CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9702 PHYSICS

9702/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2)	Mark Scheme	Syllabus	Paper
aye 2	-	Cambridge International AS/A Level – May/June 2015	9702	34
(b)	(i)	Value of r in the range 28.0 cm to 32.0 cm, with unit.	<u>'</u>	[1]
(c)	(ii)	Value of <i>T</i> in range 2.0s to 4.0s. If out of range, allow Supervisor's	value ±20%	%. [1 <u>]</u>
		Evidence of repeat measurements for <i>T</i> .		[1]
(d)		sets of readings of r and T scores 4 marks, five sets scores 3 marks brect trend -1 . Help from Supervisor -1 .	etc.	[4]
	Range: $r_{\text{max}} - r_{\text{min}} \ge 30 \text{cm}$. Column headings: Each column heading must contain a quantity and a unit. The presentation of quantity and unit must conform to accepted scientific convention e.g. r^2/m^2 .			[1]
				[1]
	Consistency: All values of <i>r</i> must be given to the nearest mm.			
	Significant figures: The number of significant figures for every value of \mathcal{T}^3 must be the same as, or one more than, the number of significant figures in the corresponding time.			
	Calculation: Values of T^3 calculated correctly to the number of significant figures given by the candidate.			[1]
(e)	(i)	Axes: Sensible scales must be used. Awkward scales (e.g. 3:10) are not a Scales must be chosen so that the plotted points occupy at least ha graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity that is being plotted. Scale markings should be no more than three large squares apart.		[1]
		Plotting: All observations in the table must be plotted on the grid. Diameter of plotted points must be ≤ half a small square (no "blobs" Plotted points must be accurate to within half a small square.).	[1]
		Quality: All points in the table must be plotted (at least 5) for this mark to be All points must be within $\pm2s^3$ of a straight line in the T^3 direction.	awarded.	[1]
	(ii)	Line of best fit: Judge by balance of all points on the grid about the candidate's line points). There must be an even distribution of points either side of t the full length. Allow one anomalous point only if clearly indicated (i.e. circled or late.)	he line alon	
		candidate. Lines must not be kinked or thicker than half a square.		

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Гац	ge រ	•	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9702	34
(iii		(iii)	Gradient: The hypotenuse of the triangle must be greater than half the length The method of calculation must be correct. Both read-offs must be accurate to half a small square in both the x		
			<i>y</i> -intercept: Either: Correct read-offs from a point on the line substituted into $y = mx + c$ equivalent expression. Read-offs must be accurate to half a small square in both x and y d		[1]
			Or: Intercept read directly from the graph, with read-off accurate to half	a small squ	ıare.
((f)	Val	ue of $a = \text{candidate's gradient and value of } b = \text{candidate's intercept.}$		[1]
		Uni	ts for a and b are correct (e.g. $s^3 m^{-2}$ for a and s^3 for b).		[1]
2	(a)	(ii)	Value for t in range 0.10 cm to 0.90 cm and given to nearest 0.01 cm	۱.	[1]
			Value for <i>D</i> in range 3.0 cm to 6.0 cm.		[1]
			Value for <i>h</i> less than <i>t</i> .		[1]
((b)	Cor	rect calculation of <i>R</i> .		[1]
		Val	ue of R given to 2 or 3 significant figures.		[1]
((c)	` '	Value for <i>f</i> in range 13.0 cm to 17.0 cm or 28.0 to 32.0 cm.		[1]
	((iii)	Absolute uncertainty in <i>f</i> in range 0.2 cm to 0.5 cm and correct meth calculation to obtain percentage uncertainty. If repeated readings has taken, then the absolute uncertainty can be half the range (but not a the working is clearly shown.	nave been	[1]
((d)	Sec	cond values for t, D and h.		[1]
		Sec	cond value for f.		[1]
((e)	(i)	Two values of <i>k</i> calculated correctly.		[1]
			Quality: Both <i>k</i> values in range 0.50 to 1.50.		[1]
		(ii)	Sensible comment relating to the calculated values of k , testing again criterion specified by the candidate.	ninst a	[1]

Mark Scheme

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Syllabus

Paper

Page 4	Mark Scheme	Syllabus	Paper
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(f)	(i) Limitations (4 max.)	(ii) Improvements (4 max.)	Do not credit
A	Two readings are not enough to draw a valid conclusion	Take more readings <u>and</u> plot a graph / obtain more <i>k</i> values and <u>compare</u>	"repeat readings"/ "few readings"/ only one reading/ take more readings and (calculate) average k
В	Reason for difficulty in measuring <i>t</i> , <i>h</i> or <i>D</i> e.g. jaws of calipers slip off ends of lens/jaws too short and cannot reach centre of lens	Use a travelling microscope	References to parallax
С	h is small/large uncertainty in h	Use micrometer/travelling microscope	
D	Difficult to obtain sharp image/hard to focus/blurred image	Use a dark(ened) room/ turn off lights/ use point/more compact source of light	
Е	Difficult to measure f/take measurement with ruler/measure distance, with reason e.g. difficult to keep lens steady/screen not vertical/lens not vertical/ruler not perpendicular to lens or screen	Mount lens in holder/clamp/ fix lens to bench with e.g. Blu-Tack/ use optical bench	Flexible/bendy screens