (a)	septum;			[1]	
(b) (i)	blood flows through hear backto the same point; one loop to lungs, and or		. ,	[max 1]	
(ii)	high(er), blood pressure allows different blood pre prevent mixing of oxyger allows animals to have h allows animals to be, large	essure in each loop; nated and deoxygena igh metabolic rates;	ated blood;	[max 1]	A more efficient / faster, delivery / removal, of a named blood component e.g. oxygen I maintain blood pressure
(c)	description	name of structure	letter on Fig 1.1		one mark for each correct row
	heart chamber with the thickest muscular wall	left ventricle	C;		
	the blood vessel carrying oxygenated blood to the heart	pulmonary vein	К;		
	the blood vessel that carries oxygenated blood away from the heart	aorta	Р;		
	a blood vessel that carries blood away from the kidneys	renal vein	М;		
	the blood vessel with the largest lumen	vena cava	N	[4]	

Page 4	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
(d)	(blood) enters heart at <u>right</u> atrium/ <b>A</b> (from the vena cava/ <b>N</b> ); then atrium contracts; correct ref to atrioventricular valve; then to <u>right</u> ventricle/ <b>D</b> ; then ventricle contracts; correct ref to semi-lunar valves; then pulmonary artery/ <b>J</b> , <u>to lungs</u> / <b>O</b> ;	[max 4]	R contradictions between letters and structures I valves unqualified
(e) (i)	(more) exercise/AW; stop/less, smoking; reduced stress;	[max 1]	I ref to diet
(ii)	stent; small mesh tube inserted in artery; opens/supports, (narrow/weak) artery; (balloon) angioplasty/dilatation; (tube/catheter with) balloon inserted into artery; inflate balloon to widen artery; by-pass; (another/shunt) blood vessel joined/grafted/replace, artery;	[max 2]	max 1 if no named procedure.  I open heart surgery/heart transplants
		[Total: 14]	

Page 5	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
2 (a) (i)	single celled/unicellular; no (true) nucleus / no nuclear membrane; loop of DNA; no, (membrane-bound) organelles; e.g. no mitochondria / chloroplasts (peptidoglycan/murein) cell wall; reproduce by binary fission; small(er) /70S, ribosomes; plasmids;	[max 2]	I DNA strand unqualified <b>A</b> naked DNA I flagella, capsule, pili, cilia <b>R</b> cellulose cell wall
(ii)	swim / movement / AW;	[1]	
(b)	harmless/attenuated/dead/AW, form of, (named) pathogen/antigen used; (vaccine) injected/swallowed; ref to specific/unique/AW, antigen; lymphocytes make antibodies; ref to memory cells; ref to active immunity; rapid, immune response/AW, if exposure to same pathogen; herd immunity; AVP; e.g. detail of active immunity/smallpox became extinct	[max 4]	A long term immunity
(c) (i)	12 – 0.4 ; 11.6, <u>au</u> / <u>arbitrary units</u> ;	[2]	
(ii)	large/rapid/immediate increases ; peaks at, $\underline{50}$ s / $\underline{12}$ AU ; then decrease to, around 5 – 4.6 AU/by 125 –150 s ; fluctuates/stays (fairly) constant, between 125 – 150 s and 250 s / 4.4 and 4.8 $\pm$ 0.2 AU ;	[max 3]	I comparisons to 'without toxins' on graph A increases and decreases from 50 s

Page 6	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
(iii)	active transport; (through) protein (molecules/gates/pumps/AW); (protein) in cell membrane; using, energy/ATP (from respiration); (movement) against a concentration gradient/AW;	[max 3]	
(d) (i)	(small) intestine ;	[1]	A large intestine/duodenum/jejunum/ileum/rectum/colon
(ii)	oral rehydration (therapy/salts/treatment/solution); drink mixture of, sugar/nutrients and, salt/ions; replace lost, water/fluids; water must be, uncontaminated/boiled/sterilised/clean/AW; antibiotics;	[2]	A receive intravenous fluids I drink more water
		[Total: 18]	

Page 7	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
3 (a) (i)	<ul> <li>1 cross/breed, (parent) plants with <u>desired</u> feature;</li> <li>2 (grow seeds and) chose offspring for (desired) feature(s);</li> <li>3 cross (offspring) plants showing features with, original variety/self/each other;</li> <li>4 keep/many generations of, crossing and selecting;</li> <li>5 any detail; e.g. bagging flowers/transfer of pollen (with paintbrush)/detail of seed collection</li> </ul>	[max 3]	
(ii)	<ul> <li>two parents/gametes, are required;</li> <li>variation in offspring/offspring might not all be red;</li> <li>time consuming;</li> <li>AVP; e.g. harvesting seeds/finding pollinators, can be difficult/limited number of seeds/wasteful in context of unused pollen</li> </ul>	[max 2]	I cost / energy
(b)	1 reduction/nuclear, division; 2 chromosome number is halved; 3 (diploid to) haploid; 4 results in genetically different, cells/gametes/AW;	[max 2]	
(c) (i)	F <sup>A</sup> F <sup>N</sup> ;	[1]	
(ii)	pink (flowers);	[1]	ecf from (c)(i)
(iii)	gametes: F <sup>A</sup> , F <sup>N</sup> , F <sup>A</sup> , F <sup>A</sup> ; offspring genotype: F <sup>A</sup> F <sup>A</sup> , F <sup>A</sup> F <sup>N</sup> ; offspring phenotype: red, pink; proportion of pure breeding carnation plants: 50%/1:1/0.5/half;	[4]	
		[Total:13]	

Page 8	Mark Scheme S		Paper
	Cambridge IGCSE – May/June 2016	0610	42

Que	estion	Answer	Marks	Guidance Notes
4 (	(a)	movement/diffusion, of water (molecules); from high water <u>potential</u> to low water <u>potential</u> /down water <u>potential</u> gradient; across a partially permeable membrane;	[3]	
(	(b) (i)	1.0 (mol dm <sup>-3</sup> sodium chloride solution);	[1]	
	(ii)	(to remove) excess/surface/AW, water/AW, on potato sticks; to measure the mass of the potato (stick) only;	[max 1]	I inaccurate unqualified R dry mass
(	(c)	cells/potato sticks, have lost water (by osmosis); from high water <u>potential</u> to low water <u>potential</u> /down water <u>potential</u> gradient; (cells/tissue/potato) were, plasmolysed/flaccid; loss of <u>turq</u> or (pressure); not enough pressure of water pushing on cell walls;	[max 3]	I water concentration I incipient (plasmolysis) A reduced turgidity / description
(	(d)	protein denatured (when cooked); cell membrane, damaged/destroyed (when cooked); no osmosis will occur;	[max 2]	R killed proteins I killed / denatured, cells I damaged cell wall
			[Total: 10]	

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
5 (a) (i)	testes;	[1]	A adrenal gland / ovaries
(ii)	increases, muscle mass/strength/power; improved recovery of muscle damage/promotes protein synthesis; increase, competitive drive/aggression/AW; increases bone, density/mass;	[max 1]	
(iii)	maintains, uterine lining/endometrium; inhibits, FSH / LH (release);	[max 1]	R uterus wall. I thickens lining
(iv)	oestrogen;	[1]	
(b)	A is most polluted because: greater (overall) concentration of hormones; all hormones at higher concentration except oestrogen; comparative data quote with units; (but) similar levels of oestrogen/(natural) progesterone (to B);  B is most polluted because more oestrogen (than A); more types of hormones;	[max 3]	
(c) (i)	Lake <b>B</b> oestrogen decreases (slightly); progesterone/testosterone, increases (slightly); Lake <b>A</b> or Lake <b>B</b> no/little, effect on oestrogen/progesterone/testosterone without ozone; Lake <b>A</b> chlorine with ozone caused, decrease in testosterone/synthetic progesterone/increase in natural progesterone;	[max 2]	A mp 1, 2, 4 as data quotes  R little effect on testosterone with ozone
(ii)	make the water safe, to return to the environment / for human use; kill, pathogens/ (harmful) microorganisms/bacteria;	[1]	I germs A disinfectant/sterilisation

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
(d)			I marine and other non-lake ecosystems I unqualified death/extinction throughout
	<pre>eutrophication; (aquatic) plants, die/cannot photosynthesise (due to blocked light) algae/ (aquatic) plants/organic material, decayed by bacteria;</pre>		<ul> <li>A growth of, floating aquatic plants / algae / algal bloom</li> <li>A nutrients in sewage as organic material</li> <li>A microorganisms / decomposers for bacteria</li> </ul>
	(aerobic) respiration (by bacteria/decomposers); decreased pH / increased acidity (due to low oxygen); oxygen concentration decreases (due to bacteria /decomposers); (aquatic) animals/fish, migrate/die, due to lack of oxygen;		I <u>all</u> oxygen used up
	disrupted/altered, (aquatic) food chains/habitats; more, flies/mosquitoes; (more) waterborne (named) disease; e.g. cholera/typhoid smelly/visual pollution; toxicity/mutations caused, by heavy metals/sewage;		<ul> <li>A diseases/pathogen in humans or aquatic organisms</li> <li>A biomagnification/bioaccumulation / death of (aquatic) organisms by, heavy metals / toxins / poisons, in sewage</li> </ul>
	(female contraceptive) hormones cause feminisation of (aquatic) organisms; (female contraceptive) hormones cause reduced sperm count (in aquatic animals);	[max 6]	A hormone may cause gender change in fish
		[Total : 16]	

Page 11	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0610	42

Question	Answer	Marks	Guidance Notes
6 (a)	homeostasis / negative feedback;	[1]	
(b) (i)	insulin;	[1]	
(ii)	liver/muscle/pancreas;	[1]	
(iii)	glycogen;	[1]	
(c)	Symptoms: fatigue/AW; thirst/AW; increased urination/glucose in urine/fruity breath/ketosis/flushed face; weight loss/nausea/vomiting/abdominal pain/hunger; blurred vision/glaucoma; behavioural changes/confusion/faint/unconscious/coma(tose)/dizzy/rapid breathing/deep breathing; slow (wound) healing/poor circulation;  Treatment: insulin; by injection/insulin pump; regular blood glucose tests; regular meals/controlled diet;	[max 5]	max 3 from either section  A weakness I death  A meal plan / healthy eating / monitoring carbohydrates / avoid sugary foods, drinks and fruit juices / eat complex carbohydrates / intake of sugar if blood sugar concentration is too low
		[Total: 9]	