

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
PHYSICS			9702/36
Paper 3 Advanced	Practical Skills 2	Oc	tober/November 2013 2 hours
Candidates answer	on the Question Paper.		
Additional Materials	As listed in the Confidential Instructions.		
READ THESE INST	RUCTIONS FIRST		

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer both questions.

You will be allowed to work with the apparatus for a maximum of one hour for each question. You are expected to record all your observations as soon as these observations are made, and to plan the presentation of the records so that it is not necessary to make a fair copy of them. You are reminded of the need for good English and clear presentation in your answers.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Additional answer paper and graph paper should be used only if it becomes necessary to do so.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
1	
2	
Total	

This document consists of **10** printed pages and **2** blank pages.



# You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate the potential difference between two points in a circuit.
  - (a) Assemble the circuit of Fig. 1.1.

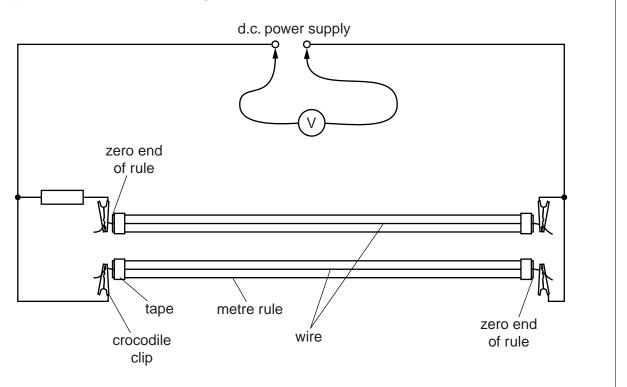


Fig. 1.1

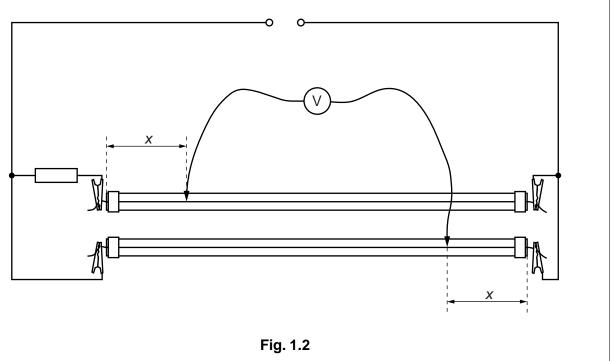
(b) (i) Connect the voltmeter across the power supply. Record the voltmeter reading *E*.

For Examiner's Use

(ii) Disconnect the voltmeter from the power supply.

(c) (i) Position the voltmeter leads on the wires at distance *x* from the zero ends of both rules as shown in Fig. 1.2, where *x* is approximately 20 cm.

For Examiner's Use



- (ii) Record *x* and record the voltmeter reading *V*. Include the sign (+ or –) of *V*.
- (iii) By moving both contacts, change *x* until the voltmeter reads zero. Record *x*.

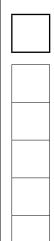
*x* = .....

*V* = .....

3

(d) Repeat (c)(i) and (c)(ii) with different values of x until you have six sets of values of x and V. Include values of <sup>V</sup>/<sub>E</sub> in your table.

For Examiner's Use



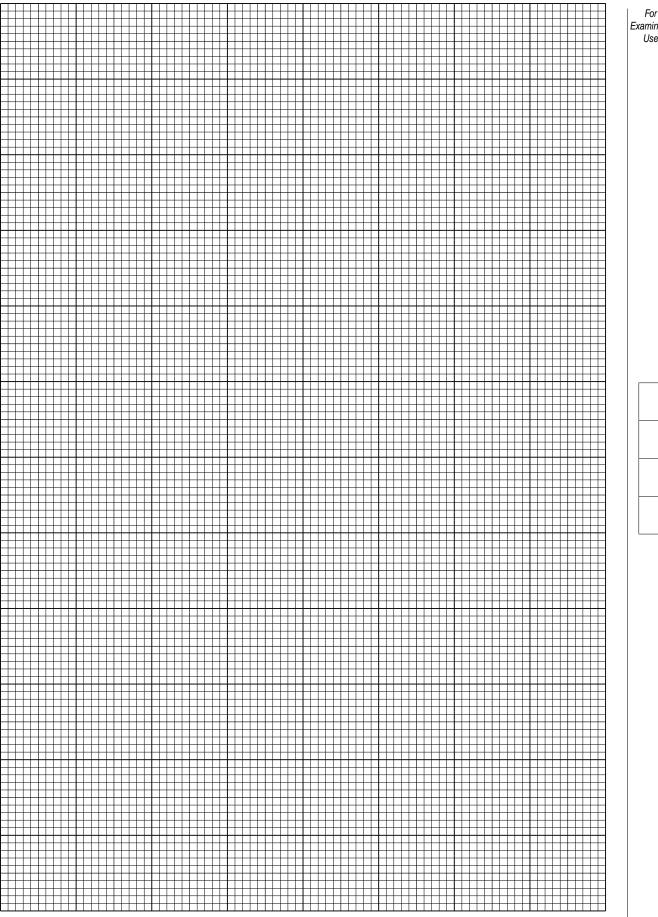
(e)	(i)	Plot a graph of $\frac{V}{E}$ on the <i>y</i> -axis against <i>x</i> on the <i>x</i> -axis.	[3]
	(ii)	Draw the straight line of best fit.	[1]
	/:::\	Determine the gradient and wintercent of this line	

(iii) Determine the gradient and *y*-intercept of this line.

gradient = .....

y-intercept = .....





5

(f) The quantities V, E and x are related by the equation

$$\frac{V}{E} = ax + b$$

where *a* and *b* are constants.

Use your answers from **(e)(iii)** to determine the values of *a* and *b*. Give appropriate units.

a =	
<i>b</i> =	
[2]	

For Examiner's

Use

#### You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the transfer of energy in a collision between rolling spheres.
  - (a) You are provided with three spheres as shown in Fig. 2.1.





(i) Measure and record the mass  $m_A$  of the sphere labelled A.

For Examiner's Use

(ii) Measure and record the mass  $m_{\rm B}$  of the **smaller** of the two spheres labelled B.

*m*<sub>B</sub> = .....g

(iii) Calculate the value of *R*, where

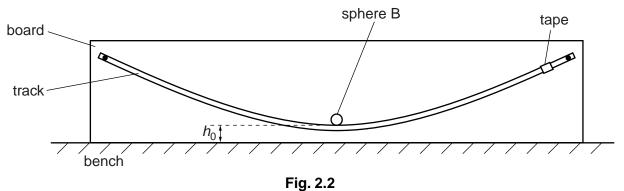
$$R = \left(\frac{2m_{\rm A}}{m_{\rm A} + m_{\rm B}}\right)^2.$$

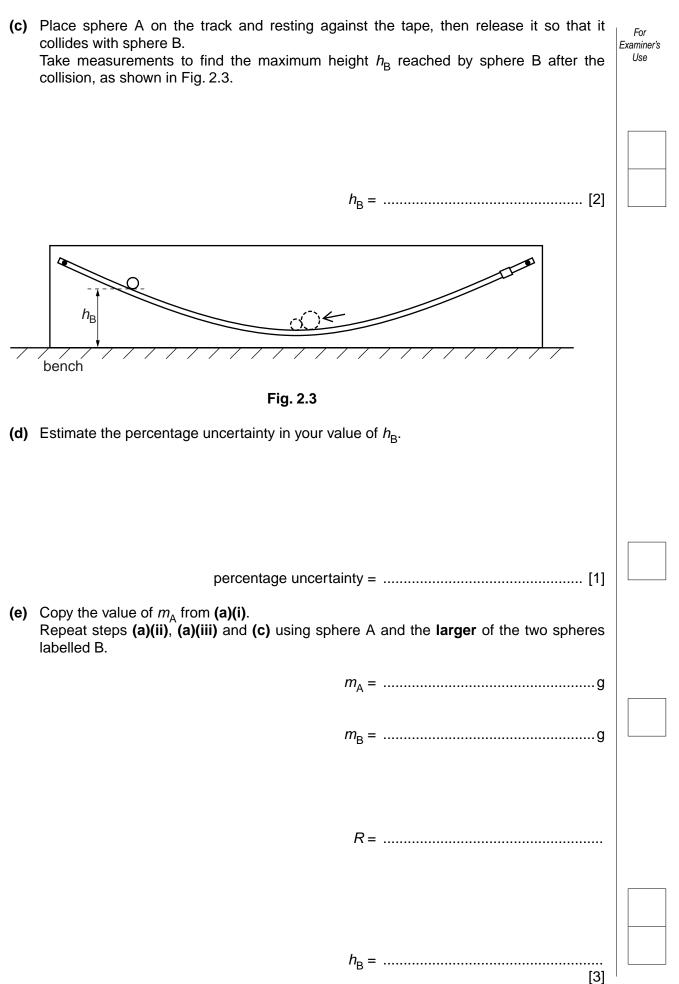
(iv) Justify the number of significant figures you have given for your value of *R*.

......[1]

(b) You are provided with a track mounted on a board. Place the **smaller** sphere B on the track at the lowest point. Measure and record the height  $h_0$  of the bottom of the sphere above the bench, as shown in Fig. 2.2.







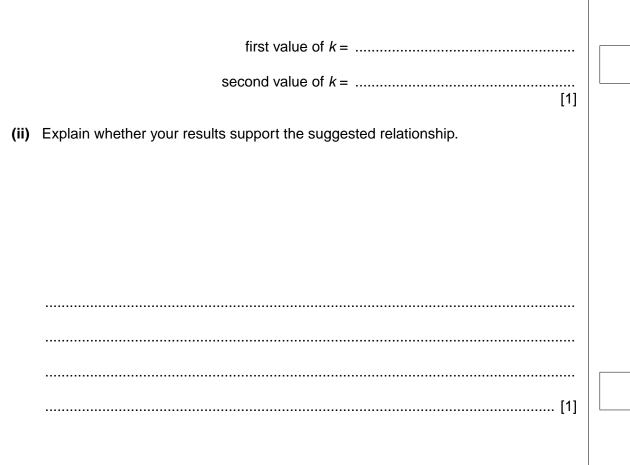
9702/36/O/N/13

(f) It is suggested that the relationship between  $h_{\rm B}$  and R is

$$h_{\rm B} - h_0 = kR$$

where k is a constant.

(i) Using your data, calculate two values of *k*.



For Examiner's Use

J) (i)	Describe four sources of uncertainty or limitations of the procedure for this experiment.
	1
	2
	3
	4
	[4]
(ii)	[4] Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
(ii)	Describe four improvements that could be made to this experiment. You may
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.  1 2
(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.  1 2

## **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.